

New Request Renewal

SCHOOL COMMUNITY COUNCIL WAIVER/EXCEPTION REQUEST FORM

(Please use one form for each request)

SCHOOL: Konawaena Middle School

DATE: March 13, 2014

DISTRICT: Hawaii

COMPLEX: Konawaena

Achieved AYP: Yes No

School Status:

School Proficiency Levels:

Reading Gr_07 _71_% Gr_08 _65_%

Math Gr_07 _48_% Gr_08 _50_%

 In Good Standing, Unconditional In Good Standing, Pending Needs improvement Yr. 1 Needs improvement Yr. 2 Corrective Action Planning for Restructuring Restructuring*****Attach Trend Report.**

- A. List the specific policy, regulation, rule, procedure or the specific article within the collective bargaining agreement from which the school is seeking relief.

BU05, Article IV (CC) (1) (a) – Teacher Instructional Time
BU05, Article IV (CC) (1) (d) – “Other Time”

According to contract the weekly Teacher Instructional Time for Middle School shall be equal to 1285 minutes

According to contract the weekly “Other Time” for Middle School shall be equal to 440 minutes

- B. Describe 1) the desired change, and 2) what the school hopes to accomplish as it relates to improving student learning and increasing student achievement. Include specific quantitative, qualitative and longitudinal data to support the need for the request.

Konawaena Middle School is seeking a waiver to the time allotments in our bell schedule proposal for SY 2014-2015. Currently, we are two (2) minutes over (1287 minutes) of Teacher Instructional Time and we are two (2) minutes under (438 minutes) of “Other Time” in our proposed bell schedule for SY 2014-2015.

- C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

This is not a renewal, but a New Request.

D. Please provide additional information (data and narrative) for the following type of request applicable:

D1.) Parent-Teacher Conferences:

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

Number of surveys distributed	
Number of surveys returned	
Number of parents in favor	
Number of parents not in favor	
Number of parents undecided	

Summary:

D2.) School Attendance Procedures:

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

School Year	% of average daily attendance

Rationale:

D3.) Reporting of Quarterly Grades:

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

D4.) Modified Assessment Schedule:

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

E. All Other Requests:

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

- F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.

Date	Type of Meeting	Summary of Outcome
January 7, 2014	Committee to develop ideas for school bell schedule	Some proposals made, including a provision for a 7 th period as well as shortened class periods
January 16, 2014	Committee to continue discussion on bell schedule development	Committee looked at a few options including 65 minute class periods and 54 minute class periods. What might happen in period 7 was also discussed.
January 29, 2014	Whole faculty meeting to look at a couple of bell schedules and vote on which bell schedule should be adopted.	Bell Schedule which reflects 7 – 54 minute periods was selected after the staff reached consensus on this schedule. Schedule would be submitted to CAS Art Souza for his approval to pass on to the state

G. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration Teddy Ruess Date 3/13/2014
(VACANT POSITION)

Community Representative(s) _____ Date _____

Parent Representative(s) [Signature] Date 3/14/14

Student Representative(s) Choni Chau Date 3/14/14

Noncertificated Staff Representative(s) [Signature] Date 3/14/2014

Teacher Representative(s) [Signature] Date 3/14/14
Date _____

Complex Area Superintendent (CAS): Art Souza (print name)
This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: [Signature] Date March 14/14

HSTA PROCESS CHECK REQUIREMENT:
To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 66-2/3% or higher affirmative vote), the **Teacher Representative should email the UniServ Director with a cc to Raymond Camacho (rcamacho@hsta.org). Please attach a copy of the email sent to the UniServ Director.**

RETURN FORM TO: School Renewal and Redesign Section
475 22nd Avenue, Building 302, Room 109
Honolulu, Hawaii 96816

Or FAX: 735-8379

FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.

