

Agenda Item IV.A, Committee Action on Committee recommendations concerning the following policies in the Board's proposed 300 policy series:

- 304.2 Family and Community Engagement**
- 301.3 Use of School Buildings, Facilities, and Grounds**
- 304.1 E Komo Mai**

Finance and Infrastructure Committee Meeting

March 17, 2015

At its January 20, 2015 meeting, the Finance and Infrastructure Committee deferred action on Policy 304.2 (Family and Community Engagement), Policy 301.3 (Use of School Buildings, Facilities, and Grounds), and Policy 304.1 (E Komo Mai). Policy 304.2 was deferred for further discussion and work; Policy 301.3 was deferred for discussion regarding alignment with current practices; and Policy 304.1 was deferred for discussion regarding refinement.

On February 17, 2015 the Board of Education ("Board") voted to approve all of the policies in the Board's proposed 300 policy series, with the exception of the three aforementioned policies. The Finance and Infrastructure Committee Chairperson noted that these three policies were still with the committee for further discussion.

The three policies that the Committee is reviewing are shown on the following pages.

POLICY 304.2

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FAMILY AND COMMUNITY ENGAGEMENT

The Department shall establish an organizational culture characterized by practices and programs that build and sustain positive and engaged relationships with families and communities by:

Taking a comprehensive and coordinated approach to family school engagement and community partnerships;

Addressing family school engagement in strategic planning processes [*Ensure that in DOE/BOE section family school engagement is addressed; remove this bullet];

Assigning formal responsibility, accountability and necessary authority for partnership implementation to appropriate staff;

Embracing the diverse cultures, languages, strengths and needs of families and communities;

Providing adequate and appropriate time, resources and opportunities for families and communities to provide meaningful input into all relevant programs and services.

Rationale: The Board of Education ("Board") recognizes that a child's growth and educational success are responsibilities and goals shared by the Department of Education ("Department"), communities, schools and families. It follows that achievement of these goals depends on the establishment of a broad array of informed partnerships among stakeholders that address the strengths and needs of all students.

Approved: 05/03/01; Revised: 09/18/03

Deleted: **PARENT/FAMILY INVOLVEMENT**
POLICY .

Deleted: The Board of Education recognizes that a child's education is a responsibility shared by the school and the family during the entire period the child spends in school. To support the goal of the Department of Education (Department) to educate all students effectively, schools and parents must work as knowledgeable partners. .

POLICY 301.3

USE OF SCHOOL BUILDINGS, FACILITIES AND GROUNDS

All public school buildings, facilities and grounds shall be made available for general recreational purposes and for public and community group meetings whenever these activities do not interfere with the normal and usual activities of the school and its pupils as provided by law.

To avoid the necessity of renting office space, the Department shall use school buildings and facilities for state and complex area offices where such use does not interfere with school-level uses. To minimize relocation expense, state and complex area offices should be moved out of a school only if the growth in the school's enrollment of students or new programs needs requires the school's use of the state/complex area's office space on the campus.

This program shall be governed by the guidelines set forth in Standards of Practice of the Office of School Facilities and Support Services.

[Also see: Rule 6, Relating to the Use of the School Buildings, Facilities and Grounds]

Approved: 1/71; Revised: 12/07, 10/08

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POLICY
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POLICY 304.1

E KOMO MAI

All Board of Education and Department of Education employees shall endeavor to treat members of the public with respect and in a courteous and responsive manner.

Approved: 7/25/96

Deleted: PUBLIC SERVICE & USER FRIENDLY SCHOOLS .

Deleted: POLICY

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Deleted: The Hawaii State Department of Education is supported by public funds to serve the educational needs of the people of Hawaii. Its direct customers are the parents and the children of our State. It indirectly serves all the citizens of Hawaii .

Deleted: members of the

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Deleted: The Superintendent of Education shall undertake to make all schools and Department of Education programs "user friendly" through the use of departmental communications, training, and positive incentives. .