

New Request

Renewal

**SCHOOL COMMUNITY COUNCIL
WAIVER/EXCEPTION REQUEST FORM**

(Please use one form for each request)

SCHOOL: HP Baldwin High School DATE: 3-10-2014

DISTRICT: Maui COMPLEX: Central-Maui, BHS

Achieved AYP: Yes No

School Status:

School Proficiency Levels:

Reading Gr 10 53% Gr ___ %

Math Gr 10 38% Gr ___ %

Strive High Data demonstrates high growth in math

***Attach Trend Report.

- In Good Standing, Unconditional
- In Good Standing, Pending
- Needs improvement Yr. 1
- Needs improvement Yr. 2
- Corrective Action
- Planning for Restructuring
- Restructuring
- FOCUS SCHOOL

A. List the specific policy, regulation, rule, procedure or specific article within the collective bargaining agreement from which the school is seeking relief.

1: Article VI- Teaching Conditions and Hours: CC Work Time Distribution, Weekly Totals Within the 7-Hour Day, 5-Day Week: #2- Departmental Classes: 2. Twelve hundred eighty-five minutes of instructional time per work week.

2: Article VI: Teaching Conditions and Hours: E-Consecutive Instructional Time: Teachers shall not be required to teach more than 180 consecutive minutes without a break, lunch or recess. A break or recess of not less than fifteen (15) minutes in length shall be provided. This break or recess shall be duty free except for the period when teachers are assigned supervision of students on a rotation basis.....

B. Describe: 1) the desired change, and 2) what the school will accomplish as it relates to improving student learning and increasing student achievement.

1: Desired change: Allowance for variation in teacher instructional minutes per week/day. What is hoped to be accomplished: BHS's proposed bell schedule has teachers teaching 5 out of 7 periods (1 period for team work/PD and the other for planning) as well as the inclusion of advisory/activity periods. To increase instructional minutes for teachers (students on the other hand have 1650 minutes per week) would require the eliminating advisory/activity periods, and these have been already significantly reduced to increase student instructional minutes. If additional minutes were added - the schedule would then be in non-compliance regarding teachers not working for more than 7 hours. See bell schedule attached for minute variations. The inclusion of co and extra-curricular activities - like activity period for clubs etc, and advisory- is needed to address the social/emotional needs of students. For many students, these activities are the hook to school and these also provide students with valuable experiences in community and leadership.

2: Desired change: Provide a break of 15 minutes that includes 5 minute passing time. What is hoped to be accomplished: Efficient/productive use of all minutes available in the 7 hour work day of teachers. Adding an additional 25 minutes for passing would mean a reduction minutes elsewhere. Additionally, teachers at BHS do not have recess or other duties assigned during this time period. Though the language of the contract does not state that additional time for passing is needed; the HSTA and DOE interpretation of this is not in agreement. The SCC felt it prudent to make this a formal request.

D. Please provide additional information (data and narrative) for the following type of request applicable:

D1.) Parent-Teacher Conferences:

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

Number of surveys distributed	
Number of surveys returned	
Number of parents in favor	
Number of parents not in favor	
Number of parents undecided	

Summary: *NA*

D2.) School Attendance Procedures:

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

School Year	% of average daily attendance

Rationale: *NA*

D3.) Withholding the Posting of Probationary Teacher Positions:

For an exception from the collective bargaining contract for teachers for Withholding the Posting of Probationary Teacher Positions to Retain Probationary Teachers, a rationale stating a compelling or unique reason for the request is required (i.e. time and funds invested in teachers for professional development.)

Number of probationary teachers in your school	
Number of probationary one (1) teachers	
Number of probationary two (2) teachers	
Number of probationary three (3) teachers	
Number of probationary four (4) teachers	

Rationale: *NA*

D4.) Reporting of Quarterly Grades:

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation: *NA*

D5.) Modified Assessment Schedule:

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation: *NA*

E. All Other Requests:

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.

