



# Student Learning Time

Student Achievement Committee Briefing  
 Presented by Ronn Nozoe, Deputy Superintendent  
 February 3, 2015



## Minimum Student Learning Time

HRS 302A-251: Act 52 (SLH 2011), Act 167 (2010)

**Table 1: Statutory requirements re: minimum student learning time**

School Year	Grade span	Days	Per school year			Weekly Minute (= total mins/ # weeks)
			Weeks (= # days/5)	Hours	Minutes (= # hours X 60)	
13-14	Elementary	180	36	915	54,900	1,525
14-15 15-16	Elementary	180	36	915	54,900	1,525
14-15 15-16	Secondary	180	36	990	59,400	1,650
6-17 17-18	All	180	36	1080	64,800	1,800
18-19	All	190	38	1146	68,760	1,810



# CBA Teaching Requirements

## **Work day and week:**

- May not exceed a 35-hour work week
- Regular work day may not extend beyond 4:30 p.m.

## **Teacher instructional time:**

- Elementary  $\leq 1,415$  minutes per week
- Secondary  $\leq 1,285$  minutes per week

## **Duty-free lunch:**

- 150 minutes of duty-free lunch periods in blocks of  $\geq 30$  continuous minutes during regular work day

## **Consecutive instruction:**

- No more than 180 consecutive minutes without a break, lunch or recess of no less than 15 minutes



# CBA Teaching Requirements

## **Preparation time:**

A "preparation period shall be for the pursuit of personally initiated school tasks in preparing for instruction, evaluation students and performing other instructional related activities. A preparation period shall not be used for personal or Association business or activities."

- 225 minutes of preparation time in blocks  $\geq 45$  continuous minutes during regular work day

## **Other time:**

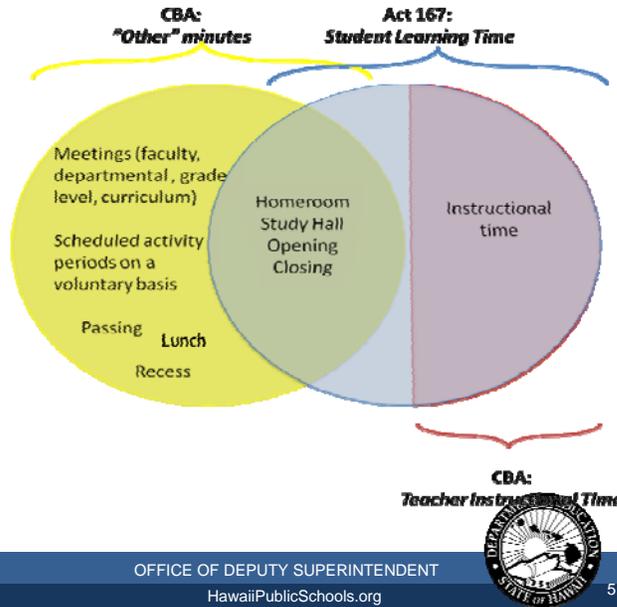
Time scheduled for meetings (faculty, departmental, grade level, curriculum); passing, opening, and closing time; recess; homeroom; scheduled activity periods on a voluntary basis; and study hall.

- Elementary teachers  $\leq 310$  minutes of other time
- Secondary teachers  $\leq 440$  minutes of other time.



## Intersection of Law and CBA

- The CBA does not explicitly define teacher instructional time, but Article VI, CC clarifies activities that are not considered **teacher instructional time**:  
*"faculty meetings, departmental meetings, grade level meetings, curriculum meetings, passing time, opening and closing time, recess, homeroom, scheduled activity periods on a voluntary basis or study hall."*
- State law "... student learning time during which students are engaged in learning activities including regularly-scheduled instruction and learning assessments within the curriculum, and does not include lunch, recess, or passing time."



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## Collaborative Process

Involves all active bargaining unit members at the school and administration - Article VI (DD) (5-8) and Article VII (B)

- ✓ **Proposal** on school schedule that meets the above criteria and the needs of the particular school.
- ✓ **Consensus** of all active bargaining unit members and the administration for adopted schedule
  - If consensus is not achieved, proposed schedule goes to a **vote** of the active bargaining unit members. A 66-2/3% of vote needed for adoption.
  - If the vote is not approved by 66 2/3%, the principal shall select a schedule from the DOE-developed **Optional Model Bell Schedules**.

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# Summarizing Compliance Thresholds

	Student Learning Time	Teacher Instructional time	Prep Time	Lunch	"Other" Time
<b>Weekly Total Mins =</b>	<b>1525 - EI 1650 - Sec</b>	<b>1285 - Sec 1415 - EI</b>	<b>225</b>	<b>150</b>	<b>310 - EI 440 - Sec</b>
<b>DOE's Interpretation</b>	<i>Minimum</i>	<i>Absolute</i>	<i>Minimum</i>	<i>Absolute</i>	<i>Absolute</i>
<b>SY14-15</b> Need Waiver/ Exception if:	Under	Under or over	Under	Under or over	Under or over
<b>DOE's Interpretation</b>	<i>Minimum</i>	<i>Maximum</i>	<i>Minimum</i>	<i>Minimum</i>	<i>Maximum</i>
<b>SY15-16</b> Need Waiver/ Exception if:	Under	<b>Over</b>	Under	<b>Under</b>	<b>Over</b>

Red = updates to contractual compliance thresholds



# 2014 Legislative Report Findings

1. National research on student learning time indicates HI policies are near national average.
1. DOE has vastly improved its capacity to support and monitor compliance.
2. DOE and schools have made significant progress and effort to comply with the requirements of Act 167/Act 52.
3. The important focus that Act 167/Act 52 have brought to the issue of minimum equity of learning time for students must be balanced with a focus on quality use of time and student results.
4. Development of optional model bell schedules for SY14-15 has highlighted concerns about the feasibility of complying with continuously increasing requirements without unintended negative consequences on teaching and learning.



