

New Request

Renewal

**SCHOOL COMMUNITY COUNCIL  
WAIVER/EXCEPTION REQUEST FORM**

(Please use one form for each request)

**SCHOOL:** King Intermediate School

**DATE:** March 6, 2014

**DISTRICT:** Windward District

**COMPLEX:** Castle Complex

**School Strive HI Status:**

Recognition

Continuous Improvement

Focus

Priority

Superintendent's Zone

**\*\*\*Attach Trend Report and Strive HI Performance System School Report.**

**A. List the specific policy, regulation, rule, procedure or the specific article within the collective bargaining agreement from which the school is seeking relief.**

**Article VI, Section CC, 2. Departmental Classes**

- a. Twelve hundred eighty-five (1285) minutes of instructional time per work week.
- b. Two hundred twenty-five (225) minutes of preparation time per work week in blocks of not less than forty-five (45) continuous minutes during the teachers' regular work day, except as provided for in Article VI, Section X.1-Preparation Periods.
- d. Four hundred forty (440) minutes to be used during the work week exclusively for:
  - (1) all faculty meetings
  - (2) departmental meetings
  - (3) grade level meetings
  - (4) curriculum meetings
  - (5) passing time
  - (6) opening and closing time
  - (7) recess
  - (8) homeroom
  - (9) scheduled activity periods on a voluntary basis
  - (10) study hall

**B. Describe 1) the desired change, and 2) what the school hopes to accomplish as it relates to improving student learning and increasing student achievement. Include specific quantitative, qualitative and longitudinal data to support the need for the request.**

This request is for an exception to the aggregate minutes for the teacher instructional time per week, which is less by 16 minutes, the aggregate minutes for prep, which is over by 23 minutes, and the "Other Time" 440 minutes, which is over by 33 minutes.

1. The desired change is requested to meet the whole student learning time. Although the teacher instructional time is short, the student learning time is addressed. We are addressing the needs of our students through the student learning time.
2. Teachers utilize time during prep to collaborate. We would like to increase collaboration time to improve student achievement. Over the past four years, student reading and math proficiency rates increased significantly (see Longitudinal Data attachment). King is currently classified as a Continuous Improvement School, pulling out of Restructuring under NCLB four years ago (see Strive HI Report attachment). In order to continue along this trajectory, teachers need time to collaborate. Teacher teams address the academic and behavioral concerns and identify interventions for students to increase achievement.

C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

N/A

D. Please provide additional information (data and narrative) for the following type of request applicable:

N/A

D1.) Parent-Teacher Conferences: N/A

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

|                                |  |
|--------------------------------|--|
| Number of surveys distributed  |  |
| Number of surveys returned     |  |
| Number of parents in favor     |  |
| Number of parents not in favor |  |
| Number of parents undecided    |  |

Summary:

**D2.) School Attendance Procedures: N/A**

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

| School Year | % of average daily attendance |
|-------------|-------------------------------|
|             |                               |
|             |                               |
|             |                               |

Rationale:

**D3.) Reporting of Quarterly Grades: N/A**

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

|  |  |
|--|--|
| Number of students failing   |  |
| Number of students who received tutorial assistance/interventions                          |  |
| Number of students whose grades improved after receiving tutorial assistance/interventions |  |

Explanation:

---

**D4.) Modified Assessment Schedule: N/A**

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

|  |  |
|--|--|
| Number of students failing   |  |
| Number of students who received tutorial assistance/interventions                          |  |
| Number of students whose grades improved after receiving tutorial assistance/interventions |  |

Explanation:

**E. All Other Requests:**

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

The needs of the students are addressed through meeting the whole student learning time. If the schedule matched the teacher instructional time, then time would be taken away from teacher collaboration. The alternative of adjusting the prep time was not considered in order to optimize the learning time for students. There were other considerations but it would take away from teacher instructional time. To meet our needs, we decided to select this schedule. The teachers wanted to maximize instruction time and still have time to collaborate, as teacher collaboration contributed to our student achievement growth over the last four years (see attachment).

**F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.**

|   |   |   |
|---|---|---|
| <p><b>August 21, 2013</b></p>                       | <p><b>School Community Council</b></p>            | <p>Council updated regarding the bell schedule requirements. Currently King is not meeting all the requirements and need to explore alternatives. Discussed teacher buy in and the need for teachers to provide input as a member of the bell schedule committee.</p>                                     |
| <p><b>August 28, 2013<br/>September 4, 2013</b></p> | <p><b>Teacher Schedule Committee Meetings</b></p> | <p>King Intermediate Schedule Committee, comprised of Unit 5 teachers, developed two (2) recommended schedules for the certificated staff to vote on. Teachers gave input based on the four criteria for school schedules.</p>  |
| <p><b>October 2, 2014</b></p>                       | <p><b>Faculty Meeting</b></p>                     | <p>Ninety-one percent (43/47) of Unit 5 teachers voted in favor of Proposal A (see attached).<br/>4 voted for Proposal A<br/>11 voted for Proposal B<br/>15 votes for Proposal A, but can live with Proposal B for two years.<br/>13 voted for Proposal B but can live with Proposal A for two years.</p> |
| <p><b>March 6, 2014</b></p>                         | <p><b>School Community Council Meeting</b></p>    | <p>Presented to the SCC and they support it 100%. SCC meet to have a full on discussion and the outcome was SCC approved the exception to the contract as provided by King teachers and staff.</p>  |
|   |   |   |
|   |   |   |
|   |   |   |
|   | <p>Page 5 of 7</p>                                |   |
|   |   |   |

G. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration Wendy Matazari Date 03-06-14

Community Representative(s) Gynthia Ohiki Date 3/6/14

Parent Representative(s) [Signature] Date 3/6/14

Student Representative(s) Rene Hutchins Date 3/6/14

Non-certificated Staff Representative(s) vacant Date \_\_\_\_\_

Teacher Representative(s) [Signature] Date 3/6/14  
[Signature] Date 3/6/14

Complex Area Superintendent (CAS): Lea E. Albert (print name)  
This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: Lea E. Albert Date 03.11.14

**HSTA PROCESS CHECK REQUIREMENT:**

To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 66-2/3% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Raymond Camacho ([rcamacho@hsta.org](mailto:rcamacho@hsta.org)). Please attach a copy of the email sent to the UniServ Director.

RETURN FORM TO: OCISS, School Renewal and Redesign Section  
475 22<sup>nd</sup> Avenue, Room 109  
Honolulu, Hawaii 96816

OR FAX TO: 735-8379

**FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.**

**APC or a representative submits to HSTA to uniserv director with cc to Raymond cacho and need documentation of receipt of email. Put a return receipt, attach it as well. Submit a description- whatever happened, can attach their voting and their minutes.**



Fwd: King Intermediate waiver /Exception  
Jill Zodrow to: Sharlene Watanabe

04/09/2014 07:30 AM

Please print both email and attachment. Thank you.

