

New Request

Renewal

**SCHOOL COMMUNITY COUNCIL
WAIVER/EXCEPTION REQUEST FORM**

(Please use one form for each request)

SCHOOL: Lahaina Intermediate School DATE: February 26, 2014

DISTRICT: Maui COMPLEX: Canoe-Lahainaluna

School Strive HI Status:

Recognition

Continuous Improvement

Focus

Priority

Superintendent's Zone

*****Attach Trend Report and Strive HI Performance System School Report.**

A. List the specific policy, regulation, rule, procedure or the specific article within the collective bargaining agreement from which the school is seeking relief.

Article VI, CC.2.a

B. Describe 1) the desired change, and 2) what the school hopes to accomplish as it relates to improving student learning and increasing student achievement. Include specific quantitative, qualitative and longitudinal data to support the need for the request.

LIS is seeking to increase the teacher instructional minutes from 1285 per week to 1365 minutes per week. The staff decided that increasing the teacher instructional minutes would be more beneficial to our students, rather than having them spend the time in study hall.

C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

D. Please provide additional information (data and narrative) for the following type of request applicable:

D1.) Parent-Teacher Conferences:

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

Number of surveys distributed	
Number of surveys returned	
Number of parents in favor	
Number of parents not in favor	
Number of parents undecided	

Summary: N/A

D2.) School Attendance Procedures:

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

School Year	% of average daily attendance

Rationale: N/A

D3.) Reporting of Quarterly Grades:

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation: N/A

D4.) Modified Assessment Schedule:

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation: N/A

E. All Other Requests:

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

See attached:

LIS Bell Schedule

F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.

Date	Type of Meeting	Summary of Outcome
September 4, 2013		Teachers were asked to submit proposals for new bell schedule
September 11, 2013	Department PLCs	All teachers were given copies of three bell schedules developed by staff members and the DOE approved schedules. PLCs discussed pros and cons of these schedules.
September 25, 2013	Staff Meeting	Discussed needs for schedule brought up in PLCs. Discussed pros and cons of all proposed schedules.
December 4, 2013	Staff Meeting	Continued discussion of bell schedule. Staff met in groups by grade level to develop list of needs and wants for the new bell schedule. Special committee was formed with the task of developing a schedule that could accommodate

		most to the grade level needs.
December 18, 2013	Bell Schedule Committee	Reviewed needs of grade levels and decided to form new schedule.
January 8, 2014	Bell Schedule Committee	Continued to develop bell schedule.
January 22, 2014	Bell Schedule Committee	Continued to develop bell schedule.
January 31, 2014	Bell Schedule Committee	Finalized bell schedule for staff to review.
January 31, 2014	Staff Meeting	Bell Schedule Committee presented schedule for the staff to consider.
February 5, 2014	Staff Meeting	Discussed proposed schedule but no consensus was reached.
February 7 - 13, 2014		Staff voted on whether to accept school proposed schedule or DOE approved schedule. More than 66 2/3 majority selected school developed bell schedule.
February 14, 2014		Submitted bell schedule to CAS.
February 26, 2014	SCC Meeting	Presented bell schedule to SCC for approval.

G. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration *Maestro A. Nakamura* Date *02/26/2014*

Community Representative(s) Linda Quinn Date 2-26-14

Parent Representative(s) Quinn Okamoto Date 2/26/14

Student Representative(s) Kaila Wilkinson Date 2/26/14

Noncertificated Staff Representative(s) Alicia J. Virena Date 2/26/14

Teacher Representative(s) [Signature] Date 2/26/14

[Signature] Date 2/26/14

Complex Area Superintendent (CAS): Lindsay Bane (print name)
This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: [Signature] Date 2/26/14

HSTA PROCESS CHECK REQUIREMENT:

To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 56-2/3% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Raymond Camacho (rcamacho@hsta.org). Please attach a copy of the email sent to the UniServ Director.

RETURN FORM TO: OCISS, School Renewal and Redesign Section
475 22nd Avenue, Room 109
Honolulu, Hawaii 96816

OR FAX TO: 735-8379

FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.



Fwd: LIS HSTA Process Checklist
Jill Zodrow to: Sharlene Watanabe

04/07/2014 09:18 PM

Please print. Thank you.