Date	Type of Meeting	Summary of Outcome

F. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration [Signature] Date 3-10-14

Community Representative(s) [Signature] Date 3-10-14
Sunny Gutierrez

Parent Representative(s) [Signature] Date 3/10/14
Dr. DEBASIS BHATTACHARYA

Student Representative(s) [Signature] Date 3/10/14
Alissa Marie Nakamura

Noncertificated Staff Representative(s) [Signature] Date 3.10.14
LISA S. TINTIANDUO

Teacher Representative(s) [Signature] Date 3/10/14
Luanal. Kawanui

Complex Area Superintendent (CAS): ALVIN SHIMA (print name)
This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: [Signature] Date 3/12/14
for CAS Shima

HSTA PROCESS CHECK REQUIREMENT:
To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 75% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Kate MacPherson (kmacpherson@hsta.org). Please attach a copy of the email sent to the UniServ Director. *E-mail was not sent separately - through the uni serv was informal.*

RETURN FORM TO: School and Community Leadership Branch
475 22nd Avenue, Building 302, Room 109
Honolulu, Hawaii 96816

Or FAX: 735-8379

FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.

Periods	Mon	Tues	Wed	Thurs	Fri
Block A	2	1	1	1	1
Block B	3	4	2	2	2
Block C	4	5	3	3	3
Block D	5	6	5	4	4
Block E	6	7	6	7	5
Block F	7		7		6
<i>Drop Pds</i>	1	2, 3	4	5, 6	7

Baldwin HS
7 Period Easy
Bell Schedule
SY 2014-2015

MINUTES	Mon	Tues	Wed	Thurs	Fri	Tues (adv)
Block A	58	65	56	60	56	60
Block B	58	65	58	61	58	59
Block C	56	65	58	60	58	59
Block D	57	66	56	60	56	59
Block E	56	65	57	60	57	59
Block F	56		56		56	

	Monday	Tuesday	Wednesday	Thursday	Friday	Tuesday Advisory
Opening	7:50-7:55	7:50-7:55	7:50-7:55	7:50-7:55	7:50-7:55	7:50-7:55
Block A	7:55-8:53	7:55-9:00	7:55-8:51	7:55-8:55	7:55-8:51	7:55-8:55
Schwa	8:53-8:58	9:00-9:05	8:51-8:56	8:55-9:00	8:51-8:56	8:55-9:00
Passing	8:58-9:03	9:05-9:10	8:56-9:01	9:00-9:05	8:56-9:01	9:00-9:05
Advisory						9:05-9:35
Passing						9:35-9:40
Block B	9:03-10:01	9:10-10:15	9:01-9:59	9:05-10:06	9:01-9:59	9:40-10:39
Recess	10:01-10:11	10:15-10:25	9:59-10:09	10:06-10:16	9:59-10:09	10:39-10:49
Passing	10:11-10:16	10:25-10:30	10:09-10:14	10:16-10:21	10:09-10:14	10:49-10:54
Block C	10:16-11:12	10:30-11:35	10:14-11:12	10:21-11:21	10:14-11:12	10:54-11:53
Passing	11:12-11:17	11:35-11:40	11:12-11:17	11:21-11:26	11:12-11:17	11:53-11:58
Block D	11:17-12:14	11:40-12:46	11:17-12:13	11:26-12:26	11:17-12:13	11:58-12:57
Lunch	12:14-12:44	12:46-1:16	12:13-12:43	12:26-12:56	12:13-12:43	12:57-1:27
Activity Period		1:16-1:36				1:27-1:42
Passing	12:44-12:49	1:36-1:41	12:43-12:48	12:56-1:01	12:43-12:48	1:42-1:47
Block E	12:49-1:45	1:41-2:46	12:48-1:45	1:01-2:01	12:48-1:45	1:47-2:46
Passing	1:45-1:50		1:45-1:50		1:45-1:50	
Block F	1:50-2:46		1:50-2:46		1:50-2:46	
Closing	2:46-2:50	2:46-2:50	2:46-2:50	2:01-2:05	2:46-2:50	2:46-2:50
Staff Meeting				2:05-2:50		

