



**Article VI, Section X.3a. Roosevelt is requesting a 20 minute prep period, split into one 15 minute block and one five minute block, in addition to three floating prep periods during the week of at least 45 minutes each. This will accomplish several things:**

- 1) Increase of 25 minutes over the current prep time of 200 minutes.
- 2) Bring the aggregate minutes per week in compliance with the collective bargaining agreement.
- 3) The bell schedule will be in compliance with Act 167/Act 52's requirements for Student Learning Time.
- 4) This schedule is an improvement over the schedules in the Bell Schedule packet because the passing time attached to the floating periods does not need to be counted to bring the prep minutes to 225.

**The change was approved by the faculty by an 87% vote in favor and by the School Community Council for Roosevelt High School**

**Article VI, Section E. Roosevelt is requesting a ten minute morning recess and a nine minute lunch recess added to the end of the lunch period. This will accomplish several things:**

- 1) **Maintain the current ten minute morning recess.**
- 2) The faculty has found that the shorter morning recess results in fewer disciplinary issues arising during the morning recess.
- 3) The bell schedule will be in compliance with Act 167/Act 52's requirements for Student Learning Time.
- 4) This schedule is an improvement over the schedules in the Bell Schedule packet because the total recess time per day is 19 minutes, rather than 15 minutes.

**The change was approved by the faculty by an 87% vote favor and by the School Community Council for Roosevelt High School.**

C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

D. Please provide additional information (data and narrative) for the following type of request applicable:

**D1.) Parent-Teacher Conferences:**

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

|                                |  |
|--------------------------------|--|
| Number of surveys distributed  |  |
| Number of surveys returned     |  |
| Number of parents in favor     |  |
| Number of parents not in favor |  |
| Number of parents undecided    |  |

Summary:

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**D2.) School Attendance Procedures:**

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

| School Year | % of average daily attendance |
|-------------|-------------------------------|
|             |                               |
|             |                               |
|             |                               |

Rationale:

**D3.) Reporting of Quarterly Grades:**

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

|  |  |
|--|--|
| Number of students failing   |  |
| Number of students who received tutorial assistance/interventions                          |  |
| Number of students whose grades improved after receiving tutorial assistance/interventions |  |

Explanation:

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**D4.) Modified Assessment Schedule:**

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

|  |  |
|--|--|
| Number of students failing   |  |
| Number of students who received tutorial assistance/interventions                          |  |
| Number of students whose grades improved after receiving tutorial assistance/interventions |  |

Explanation:

**E. All Other Requests:**

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable. F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.

| Date                     | Type of Meeting                        | Summary of Outcome   |
|--------------------------|--|--|
| <i>December 27, 2013</i> | <i>Bell Schedule committee</i>         | <i>Explore various Bell Schedules</i>  |
| <i>January 8, 2014</i>   | <i>Faculty Meeting</i>                 | <i>Review and devise Bell Schedule options (State Options + 2 RHS Bell Schedules - Red and Gold)</i> |
| <i>February 4, 2014;</i> | <i>Discussion with Leadership Team</i> | <i>Department Heads to discuss with departments</i>  |
| <i>February 5, 2014</i>  | <i>Student Council</i>                 | <i>Gave input on bell schedules to teachers</i>  |
| <i>February 5, 2014</i>  | <i>Faculty</i>                         | <i>Voted on Bell Schedules; 87% voted for Gold Bell Schedule</i>                                     |
| <i>February 11, 2014</i> | <i>School Community Council</i>        | <i>Voted to approve Gold Bell Schedule</i>   |
|                          |  |  |
|                          |  |  |
|                          |  |  |
|                          |  |  |
|                          |  |  |

G. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration *Janette Nguyen* Date 2/15/14

Community Representative(s) *David* Date 2/19/2014

Parent Representative(s) *Robert* Date 2/18/14

Student Representative(s) *John Paravala* Date 2/20/14

Noncertificated Staff Representative(s) *Z-gu* Date 2/18/14

Teacher Representative(s) *Kari Chung* Date 2/18/14  
Date \_\_\_\_\_

Complex Area Superintendent (CAS): Ruth Silberstein (print name)

This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: *Ruth Silberstein* Date 2-25-14

**HSTA PROCESS CHECK REQUIREMENT:**

To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 66-2/3% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Raymond Camacho (rcamacho@hsta.org). Please attach a copy of the email sent to the UniServ Director.