Sent from my iPad

Begin forwarded message:

From: "Marsha S Nakamura" <
Marsha_S_Nakamura/LAHAINA/HIDOE@notes.k12.hi.us>
Date: April 7, 2014 4:10:37 PM HST
To: "Jill Zodrow" <Jill_Zodrow/CIB/HIDOE@notes.k12.hi.us>
Subject: Fw: LIS HSTA Process Checklist

Okay, Jill, here is our email to HSTA's Uniserve, Christopher Chang.

----- Forwarded by Marsha S Nakamura/LAHAINA/HIDOE on 04/07/2014 03:48 PM -----

LIS HSTA Process Checklist

Anthony Griffith

to: CChang

04/07/2014 02:52 PM



(See attached file: LIS HSTA Process Check List.pdf) LIS HSTA Process Check List.pdf

HSTA PROCESS CHECK LIST

IMPORTANT: The APC should complete and return this form to your UniServ Director, and attach copy of exception requested.

Name: ANTHONY GRIFFITH Phone 662-3965

E-mail: Anthony - Griffith @ notes . K12 . hi . us

Position on APC: APC Faculty Rep. Grievance Rep.

School: _____

Step	Action Needed by APC	Completed	
		Yes	No
1	<ul style="list-style-type: none"> ✓ A meeting with the faculty should be called by the APC to discuss exception, and achieve consensus. ✓ At least 48 hours notice should be given to faculty. ✓ The discussion should be open and collaborative, and reserved for Bargaining Unit 5 members only, to avoid appearance of undue influence. <p>Date of mtg. <u>02/05/2014</u></p>	✓	
2	✓ If consensus reached, <i>please check "YES" box and stop here</i>		✓
3	<ul style="list-style-type: none"> ✓ If no consensus has been reached, prepares a secret ballot for each exception requested. ✓ Make sure the ballot question is clearly worded. 	✓	
4	<ul style="list-style-type: none"> ✓ Make the ballots available to all faculty members. ✓ Contact all BU 05 members on paid or unpaid leave informing them of the vote 	✓	
5	✓ Notify the faculty of the voting deadline and provide for five (5) working days to cast their votes.	✓	
6	✓ Have a roster to check off names for ballots. This helps to ensure all Bargaining Unit 5 members had opportunity to vote	✓	
7	<ul style="list-style-type: none"> ✓ Count the votes after all ballots are in (including any ballots from teachers that are absent). ✓ Keep the ballot box in secure place until ready to count. ✓ Make sure you have a witness for the counting. ✓ Report the vote tallies to your UniServ Director. <p>Vote Tally: Yes <u>33</u> No <u>4</u> Blank <u>9</u></p> <p>Total votes cast <u>37</u></p> <p>Percentage of votes in Affirmative: <u>89</u> %</p>	✓	



ATTACHMENT

Hawaii Department of Education
 School Schedule Submission Form - School Year 2014-15 (Secondary)

SCHOOL INFORMATION

Complex Area Name Lahaina <i>Principal:</i>	Complex Name Lahainaluna Complex	School Name Lahaina Intermediate School
Complex Area Superintendent		
Select one: <input type="checkbox"/> The submitted schedule is in compliance with requirements. <input checked="" type="checkbox"/> The submitted schedule is not in compliance with requirements and we will seek a BOE waiver or contract exception.		Signature: <i>[Handwritten Signature]</i> Date: <i>7/21/14</i>
Select one: <input type="checkbox"/> The submitted schedule is in compliance with requirements. <input checked="" type="checkbox"/> The submitted schedule is not in compliance with requirements and the school will need to seek a BOE waiver or contract exception.		Signature: <i>[Handwritten Signature]</i> Date: <i>7/21/14</i>

SUMMARY OF SCHEDULE

TEACHER CALENDAR - TEACHER DAYS		Scheduled (Date or Description)
Work days without students	2 days at beginning of school year for administrator-initiated activities	July 28, 2014 and July 29, 2014
	2 days at beginning of school year for teacher-initiated activities	July 30, 2014 and July 31, 2014
	1 day scheduled between semesters for grading and other teacher-initiated activities	January 5, 2015
	1 day for school planning and collaboration	1 day per semester. Dates TBA
	1 day at the end of the school year	June 4, 2015
	Other days without students	Teacher's Institute Day 10/17-10/24/14 1 Day TBA
Hours contiguous to the teacher work day for collaboration & professional development	21 hours for use in 1 hour increments	21 Wednesday's scattered throughout the school year
	8 hours for use in multiples of 1/2 hour increments	Used throughout the school year for EES for teachers
Additional information (if applicable)		

OTHER REQUIREMENTS	DESCRIBE
Secondary students have access to coursework in order to earn more than 6 credits per year.	