Updated as of 01/08/2014

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Konawaena Middle

Trend Report: Educational and Fiscal Accountability



A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2012-13. The *Guide* is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2010-2011	491	48	9.8%	68	13.8%	309	62.9%	na
2011-2012	529	58	11.0%	61	11.5%	376	71.1%	na
2012-2013	531	61	11.5%	54	10.2%	397	74.8%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2010-2011	33	75.8%	11.2	55%	81%	24.2%	na
2011-2012	35	82.9%	9.0	46%	78%	28.6%	na
2012-2013	37	83.8%	11.1	43%	78%	32.4%	na

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level						Math % Proficient by Grade Level							
	3		4		5		3		4		5			
	6	7	8	10	6	7	8	10						
School Year	3	4	5	6	7	8	10	3	4	5	6	7	8	10
2010-2011	na	na	na	61.9	74.3	70.6	na	na	na	na	42.5	42.1	40.6	na
2011-2012	na	na	na	63.1	66.0	67.6	na	na	na	na	52.3	45.8	53.7	na
2012-2013	na	na	na	71.5	70.9	65.3	na	na	na	na	45.1	48.1	50.0	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level			
	4	8	10	HS
School Year	4	8	10	HS
2010-2011	na	20.1	na	na
2011-2012	na	16.7	na	na
2012-2013	na	23.4	na	na

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2010-2011	na	na	1%	na	na	na	
2011-2012	na	na	2%	na	na	na	
2012-2013	na	na	0%	na	na	na	

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Updated as of 01/08/2014

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)						
			Violence		Property		Illicit Substances		
			Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary
School Year									
2010-2011	na	94.5%	na	73	na	2	na	14	
2011-2012	na	93.1%	na	38	na	6	na	32	
2012-2013	na	93.2%	na	122	na	32	na	6	

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims	Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten	
School Year	Yes/No	Total # of claims	% of claims resulting in loss-time	Positive Responses % of student % of teacher		School mean (range 1-3)
2010-2011	No	1	0.0%	56.9%	82.5%	na
2011-2012	No	4	0.0%	78.5%	83.9%	na
2012-2013	No	1	0.0%	81.4%	82.4%	na

Civic Responsibility

	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Volunteer Hours
School Year	# of students participating	# of students participating	% of students participating	% of Enrollment	# of PCNC volunteer hours per 100 students
2010-2011	na	252	51.3%	93.5%	--
2011-2012	na	--	--	93.4%	--
2012-2013	na	312	58.8%	86.8%	--

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2010-2011	\$2,292,144	\$302,204	\$205,922	\$96,282	none
2011-2012	\$2,336,840	\$137,753	\$106,684	\$31,069	none
2012-2013	\$2,539,494	\$200,921	\$188,863	\$12,058	none

*Explanation of Significant Budget Changes



Hawaii Department of Education
School Schedule Submission Form - School Year 2014-15 (Secondary)

SCHOOL INFORMATION

Complex Area Name Honoka'a-Kohala-Kealakehe-Konawaena		Complex Name Konawaena	School Name Konawaena Middle School	
Principal	Select one: <input type="checkbox"/> The submitted schedule is in compliance with requirements. <input checked="" type="checkbox"/> The submitted schedule is not in compliance with requirements and we will seek a BOE waiver or contract exception.		Signature	Date
Complex Area Superintendent	Select one: <input type="checkbox"/> The submitted schedule is in compliance with requirements. <input type="checkbox"/> The submitted schedule is not in compliance with requirements and the school will need to seek a BOE waiver or contract exception.		Signature	Date

SUMMARY OF SCHEDULE

TEACHER CALENDAR - TEACHER DAYS		Scheduled (Date or Description)
Work days without students	2 days at beginning of school year for administrator-initiated activities	July 28 - 29
	2 days at beginning of school year for teacher-initiated activities	July 30 - 31
	1 day scheduled between semesters for grading and other teacher-initiated activities	Jan 9
	2 days for school planning and collaboration	September 5, April 20
	1 day at the end of the school year	June 4
	Other days without students	
Hours contiguous to the teacher work day for collaboration & professional development	21 hours for use in 1 hour increments	8/13, 8/20, 8/27, 9/10, 9/17, 9/24, 10/15, 10/22, 10/29, 11/12, 11/19, 12/3, 12/10, 1/21, 1/28, 2/11, 2/18, 2/25, 3/11, 3/25, 5/6
	6 hours for use in multiples of 1/2 hour increments	
	Additional information (if applicable)	

OTHER REQUIREMENTS	DESCRIBE
Secondary students have access to coursework in order to earn more than 6 credits per year.	Students will have a 7-period schedule in which their classes will be assigned to a ACCN code credit-bearing class.