Sent from my iPad

Begin forwarded message:

**From:** "Wendy Matsuzaki" <Wendy\_Matsuzaki@notes.k12.hi.us>  
**Date:** April 8, 2014 8:16:18 PM HST  
**To:** "Jill Zodrow" <Jill\_Zodrow/CIB/HIDOE@notes.k12.hi.us>  
**Subject:** Fw: King Intermediate waiver /Exception

Hi Jill- this is what was sent to HSTA uniserv Bev Miller and Ray Cacho. I sent this to you too. Does this suffice? Or is another document required, as this was given to us by Bev Miller.

----- Forwarded by Wendy Matsuzaki/WAIAHOLE/HIDOE on 04/08/2014 08:04 PM -----

From: Brian Viola/KING/HIDOE  
To: Wendy Matsuzaki/WAIAHOLE/HIDOE@HIDOE,  
Date: 03/13/2014 10:13 AM  
Subject: Fw: King Intermediate waiver /Exception

Wendy here is the e-mail I sent . Thanks Brian

----- Forwarded by Brian Viola/KING/HIDOE on 03/13/2014 10:11 AM -----

Brian  
Viola/KING/HID  
OE

Tobmiller@hsta.org  
ccrcamacho@hsta.org  
Subject: King Intermediate waiver /Exception

03/13/2014 10:10  
AM

Bev, here is a copy of the HSTA waiver process checklist for the waiver /exception for our bell schedule to allow more than 225 minutes for teacher prep. Thanks Brian (See attached file: *HSTAPROCESSCHECKLIST.pdf*)



HSTAPROCESSCHECKLIST.pdf

## HSTA PROCESS CHECK LIST

**IMPORTANT:** The APC should complete and return this form to your UniServ Director, and attach copy of exception requested.

Name: Brian Votta Phone: 233-5727 ext 306

E-mail: lvotta@k12nj.gov

Position on APC:  APC  Faculty Rep.  Grievance Rep.

School: Kerry Int.

| Step | Action Needed by APC<br>Please describe the contract exception:   | Completed |    |
|------|---|-----------|----|
|      |   | Yes       | No |
|      | Waiver/Exception Request for 2014-15<br>Bell Schedule   | ✓         |    |
| 1    | <ul style="list-style-type: none"> <li>✓ A meeting with the faculty should be called by the APC to discuss exception, and achieve consensus.</li> <li>✓ At least 48 hours notice should be given to faculty.</li> <li>✓ The discussion should be open and collaborative, and reserved for Bargaining Unit 5 members only, to avoid appearance of undue influence.</li> </ul> <p style="text-align: center;">Date of mtg. <u>8/28 - 9/4/13</u></p>   | ✓         |    |
| 2    | ✓ If consensus reached, <b>please check "YES" box and stop here.</b>  | ✓         |    |
| 3    | <ul style="list-style-type: none"> <li>✓ If no consensus has been reached, prepare a secret ballot for each exception requested.</li> <li>✓ Make sure the ballot question is clearly worded.</li> </ul>   |           |    |
| 4    | <ul style="list-style-type: none"> <li>✓ Make the ballots available to all faculty members.</li> <li>✓ Contact all BU 05 members on paid or unpaid leave informing them of the vote.</li> </ul>   |           |    |
| 5    | ✓ Notify the faculty of the voting deadline and provide for five (5) working days to cast their votes.  |           |    |
| 6    | ✓ Have a roster to check off names for ballots. This helps to ensure all Bargaining Unit 5 members had opportunity to vote.   |           |    |
| 7    | <ul style="list-style-type: none"> <li>✓ Count the votes after all ballots are in (including any ballots from teachers that are absent).</li> <li>✓ Keep the ballot box in secure place until ready to count.</li> <li>✓ Make sure you have a witness for the counting.</li> <li>✓ Report the vote tallies to your UniServ Director.</li> </ul> <p>Vote Tally: Yes _____ No _____ Blank _____</p> <p style="text-align: center;">Total votes cast _____</p> <p>Percentage of votes in Affirmative: _____%</p> |           |    |

## **2014-2015, 2015-2016 King Intermediate School Schedule Proposal Information**

King Intermediate Schedule Committee, comprised of Unit 5 teachers, have developed two recommended schedules for our certificated staff to vote on. Both are in compliance and have been approved by the Schedule Committee and Leadership Committee.

### **Process for recommended schedules:**

- 1) Schedule Committee, formed from King certificated staff, met on numerous occasions to discuss and develop the new King schedule.
- 2) Committee members consulted with HSTA Union officials to ensure the new schedule would meet all contractual obligations.
- 3) Committee members consulted with State/DOE officials to ensure new schedule met all legal and DOE policies and obligations.
- 4) Committee viewed and discussed schedules from other schools for ideas and schedule information.
- 5) Teacher and Administration input was received and discussed and then included in the final schedule recommendations.
- 6) Three viable schedule options were approved by the Schedule Committee.
- 7) The three schedules were presented to the Leadership Committee comprised of DHs and Administration. Schedule A and Schedule B were overwhelmingly recommended to be put forth to the certificated staff for a vote.

### **Background Information:**

- 1) Proposed schedules fulfill all DOE and contractual obligations.
- 2) Schedule must be approved by 66 2/3% of the certificated staff.
- 3) If 66 2/3% can NOT be reached, our administration will choose one of the DOE-proposed schedules. These are currently being developed.
- 4) This schedule will be in place for two years.
- 5) The Schedule Committee understands that not all teachers may agree with the schedule options. However, with the criteria and guidelines that had to be followed, these options were recommended to be the best options. Before you vote, ask yourself if you can live with the proposals for the next two years.

### **Additional notes from our contract:**

#### **DD. WORK LOAD (TEACHING SCHEDULES)**

1. To further support schools in their standards-based reform initiatives, as well as the need for additional instructional time, the parties agree that school faculties may implement rotating, block or other non-traditional schedules by redistributing teachers' work time as delineated in Article VI-CC.
2. Any redistribution of teachers' work time which results in varying lengths of the school day may not exceed an aggregate of the thirty-five (35) hour work week. Appropriately scheduled faculty meetings, departmental meetings, grade level/curricular meetings, and team planning meetings, etc. may be provided for in this redistribution of teachers' work times.