RETURN FORM TO: School Renewal and Redesign Section  
475 22<sup>nd</sup> Avenue, Building 302, Room 109  
Honolulu, Hawaii 96816

Or FAX: 735-8379

**FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.**

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**FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY  
RESULT IN THE REQUEST NOT BEING PROCESSED.**

# Roosevelt High Strive HI 2012-13 Step: Continuous Improvement Index Score: 243

Automatic Classification: None

|                        | Step 1   | Step 2 - Unweighted Points | Step 3            | Step 4 - Weighted Points  | Step 5 - All Schools      |
|------------------------|--|----------------------------|-------------------|---|---------------------------|
| <b>Achievement</b>     | <b>Math Proficiency</b><br>52%<br><b>Math Achievement</b><br>(Math Proficiency Rate) x (40pts)<br>21   | 21                         |                   | 21  | 400                       |
|                        | <b>Reading Proficiency</b><br>79%<br><b>Reading Achievement</b><br>(Reading Proficiency Rate) x (40pts)<br>32  | 32                         | 58 pts of 100 pts | <b>Achievement</b><br>(High School Weight)<br>58 x (1.0) = 58<br>32     | 58 pts of 100 pts<br>300  |
|                        | <b>Science Proficiency</b><br>26%<br><b>Science Proficiency</b><br>(Science Proficiency Rate) x (20pts)<br>5   | 5                          |                   | 5   | 300                       |
| <b>Growth</b>          | <b>Math Median SGP</b><br>38<br><b>Math SGP</b><br>Points assigned based on growth category<br>0   | 0                          | 25 pts of 100 pts | <b>Growth</b><br>(High School Weight)<br>25 x (0.6) = 15<br>0           | 15 pts of 60 pts<br>250   |
|                        | <b>Reading Median SGP</b><br>54<br><b>Reading SGP</b><br>Points assigned based on growth category<br>25  | 25                         |                   | 15  | 200                       |
| <b>Readiness</b>       | <b>11th Grade ACT</b><br>47%<br><b>11th Grade ACT</b><br>(11th Grade ACT Rate) x (45pts)<br>21   | 21                         | 68 pts of 100 pts | <b>Readiness</b><br>(High School Weight)<br>68 x (2.0) = 136<br>68      | 136 pts of 200 pts<br>150 |
|                        | <b>Grad Rate</b><br>85%<br><b>On-Time Graduation</b><br>(Graduation Rate) x (50pts)<br>43  | 43                         |                   | 68  | 100                       |
| <b>Achievement Gap</b> | <b>College-Going Rate</b><br>75%<br><b>College-Going</b><br>(College Going Rate) x (5pts)<br>4   | 4                          |                   | 4   | 50                        |
|                        | <b>Non-High Needs Proficiency</b><br>74%<br><b>Current-Year Gap</b><br>Points assigned based on Current-Year Gap Rate*<br>39                               | 39                         | 89 pts of 100 pts | <b>Achievement Gap</b><br>(High School Weight)<br>89 x (0.4) = 36<br>16 | 36 pts of 40 pts<br>50    |
|                        | <b>High Needs Proficiency</b><br>58%<br><b>Gap Reduction</b><br>44%<br><b>Two-Year Gap Reduction</b><br>Points assigned based on Gap Reduction Rate*<br>20 | 20                         |                   | 20  | 50                        |

For more information: hawaiipublicschools.org

‡ Numbers may be rounded for presentation purposes.

243 pts of 400 pts

P F C R



146

**Theodore Roosevelt High****Trend Report:  
Educational and Fiscal Accountability**

School Report for School Year 2012-2013

A *Guide to Understanding Trend Reports* explains the educational and fiscal measures and lists schools in each of the complexes for the school year 2012-13. The *Guide* is available on-line at <http://arch.k12.hi.us>.