Baldwin High School--7 Period-Easy revised with recess, 1 activity pd

Teachers teach	5/7 (1 floating prep, 1 team prep)										
	28.6% of teachers not teaching in each period										
Teachers work day	7:50-2:50 daily										
Student Inst day-start time	7:55	7:55	7:55	7:55	7:55						
-end time	2:46	2:46	2:46	2:01	2:46						
NON ADVISORY WEEK	Mon	Tues	Wed	Thurs	Fri	Total (per week)	Student Inst Time	Teacher Inst Time	Teacher Prep Time	Lunch	Teacher Other
Pd 1		65	56	60	56	237					
Pd 2	58		58	61	58	235					
Pd 3	58		58	60	58	234					
Pd 4	56	65		60	56	237					
Pd 5	57	65	56		57	235					
Pd 6	56	66	57		56	235					
Pd 7	56	65	56	60		237					
Total Instructional							1650	1176-1181	234-237		234-237
Opening	5	5	5	5	5	25					25
Closing	4	4	4	4	4	20					20
Schwa/am announcements	5	5	5	5	5	25					25
Lunch	30	30	30	30	30	150				150	
recess	10	10	10	10	10	50					50
Activity Period		20				20					20
Advisory											
passing	25	20	25	20	25	115					115
staff meeting				45		45					45
Total	420	420	420	420	420		1650	1176-1181	234-237	150	534-537

Baldwin High School--7 Period-Easy revised with recess, 1 activity pd

ADVISORY WEEK	Mon	ADV Tues	Wed	Thurs	Fri	Total (per week)	Student Inst Time	Teacher Inst Time	Teacher Prep Time	Lunch	Teacher Other
Pd 1		60	56	60	56	232					
Pd 2	58		58	61	58	235					
Pd 3	58		58	60	58	234					
Pd 4	56	59		60	56	231					
Pd 5	57	59	56		57	229					
Pd 6	56	59	57		56	228					
Pd 7	56	59	56	60		231					
Inst time (for classes)							1620	1151-1163	228-235		228-235
Opening	5	5	5	5	5	25					25
Closing	4	4	4	4	4	20					20
Schwa/am announcements	5	5	5	5	5	25					25
Lunch	30	30	30	30	30	150				150	
recess	10	10	10	10	10	50					50
activitypd		15				15					15
Advisory		30				30	30	30			
passing	25	25	25	20	25	120					120
staff meeting				45		45					45
Total	420	420	420	420	420		1650	1181-1193	228-235	150	528-535

BELL SCHEDULE

In the "Time" column, insert the time period. In the "Mins" column, insert the number of minutes that time period includes. In the "Description" column, use a descriptor from the first column on the third page (e.g. passing, homeroom, recess, etc.).

Mon			Tue			Wed			Thurs			Fri		
Teacher Start Time 7:50			Teacher Start Time 7:50			Teacher Start Time 7:50			Teacher Start Time 7:50			Teacher Start Time 7:50		
Student Start Time 7:55			Student Start Time 7:55			Student Start Time 7:55			Student Start Time 7:55			Student Start Time		
Time	Mins	Description	Time	Mins	Description	Time	Mins	Description	Time	Mins	Description	Time	Mins	Description
Ex: 7:55 – 8:00 am	5	Passing												
7:50 - 7:55	5	Opening	7:50 - 7:55	5	Opening	7:50 - 7:55	5	Opening	7:50 - 7:55	5	Opening	7:50 - 7:55	5	Opening
7:55- 8:53	58	Period 2	7:55- 9:00	65	Period 1	7:55- 8:51	56	Period 1	7:55- 8:55	60	Period 1	7:55- 8:51	56	Period 1
8:53- 8:58	5	SCHWA	9:00- 9:05	5	SCHWA	8:51- 8:56	5	SCHWA	8:55- 9:00	5	SCHWA	8:51- 8:56	5	SCHWA
8:58- 9:03	5	Passing	9:05- 9:10	5	Passing	8:56- 9:01	5	Passing	9:00- 9:05	5	Passing	8:56- 9:01	5	Passing
9:03- 10:01	58	Period 3	9:10- 10:15	65	Period 4	9:01- 9:59	58	Period 2	9:05- 10:06	61	Period 2	9:01- 9:59	58	Period 2
10:01- 10:16	15	Recess (Includes passing)	10:15- 10:30	15	Recess (includes passing)	9:59- 10:14	15	Recess (includes passing)	10:06- 10:21	15	Recess (includes passing)	9:59- 10:14	15	Recess (includes passing)
10:16- 11:12	56	Period 4	10:30- 11:35	65	Period 5	10:14 - 11:12	58	Period 3	10:21- 11:21	60	Period 3	10:14 - 11:12	58	Period 3
11:12- 11:17	5	Passing	11:35- 11:40	5	Passing	11:12 - 11:17	5	Passing	11:21- 11:26	5	Passing	11:12 - 11:17	5	Passing
11:17- 12:14	57	Period 5	11:40- 12:46	66	Period 6	11:17- 12:13	56	Period 5	11:26- 12:26	60	Period 4	11:17- 12:13	56	Period 4
12:14- 12:44	30	Lunch	12:46- 1:16	30	Lunch	12:13 - 12:43	30	Lunch	12:26- 12:56	30	Lunch	12:13 - 12:43	30	Lunch
12:44- 12:49	5	Passing	1:16- 1:36	20	Activity	12:43 - 12:48	5	Passing	12:56- 1:01	5	Passing	12:43 - 12:48	5	Passing
12:49- 1:45	56	Period 6	1:36- 1:41	5	Passing	12:48 - 1:45	57	Period 6	1:01- 2:01	60	Period 7	12:48 - 1:45	57	Period 5

SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

	Actual Minutes Scheduled per Week	STUDENT (Act 167/52)	TEACHER (2013-17 Agreement)			
		STUDENT LEARNING TIME*	TEACHER INSTRUCTIONAL TIME ¹	PREP TIME ²	LUNCH ³	"OTHER TIME" ⁴
Instructional Time	1650	1650	1176-1181	na	na	na
Homeroom	NA	NA	na	na	na	
Study hall	NA	NA	na	na	na	
Opening	25		na	na	na	25
Closing	20		na	na	na	20
Recess	50		na	na	na	50
Passing	115		na	na	na	115
Meetings ⁵	45		na	na	na	45
Lunch	150		na	na		na
Teacher Prep	234-237		na			na
TOTAL		1650	1176 - 1181	234 - 237	150	255
REQUIREMENT		1650	1285	225	150	440
DIFFERENCE		0	109 - 104	9 - 16	0	185

¹ Contract: Article IV (CC) (1) (a)

² Contract: Article IV (CC) (1) (b)

³ Contract: Article IV (CC) (1) (c)

⁴ Contract: Article IV (CC) (1) (d)

⁵ Including all faculty, departmental, grade level, and curriculum meetings.

Re: Fw: 7 pd bell schedule for next year 

Joyce Chun to: Catherine Kilborn, cchang

cc: Lester Kunimitsu, Kindra Sabado

02/05/2014 08:45 AM

Hi Chris,

Providing you with the following documents. Also see clarification below in red.



17 7 easy advisory period FINAL for hsta.xlsx
The above provides the breakdown of minutes.



16 7 Easy Bell Schedule with time DRAFT.docx
The above is our bell schedule with start times and end times for each period.

Joyce Chun, Registrar
Baldwin High School
1650 Kaahumanu Ave.
Wailuku, HI 96793
ph: (808)727-3213
fax: (808)984-5674
email: joyce_chun@notes.k12.hi.us

Catherine Kilborn Lester - Chris was given both sc...

01/30/2014 05:08:03 PM

From: Catherine Kilborn/BALDWIN/HIDOE
To: Lester Kunimitsu/BALDWIN/HIDOE@HIDOE,
Cc: Joyce Chun/BALDWIN/HIDOE@HIDOE, Kindra Sabado/BALDWIN/HIDOE@HIDOE
Date: 01/30/2014 05:08 PM
Subject: Re: Fw: 7 pd bell schedule for next year

Lester -

Chris was given both schedules before voting. I believe Joyce also provided the break down of instructional minutes, that it is a 5/7 schedule etc.

Joyce - If you didn't (you gave me one) - please provide a copy of this to Mr. Chang.

Finally, there is a disagreement regrading the need to include additional time for passing time after recess. I did verify state support for the straight 15 minutes (which includes 5 minutes passing time for students) of recess.