**3. The change in weekly assignments or the implementation of rotating, block or other non-traditional schedules shall be determined through an open, democratic, and collaborative process.**

**4. In determining each school's schedule, the following four criteria shall be met:**

- a. Secondary students shall have access to coursework in order to earn more than 6 credits per year. Elementary students shall have expanded course offerings.**
- b. Teachers shall have expanded opportunities for planning, collaboration, and professional development.**
- c. All schedules shall comply with HRS section 302A-251 (Act 167 (2010) as amended by Act 52 (2011)).**
- d. All schedules shall comply with Article VI of the Collective Bargaining Agreement.**

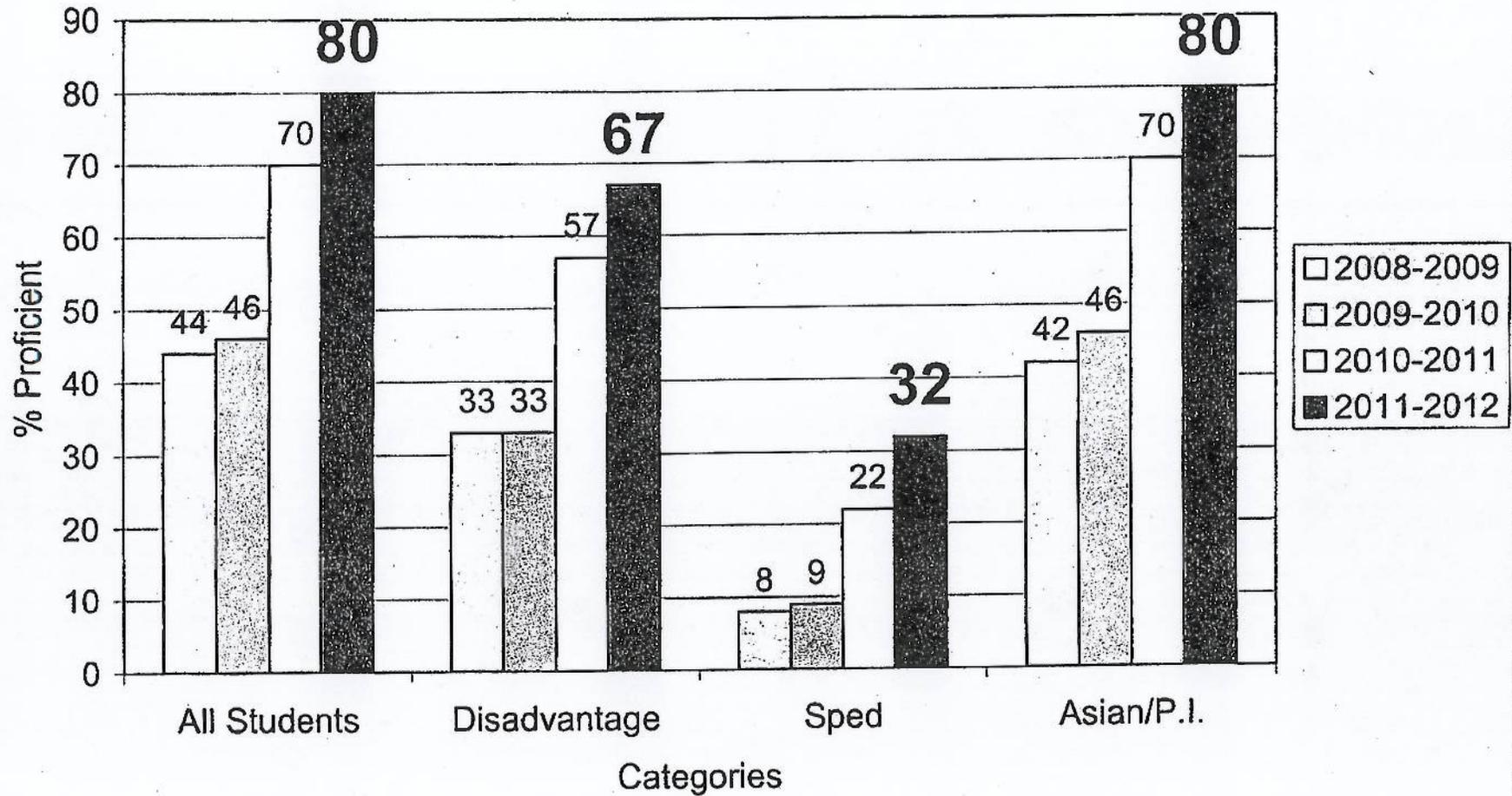
**5. Implementation of this provision shall require a collaborative process involving all active bargaining unit members at the school and the administration.**

**6. Principals shall work with the leadership group to develop a schedule for the school that meets the above criteria and the needs of the particular school. Development of the schedule shall be done through a collaborative process involving all active bargaining unit members at the school and the administration. The schedule may be one of four or more Department-approved model schedules, developed with input with the Association.**

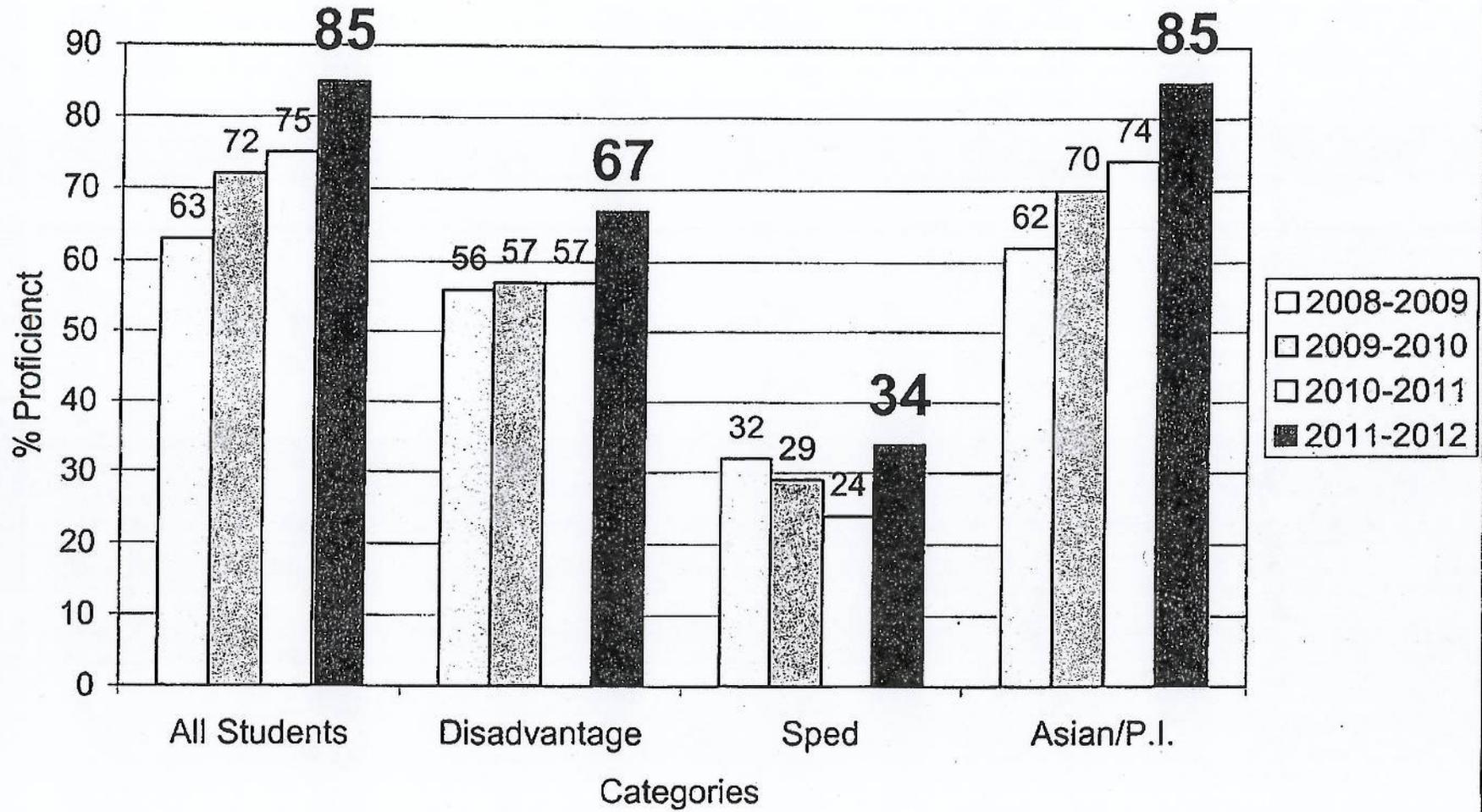
**7. If all active bargaining unit members and the administration achieve consensus, the schedule shall be adopted for the school. For the purpose of this decision, consensus has been reached when all bargaining members in the school agree that their points of view have been heard and understood and that they can live with the decision.**