**Background**

| Student Enrollment | Total | SPED |      | ELL |      | Free & Reduced-Cost Lunch Program |       | Kindergartners Who Attended Preschool |
|--------------------|-------|------|------|-----|------|-----------------------------------|-------|---------------------------------------|
|                    |       | #    | %    | #   | %    | #                                 | %     |                                       |
| School Year        | #     | #    | %    | #   | %    | #                                 | %     | %                                     |
| 2010-2011          | 1,417 | 136  | 9.6% | 103 | 7.3% | 523                               | 36.9% | na                                    |
| 2011-2012          | 1,426 | 125  | 8.8% | 91  | 6.4% | 570                               | 40.0% | na                                    |
| 2012-2013          | 1,427 | 125  | 8.8% | 79  | 5.5% | 619                               | 43.4% | na                                    |

| Teachers    | Total | Licensed | Years Experience | 5+ Years at This School | Classes Taught by Teachers Meeting NCLB Requirements | Advanced Degree | Early Childhood Endorsement (Gr. K teachers) |
|-------------|-------|----------|------------------|-------------------------|--|-----------------|--|
|             |       |          |                  |                         |  |                 |  |
| School Year | #     | %        | Average          | %                       | %  | %               | %  |
| 2010-2011   | 82    | 98.8%    | 15.0             | 63%                     | 83%  | 34.1%           | na   |
| 2011-2012   | 89    | 98.9%    | 13.6             | 64%                     | 88%  | 39.3%           | na   |
| 2012-2013   | 82    | 100.0%   | 14.9             | 74%                     | 96%  | 40.2%           | na   |

**Academic Achievement**

| Hawaii State Assessment Standards-Based | Reading % Proficient by Grade Level |    |    |    |    |    |      |    | Math % Proficient by Grade Level |    |    |    |    |      |  |  |
|---|-------------------------------------|----|----|----|----|----|------|----|----------------------------------|----|----|----|----|------|--|--|
|   | 3                                   | 4  | 5  | 6  | 7  | 8  | 10   | 3  | 4                                | 5  | 6  | 7  | 8  | 10   |  |  |
| School Year                             |                                     |    |    |    |    |    |      |    |                                  |    |    |    |    |      |  |  |
| 2010-2011                               | na                                  | na | na | na | na | na | 72.4 | na | na                               | na | na | na | na | 45.4 |  |  |
| 2011-2012                               | na                                  | na | na | na | na | na | 76.2 | na | na                               | na | na | na | na | 38.7 |  |  |
| 2012-2013                               | na                                  | na | na | na | na | na | 77.9 | na | na                               | na | na | na | na | 50.6 |  |  |

| Hawaii State Assessment Standards-Based | Science % Proficient by Grade Level |    |      |      |
|---|-------------------------------------|----|------|------|
| School Year                             | 4                                   | 8  | 10   | HS   |
| 2010-2011                               | na                                  | na | 23.0 | --   |
| 2011-2012                               | na                                  | na | 19.4 | --   |
| 2012-2013                               | na                                  | na | --   | 25.6 |

| School Year | Proportion Ready for Kindergarten | Retention Rate % |        |         | Dropout Rate % (4-year rate) | Graduate On-Time % | Others % |
|-------------|-----------------------------------|------------------|--------|---------|------------------------------|--------------------|----------|
|             |                                   | Elementary       | Middle | Grade 9 |                              |                    |          |
| 2010-2011   | na                                | na               | na     | 15.0%   | 10.3%                        | 87.5%              | 2.2%     |
| 2011-2012   | na                                | na               | na     | 14.9%   | 10.1%                        | 85.4%              | 4.5%     |
| 2012-2013   | na                                | na               | na     | 13.0%   | 12.8%                        | 84.7%              | 2.4%     |