ADDITIONAL COMMENTS FROM PRINCIPAL (OPTIONAL)

BELL SCHEDULE

8th Grade

Mon			Tue			Wed			Thurs			Fri		
Teacher Start Time														
Student Start Time			Student Start Time			Student Start Time			Student Start Time			Student Start Time		
Time	Mins	Description												
7:45-7:50	5	Opening												
7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:15	25	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom
8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:15-8:19	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing
8:04-9:09	65	Period 1	8:04-9:09	65	Period 6	8:19-9:24	65	Period 3	8:04-9:09	65	Period 7	8:04-9:09	65	Period 4
9:09-9:13	4	Passing	9:09-9:13	4	Passing	9:24-9:28	4	Passing	9:09-9:13	4	Passing	9:09-9:13	4	Passing
9:13-10:18	65	Period 2	9:13-10:18	65	Period 7	9:28-10:33	65	Period 4	9:13-10:18	65	Period 8	9:13-10:18	65	Period 5
10:18-10:33	15	Recess	10:18-10:33	15	Recess	10:33-10:48	15	Recess	10:18-10:33	15	Recess	10:18-10:33	15	Recess
10:33-10:37	4	Passing	10:33-10:37	4	Passing	10:48-10:52	4	Passing	10:33-10:37	4	Passing	10:33-10:37	4	Passing
10:37-11:42	65	Period 3	10:37-11:42	65	Period 8	10:52-11:57	65	Period 5	10:37-11:42	65	Period 1	10:37-11:42	65	Period 6
11:42-11:46	4	Passing	11:42-11:46	4	Passing	11:57-12:27	30	Lunch	11:42-11:46	4	Passing	11:42-11:46	4	Passing
11:46-12:51	65	Period 4	11:46-12:51	65	Period 1	12:27-12:31	4	Passing	11:46-12:51	65	Period 2	11:46-12:51	65	Period 7
12:51-1:21	30	Lunch	12:51-1:21	30	Lunch	12:31-1:36	65	Period 6	12:51-1:21	30	Lunch	12:51-1:21	30	Lunch
1:21-1:25	4	Passing	1:21-1:25	4	Passing	1:36-3:00	84	Meetings	1:21-1:25	4	Passing	1:21-1:25	4	Passing
1:25-2:30	65	Period 5	1:25-2:30	65	Period 2	3:00-3:45	45	Prep	1:25-2:30	65	Period 3	1:25-2:30	65	Period 8
Student End Time	2:30		Student End Time	2:30		Student End Time	1:36		Student End Time	2:30		Student End Time	2:30	
Teacher End Time	2:30		Teacher End Time	2:30		Teacher End Time	3:45		Teacher End Time	2:30		Teacher End Time	2:30	

