



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

RESOLUTION OF THE BOARD OF EDUCATION

1
2
3 DIRECTING THE DEPARTMENT OF EDUCATION TO OFFER SUMMER SCHOOL IN
4 A WAY THAT SUPPORTS STUDENTS DISPROPORTIONATELY IMPACTED BY
5 SCHOOL CLOSURES CAUSED BY THE COVID-19 PANDEMIC, TO ENSURE CLEAR
6 COORDINATION BETWEEN EACH LEVEL OF THE TRI-LEVEL SYSTEM, AND TO
7 COMMUNICATE DATA AND INFORMATION TIMELY AND EFFECTIVELY WITH THE
8 PUBLIC
9

10 **WHEREAS**, On March 4, 2020, Governor David Y. Ige issued an emergency
11 proclamation declaring a disaster emergency relief period due to the COVID-19
12 pandemic;
13

14 **WHEREAS**, Public school students have not received traditional, in-school
15 instruction since the end of the third quarter on March 13, 2020, and the start of Spring
16 Break;
17

18 **WHEREAS**, On March 24, 2020, the Hawaii State Department of Education
19 ("Department") announced the closure of school facilities and the stoppage of
20 traditional, in-school instruction through April 30, 2020;
21

22 **WHEREAS**, On April 17, 2020, the Department extended the closure of school
23 facilities and announced the continuation of enrichment using distance learning through
24 the end of the 2019-2020 school year;

25
26 **WHEREAS**, Through the *HIDOE Guidance for Long-Term School Closures,*
27 *Graduation, Promotion and Grading*, released internally by the Department on April 7,
28 2020 and subsequently updated, the Department has directed schools to issue final
29 grades for courses and award related credit to students who achieved the requisite
30 proficiency through the third quarter;

31
32 **WHEREAS**, In a typical school year, summer school offers opportunities for
33 students to earn credits to graduate, earn credits for promotion to the next grade,
34 maintain learning from the regular school year, and advance learning to better prepare
35 students for the upcoming school year;

36
37 **WHEREAS**, The stoppage of traditional, in-school instruction has disrupted
38 students statewide, but it has disproportionately impacted certain groups of students
39 more than others:

- 40
41 a. Students receiving special education services with Extended School Year
42 (“ESY”) services in their Individualized Education Plan (“IEP”) may not be
43 served adequately by distance learning options and may need more
44 intensive supports, including in-person supports;
- 45
46 b. Students who are juniors and seniors during the 2019-2020 school year,
47 need credit recovery, and are at the greatest risk of not having enough
48 credits to graduate;
- 49
50 c. Students in transition grades (5th/6th and 8th grades) who would
51 substantially benefit from summer school to ensure they are ready to enter
52 middle or high school; and
- 53

54 d. Students who would substantially benefit from summer school to fulfill
55 grade level requirements and move on to the next grade;

56
57 **WHEREAS**, Summer school takes on a heightened importance this year
58 because of the stoppage of traditional, in-school instruction, so identifying and
59 prioritizing students who have been disproportionately impacted and allocating
60 adequate supports, services, and resources is essential;

61
62 **WHEREAS**, Many students who are disproportionately impacted and who can
63 benefit from distance learning are less likely to have access to an appropriate device or
64 an adequate internet connection, both of which are necessary for online distance
65 learning;

66
67 **WHEREAS**, The Department has a tri-level system consisting of (1) the School
68 Level, (2) the Complex Area Level, and (3) the State Level with the following
69 responsibilities:

- 70
- 71 a. At the School Level, schools are empowered to make decisions about
72 students, including student learning, delivery of curriculum and instruction,
73 and learning assessment because administrators, teachers, and staff are
74 closest to the students;
 - 75
 - 76 b. The Complex Area Level is primarily responsible for coordinating between
77 schools in the complex area, distributing any funding provided to the
78 Complex Area Level, and serving as a conduit between the School Level
79 and State Level; and
 - 80
 - 81 c. The State Level is primarily responsible for coordinating between complex
82 areas, allocating funding to the Complex Area Level and School Level,
83 providing centralized services and support for the School Level and
84 Complex Area Level, and serving as a conduit between the tri-level

85 system and the Board, other state entities, the federal government, and
86 education stakeholders;

87
88 **WHEREAS**, The COVID-19 pandemic has required our public school system to
89 pivot and adjust roles and responsibilities quickly;

90
91 **WHEREAS**, The benefits of school empowerment and local control are bolstered
92 by complex area and state support and coordination;

93
94 **WHEREAS**, Collecting, aggregating, and analyzing data from the tri-level system
95 and sharing these data with the Board, parents, guardians, education stakeholders, and
96 the public is essential for strategic decision-making and getting community support for
97 public education;

98
99 **WHEREAS**, Several government entities, businesses, and community
100 organizations have formally or informally inquired about how they might be able to
101 assist the Department in supporting students affected by the health and economic
102 crises caused by the COVID-19 pandemic; now, therefore,