**8. If consensus is not achieved, then the principal shall put the proposed schedule to a vote of the active bargaining unit members. The schedule shall be adopted if approved by 66 2/3% of the members voting. If the vote is not approved by 66 2/3%, the principal shall select a schedule from the DOE-developed model schedules.**

KING INTERMEDIATE  
MATH  
Longitudinal Data



KING INTERMEDIATE  
READING  
HSA Longitudinal Data



318 Samuel Wilder King Intermediate

Trend Report:  
Educational and Fiscal Accountability



School Report for School Year 2012-2013

A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2012-13. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

| Student Enrollment | Total | SPED |       | ELL |      | Free & Reduced-Cost Lunch Program |       | Kindergartners Who Attended Preschool |
|--------------------|-------|------|-------|-----|------|-----------------------------------|-------|---------------------------------------|
|                    |       | #    | %     | #   | %    | #                                 | %     |                                       |
| School Year        | #     | #    | %     | #   | %    | #                                 | %     | %                                     |
| 2010-2011          | 671   | 108  | 16.1% | 17  | 2.5% | 336                               | 50.1% | na                                    |
| 2011-2012          | 647   | 107  | 16.5% | 17  | 2.6% | 326                               | 50.4% | na                                    |
| 2012-2013          | 601   | 104  | 17.3% | 15  | 2.5% | 327                               | 54.4% | na                                    |

| Teachers    | Total | Licensed | Years Experience | 5+ Years at This School | Classes Taught by Teachers Meeting NCLB Requirements | Advanced Degree | Early Childhood Endorsement (Gr. K teachers) |
|-------------|-------|----------|------------------|-------------------------|--|-----------------|--|
|             |       |          |                  |                         |  |                 |  |
| School Year | #     | %        | Average          | %                       | %  | %               | %  |
| 2010-2011   | 44    | 95.5%    | 17.0             | 77%                     | 77%  | 29.5%           | na   |
| 2011-2012   | 42    | 100.0%   | 17.1             | 86%                     | 86%  | 31.0%           | na   |
| 2012-2013   | 40    | 100.0%   | 18.7             | 80%                     | 85%  | 30.0%           | na   |

Academic Achievement

| Hawaii State Assessment Standards-Based | Reading % Proficient by Grade Level |    |    |    |      |      | Math % Proficient by Grade Level |    |    |    |    |      |      |    |
|---|-------------------------------------|----|----|----|------|------|----------------------------------|----|----|----|----|------|------|----|
|   | 3                                   | 4  | 5  | 6  | 7    | 8    | 10                               | 3  | 4  | 5  | 6  | 7    | 8    | 10 |
|   | School Year                         |    |    |    |      |      |                                  |    |    |    |    |      |      |    |
| 2010-2011                               | na                                  | na | na | na | 73.5 | 75.8 | na                               | na | na | na | na | 65.7 | 69.7 | na |
| 2011-2012                               | na                                  | na | na | na | 81.0 | 86.5 | na                               | na | na | na | na | 72.1 | 77.5 | na |
| 2012-2013                               | na                                  | na | na | na | 80.4 | 84.1 | na                               | na | na | na | na | 74.5 | 72.7 | na |

| Hawaii State Assessment Standards-Based | Science % Proficient by Grade Level |      |    |    |
|---|-------------------------------------|------|----|----|
| School Year                             | 4                                   | 8    | 10 | HS |
| 2010-2011                               | na                                  | 24.4 | na | na |
| 2011-2012                               | na                                  | 41.6 | na | na |
| 2012-2013                               | na                                  | 43.1 | na | na |

| School Year | Proportion Ready for Kindergarten | Retention Rate % |        |         | Dropout Rate % (4-year rate) | Graduate On-Time % | Others % |
|-------------|-----------------------------------|------------------|--------|---------|------------------------------|--------------------|----------|
|             |                                   | Elementary       | Middle | Grade 9 |                              |                    |          |
| 2010-2011   | na                                | na               | 1%     | na      | na                           | na                 | na       |
| 2011-2012   | na                                | na               | 1%     | na      | na                           | na                 | na       |
| 2012-2013   | na                                | na               | 1%     | na      | na                           | na                 | na       |

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

### Safety and Well-Being

| Students    | Average Daily Attendance % |       | Offenses by Type of Incident<br>(number of citations per 1,000 students) |           |            |           |                    |           |            |
|-------------|----------------------------|-------|--|-----------|------------|-----------|--------------------|-----------|------------|
|             |                            |       | Violence   |           | Property   |           | Illicit Substances |           |            |
|             |                            |       | Elementary   | Secondary | Elementary | Secondary | Elementary         | Secondary | Elementary |
| School Year |                            |       |  |           |            |           |                    |           |            |
| 2010-2011   | na                         | 94.5% | na   | 82        | na         | 3         | na                 | 4         |            |
| 2011-2012   | na                         | 94.4% | na   | 36        | na         | 3         | na                 | 6         |            |
| 2012-2013   | na                         | 94.1% | na   | 43        | na         | 0         | na                 | 5         |            |

| School      | Persistently Dangerous Schools (NCLB) | Workers' Compensation Claims | Student and Teacher Perceptions on School Quality Survey |                    | Transition from home/preschool to Kindergarten |                         |
|-------------|---------------------------------------|------------------------------|--|--------------------|--|-------------------------|
| School Year | Yes/No                                | Total # of claims            | % of claims resulting in loss-time                       | Positive Responses |  | School mean (range 1-3) |
|             |                                       |                              |  | % of student       | % of teacher                                   |                         |
| 2010-2011   | No                                    | 4                            | 0.0%   | 57.1%              | 68.6%  | na                      |
| 2011-2012   | No                                    | 4                            | 0.0%   | 80.3%              | 93.3%  | na                      |
| 2012-2013   | No                                    | 2                            | 50.0%  | 84.6%              | 98.0%  | na                      |