\*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

### Safety and Well-Being

| Students    | Average Daily Attendance % |           | Offenses by Type of Incident<br>(number of citations per 1,000 students) |           |            |           |                    |           |
|-------------|----------------------------|-----------|--|-----------|------------|-----------|--------------------|-----------|
|             |                            |           | Violence   |           | Property   |           | Illicit Substances |           |
| School Year | Elementary                 | Secondary | Elementary   | Secondary | Elementary | Secondary | Elementary         | Secondary |
| 2010-2011   | na                         | 94.0%     | na   | 31        | na         | 12        | na                 | 8         |
| 2011-2012   | na                         | 93.0%     | na   | 15        | na         | 6         | na                 | 7         |
| 2012-2013   | na                         | 92.7%     | na   | 29        | na         | 6         | na                 | 10        |

| School      | Persistently Dangerous Schools (NCLB) | Workers' Compensation Claims | Student and Teacher Perceptions on School Quality Survey |                    | Transition from home/preschool to Kindergarten |                         |
|-------------|---------------------------------------|------------------------------|--|--------------------|--|-------------------------|
| School Year | Yes/No                                | Total # of claims            | % of claims resulting in loss-time                       | Positive Responses |  | School mean (range 1-3) |
|             |                                       |                              |  | % of student       | % of teacher                                   |                         |
| 2010-2011   | No                                    | --                           | --   | 49.1%              | 65.0%  | na                      |
| 2011-2012   | No                                    | 4                            | 0.0%   | 72.9%              | 85.2%  | na                      |
| 2012-2013   | No                                    | 1                            | 0.0%   | 76.5%              | 89.5%  | na                      |

### Civic Responsibility

|             | Young Voter Registration    | Kids Voting Hawaii          |                             | Students Who Are Not Suspended | Volunteer Hours                            |
|-------------|-----------------------------|-----------------------------|-----------------------------|--------------------------------|--|
| School Year | # of students participating | # of students participating | % of students participating | % of Enrollment                | # of PCNC volunteer hours per 100 students |
| 2010-2011   | --                          | 954                         | 67.3%                       | 94.1%                          | --   |
| 2011-2012   | --                          | --                          | --                          | 96.5%                          | --   |
| 2012-2013   | --                          | 912                         | 63.9%                       | 95.4%                          | --   |

### Fiscal Accountability

| School Year | State General Funds     |  |           |           | Significant Budget Changes* |
|-------------|-------------------------|--|-----------|-----------|-----------------------------|
|             | School Salaried Payroll | Allocation Excluding School Salaried Payroll | Expended  | Carryover |                             |
| 2010-2011   | \$7,401,635             | \$886,061                                    | \$830,024 | \$56,037  | none                        |
| 2011-2012   | \$7,367,473             | \$538,868                                    | \$529,990 | \$8,878   | none                        |
| 2012-2013   | \$7,106,579             | \$874,289                                    | \$722,950 | \$151,339 | none                        |

\*Explanation of Significant Budget Changes



Hawaii Department of Education  
 School Schedule Submission Form - School Year 2014-15 (Secondary)

**SCHOOL INFORMATION**

|  |   |                                  |   |                        |
|--|---|----------------------------------|---|------------------------|
| <b>Complex Area Name</b><br>Kaimuki – McKinley-Roosevelt |   | <b>Complex Name</b><br>Roosevelt | <b>School Name</b><br>Roosevelt High School |                        |
| <b>Principal</b>   | Select one:<br><input type="checkbox"/> The submitted schedule is in compliance with requirements.<br><input checked="" type="checkbox"/> The submitted schedule is not in compliance with requirements and we will seek a BOE waiver or contract exception.      |                                  | <b>Signature</b><br><i>Jeanette Myers</i>   | <b>Date</b><br>2/15/14 |
| <b>Complex Area Superintendent</b>                       | Select one:<br><input type="checkbox"/> The submitted schedule is in compliance with requirements.<br><input type="checkbox"/> The submitted schedule is not in compliance with requirements and the school will need to seek a BOE waiver or contract exception. |                                  | <b>Signature</b>                            | <b>Date</b>            |

