

Target	Strategic Plan Goal	Strategic Plan 7-13 wording	AcFin Plan	ESEA AMO Index Element	Metric	Data Availability	Target Setting Method	Person Responsible	Status
Regular Attendance	1a	Increase the percentage of students who attend school regularly	X	X	Percentage of students absent less than 9 days (or <5%)	Since 2011	Historical benchmarking	Pat Park	G
Misconduct Occurrences	1a	Increase student safety on school campuses by increasing the % of students with 0 suspensions			Percentage of students with 0 misconduct occurrences (class A, B, and C)	Since 2010	Historical benchmarking	Pat Park	G
School safety	1a	Increase the percentage of students who feel safe in school and believe that the school environment is nurturing, orderly, and conducive to learning			Percentage of students whose composite rating on "School Safety and Well-Being" on School Quality Survey (SQS) is positive - agree and strongly agree	2007-2012 (annual SQS)	Baseline + professional judgment	Pat Park	YG
Co-curricular and extracurricular activities	1a	Increase the percentage of students participating in co-curricular and extracurricular activities			Percentage of students participating in co- and extra-curricular activities	2013-14	Phase in using myfutureshawaii.org (slide) pilot schools & ACT data	Pat Park	YR
Academic Achievement	1b	Increase the percentage of students scoring "proficient" in reading and mathematics on Hawaii State Assessment (switch to Smarter Balanced Assessments beginning 2014)	X	X	Percentage of students scoring "proficient" in reading and mathematics on Hawaii State Assessment	Since 2007	Historical benchmarking	Pat Park	G
College and Career Readiness	1b	Increase the percentage of DOE students meeting cut scores on a nationally validated suite of assessments from 8th through 11th grade, with a 12th grade option	X	X	Percentage of students meet or exceed the ACT-determined benchmarks each year (grades 8-11)	2013-14	ACT cut scores for grades 8, 9, 10, & 11	Pat Park	YG
Equity in Achievement	1b	Increase the % of students achieving at least one year of learning growth in one year		X	Percentage of students achieving one-year targeted growth based on academic peer group in reading and math	Since 2009	Historical benchmarking	Pat Park	G
Ninth Grade Promotion	1b	Increase the percentage of students that advance from 9th grade to 10th grade per promotional guidelines	X	X	9th grade promotion rate	Since 2004	Historical benchmarking	Pat Park	G
Graduation Rate	1b	Increase the percentage of students that graduate on time	X	X	4-year adjusted cohort graduation rate according to Federal Guidelines	2009-2012	Historical benchmarking 9th Grade Cohort Groups	Pat Park	G
Post-secondary Enrollment	1b	Increase the percentage of students that enroll directly in postsecondary education (2-year and 4-year colleges, vocational, military, and technical schools)	X	X	National postsecondary enrollment rate (National Student Clearinghouse-validity) and military enrollment	2009-2012	Historical benchmarking	Pat Park	G
Vocational Training	1b	Increase the percentage of graduates who complete a training program and/or earn a certificate recognized by employers			Percentage of students receiving a CTE, STEM, ROTC, IB and/or AP Certificate	Late 2012-13	8-12 e-portfolio, Graduation Credits	Pat Park	YR
Lifelong Learning, character, and citizenship	1c	Increase the percentage of 5th and 11th graders consistently demonstrating GLOs			5th grade: score 3 as reported on year-end report card or higher on each GLO. 8th and 11th grade standards based report card: Under Development	2013-14	Pilot with middle & high schools currently tracking GLOs or equivalent, ACT data	Pat Park	YR
Student connection to community	1c	Each student has a Personal Transition Plan with adults to guide and support students' achievement of the plan			Every student starting in Grade 8 through 12 will have an electronic portfolio Personal Transition Plan, which includes community involvement	2013-14	Start tracking in 8th grade with myfutureshawaii.org	Pat Park	YR
Family satisfaction with school quality	1c	Family satisfaction with school quality			Percentage of families who answer "Agree" or "Strongly Agree" on the School Quality Survey and Response Rate	Since 2007	Historical benchmarking	Pat Park	YG
Engagement level of parent and community stakeholders	1c	Engagement level of parent and community stakeholders			Percentage of families who are involved in SCC and/or SCC-related activities	TBD	School Level Data Sheet on participation numbers	Pat Park	YG