### Civic Responsibility

| School Year | Young Voter Registration    | Kids Voting Hawaii          |                             | Students Who Are Not Suspended | Volunteer Hours                            |
|-------------|-----------------------------|-----------------------------|-----------------------------|--------------------------------|--|
|             | # of students participating | # of students participating | % of students participating | % of Enrollment                | # of PCNC volunteer hours per 100 students |
| 2010-2011   | na                          | 652                         | 97.2%                       | 90.3%                          | --   |
| 2011-2012   | na                          | --                          | --                          | 93.7%                          | 5  |
| 2012-2013   | na                          | 587                         | 97.7%                       | 95.3%                          | --   |

### Fiscal Accountability

| School Year | School Salaried Payroll | State General Funds                          |           |           | Significant Budget Changes* |
|-------------|-------------------------|--|-----------|-----------|-----------------------------|
|             |                         | Allocation Excluding School Salaried Payroll | Expended  | Carryover |                             |
| 2010-2011   | \$4,227,660             | \$343,341                                    | \$305,005 | \$38,336  | none                        |
| 2011-2012   | \$4,097,038             | \$359,027                                    | \$336,382 | \$22,645  | none                        |
| 2012-2013   | \$3,886,719             | \$473,455                                    | \$405,106 | \$68,349  | none                        |

\*Explanation of Significant Budget Changes

SchCode: 318  
 School Year Ending: 2013

**Strive HI: Student Group Performance Report**  
**Samuel Wilder King Intermediate**

| Target                 | Reading              |      |                    |      | Math                 |      |                    |      | Science              |      |                    |      | Retention Rate      |      |
|------------------------|----------------------|------|--------------------|------|----------------------|------|--------------------|------|----------------------|------|--------------------|------|---------------------|------|
|                        | Participation<br>95% |      | Proficiency<br>72% |      | Participation<br>95% |      | Proficiency<br>64% |      | Participation<br>95% |      | Proficiency<br>34% |      | Objective $\leq$ 5% |      |
|                        | %                    | Met? | %                  | Met? | %                    | Met? | %                  | Met? | %                    | Met? | %                  | Met? | %                   | Met? |
| All Students           | 100%                 | Yes  | 83%                | Yes  | 100%                 | Yes  | 75%                | Yes  | 100%                 | Yes  | 44%                | Yes  | 1%                  | Yes  |
| Disadvantaged          | 100%                 | Yes  | 77%                | Yes  | 100%                 | Yes  | 67%                | Yes  | 100%                 | Yes  | 38%                | Yes  |                     |      |
| Disabled (SPED)        | 98%                  | Yes  | 39% <sup>II</sup>  | No   | 98%                  | Yes  | 24% <sup>II</sup>  | No   | 98%                  | Yes  | 10% <sup>II</sup>  | No   |                     |      |
| Limited English (ELL)  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                     |      |
| Asian/Pacific Islander | 100%                 | Yes  | 82%                | Yes  | 100%                 | Yes  | 74%                | Yes  | 100%                 | Yes  | 43%                | Yes  |                     |      |
| Black                  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                     |      |
| Hispanic               |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                     |      |
| Native American        |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                     |      |
| White                  | 100%                 | Yes  | 95%                | Yes  | 100%                 | Yes  | 84%                | Yes  |                      | n/a  |                    | n/a  |                     |      |
| Asian                  | 99%                  | Yes  | 88%                | Yes  | 99%                  | Yes  | 85%                | Yes  | 100%                 | Yes  | 68%                | Yes  |                     |      |
| Pacific Islander       |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                      | n/a  |                    | n/a  |                     |      |
| Native Hawaiian        | 100%                 | Yes  | 79%                | Yes  | 100%                 | Yes  | 68%                | Yes  | 100%                 | Yes  | 29%                | No   |                     |      |

Index Classification: Continuous Improvement

Source of Displayed Percentage Values

- I ELL and ELL Exits Proficiency Rate
- II SPED and SPED Exits Proficiency Rate

Run Date: Monday, October 21, 2013

Final Results



**SAMuel Wilder King Intermediate School**  
*Vision: Students will be prepared to contribute to the future; build positive  
relationships by being **R**espectful, **R**esponsible, **R**esourceful and **R**esilient.*



**Meeting Agreements:** • Listen with an open mind • Everyone agrees to participate • It's okay to disagree • Stay focused and speak on the subject at hand • Respect others and their ideas (no personal attacks)

- Common Core
- Parent Participation
- Differentiation, Scaffolding Instruction
- Fire Alarm System
- School Grading Policy

**AGENDA  
SCC MEETING  
March 6, 2014**

- I. Review December meeting minutes
- II. Waiver/Exception Request Form for 2014-2015 Bell Schedule
  - a. Review and submit for recommendation
- III. Other Business



**It's All About S.A.M.  
Student Achievement Matters  
5 R's & 7 Habit School**



**SAMuel Wilder King Intermediate School**  
*Vision: Students will be prepared to contribute to the future; build positive Relationships by being Respectful, Responsible, Resourceful and Resilient.*



**Meeting Agreements:** • Listen with an open mind • Everyone agrees to participate • It's okay to disagree • Stay focused and speak on the subject at hand • Respect others and their ideas (no personal attacks)

**School Community Council (SCC) Meeting  
MINUTES  
08.21.2013**

**Present:** S. Alaiasa (admin), R. Pettit (cert.), G. Staton (cert.), R. Hutchins (student), E. Kaka (admin – guest), C. Yamada (cert. – guest)

**Absent:** C. Takahashi (cert.), D. Marrero (student), C. Okazaki (community), (classified), (parent), (parent)

**Meeting called to order, 4:00**

- I. Council Positions
  - a. Chair – R. Pettit (certificated)
  - b. Minutes – G. Staton (certificated)
  
- II. Committees
  - a. Bell Schedule
    - i. Discussion regarding teacher buy in, teachers need to join committees to provide input.
  - b. King's 50<sup>th</sup> Anniversary Celebration, Fall 2014
    - i. Need to form committee to plan celebration
  
- III. To Do:
  - a. Complete waiver for grade completion before breaks
  
- IV. Next Meetings
  - a. Sept. 14: Sat, 8:00 – 2:00 (SCC Summit)
  - b. Nov. 20: Wed, 4:00 @ OCR