**SUMMARY OF SCHEDULE**

| TEACHER CALENDAR - TEACHER DAYS  |  | Scheduled (Date or Description)   |
|--|--|---|
| <b>Work days without students</b>  | 2 days at beginning of school year for administrator-initiated activities            | July 28 & 29, 2014  |
|  | 2 days at beginning of school year for teacher-initiated activities                  | July 30 & 31, 2014  |
|  | 1 day scheduled between semesters for grading and other teacher-initiated activities | January 9, 2015   |
|  | 2 days for school planning and collaboration   | August 29, 2014<br>January 30, 2015   |
|  | 1 day at the end of the school year  | June 4, 2015  |
|  | Other days without students  |   |
| <b>Hours contiguous to the teacher work day for collaboration &amp; professional development</b> | 21 hours for use in 1 hour increments  | August 7, 21<br>September 4, 18<br>October 2, 16, 30<br>November 13,<br>December 4, 18<br>January 15, 29<br>February 12, 26<br>March 12<br>April 2, 16, 23, 30<br>May 7, 14 |
|  | 6 hours for use in multiples of 1/2 hour increments                                  | August 19<br>September 2, 16, 23, 30<br>October 14, 28<br>November 18, 25<br>December 2, 9, 16  |
|  | Additional Information (if applicable)   |   |

| OTHER REQUIREMENTS  | DESCRIBE |
|---|----------|
| Secondary students have access to coursework in order to earn more than 6 credits per year. |          |

**ADDITIONAL COMMENTS FROM PRINCIPAL (OPTIONAL)**

|  |
|--|
|  |
|--|

|                      |
|----------------------|
| <b>BELL SCHEDULE</b> |
|----------------------|

In the "Time" column, insert the time period. In the "Mins" column, insert the number of minutes that time period includes. In the "Description" column, use a descriptor from the first column on the third page (e.g. passing, homeroom, recess, etc.).