7th Grade

Mon			Tue			Wed			Thurs			Fri		
Time	Mins	Description												
7:45-7:50	5	Opening												
7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:15	25	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom
8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:15-8:19	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing
8:04-9:09	65	Period 1	8:04-9:09	65	Period 6	8:19-9:24	65	Period 3	8:04-9:09	65	Period 7	8:04-9:09	65	Period 4
9:09-9:13	4	Passing	9:09-9:13	4	Passing	9:24-9:28	4	Passing	9:09-9:13	4	Passing	9:09-9:13	4	Passing
9:13-10:18	65	Period 2	9:13-10:18	65	Period 7	9:28-10:33	65	Period 4	9:13-10:18	65	Period 8	9:13-10:18	65	Period 5
10:18-10:33	15	Recess	10:18-10:33	15	Recess	10:33-10:48	15	Recess	10:18-10:33	15	Recess	10:18-10:33	15	Recess
10:33-10:37	4	Passing	10:33-10:37	4	Passing	10:48-10:52	4	Passing	10:33-10:37	4	Passing	10:33-10:37	4	Passing
10:37-11:42	65	Period 3	10:37-11:42	65	Period 8	10:52-11:57	65	Period 5	10:37-11:42	65	Period 1	10:37-11:42	65	Period 6
11:42-11:46	4	Passing	11:42-11:46	4	Passing	11:57-12:27	30	Lunch	11:42-11:46	4	Passing	11:42-11:46	4	Passing
11:46-12:16	30	Period 4	11:46-12:16	30	Period 1	12:27-12:31	4	Passing	11:46-12:16	30	Period 2	11:46-12:16	30	Period 7
12:16-12:46	30	Lunch	12:16-12:46	30	Lunch	12:31-1:36	65	Period 6	12:16-12:46	30	Lunch	12:16-12:46	30	Lunch
12:46-1:21	35	Period 4	12:46-1:21	35	Period 1	1:36-3:00	84	Meetings	12:46-1:21	35	Period 2	12:46-1:21	35	Period 7
1:21-1:25	4	Passing	1:21-1:25	4	Passing	3:00-3:45	45	Prep	1:21-1:25	4	Passing	1:21-1:25	4	Passing
1:25-2:30	65	Period 5	1:25-2:30	65	Period 2				1:25-2:30	65	Period 3	1:25-2:30	65	Period 8
Student End Time	2:30		Student End Time	2:30		Student End Time	1:36		Student End Time	2:30		Student End Time	2:30	
Teacher End Time	2:30		Teacher End Time	2:30		Teacher End Time	3:45		Teacher End Time	2:30		Teacher End Time	2:30	

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P. 010/012

F-853

6th Grade

Mon			Tue			Wed			Thurs			Fri		
Time	Mins	Description												
7:45-7:50	5	Opening												
7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom	7:50-8:15	25	Homeroom	7:50-8:00	10	Homeroom	7:50-8:00	10	Homeroom
8:00-8:04	4	Passing	8:00-8:04	4	Passing	8:15-8:19	4	Passing	8:00-8:04	4	Passing	8:00-8:04	4	Passing
8:04-9:09	65	Period 1	8:04-9:09	65	Period 6	8:19-9:24	65	Period 3	8:04-9:09	65	Period 7	8:04-9:09	65	Period 4
9:09-9:13	4	Passing	9:09-9:13	4	Passing	9:24-9:28	4	Passing	9:09-9:13	4	Passing	9:09-9:13	4	Passing
9:13-10:18	65	Period 2	9:13-10:18	65	Period 7	9:28-10:33	65	Period 4	9:13-10:18	65	Period 8	9:13-10:18	65	Period 5
10:18-10:33	15	Recess	10:18-10:33	15	Recess	10:33-10:48	15	Recess	10:18-10:33	15	Recess	10:18-10:33	15	Recess
10:33-10:37	4	Passing	10:33-10:37	4	Passing	10:48-10:52	4	Passing	10:33-10:37	4	Passing	10:33-10:37	4	Passing
10:37-11:42	65	Period 3	10:37-11:42	65	Period 8	10:52-11:57	65	Period 5	10:37-11:42	65	Period 1	10:37-11:42	65	Period 6
11:42-12:12	30	Lunch	11:42-12:12	30	Lunch	11:57-12:27	30	Lunch	11:42-12:12	30	Lunch	11:42-12:12	30	Lunch
12:12-12:16	4	Passing	12:12-12:16	4	Passing	12:27-12:31	4	Passing	12:12-12:16	4	Passing	12:12-12:16	4	Passing
12:16-1:21	65	Period 4	12:16-1:21	65	Period 1	12:31-1:36	65	Period 6	12:16-1:21	65	Period 2	12:16-1:21	65	Period 7
1:21-1:25	4	Passing	1:21-1:25	4	Passing	1:36-3:00	84	Meetings	1:21-1:25	4	Passing	1:21-1:25	4	Passing
1:25-2:30	65	Period 5	1:25-2:30	65	Period 2	3:00-3:45	45	Prep	1:25-2:30	65	Period 3	1:25-2:30	65	Period 8
Student End Time	2:30		Student End Time	2:30		Student End Time	1:36		Student End Time	2:30		Student End Time	2:30	
Teacher End Time	2:30		Teacher End Time	2:30		Teacher End Time	3:45		Teacher End Time	2:30		Teacher End Time	2:30	

SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

	Actual Minutes Scheduled per Week	STUDENT (Act 167/52)	TEACHER (2013-17 Agreement)			
		STUDENT LEARNING TIME*	TEACHER INSTRUCTIONAL TIME ¹	PREP TIME ²	LUNCH ³	"OTHER TIME" ⁴
Instructional Time	1560	1560	1365			
Homeroom	65	65				
Study hall	0	0				65
Opening	25	25				0
Closing	0	0				25
Recess	75					0
Passing	96					75
Meetings ⁵	84					96
Lunch	150					84
Teacher Prep	240				150	
				240		
TOTAL		1650	1365	240	150	345
REQUIREMENT		1650	1285	225	150	440
DIFFERENCE		0	80	15	0	95

¹ Contract: Article IV (CC) (1) (a)

² Contract: Article IV (CC) (1) (b)

³ Contract: Article IV (CC) (1) (c)

⁴ Contract: Article IV (CC) (1) (d)

⁵ Including all faculty, departmental, grade level, and curriculum meetings.

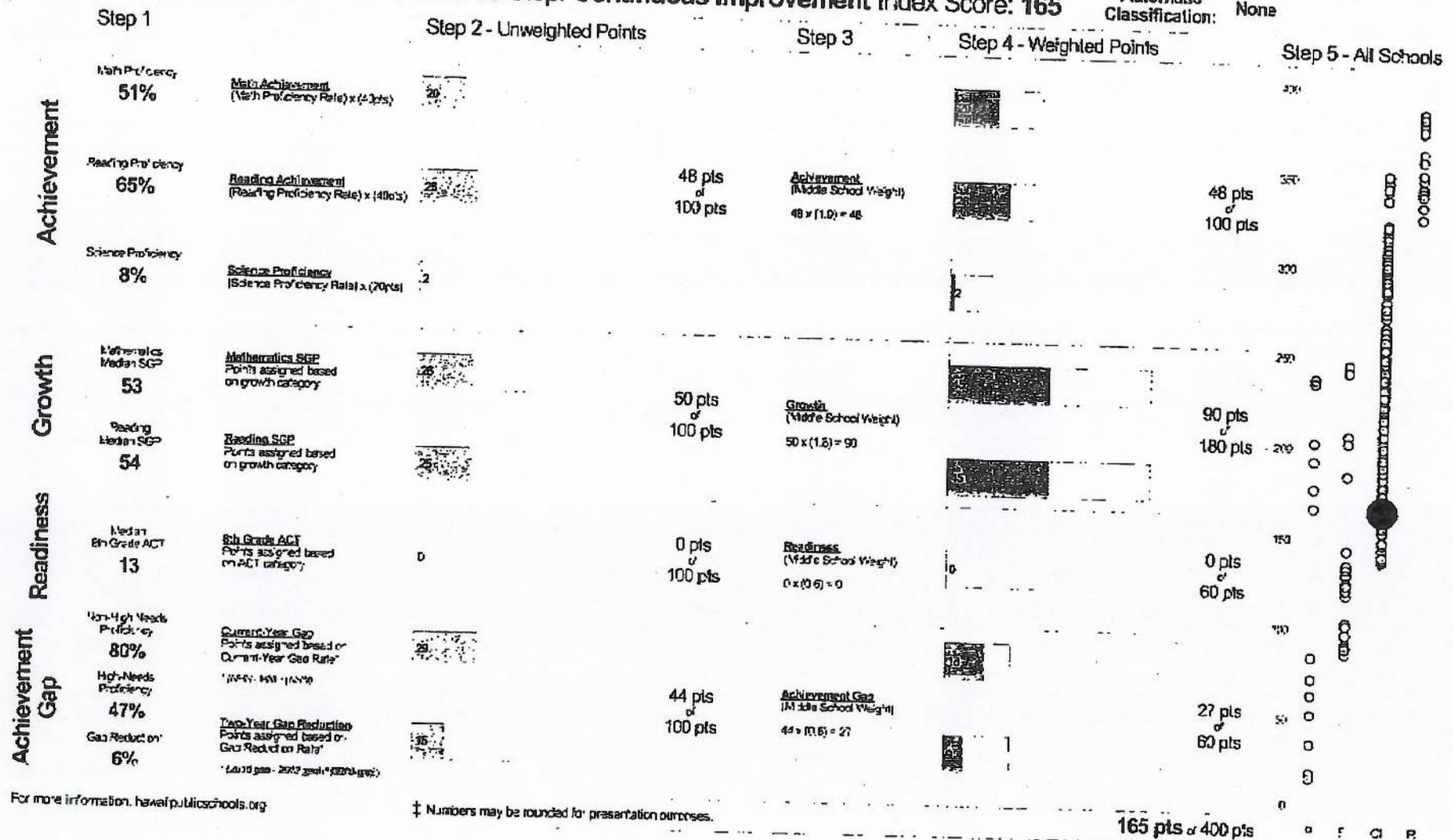
FROM CANTON INTERMEDIATE SCHOOL

+0086623968

T-044 P. 012/012 F-953

Lahaina Intermediate Strive HI 2012-13 Step: Continuous Improvement Index Score: 165

Automatic Classification: None



For more information, hawaii.publicschools.org

† Numbers may be rounded for presentation purposes.

02:30 PM
 FROM LAHAINA INTERMEDIATE SCHOOL
 +8088623968
 T-061 P.002/004 F-978

Updated as of 01/08/2014

413

Lahaina Intermediate

**Trend Report:
Educational and Fiscal Accountability**

School Report for School Year 2012-2013



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2012-13. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2010-2011	653	97	14.9%	91	13.9%	324	49.6%	na
2011-2012	651	107	16.4%	156	24.0%	368	56.5%	na
2012-2013	617	81	13.1%	127	20.6%	362	58.7%	na

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2010-2011	41	87.8%	10.3	56%	92%	46.3%	na
2011-2012	41	97.6%	9.6	59%	99%	48.8%	na
2012-2013	43	97.7%	11.0	63%	100%	46.5%	na

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level								Math % Proficient by Grade Level					