**Meeting adjourned, 4:40**



**It's All About S.A.M.  
Student Achievement Matters  
5 K's & 7 Habit School**

## SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

|                       | Actual Minutes Scheduled per Week | STUDENT<br>(Act 167/52)   | TEACHER (2013-17 Agreement)                |                        |                    |                              |
|-----------------------|-----------------------------------|---------------------------|--|------------------------|--------------------|------------------------------|
|                       |                                   | STUDENT<br>LEARNING TIME* | TEACHER<br>INSTRUCTIONAL TIME <sup>1</sup> | PREP TIME <sup>2</sup> | LUNCH <sup>3</sup> | "OTHER<br>TIME" <sup>4</sup> |
| Instructional Time    | 1,428                             | 1,428                     | 1,180                                      |                        |                    |                              |
| Homeroom              | 26                                | 26                        |  |                        |                    | 26                           |
| Study hall            | 197                               | 197                       |  |                        |                    | 197                          |
| Opening               |                                   |                           |  |                        |                    |                              |
| Closing               |                                   |                           |  |                        |                    |                              |
| Recess                | 75                                |                           |  |                        |                    | 75                           |
| Passing               | 104                               |                           |  |                        |                    | 104                          |
| Meetings <sup>5</sup> | 71                                |                           |  |                        |                    | 71                           |
| Lunch                 | 150                               |                           |  |                        | 150                |                              |
| Teacher Prep          | 248                               |                           |  | 248                    |                    |                              |
| <b>TOTAL</b>          |                                   | 1,651                     | 1,269                                      | 248                    | 150                | 473                          |
| <b>REQUIREMENT</b>    |                                   | 1,650                     | 1,285                                      | 225                    | 150                | 440                          |
| <b>DIFFERENCE</b>     |                                   | 1                         | -16  | 23                     | 0                  | 33                           |

<sup>1</sup> Contract: Article IV (CC) (1) (a)

<sup>2</sup> Contract: Article IV (CC) (1) (b)

<sup>3</sup> Contract: Article IV (CC) (1) (c)

<sup>4</sup> Contract: Article IV (CC) (1) (d)

<sup>5</sup> Including all faculty, departmental, grade level, and curriculum meetings.

**BELL SCHEDULE**

In the "Time" column, insert the time period. In the "Mins" column, insert the number of minutes that time period includes. In the "Description" column, use a descriptor from the first column on the third page (e.g. passing, homeroom, recess, etc.).

| Monday/Friday           |      |              | Tuesday/Thursday        |      |              | Wed                     |      |              | Thurs              |      |             | Fri                |      |             |
|-------------------------|------|--------------|-------------------------|------|--------------|-------------------------|------|--------------|--------------------|------|-------------|--------------------|------|-------------|
| Teacher Start Time 8:00 |      |              | Teacher Start Time 8:00 |      |              | Teacher Start Time 8:00 |      |              | Teacher Start Time |      |             | Teacher Start Time |      |             |
| Student Start Time 8:00 |      |              | Student Start Time 8:00 |      |              | Student Start Time 8:00 |      |              | Student Start Time |      |             | Student Start Time |      |             |
| Time                    | Mins | Description  | Time                    | Mins | Description  | Time                    | Mins | Description  | Time               | Mins | Description | Time               | Mins | Description |
| 8:00-8:05               | 5    | Homeroom     | 8:00-8:05               | 5    | Homeroom     | 8:00-8:06               | 6    | Homeroom     |                    |      |             |                    |      |             |
| 8:05-8:45               | 40   | Instruction  | 8:05-8:57               | 52   | Instruction  | 8:06-8:54               | 48   | Instruction  |                    |      |             |                    |      |             |
| 8:45-8:49               | 4    | Passing      | 8:57-9:01               | 4    | Passing      | 8:54-8:58               | 4    | Passing      |                    |      |             |                    |      |             |
| 8:49-9:34               | 45   | Instruction  | 9:01-9:58               | 57   | Instruction  | 8:58-9:51               | 53   | Instruction  |                    |      |             |                    |      |             |
| 9:34-9:38               | 4    | Passing      | 9:58-10:13              | 15   | Recess       | 9:51-10:06              | 15   | Recess       |                    |      |             |                    |      |             |
| 9:38-10:23              | 45   | Instruction  | 10:13-10:17             | 4    | Passing      | 10:06-10:10             | 4    | Passing      |                    |      |             |                    |      |             |
| 10:23-10:38             | 15   | Recess       | 10:17-11:14             | 57   | Instruction  | 10:10-11:03             | 53   | Instruction  |                    |      |             |                    |      |             |
| 10:38-10:42             | 4    | Passing      | 11:14-11:18             | 4    | Passing      | 11:03-11:33             | 30   | Lunch        |                    |      |             |                    |      |             |
| 10:42-11:27             | 45   | Instruction  | 11:18-12:15             | 57   | Instruction  | 11:33-11:37             | 4    | Passing      |                    |      |             |                    |      |             |
| 11:27-11:57             | 30   | Lunch        | 12:15-12:45             | 30   | Lunch        | 11:37-12:03             | 26   | Instruction  |                    |      |             |                    |      |             |
| 11:57-12:01             | 4    | Passing      | 12:45-12:49             | 4    | Passing      | 12:03-12:07             | 4    | Passing      |                    |      |             |                    |      |             |
| 12:01-12:46             | 45   | Instruction  | 12:49-1:19              | 30   | Instruction  | 12:07-1:00              | 53   | Instruction  |                    |      |             |                    |      |             |
| 12:46-12:50             | 4    | Passing      | 1:19-1:23               | 4    | Passing      | 1:00                    |      | Students End |                    |      |             |                    |      |             |
| 12:50-1:35              | 45   | Instruction  | 1:23-2:20               | 57   | Instruction  | 1:00-1:45               | 45   | Teacher Prep |                    |      |             |                    |      |             |
| 1:35-1:39               | 4    | Passing      | 2:20                    |      | Students End | 1:00-1:45               |      | ELP          |                    |      |             |                    |      |             |
| 1:39-2:24               | 45   | Instruction  | 2:20-3:00               | 40   | ELP          | 1:49-3:00               | 71   | Faculty Mtg. |                    |      |             |                    |      |             |
| 2:24                    |      | Students End |                         |      |              |                         |      |              |                    |      |             |                    |      |             |
| 2:24-3:00               | 36   | ELP          |                         |      |              |                         |      |              |                    |      |             |                    |      |             |
| Student End Time 2:24   |      |              | Student End Time 2:20   |      |              | Student End Time 1:00   |      |              |                    |      |             |                    |      |             |
| Teacher End Time 3:00   |      |              | Teacher End Time 3:00   |      |              | Teacher End Time 3:00   |      |              |                    |      |             |                    |      |             |

**Teacher Prep Time:**

Monday and Friday- Teach 6 on 7. Teachers have a floating prep period each day for 45 minutes. (45+45)

Tuesday, Wednesday, and Thursday- Teach 6 on 7. Teachers have 2 floating prep periods in the 3 days of at least 56 minutes each. (56+57)

Wednesday- \*\*ELP is study hall not performed by their classroom teacher. Classroom teachers have teacher prep time for 45 minutes. (45)

