



Baldwin

Wailuku

Waihe'e

Pu'u Kukui

Iao

Kekaulike

Haiku

Paia

Makawao

Kula

Kalama

Pukalani

Maui

Kihei

Lokelani

Kahului

Kamali'i

Pomaika'i

Maui Waena

Lihikai

Baldwin Kekaulike Maui Complex Area

Alvin Shima, Complex Area Superintendent

BKM – Because Knowledge Matters

Demographics

● Elementary	13
● Intermediate	4
● High Schools	3
● Students	16,400
● Teachers	1,000
● Administrators	44

Student Enrollment Over Time

Year	Students
2012	15,572
2013	16,074
2014	16,405
2015	16,064

Enrollment by Ethnic Group

● Filipino	28%
● Native Hawaiian	27%
● White	18%
● Japanese	7%
● Hispanic	5%
● Micronesian	5%
● Portuguese	3%
● Tongan	2%

High-Needs Enrollment by Type

	(CA)	(S)
○		
● Economically Disadvantage	55%	54%
● Students with Disabilities	9%	10%
● English Language Learners	8%	8%

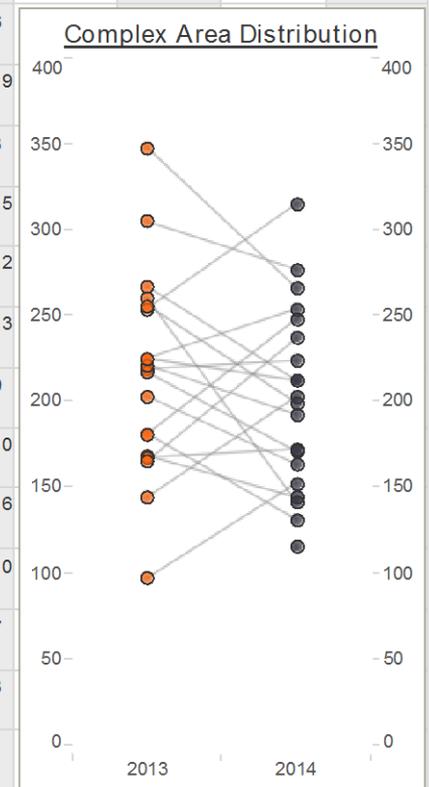
Strive HI

- Recognition - 1 School
- Continuous Improvement -16 Schools
- Focus - 3 Schools
- Priority - 0
- Superintendent - 0

Baldwin-Kekaulike-Maui: School Year 2013-2014 Strive HI Complex Area Summary Report

Score Dropped (Orange) Score Improved (Grey)

