

AMENDMENT TO BOE POLICY 4000

Hawaiian values should guide our educational General Learning Outcomes (GLOs) and provide the framework for the Hawaiian Education and Language Medium Policies 2104 and 2105:

Kuleana: Students are taught to become life long learners. They understand and appreciate their kuleana and sense of purpose in society. (GLO 1 – Self-directed Learner)

Mālama: Students are taught to care for one another and work collaboratively. They care about their families, ‘āina, communities and their kuleana. (GLO 2 – Community Contributor)

‘Imi na‘auao: Students are taught to seek knowledge and become critical thinkers. They learn to explore and evaluate from diverse perspectives to become innovative problem solvers. (GLO 3 – Complex Thinker)

Aloha: Students are taught to give love and respect in and beyond the classroom. Aloha is reflected in the quality of the students’ performance, interactions, and decisions. (GLO 4 – Quality Producer)

Ha‘aha‘a: Students are taught to demonstrate a sense of humility in what they say and do. They observe, listen, and speak considerate of others and their environment. They respect the power of the word and use it efficiently and effectively. (GLO 5 – Effective Communicator)

‘Ike pono: Students are taught to make ethical decisions with integrity. (GLO-6 – Effective and Ethical User)

HAWAIIAN EDUCATION BOE POLICY 2104

Hawai'i's public education system should embody Hawaiian values, language, culture and history as a foundation to prepare students in grades K-12 for success in college, career and communities, locally and globally. Hawaiian language, culture, and history should be an integral part of Hawai'i's education standards for all students in grades K-12.

The Board of Education recognizes that appropriate support for and implementation of Hawaiian education will positively impact the educational outcomes of all students in preparation for college, career and community success.

Therefore, the Department of Education (Department) shall establish in the Office of the Superintendent an Office of Hawaiian Education of which the head shall be part of the Superintendent's leadership team. The Department will allocate resources including personnel and fiscal to create and implement appropriate, curricula, standards, performance assessment tools, professional development, and strategies for community engagement throughout the Department.

The goals of Hawaiian education shall be to:

- Provide guidance in developing, securing, and utilizing materials that support the incorporation of Hawaiian knowledge, practices and perspectives in all content areas
- Provide educators, staff and administrators with a fundamental knowledge of and appreciation for the indigenous culture, history, places and language of Hawai'i
- Develop and implement an evaluation system that measures student outcomes, teacher effectiveness and administration support of Hawaiian Education. To ensure accountability an annual assessment report to the Board of Education will be required.
- Use community expertise as an essential means in the furtherance of Hawaiian education
- Ensure that all students in Hawai'i's public schools will graduate with proficiency in and appreciation for the indigenous culture, history, and language of Hawai'i.

This policy is applicable to charter schools. A charter school may request a waiver of this policy from the Board of Education.

Approved: 4/19/01; Amended: 1/22/09; Amending 2.13.2014

**KA PAPAHAHA KAIAPUNI
BOE POLICY 2105**

Ka Papahana Kaiapuni (Kaiapuni Educational Program) provides students with Hawaiian bicultural and bilingual education. Additionally, the program contributes to the continuation of our Hawaiian language and culture. The Kaiapuni Educational Program offers students an education in the medium of the Hawaiian language. The comprehensive program combines the use of Hawaiian teaching methodologies, language, history, culture and values to prepare students for college, career and to be community contributors within a multicultural society. The Department of Education (Department) shall develop the necessary rules, regulations, guidelines and procedures as well as an updated strategic plan for the program. Every student within the State of Hawai'i's public school system should have reasonable access to the Kaiapuni Educational Program.

The goals of the Kaiapuni Educational Program shall be:

1. To provide parents and student a Hawaiian bicultural and bilingual education based upon a rigorous Hawaiian content and context curriculum. The Kaiapuni Educational Program is offered to students K-12.
2. The curriculum and standards are to be developed by the Department to prepare students for college, career and contributors to community with the assistance of the appropriate stakeholders including the 'Aha Kauleo, Office of Hawaiian Affairs, University of Hawai'i system of colleges, and any other stakeholders selected by the Department. The development of the Kaiapuni curriculum, content, instruction and assessment should be informed and researched-based utilizing qualitative and quantitative data.
3. The Department shall establish in the Office of the Superintendent an Office of Hawaiian Education of which the head shall be part of the Superintendent's leadership team which will have oversight of the program's implementation and accountability to ensure effective curricula, performance standards for professional qualifications, organizational structure (e.g. Complex Area, Office), and community engagement. Additionally, this office will provide an annual program performance report to the Board of Education (BOE) and community via the Superintendent.
4. The program's success is largely dependent on the capacity, capability and expertise of the program's professional staff. The Department will establish professional qualifications and develop training programs internally and/or in cooperation with stakeholder groups/universities. The goal is for program professionals to be qualified in both English as a medium of instruction and Hawaiian as a medium of instruction and appropriately compensated for these additional qualifications.
5. The program's effectiveness requires the development and proper administration of appropriate formative and summative assessment tools. These program evaluation tools should be in alignment with the State's Kaiapuni curriculum and measure student growth

and proficiency with the goal to prepare students for success in college, career and community.

6. The delivery of the program to students within the Department may include one of three organizational structures depending on the number of program students: (a) All students are enrolled in the program; principal and teachers are dual qualified. (b) Majority of students are enrolled in the program; principal and teachers are dual qualified; those students not in the program would be taught in English under supervision of the school's principal; and, (c) Students are offered a Kaiapuni Educational Program in an English medium school. Only the teachers teaching the Kaiapuni classes are required to be dual qualified. This policy shall not apply to teachers currently employed by the Department and/or Charter Schools prior to [insert BOE date of policy approval], and may be waived on an individual basis by the Superintendent of Education as circumstances warrant.
7. Each Kaiapuni School shall comply with all applicable BOE policies, rules and regulations.

This policy is applicable to Kaiapuni charter schools. A charter school may request a waiver of this policy from the BOE.

Approved 01/19/2006; Amending 2.13. 2014