Lester Kunimitsu This is the feedback from Christ... 01/28/2014 11:16:51 AM

From: Lester Kunimitsu/BALDWIN/HIDOE
To: Kindra Sabado/BALDWIN/HIDOE@HIDOE, Joyce Chun/BALDWIN/HIDOE@HIDOE, Catherine Kilborn/BALDWIN/HIDOE@HIDOE,
Date: 01/28/2014 11:16 AM
Subject: Fw: 7 pd bell schedule for next year

This is the feedback from Christopher Chang, HSTA Uniserve. Did anyone contact him about the bell schedule?

----- Forwarded by Lester Kunimitsu/BALDWIN/HIDOE on 01/28/2014 11:14 AM -----



"Chang, Christopher"
<CChang@hsta.org>
01/28/2014 11:07 AM

To Lester_Kunimitsu/BALDWIN/HIDOE<Lester_Kunimitsu/BALDWIN/HIDOE@notes.k12.hi.us>, "Nagamine, Eric" <ENagamine@hsta.org>

cc

Subject RE: 7 pd bell schedule for next year

Hi Lester:

Here are my comments based on an initial review:

The recess is too short. It needs to be at least 15 minutes and have adequate passing at the end of the recess.

Also need the calculations as to what the school is considering student instructional time. see attached document

What is advisory? Is that counted under instructional?

Advisory is counted as instructional time as teachers go over materials regarding school activities, not school/course curriculum. Teachers take attendance and grade students with S or U.

Need to confirm that Activity is voluntary.

Yes, it is voluntary. Activity period is attached to lunch. School clubs or special student groups conduct meetings during this time. If a teacher is an advisor of the club or student group, they may want to attend the meetings.

What are the teacher activities and student activities during opening, closing, advisory, activity, and schwa?

Opening

Teacher: Time given to open their classroom and prepare for the first class of the day.

Student: This is not part of class time. It is a time when students can get to class and prepare for class to begin.

Closing

Teacher: Time given for teachers to prepare for lock up their classrooms.

Student: This is not part of class time. Students have already been excused from school.

Activity Period (attached to lunch one day a week)

Teacher: Teachers may be advisors of clubs or special student groups where meetings can be scheduled. If a meeting is planned, the teacher might want to be in attendance. If not, this becomes an extension of lunch.

Student: Students may attend meetings. If students do not have meetings, this becomes an extension of lunch.

Schwa: School wide announcements (attached to the end of the first period of the day). Students make daily announcement on the PA system.

Teacher: Teachers do not instruct during this time.

Student: Students listen to the announcements during this time.

How many blocks are teachers teaching?

Teachers will be teaching 5 of the 7 classes.

Teachers will have 2 non-instructional periods (one is their teacher prep and one is a team period for professional development and team meetings).

If you can get Joyce to provide more details that would be helpful.

Let me know if any questions.

Aloha,

Christopher P. H. Chang
UniServ Director - Maui/Moloka'i
(808) 873-7788 office

Confidentiality Notice: This e-mail message, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential HSTA privileged information. Any unauthorized review, use, disclosure, or distribution is prohibited. If you are not the intended recipient, please contact the sender immediately by reply e-mail and destroy all copies of the original message.

From: Lester_Kunimitsu/BALDWIN/HIDOE@notes.k12.hi.us [mailto:Lester_Kunimitsu/BALDWIN/HIDOE@notes.k12.hi.us]

Sent: Monday, January 27, 2014 10:35 AM
To: Chang, Christopher; Nagamine, Eric
Subject: Fw: 7 pd bell schedule for next year

This is what was voted in.

----- Forwarded by Lester Kunimitsu/BALDWIN/HIDOE on 01/27/2014 10:34 AM -----

Joyce Chun/BALDWIN/HIDOE

01/24/2014 10:46 AM

To: BHS A

cc:

Subject: 7 pd bell schedule for next year

I created this document for our bell schedule. Let me know if you find errors with the minutes. It is a DRAFT so it is NOT official so please do not forward.