## 2014-2015 Bell Schedule Proposal B

### THURSDAY

| Start                         | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-------------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                       | 8:57 AM  | 7       | 57         | 57         |           |           |           |
| 9:01 AM                       | 9:58 AM  | 1       | 57         | 57         | 4         |           |           |
| 9:58 AM                       | 10:13 AM | Recess  | 15         |            |           | 15        |           |
| 10:17 AM                      | 11:14 AM | 2       | 57         | 57         | 4         |           |           |
| 11:18 AM                      | 12:15 PM | 3       | 57         | 57         | 4         |           |           |
| 12:15 PM                      | 12:45 PM | Lunch 7 | 30         |            |           |           | 30        |
| 12:49 PM                      | 1:19 PM  | 8 (7th) | 30         | 30         | 4         |           |           |
| 12:19 PM                      | 12:49 PM | 8 (8th) | 30         |            | 4         |           |           |
| 12:49 PM                      | 1:19 PM  | Lunch 8 | 30         |            |           |           |           |
| 1:23 PM                       | 2:20 PM  | 4       | 57         | 57         | 4         |           |           |
| 2:20 PM                       | 3:00 PM  | ELP     | 40         | 40         |           |           |           |
| <b>Thursday Total Minutes</b> |          |         | <b>420</b> | <b>355</b> | <b>20</b> | <b>15</b> | <b>30</b> |

### FRIDAY

| Start                       | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-----------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                     | 8:45 AM  | 7       | 45         | 45         |           |           |           |
| 8:49 AM                     | 9:34 AM  | 6       | 45         | 45         | 4         |           |           |
| 9:38 AM                     | 10:23 AM | 5       | 45         | 45         | 4         |           |           |
| 10:23 AM                    | 10:38 AM | Recess  | 15         |            |           | 15        |           |
| 10:42 AM                    | 11:27 AM | 4       | 45         | 45         | 4         |           |           |
| 11:27 AM                    | 11:57 AM | Lunch 7 | 30         |            |           |           | 30        |
| 12:01 PM                    | 12:46 PM | 3 (7th) | 45         | 45         | 4         |           |           |
| 11:31 AM                    | 12:16 PM | 3 (8th) | 45         |            |           |           |           |
| 12:16 PM                    | 12:46 PM | Lunch 8 | 30         |            |           |           |           |
| 12:50 PM                    | 1:35 PM  | 2       | 45         | 45         | 4         |           |           |
| 1:39 PM                     | 2:24 PM  | 1       | 45         | 45         | 4         |           |           |
| 2:24 PM                     | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Friday Total Minutes</b> |          |         | <b>420</b> | <b>351</b> | <b>24</b> | <b>15</b> | <b>30</b> |

### Grand Total

| Total Min | Instr | Pass | Recess | Lunch |
|-----------|-------|------|--------|-------|
| 2095      | 1651  | 104  | 75     | 150   |

| Totals by Period | Minutes |
|------------------|---------|
| 1                | 204     |
| 2                | 204     |
| 3                | 200     |
| 4                | 200     |
| 5                | 200     |
| 6                | 200     |
| 7                | 204     |

**2014-2015 Bell Schedule Proposal B**

**MONDAY**

| Start                       | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-----------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                     | 8:45 AM  | 1       | 45         | 45         |           |           |           |
| 8:49 AM                     | 9:34 AM  | 2       | 45         | 45         | 4         |           |           |
| 9:38 AM                     | 10:23 AM | 3       | 45         | 45         | 4         |           |           |
| 10:23 AM                    | 10:38 AM | Recess  | 15         |            |           | 15        |           |
| 10:42 AM                    | 11:27 AM | 4       | 45         | 45         | 4         |           |           |
| 11:27 AM                    | 11:57 AM | Lunch 7 | 30         |            |           |           | 30        |
| 12:01 PM                    | 12:46 PM | 5 (7th) | 45         | 45         | 4         |           |           |
| 11:31 AM                    | 12:16 PM | 5 (8th) | 45         |            | 4         |           |           |
| 12:16 PM                    | 12:46 PM | Lunch 8 | 30         |            |           |           |           |
| 12:50 PM                    | 1:35 PM  | 6       | 45         | 45         | 4         |           |           |
| 1:39 PM                     | 2:24 PM  | 7       | 45         | 45         | 4         |           |           |
| 2:24 PM                     | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Monday Total Minutes</b> |          |         | <b>420</b> | <b>351</b> | <b>24</b> | <b>15</b> | <b>30</b> |

**TUESDAY**

| Start                        | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|------------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                      | 8:57 AM  | 5       | 57         | 57         |           |           |           |
| 9:01 AM                      | 9:58 AM  | 6       | 57         | 57         | 4         |           |           |
| 9:58 AM                      | 10:13 AM | Recess  | 15         |            |           | 15        |           |
| 10:17 AM                     | 11:14 AM | 7       | 57         | 57         | 4         |           |           |
| 11:18 AM                     | 12:15 PM | 1       | 57         | 57         | 4         |           |           |
| 12:15 PM                     | 12:45 PM | Lunch 7 | 30         |            |           |           | 30        |
| 12:49 PM                     | 1:19 PM  | 8 (7th) | 30         | 30         | 4         |           |           |
| 12:19 PM                     | 12:49 PM | 8 (8th) | 30         |            | 4         |           |           |
| 12:49 PM                     | 1:19 PM  | Lunch 8 | 30         |            |           |           |           |
| 1:23 PM                      | 2:20 PM  | 2       | 57         | 57         | 4         |           |           |
| 2:20 PM                      | 3:00 PM  | ELP     | 40         | 40         |           |           |           |
| <b>Tuesday Total Minutes</b> |          |         | <b>420</b> | <b>355</b> | <b>20</b> | <b>15</b> | <b>30</b> |

**WEDNESDAY**

| Start                          | End      | Period          | Duration   | Instr      | Pass      | Recess    | Lunch     |
|--------------------------------|----------|-----------------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                        | 8:53 AM  | 3               | 53         | 53         |           |           |           |
| 8:57 AM                        | 9:50 AM  | 4               | 53         | 53         | 4         |           |           |
| 9:50 AM                        | 10:05 AM | Recess          | 15         |            |           | 15        |           |
| 10:09 AM                       | 11:02 AM | 5               | 53         | 53         | 4         |           |           |
| 11:02 AM                       | 11:32 AM | Lunch 7         | 30         |            |           |           | 30        |
| 11:36 AM                       | 12:03 PM | 8 (7th)         | 27         | 27         | 4         |           |           |
| 11:06 AM                       | 11:33 AM | 8 (8th)         | 27         |            | 4         |           |           |
| 11:33 AM                       | 12:03 PM | Lunch 8         | 30         |            |           |           |           |
| 12:07 PM                       | 1:00 PM  | 6               | 53         | 53         | 4         |           |           |
| 1:00 PM                        | 1:45 PM  | Teacher Prep    | 45         |            |           |           |           |
| 1:49 PM                        | 2:55 PM  | Faculty Meeting | 66         |            |           |           |           |
| <b>Wednesday Total Minutes</b> |          |                 | <b>415</b> | <b>239</b> | <b>16</b> | <b>15</b> | <b>30</b> |

