

Pearl City-Waipahu

6 Priority Strategies

Comments

<p>Common Core State Standards</p>	<p>The PW Complex Area has been focusing on ELA and Math as K-12 constructs. Through these efforts, the emphasis on the Common Core State Standards has been reinforced with School Administrators and teachers.</p> <p>All Priority Strategy CAST members make an effort to focus any professional development (PD) or professional learning communities (PLC) discussions on CCSS implementation and focusing on the Standards as the foundational goals and objectives for students to obtain, as well as, building awareness and sensitivity to the expectations of SBAC to determine student achievement and performance.</p>
<p>Comprehensive Student Supports/ RTI</p>	<p>PW CA schools have a system of supports for all students that they are in the process of refining and systematizing their RTI system. Complex Area schools are also exploring the possibility of using common universal screeners to allow for data collection amongst CA schools, as well as, to ease transitions when students transfer from school to school.</p>
<p>Formative Instruction / Data teams Process</p>	<p>Schools in the PW CA are refining and systematizing the Data Teams process and are customizing the process to meet the needs of their schools so that all teachers are provided the time and resources to meet, collaborate, discuss and adjust their instruction based on classroom data. CAST RT providing individual observations, consultation and collaboration with schools to support refinement of their Data Teams process.</p>
<p>Education Effectiveness Systems</p>	<p>The PW CA EES CAST staff has provided PD, workshops, and study groups to CA staff (i.e. CAST, SpEd, ELL, Autism), School Administrators, School Staff and individual teachers. The PW CA EES team supports full implementation across all 18 schools, monitors compliance, checks for quality control, responds to feedback and delivers training in various methods. Feedback from the field has been positive and appreciative of the support and availability of CA staff for timely and responsive answers.</p>
<p>Induction and Mentoring</p>	<p>The Complex Area I&M program supports Beginning Teachers and Mentors in the Complex Area with monthly PD, PLC or forum opportunities for teachers to build their knowledge, network and gather information from the Complex Area program. Individual schools also have I&M programs where they continue to refine their recruitment and retention of school level Mentors, support their Beginning Teachers and build their internal capacity. The I&M CAST also provides individual consultation, support and mentoring to schools with needed.</p>
<p>Academic Review Teams</p>	<p>The PW CAST provided initial support to schools for implementing the ART routines at schools with Complex Area wide PD and individual school supports. The CA ART routines are still at the establishing stage with refining the routines that the CAST will engage in. The PW CA Academic plan guides the targeted supports that the CA Support Team provides to schools and structures the monitoring of the impact of those efforts.</p>

Additional Information/Data

In analyzing SY 12-13 data for dual credit participants (students who completed high school and took at least one credit course from the University of HI while still enrolled in high school), Waipahu High had 65 of 723 (statewide count) and Pearl City High had 9 of the 723. Complex Area wide dual credit participants (n=74) made up more than 10% of the statewide total of dual credit participants.

Pearl City-Waipahu Complex Area constitutes 18 schools; Pearl City Complex is comprised of Pearl City High, Highlands Inter and 8 Elementary Schools and Waipahu Complex is comprised of Waipahu Adult Community School, Waipahu High, Waipahu Inter and 5 Elementary Schools.

Complex Area Highlights

- EES kickoff at the beginning of the year for all Pearl City Complex and Waipahu Complex teachers.
- CAST collaborate on making connections amongst the 6 priority strategies and provide integrated PD to teachers.
- CA Academic plan provides cohesive plan of action for CAST integration.
- CA wide PD and PLCs (using Strive HI data and infusing 6 Priority Strategy areas).
- Complex wide K-12 constructs (Writing in Pearl City and Math in Waipahu).
- CA wide STEM focus using Design Thinking processes with Aquaponic systems at every school.
- All schools in PW CA are AVID schools and are focused on using AVID Inquiry strategies in instruction (K-12). Complex are also pursuing additional AVID path training in Critical Reading, Student Success and Differentiated Instruction.
- High Schools (with feeder pattern alignment) are preparing students to be College, Career and Citizenship ready through Smaller Learning Communities, Academies and Career Pathways and offering College credit courses.
- Waipahu Complex PBS continues to focus on supporting students to be of Right Mind and Right Action by being Honest, Caring, Responsible and Respectful.
- PW CA piloting use of the Early Warning System (EWS) and School PBS committees accessing EWS data to analyze student behavior patterns.
- Secured grant funds to contract a grant writer to pursue grants to support schools' implementation of the 6 Priority Strategies.
- CAST and non-CAST Resource Teachers are assigned Point of Contact (POC) schools (up to 2 each) within the Complex Area to serve as the liaison with the school and the CA staff.
- CA Support Staff engage in WASC training and support schools with preparation for WASC visits.
- CA website to promote access and use of CCSS materials, resources and information for ELA and Math. Administrators and teachers were provided PD to access and use.