(See attached file: 16 7 Easy Bell Schedule with time DRAFT.docx)

Joyce Chun, Registrar
Baldwin High School
1650 Kaahumanu Ave.
Wailuku, HI 96793
ph: (808)727-3213
fax: (808)984-5674
email: joyce_chun@notes.k12.hi.us

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Neil Abercrombie
GOVERNOR

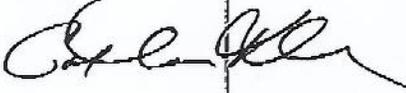
Kathryn Matayoshi
SUPERINTENDENT



DEPARTMENT OF EDUCATION
H.P. Baldwin High School
1650 Kaahumanu Avenue
WAILUKU, HAWAII 96793

DATE: March 14, 2014, 2014

TO: School and Community Leadership

FROM: Catherine Kilborn, Principal 
H.P. Baldwin High School

Subject: Waiver Request Form

Attached you will find H.P. Baldwin High School's request for a waiver.

A copy of an e-mail to the UniServ Director is not included as the Teacher Representative informed the UniServ orally. To verify that communication did occur, we have provided documentation of communication with the UniServ.

Bell Schedule Discussion Results From September 11, 2013

89 total "Temperature Checks" received from 9/11/13

24 did not prioritize

3 put another choice on the list

62 followed requested process

Structure	1st	2nd	3rd	4th
4 x 4	53	11	6	12
7 skinny	22	25	14	9
7 Odd/Even	2	23	25	16
7 Consistent	9	13	15	36

Timeline for Next Steps:

Date	Topic
October 25 th *(Wed)	Discussion of BHS schedule options that have been modified from Sept 11 th meeting and revised to meet the new criteria
November 4 th (Mon)	State Schedule Model options submitted to schools. These schedules will be distributed to staff when received
November 8 th (Fri)	Submit any new schedules to consider to Joyce Chun. Schedules must comply with all "School Schedule Criteria School Year 2013-14 and 2014-15"
November 13 th (Wed)	Discussion of any new bell schedules and continuation of Bell Schedule discussions
November 20 th (Wed)	Finish discussion on proposed bell schedule options and vote to narrow choice to 2 options
November 27 th through December 6 th	Ballots will be distributed on November 27 th and are due by Friday December 6 th . * All ballots due by Friday Dec 6 @ 2:45pm
December 13 th (Due Sunday 12/15)	Principal to sign and send School Submission to CASs with BHS options for SY 2014-15

SY 2014-15 BHS 7 Period Easy Schedule Ballot**H.P. Baldwin High School****Bargaining Unit 5 Voting - December 12 - 19, 2013*****Ballots due by December 19, 2013 @ 2:45**

The schedule currently being considered is the 7 Period Easy Schedule (teachers teach 5 of 7) that has been revised to comply with the schedule related provisions of the 2013-2017 HSTA Agreement and student instructional hours and school year requirements under Hawaii Revised Statutes 302A-251 (Act 167/52). Please indicate whether or not you are in favor of this schedule by checking one of the boxes below. A blank ballot submitted will be counted as a "NO" vote.

- Yes, I am in favor of this 7 Period Easy Schedule Ballot**
 No, I am not in favor of this modified 7 Period Easy Schedule Ballot

SY 2014-15 BHS 7 Period Easy Schedule Ballot**H.P. Baldwin High School****Bargaining Unit 5 Voting - December 12 - 19, 2013*****Ballots due by December 19, 2013 @ 2:45**

The schedule currently being considered is the 7 Period Easy Schedule (teachers teach 5 of 7) that has been revised to comply with the schedule related provisions of the 2013-2017 HSTA Agreement and student instructional hours and school year requirements under Hawaii Revised Statutes 302A-251 (Act 167/52). Please indicate whether or not you are in favor of this schedule by checking one of the boxes below. A blank ballot submitted will be counted as a "NO" vote.

- Yes, I am in favor of this 7 Period Easy Schedule Ballot**
 No, I am not in favor of this modified 7 Period Easy Schedule Ballot

SY 2014-15 BHS 7 Period Easy Schedule Ballot**H.P. Baldwin High School****Bargaining Unit 5 Voting - December 12 - 19, 2013*****Ballots due by December 19, 2013 @ 2:45**

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- Yes, I am in favor of this 7 Period Easy Schedule Ballot**
 No, I am not in favor of this modified 7 Period Easy Schedule Ballot

SY 2014-15 BHS Modified 4 x 4 Schedule Ballot**Bargaining Unit 5 Voting - December 4 - 11, 2013*****Ballots due by December 11, 2013 @ 2:45****H.P. Baldwin High School**

The schedule currently being considered is the modified 4 x 4 block that has been revised to comply with the schedule related provisions of the 2013-2017 HSTA Agreement and student instructional hours and school year requirements under Hawaii Revised Statutes 302A-251 (Act 167/52). Please indicate whether or not you are in favor of this schedule by checking one of the boxes below. A blank ballot will be counted as a "NO" vote.