**2014-2015 Bell Schedule Proposal A**

**THURSDAY**

| Start                         | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-------------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                       | 8:57 AM  | 7       | 57         | 57         |           |           |           |
| 9:01 AM                       | 9:58 AM  | 1       | 57         | 57         | 4         |           |           |
| 9:58 AM                       | 10:13 AM | Recess  | 15         |            |           | 15        |           |
| 10:17 AM                      | 11:14 AM | 2       | 57         | 57         | 4         |           |           |
| 11:18 AM                      | 12:19 PM | 3       | 61         | 61         | 4         |           |           |
| 12:19 PM                      | 12:49 PM | Lunch 7 | 30         |            |           |           | 30        |
| 12:53 PM                      | 1:19 PM  | 8 (7th) | 26         | 26         | 4         |           |           |
| 12:23 PM                      | 12:49 PM | 8 (8th) | 26         |            | 4         |           |           |
| 12:49 PM                      | 1:19 PM  | Lunch 8 | 30         |            |           |           |           |
| 1:23 PM                       | 2:24 PM  | 4       | 61         | 61         | 4         |           |           |
| 2:24 PM                       | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Thursday Total Minutes</b> |          |         | <b>420</b> | <b>955</b> | <b>20</b> | <b>15</b> | <b>30</b> |

**FRIDAY**

| Start                       | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-----------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                     | 8:45 AM  | 7       | 45         | 45         |           |           |           |
| 8:49 AM                     | 9:34 AM  | 6       | 45         | 45         | 4         |           |           |
| 9:38 AM                     | 10:23 AM | 5       | 45         | 45         | 4         |           |           |
| 10:23 AM                    | 10:38 AM | Recess  | 15         |            |           | 15        |           |
| 10:42 AM                    | 11:27 AM | 4       | 45         | 45         | 4         |           |           |
| 11:27 AM                    | 11:57 AM | Lunch 7 | 30         |            |           |           | 30        |
| 12:01 PM                    | 12:46 PM | 3 (7th) | 45         | 45         | 4         |           |           |
| 11:31 AM                    | 12:16 PM | 3 (8th) | 45         |            |           |           |           |
| 12:16 PM                    | 12:46 PM | Lunch 8 | 30         |            |           |           |           |
| 12:50 PM                    | 1:35 PM  | 2       | 45         | 45         | 4         |           |           |
| 1:39 PM                     | 2:24 PM  | 1       | 45         | 45         | 4         |           |           |
| 2:24 PM                     | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Friday Total Minutes</b> |          |         | <b>420</b> | <b>951</b> | <b>24</b> | <b>15</b> | <b>30</b> |

**Grand Total**

**Total Min  
2095**

**Instr  
1650**

**Pass  
105**

**Recess  
75**

**Lunch  
150**

| Totals by Period | Minutes |
|------------------|---------|
| 1                | 204     |
| 2                | 204     |
| 3                | 204     |
| 4                | 204     |
| 5                | 204     |
| 6                | 204     |
| 7                | 204     |

**2014-2015 Bell Schedule Proposal A**

**MONDAY**

| Start                       | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|-----------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                     | 8:45 AM  | 1       | 45         | 45         |           |           |           |
| 8:49 AM                     | 9:34 AM  | 2       | 45         | 45         | 4         |           |           |
| 9:38 AM                     | 10:23 AM | 3       | 45         | 45         | 4         |           |           |
| 10:23 AM                    | 10:38 AM | Recess  | 15         |            |           | 15        |           |
| 10:42 AM                    | 11:27 AM | 4       | 45         | 45         | 4         |           |           |
| 11:27 AM                    | 11:57 AM | Lunch 7 | 30         |            |           |           | 30        |
| 12:01 PM                    | 12:46 PM | 5 (7th) | 45         | 45         | 4         |           |           |
| 11:31 AM                    | 12:16 PM | 5 (8th) | 45         |            | 4         |           |           |
| 12:16 PM                    | 12:46 PM | Lunch 8 | 30         |            |           |           |           |
| 12:50 PM                    | 1:35 PM  | 6       | 45         | 45         | 4         |           |           |
| 1:39 PM                     | 2:24 PM  | 7       | 45         | 45         | 4         |           |           |
| 2:24 PM                     | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Monday Total Minutes</b> |          |         | <b>420</b> | <b>351</b> | <b>24</b> | <b>15</b> | <b>30</b> |

**TUESDAY**

| Start                        | End      | Period  | Duration   | Instr      | Pass      | Recess    | Lunch     |
|------------------------------|----------|---------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                      | 9:01 AM  | 5       | 61         | 61         |           |           |           |
| 9:05 AM                      | 10:06 AM | 6       | 61         | 61         | 4         |           |           |
| 10:06 AM                     | 10:21 AM | Recess  | 15         |            |           | 15        |           |
| 10:25 AM                     | 11:22 AM | 7       | 57         | 57         | 4         |           |           |
| 11:26 AM                     | 12:23 PM | 1       | 57         | 57         | 4         |           |           |
| 12:23 PM                     | 12:53 PM | Lunch 7 | 30         |            |           |           | 30        |
| 12:57 PM                     | 1:23 PM  | 8 (7th) | 26         | 26         | 4         |           |           |
| 12:27 PM                     | 12:53 PM | 8 (8th) | 26         |            | 4         |           |           |
| 12:53 PM                     | 1:23 PM  | Lunch 8 | 30         |            |           |           |           |
| 1:27 PM                      | 2:24 PM  | 2       | 57         | 57         | 4         |           |           |
| 2:24 PM                      | 3:00 PM  | ELP     | 36         | 36         |           |           |           |
| <b>Tuesday Total Minutes</b> |          |         | <b>420</b> | <b>355</b> | <b>20</b> | <b>15</b> | <b>30</b> |

**WEDNESDAY**

| Start                          | End      | Period          | Duration   | Instr      | Pass      | Recess    | Lunch     |
|--------------------------------|----------|-----------------|------------|------------|-----------|-----------|-----------|
| 8:00 AM                        | 8:53 AM  | 3               | 53         | 53         |           |           |           |
| 8:57 AM                        | 9:50 AM  | 4               | 53         | 53         | 4         |           |           |
| 9:50 AM                        | 10:05 AM | Recess          | 15         |            |           | 15        |           |
| 10:10 AM                       | 11:03 AM | 5               | 53         | 53         | 5         |           |           |
| 11:03 AM                       | 11:33 AM | Lunch 7         | 30         |            |           |           | 30        |
| 11:37 AM                       | 12:03 PM | 8 (7th)         | 26         | 26         | 4         |           |           |
| 11:07 AM                       | 11:33 AM | 8 (8th)         | 26         |            | 4         |           |           |
| 11:33 AM                       | 12:03 PM | Lunch 8         | 30         |            |           |           |           |
| 12:07 PM                       | 1:00 PM  | 6               | 53         | 53         | 4         |           |           |
| 1:00 PM                        | 1:45 PM  | Teacher Prep    | 45         |            |           |           |           |
| 1:49 PM                        | 2:55 PM  | Faculty Meeting | 66         |            |           |           |           |
| <b>Wednesday Total Minutes</b> |          |                 | <b>415</b> | <b>238</b> | <b>17</b> | <b>15</b> | <b>30</b> |