103
104 **BE IT RESOLVED** that the Board hereby directs the Department to offer a robust
105 summer school program during the summer of 2020 for all interested students,
106 prioritizing meaningful access to summer school and the allocation of resources and
107 services to disproportionately impacted students, specifically, students receiving special
108 education services with ESY services in their IEP, juniors and seniors that need credit
109 recovery, students in transition grades that would substantially benefit from summer
110 school to ensure readiness for entry into middle or high school, and students who would
111 substantially benefits from summer school to fulfill grade level requirements and move
112 on to the next grade, notwithstanding Board Policy 500-18 or any other Board policy to
113 the contrary; and

115 **BE IT FURTHER RESOLVED** that the Board directs the Department to endeavor
116 to provide free or low-cost summer school to all disproportionately impacted students;
117 and

118
119 **BE IT FURTHER RESOLVED** that the Board directs the Department to prioritize
120 delivering summer school through distance learning where possible to limit in-person
121 interactions and protect the health and safety of students and staff; and

122
123 **BE IT FURTHER RESOLVED** that the Board directs the Department to endeavor
124 to find effective ways to provide summer school to disproportionately impacted students,
125 including, but not limited to:

- 126
- 127 a. Providing an appropriate device and/or an adequate internet connection
128 to allow the student to participate in distance learning;
 - 129
 - 130 b. Providing a space on-campus and adequate staffing to provide students
131 access to devices and/or internet connection to allow students to
132 participate in distance learning, provided that schools offering on-
133 campus summer school have sufficient resources, personnel, and
134 training to ensure a clean and safe learning environments, including, but
135 not limited to, appropriate cleaning and disinfecting supplies, personnel
136 protective equipment for all on-campus staff, training and protocols for
137 cleaning facilities that align with state and federal guidance, and plans
138 for mitigating the spread of COVID-19; and
 - 139
 - 140 c. Considering offering limited on-campus summer school for students who
141 are not served adequately by distance learning options, provided that
142 schools offering on-campus summer school have sufficient resources,
143 personnel, and training to ensure a clean and safe learning
144 environments, including, but not limited to, appropriate cleaning and
145 disinfecting supplies, personnel protective equipment for all on-campus

146 staff, training and protocols for cleaning facilities that align with state and
147 federal guidance, and plans for mitigating the spread of COVID-19; and
148

149 **BE IT FURTHER RESOLVED** that the Board directs the School Level to
150 continue to guide and instruct curriculum, instruction, and assessment of students; and
151

152 **BE IT FURTHER RESOLVED** that the Board directs the State and Complex
153 Area Levels to clearly communicate to the School Level how summer school resources
154 and services will work and be coordinated between each level of the tri-level system
155 and to listen to and address issues and concerns raised by the School Level; and
156

157 **BE IT FURTHER RESOLVED** that the Board directs the State Level to collect,
158 aggregate, and analyze data from the School and Complex Area Levels and to then
159 take this data and provide it to:
160

- 161 a. The Board to inform its decision-making and enable it to fulfill its
162 oversight responsibilities; and
- 163
- 164 b. Education stakeholders and the public, as appropriate, to clearly
165 communicate system status, needs, and concerns; and
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167 **BE IT FURTHER RESOLVED** that the Board directs the Department to make
168 every effort to contact and communicate with disproportionately impacted students and
169 the parents and guardians of disproportionately impacted students to ensure that they
170 understand the impacts and how these students can benefit from summer school; and
171

172 **BE IT FURTHER RESOLVED** that the Board directs the Department to
173 communicate timely and work collaboratively with government entities, businesses,
174 community organizations, and individuals interested in supporting summer school; and
175

176 **BE IT FURTHER RESOLVED** that the Board directs the Superintendent to
177 provide the Board with a comprehensive plan for summer school, including the plan for

178 distance learning, blended learning, and on-campus instruction, as applicable, and
179 metrics by which the plan can be monitored and evaluated by June 1, 2020; and
180

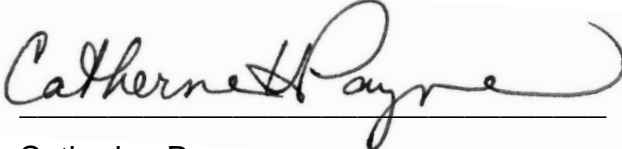
181 **BE IT FURTHER RESOLVED** that the Board directs the Superintendent to
182 provide weekly, detailed reports to the Board on the implementation process and metric
183 outcomes of summer school as described in this resolution; and

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185 **BE IT FURTHER RESOLVED** that the Board directs the Superintendent to
186 distribute this resolution to all Department Assistant Superintendents, Complex Area
187 Superintendents, Directors, and Principals.

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189 This resolution was proposed and approved by the Board at its May 21, 2020
190 General Business Meeting.



Catherine Payne