- Yes, I am in favor of this modified 4 x 4 schedule
 No, I am not in favor of this modified 4 x 4 schedule

SY 2014-15 BHS Modified 4 x 4 Schedule Ballot**Bargaining Unit 5 Voting - December 4 - 11, 2013*****Ballots due by December 11, 2013 @ 2:45****H.P. Baldwin High School**

The schedule currently being considered is the modified 4 x 4 block that has been revised to comply with the schedule related provisions of the 2013-2017 HSTA Agreement and student instructional hours and school year requirements under Hawaii Revised Statutes 302A-251 (Act 167/52). Please indicate whether or not you are in favor of this schedule by checking one of the boxes below. A blank ballot will be counted as a "NO" vote.

- Yes, I am in favor of this modified 4 x 4 schedule
 No, I am not in favor of this modified 4 x 4 schedule

SY 2014-15 BHS Modified 4 x 4 Schedule Ballot**Bargaining Unit 5 Voting - December 4 - 11, 2013*****Ballots due by December 11, 2013 @ 2:45****H.P. Baldwin High School**

The schedule currently being considered is the modified 4 x 4 block that has been revised to comply with the schedule related provisions of the 2013-2017 HSTA Agreement and student instructional hours and school year requirements under Hawaii Revised Statutes 302A-251 (Act 167/52). Please indicate whether or not you are in favor of this schedule by checking one of the boxes below. A blank ballot will be counted as a "NO" vote.

- Yes, I am in favor of this modified 4 x 4 schedule
 No, I am not in favor of this modified 4 x 4 schedule



results are in

**Kalen Gigler, Roselani Aiwohi, Aaron
Catherine Kilborn** to: **Albright, John Allen, Shannon Alueta, 12/19/2013 05:20 PM
Joseph Amaio, Amy Ancheta, Taryn**

Information and results of the last vote for the 7 easy schedule are as follows:

Votes were counted by: Kehau Luuwai, Janice Nishimura, Cathy Knowlton, and Jaye Arakaki

91 votes were submitted
75 votes were in favor - (yes) 75/91 82%
16 votes were not in favor (No)

The measure passes.

**OPEN NOW - BELL SCHEDULE**

Kalen Gigler, Roselani Aiwohi, Aaron
Catherine Kilborn to: Albright, John Allen, Shannon Alueta, 12/12/2013 09:10 AM
Joseph Amaio, Amy Ancheta, Taryn

Team-

Below are the results of the voting regarding the 4 X 4 block schedule and instructions for next steps. Mahalo to P. Gilbert, C. Romero, C. Knowlton, and J. Arakaki for taking on the responsibility of counting/verifying/reporting the results.

92 ballots were received.

44 voted YES This equals 47.83% of the ballots received.

47 voted NO + 1 blank ballot (counted as NO) This equals 52.17% of the ballots received.

66% is required for the schedule to be approved; therefore it has not passed. As discussed earlier, a second round of voting, this time for the 7 period easy schedule, will be conducted immediately. Teachers may pick up ballots in the school's library after school today (you must initial that you received your ballot) from 2:00 -2:45 PM.

As a reminder, should this schedule also not receive 66% support - I will select from the sate approved schedules provided to you.

bell schedules--revised 7 easy is not looking good

Joyce Chun to: Catherine Kilborn

Cc: Kindra Sabado

11/25/2013 10:51 AM

History: This message has been replied to.

Spoke to Chris Chang last Friday afternoon.

recess with a 5 min passing). This is taking 25 minutes for the whole week.

I made the adjustments. The 4x4 is looking much better than the 7 easy except for the long class periods (longest is 89 minutes).