		WASC Status	Index Score	Admin FTE	Teacher FTE	Math Proficiency	Reading Proficiency	Science Proficiency	Math Growth	Reading Growth	Current Gap Rate	2-Year Gap Reduction Rate	Chronic Absenteeism	8th Grade ACT	11th Grade ACT	Graduation Rate	College Going Rate								
Maui High	Continuous Improvement	Accredited	224	5	131	43	45	63	65	15	25	52	53	60	63	40	43	7	-8	27	26	81	84	61	56
Baldwin High	Focus	Accredited	212	5	102	45	45	62	57	27	24	64	66	45	43	46	50	12	-57	29	33	84	90	69	68
Kekaulike High	Focus	Accredited	192	4	80	35	33	75	68	29	31	44	40	68	58	27	36	12	-19	31	35	73	74	85	69
Lokelani Inter	Continuous Improvement	Accredited	171	1	42	57	57	74	72	15	10	51	50	53	46	30	33	28	1	35	28				
Maui Waena Inter	Continuous Improvement	Accredited	203	3	73	61	59	70	68	16	33	45	47	43	55	34	32	23	7	41	43				
Kalama Inter	Continuous Improvement	Accredited	248	3	62	59	61	77	77	45	45	59	46	53	27	27	23	23		45	56				
Iao Inter	Focus	Accredited	152	2	60	40	50	65	67	11	27	34	41	42	51	45	40	11	1	48	46				
Pomaikai Elem	Recognition	Not Accredited	315	1	38	79	81	78	82	32	68	60	65	58	57	46	36	-2	17	13	6				
Haiku Elem	Continuous Improvement	Not Accredited	163	1	39	72	69	80	75	49	65	46	43	46	48	20	33	30	200	33	19				
Kahului Elem	Continuous Improvement	Not Accredited	277	2	64	71	70	74	72	33	40	64	58	56	57	25	20	23	14	14	8				
Kamalii Elem	Continuous Improvement	Not Accredited	199	2	37	76	68	82	76	54	65	52	43	66	51	36	39	-6	19	15					
Kihei Elem	Continuous Improvement	Not Accredited	266	2	71	78	77	77	75	35	59	68	55	62	55	17	16	38	26	18	12				
Kula Elem	Continuous Improvement	Not Accredited	254	1	27	76	65	84	76	63	51	48	51	53	62	28	36	31	32	13					
Lihikai Elem	Continuous Improvement	Not Accredited	141	2	60	75	69	71	64	32	53	58	29	52	45	28	33	28	18	9					
Makawao Elem	Continuous Improvement	Not Accredited	237	2	42	69	68	76	69	53	60	46	59	47	53	23	24	11	17	10					
Paia Elem	Continuous Improvement	Not Accredited	172	1	22	44	40	50	40	44	38	50	60	52	39	49	29	27	31	16					
Pukalani Elem	Continuous Improvement	Not Accredited	131	1	33	72	67	81	76	38	45	50	29	40	44	22	18	22	2	20	10				
Waihee Elem	Continuous Improvement	Not Accredited	212	2	52	73	75	81	72	13	61	57	59	52	41	24	22	31	15	12	7				
Wailuku Elem	Continuous Improvement	Not Accredited	144	2	55	59	55	69	62	42	46	47	44	46	42	37	12	2	21	8					
Puu Kukui Elem	Classification Not Determined	*New School*	115			51	68	31	28	33	48		10												



Strive HI Data

Bright Spots

- 10 of 13 Elementary Schools above State Average in Math Proficiency
- 9 of 13 Elementary Schools at or above State Average in Reading Proficiency
- 15 of 19 Schools improved in Science Proficiency
- All Elementary Schools decreased their chronic absenteeism %
- One school moved from Continuous Improvement to Recognition
- All three high school improved graduation rate
- 11 of 19 schools improved or maintained Current Gap Rate
- 10 of 19 schools improved in math growth
- 10 of 19 schools improved in reading growth
- 4 of 7 secondary schools improved in ACT scores
- 3 of 4 middle schools showed significant growth in overall index scores

Strive HI Data Challenges

- 7 of 19 schools maintained or improved Math Proficiency
- 4 of 19 schools maintained or improved Reading Proficiency
- Two Year Gap Rate widened for 15 of 19 schools
- 1 of three high schools improved in college going rate

Moving Forward-Setting the Direction for BKM

- Development of Complex Area Plan for SY 14-15
- Purpose: To guide the Complex Area Team's (CAT) support to schools
- How was the plan developed?
 - CNA Process (Victoria Bernhardt's Model)
 - Involvement of Stakeholders (Complex level, school level)

Three Targets-Selection based on CNA Data

- Narrow the Achievement Gap (Goal 1 Student Success)
- Provide High Quality Rigorous Instruction (Goal 2 Staff Success)
- Organize Our Systems to Work Smarter (Goal 3 Successful Systems)

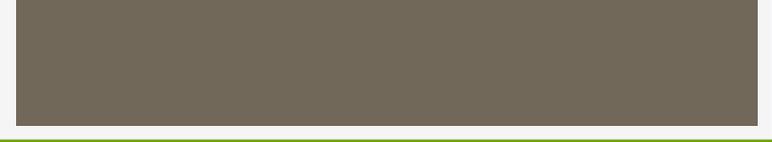
Here is what we did to accomplish goals!

- Activity: BKM ART Process



Video

- Visual of supports provided to BKM schools



Thank you!!