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
	School Year													
2010-2011	na	na	na	46.6	48.8	55.8	na	na	na	na	37.3	51.2	45.9	na
2011-2012	na	na	na	58.2	57.7	60.1	na	na	na	na	53.6	50.5	42.5	na
2012-2013	na	na	na	70.7	65.0	58.1	na	na	na	na	55.0	52.5	39.6	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level			
School Year	4	8	10	HS
2010-2011	na	17.0	na	na
2011-2012	na	9.3	na	na
2012-2013	na	8.4	na	na

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2010-2011	na	na	1%	na	na	na	
2011-2012	na	na	1%	na	na	na	
2012-2013	na	na	0%	na	na	na	

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Updated as of 01/08/2014

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)						
			Violence		Property		Illicit Substances		
			Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	
School Year									
2010-2011	na	94.9%	na	172	na	14	na	9	
2011-2012	na	94.9%	na	106	na	2	na	11	
2012-2013	na	94.7%	na	70	na	5	na	8	

School	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims	Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten	
			Positive Responses			
			Total # of claims	% of claims resulting in loss-time		% of student
School Year	Yes/No				School mean (range 1-3)	
2010-2011	No	3	0.0%	42.5%	70.2%	na
2011-2012	No	7	14.3%	63.6%	91.5%	na
2012-2013	No	3	0.0%	88.1%		na

Civic Responsibility

School Year	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Volunteer Hours
	# of students participating	# of students participating	% of students participating	% of Enrollment	# of PCNC volunteer hours per 100 students
2010-2011	na	418	64.0%	83.0%	
2011-2012	na			88.9%	
2012-2013	na	551	89.3%	92.5%	

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2010-2011	\$3,366,016	\$264,027	\$255,280	\$8,747	none
2011-2012	\$3,367,932	\$231,102	\$213,824	\$17,278	none
2012-2013	\$3,536,032	\$273,295	\$242,258	\$31,037	none

*Explanation of Significant Budget Changes