4x4 block

There is one am recess on Thursday.

We have 2 meeting times after school on Monday (40 min) and Fri (45 min).

There are 2 activity periods on Tues and Fri (both 22 min)

7 Easy

There is a am recess each day (which is taking up a large chunk of time).

We have 1 activity period on Tues (10 minutes).

There is 1 meeting time after school on Thursday (30 minutes).

Also, in talking to Chris, he mentioned that when we vote, it would be for 1 schedule--either for or against the one schedule. If 66% was not reached, then the principal would pick a schedule from the state approved ones, not from the ones we create. (That's what I gathered from our conversation...he was talking rather fast.)



10 4x4 revised to have 2 meeting times.xlsx



11 7 easy advisory period .xlsx

Joyce Chun, Registrar
Baldwin High School
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Wailuku, HI 96793
ph: (808)727-3213
fax: (808)984-5674
email: joyce_chun@notes.k12.hi.us

Updated as of 01/08/2014

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
			Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2010-2011	na	93.7%	na	30	na	2	na	9
2011-2012	na	93.6%	na	35	na	6	na	20
2012-2013	na	92.6%	na	32	na	3	na	18

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims	Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten		
			Total # of claims	% of claims resulting in loss-time		Positive Responses	
						% of student	% of teacher
School Year	Yes/No				School mean (range 1-3)		
2010-2011	No	5	0.0%	44.5%	66.6%	na	
2011-2012	No	5	20.0%	70.8%	80.8%	na	
2012-2013	No	7	0.0%	82.1%	83.0%	na	

Civic Responsibility

School Year	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Volunteer Hours
	# of students participating	# of students participating	% of students participating	% of Enrollment	# of PCNC volunteer hours per 100 students
2010-2011	--	407	25.6%	94.1%	--
2011-2012	--	--	--	91.3%	--
2012-2013	--	540	33.8%	90.7%	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2010-2011	\$7,553,791	\$1,377,570	\$853,478	\$524,092	none
2011-2012	\$7,314,011	\$1,018,588	\$719,806	\$298,982	none
2012-2013	\$7,320,566	\$1,073,254	\$459,094	\$614,160	none

*Explanation of Significant Budget Changes

Baldwin High Strive HI 2012-13 Step: Focus Index Score: 225

Automatic Classification: Large Graduation Gap

	Step 1	Step 2 - Unweighted Points	Step 3	Step 4 - Weighted Points	Step 5 - All Schools
Achievement	Math Proficiency 45% Math Achievement (Math Proficiency Rate) x (40pts)	18		18	
	Reading Proficiency 62% Reading Achievement (Reading Proficiency Rate) x (40pts)	25	48 pts of 100 pts	Achievement (High School Weight) 48 x (1.0) = 48	48 pts of 100 pts
	Science Proficiency 27% Science Proficiency (Science Proficiency Rate) x (20pts)	5		5	
Growth	Math Median SGP 64 Math SGP Points assigned based on growth category	50	65 pts of 100 pts	Growth (High School Weight) 65 x (0.6) = 39	39 pts of 60 pts
	Reading Median SGP 45 Reading SGP Points assigned based on growth category	15		9	
Readiness	11th Grade ACT 29% 11th Grade ACT (11th Grade ACT Rate) x (45pts)	13		26	
	Grad Rate 84% On-Time Graduation (Graduation Rate) x (50pts)	43	59 pts of 100 pts	Readiness (High School Weight) 59 x (2.0) = 118	119 pts of 200 pts
	College-Going Rate 69% College-Going (College-Going Rate) x (50pts)	3		7	
Achievement Gap	Non-High Needs Proficiency 68% Current-Year Gap Points assigned based on Current-Year Gap Rate*	27		11	
	High-Needs Proficiency 37% Two-Year Gap Reduction Points assigned based on Gap Reduction Rate*	25	52 pts of 100 pts	Achievement Gap (High School Weight) 52 x (0.4) = 21	21 pts of 40 pts
	Gap Reduction 12% * $(2010\ gap - 2012\ gap) / (2010\ gap)$			10	
For more information: hawaii.p12schools.org				† Numbers may be rounded for presentation purposes.	225 pts of 400 pts