## 2014 Legislative Recommendations

1. Suspend required increases to 1080 hours until further data is available.
2. Clarify the definition of student learning time to eliminate confusion and reduce burden.
3. Provide additional funding to schools



## 2015 Legislative Report Findings

1. National research on student learning time indicates HI policies are near national average.
2. The Department has made significant progress and effort to comply with the requirements of Act 167/Act 52.
3. Schools are in compliance with both the statutory requirements.
4. Schools have consistently reported that the time spent calculating schedules and monitoring Act 167 requirements in relationship to CBA agreements has detracted from staff morale, created unnecessary burden, and distracted from a focus on quality of time and student results.



# 2015 Legislative Report Findings

Continued ...

5. The Department has found no measureable relationship between minimum student learning time and student outcomes.
6. The potential requirement to lengthen the school year to 190 days is costly and would require a change to the subsequent collective bargaining agreement for teachers.



# 2015 Legislative Recommendations

## 1. School Year

- Preferred action: Eliminate the increase from 180 school days to 190 days.
- Backup action: Provide sufficient funding to support the increase in days.

## 2. Minimum Student Learning Time

- Preferred action: Replace the statutory requirement related to "minimum student instructional hours" with a "minimum school hours" requirement of 30 hours per week.
- Backup action: If the legislature does not take the preferred action, recommend:
  - Suspending required increases to 1080 hours
  - Eliminating the definition of student learning time

## 3. Provide additional funding to schools

- Provide additional funding to schools to support improved quality of student learning time.



## Legislative Proposals

SB 822 and HB 14:

- Repeals the planning for an increase to 190 days
- Delays the increase to 990 hours to SY15-16
- Repeals the increase to 1080 hours
- Defers definition of “student instructional hours” to BOE in consultation with bargaining units.

SB 1039 and HB 797:

- Repeals the planning for an increase to 190 days
- Repeals all minimum student learning time requirements.



**REFERENCE SLIDES**

## 1080 Requirement Breakdown

Total Hours	Weekly Mins	Daily Mins	6 Period Day		7 Period Day	
			Time Per Instructional Block	Increased Instructional Time Per Instructional Block	Time Per Instructional Block	Increased Instructional Time Per Instructional Block
<b>Elementary</b>						
915	1525	305	51		44	
1080	1800	360	60	9 mins	51	7 mins
<b>Secondary</b>						
990	1650	330	55		47	
1080	1800	360	60	5 mins	51	4 mins



## Waiver/Exception Process

Type	Superintendent Review & Approval	Exception Review Committee		BOE Vote for Final Approval
		FYI Only	Review & Vote	
Waiver from DOE procedures, rules or regulations <i>unrelated</i> to CBA	✓	✓		
Waiver from BOE policies <i>unrelated</i> to CBA	✓	✓		✓
Waiver from Board Policies or Exception to CBA	✓		✓	✓
Exception to CBA	✓		✓	✓



## Waiver/Exception Process

- All requests are shared with the Exception Review Committee, which consists of two representatives from the HSTA and two BOE members (or their designees).
- Any request impacting collective bargaining agreements must be agreed to by both parties.
- Recommendations from the SCC Exception Review Committee are shared with the BOE for final approval.



## Estimated Cost: 190 Days Extension

Item	Costs
Total Additional Teachers Cost	\$41,319,919
OSFSS - Bus/Food/Utilities	\$7,319,317
Substitute Teachers	\$501,419
Fringe Cost for Sub Teachers @ 9.06%	\$45,429
Vice Principals	\$1,214,734
Educational Assistants	\$3,180,125
Health Aides	\$242,404
School Security Attendants	\$238,406
Fringe Cost for "Others" @ 25.97%	\$1,266,211
<b>Total</b>	<b>\$55,327,963*</b>

\*numbers may not add up due to rounding



## Contractual Conflicts

- HSTA Collective Bargaining Agreement (through SY2016-17)
  - Limits the school year to 190 working days, including 10 days without students for planning, collaboration, and professional development.
- Act 167
  - In SY 2018-19, extend school year to 190 school days.
  - This would require the subsequent CBA to either extend the teacher work year, or eliminate the 10 days which are used for critical planning, collaboration, and professional development activities.



## DOE Goal Balancing Quantity and Quality

“It is best to understand the quantity-quality dynamic by examining closely what is actually happening in schools— how schools actually leverage expanded time to increase and strengthen learning opportunities for all students.”

- National Center on Time and Learning