ADDITIONAL COMMENTS FROM PRINCIPAL (OPTIONAL)

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Student End Time 3:00	Student End Time 3:00	Student End Time 1:07	Student End Time 3:00	Student End Time 3:00
Teacher End Time 3:00				

SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

	Actual Minutes Scheduled per Week	STUDENT (Act 167/52)	TEACHER (2013-17 Agreement)			
		STUDENT LEARNING TIME ¹	TEACHER INSTRUCTIONAL TIME ¹	PREP TIME ²	LUNCH ³	"OTHER TIME" ⁴
Instructional Time	1512	1512	1287			
Homeroom	113	113				113
Study hall	0	0				0
Opening	25	25				25
Closing	0	0				0
Recess	75					75
Passing	112					112
Meetings ⁵	113					113
Lunch	150				150	
Teacher Prep	225			225		
TOTAL		1650	1287	225	150	438
REQUIREMENT		1650	1285	225	150	440
DIFFERENCE		0	2	0	0	-2

¹ Contract: Article IV (CC) (1) (a)

² Contract: Article IV (CC) (1) (b)

³ Contract: Article IV (CC) (1) (c)

⁴ Contract: Article IV (CC) (1) (d)

⁵ Including all faculty, departmental, grade level, and curriculum meetings.

FROM KUMARAVENA MIDDLE SCHOOL
 808 3234574
 1-445 P. 01/2/013 F-127

Bell Schedule

Ann Zamber to rcamacho

03/14/2014 12:28 PM

Cc. Teddy Burgess

To Whom it May concern,

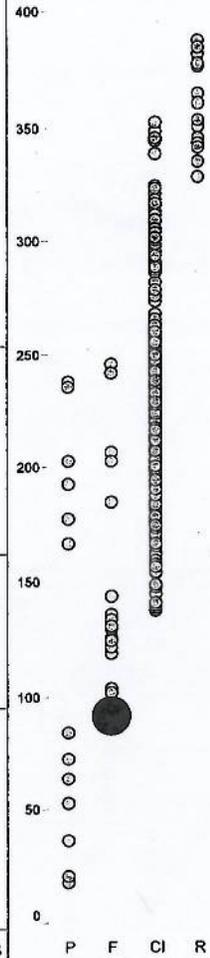
On January 29th, 2014 Konawaena Middle School held a faculty meeting and the faculty reached a consensus on the proposed bell schedule.

Annie Zamber (SCC Teacher Representative)
Konawaena Middle School
81-1045 Konawaena School Road
Kealahou, HI 96750
Phone: 323-4566 ext 255

Konawaena Middle Strive HI 2012-13 Step: Focus Index Score: 91

Automatic Classification: **Low Performance**

	Step 1	Step 2 - Unweighted Points	Step 3	Step 4 - Weighted Points	Step 5 - All Schools
Achievement	Math Proficiency 48% Reading Proficiency 69% Science Proficiency 23%	Math Achievement (Math Proficiency Rate) x (40pts) Reading Achievement (Reading Proficiency Rate) x (40pts) Science Proficiency (Science Proficiency Rate) x (20pts)		52 pts of 100 pts Achievement (Middle School Weight) $52 \times (1.0) = 52$	52 pts of 100 pts
	Mathematics Median SGP 28 Reading Median SGP 35	Mathematics SGP Points assigned based on growth category Reading SGP Points assigned based on growth category		0 pts of 100 pts Growth (Middle School Weight) $0 \times (1.8) = 0$	0 pts of 180 pts
	Median 8th Grade ACT 14	8th Grade ACT Points assigned based on ACT category		35 pts of 100 pts Readiness (Middle School Weight) $35 \times (0.6) = 21$	21 pts of 60 pts
Achievement Gap	Non-High Needs Proficiency 84% High-Needs Proficiency 52% Gap Reduction* -12%	Current-Year Gap Points assigned based on Current-Year Gap Rate* *(NHN - HN) / (NHN) Two-Year Gap Reduction Points assigned based on Gap Reduction Rate* *(2010 gap - 2012 gap) / (2010 gap)		31 pts of 100 pts Achievement Gap (Middle School Weight) $31 \times (0.6) = 18$	18 pts of 60 pts
					91 pts of 400 pts



For more information: hawaiipublicschools.org

‡ Numbers may be rounded for presentation purposes.

91 pts of 400 pts

P F CI R