| Mon                             |      |                        | Tue                     |      |                        | Wed                     |      |                        | Thurs                   |      |                        | Fri                     |      |                        |
|---------------------------------|------|------------------------|-------------------------|------|------------------------|-------------------------|------|------------------------|-------------------------|------|------------------------|-------------------------|------|------------------------|
| Teacher Start Time 7:55         |      |                        | Teacher Start Time 7:55 |      |                        | Teacher Start Time 7:55 |      |                        | Teacher Start Time 7:55 |      |                        | Teacher Start Time 7:55 |      |                        |
| Student Start Time 7:55         |      |                        | Student Start Time 7:55 |      |                        | Student Start Time 7:55 |      |                        | Student Start Time 7:55 |      |                        | Student Start Time 7:55 |      |                        |
| Time                            | Mins | Description            | Time                    | Mins | Description            | Time                    | Mins | Description            | Time                    | Mins | Description            | Time                    | Mins | Description            |
| <i>Ex:</i><br>7:55 –<br>8:00 am | 5    | Passing                |                         |      |                        |                         |      |                        |                         |      |                        |                         |      |                        |
| 7:55-<br>8:00                   | 5    | Opening                | 7:55-<br>8:00           | 5    | Opening                | 7:55-<br>8:00           | 5    | Opening                | 7:55-<br>8:00           | 5    | Opening                | 7:55-<br>8:00           | 5    | Opening                |
| 8:00-<br>9:30                   | 90   | Homeroom &<br>Period 1 | 8:00-<br>9:30           | 90   | Homeroom<br>& Period 2 | 8:00-<br>9:30           | 90   | Homeroom &<br>Period 1 | 8:00-<br>9:30           | 90   | Homeroom<br>& Period 2 | 8:00-<br>8:55           | 55   | Homeroom<br>& Period 1 |
| 9:30-<br>9:40                   | 10   | Recess                 | 9:30-<br>9:40           | 10   | Recess                 | 9:30-<br>9:40           | 10   | Recess                 | 9:30-<br>9:40           | 10   | Recess                 | 8:55-<br>9:00           | 5    | Passing                |
| 9:40-<br>9:45                   | 5    | Passing                | 9:40-<br>9:45           | 5    | Passing                | 9:40-<br>9:45           | 5    | Passing                | 9:40-<br>9:45           | 5    | Passing                | 9:00-<br>9:45           | 45   | Period 2               |
| 9:45-<br>11:05                  | 80   | Period 3               | 9:45-<br>11:05          | 80   | Period 4               | 9:45-<br>11:05          | 80   | Period 3               | 9:45-<br>11:05          | 80   | Period 4               | 9:45-<br>9:55           | 10   | Recess                 |
| 11:05-<br>11:44                 | 39   | LUNCH                  | 11:05-<br>11:44         | 39   | LUNCH                  | 11:05-<br>11:44         | 39   | LUNCH                  | 11:05-<br>11:44         | 39   | LUNCH                  | 9:55-<br>10:00          | 5    | Passing                |
| 11:44 –<br>11:49                | 5    | Passing                | 11:44 –<br>11:49        | 5    | Passing                | 11:44 –<br>11:49        | 5    | Passing                | 11:44 –<br>11:49        | 5    | Passing                | 10:00<br>-<br>10:45     | 45   | Period 3               |
| 11:49-<br>1:10                  | 81   | Period 5               | 11:49-<br>1:10          | 81   | Period 6               | 11:49-<br>1:10          | 81   | Period 5               | 11:49-<br>1:10          | 81   | Period 6               | 10:45<br>-<br>10:50     | 5    | Passing                |
| 1:10-<br>1:15                   | 5    | Passing                | 1:10-<br>1:15           | 5    | Closing                | 1:10-<br>1:15           | 5    | Passing                | 1:10-<br>1:15           | 5    | Closing                | 10:50<br>-<br>11:35     | 45   | Period 4               |
| 1:15-<br>2:35                   | 80   | Period 7               | 1:15-<br>2:05           | 50   | Study Hall             | 1:15-<br>2:35           | 80   | Period 7               | 1:15-<br>2:00           | 45   | Study Hall             | 11:35<br>-<br>11:40     | 5    | Passing                |
| 2:35-<br>2:40                   | 5    | Closing                | 2:05-<br>2:10           | 5    | Passing                | 2:35-<br>2:40           | 5    | Closing                | 2:00-<br>2:05           | 5    | Passing                | 11:40<br>-<br>12:25     | 45   | Period 5               |
| 2:40-<br>-                      | 15   | Prep                   | 2:10-<br>-              | 45   | Meeting                | 2:40-<br>-              | 15   | Study Hall             | 2:05-<br>-              | 50   | Meeting                | 12:25<br>-              | 39   | Lunch                  |



### SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

|                       | Actual Minutes Scheduled per Week | STUDENT (Act 167/52)   | TEACHER (2013-17 Agreement)             |                        |                    |                           |
|-----------------------|-----------------------------------|------------------------|---|------------------------|--------------------|---------------------------|
|                       |                                   | STUDENT LEARNING TIME* | TEACHER INSTRUCTIONAL TIME <sup>1</sup> | PREP TIME <sup>2</sup> | LUNCH <sup>3</sup> | "OTHER TIME" <sup>4</sup> |
| Instructional Time    | 1285                              | 1440                   | 1285                                    |                        |                    |                           |
| Homeroom              | 50                                | 50                     |   |                        |                    | 50                        |
| Study hall            | 110                               | 110                    |   |                        |                    | 110                       |
| Opening               | 25                                | 25                     |   |                        |                    | 25                        |
| Closing               | 25                                | 25                     |   |                        |                    | 25                        |
| Recess                | 95                                |                        |   |                        |                    | 95                        |
| Passing               | 90                                |                        |   |                        |                    | 90                        |
| Meetings <sup>5</sup> | 95                                |                        |   |                        |                    | 95                        |
| Lunch                 | 150                               |                        |   |                        | 150                |                           |
| Teacher Prep          | 225                               |                        |   | 225                    |                    |                           |
| <b>TOTAL</b>          |                                   | 1650                   | 1285                                    | 225                    | 150                | 490                       |
| <b>REQUIREMENT</b>    |                                   | 1650                   | 1285                                    | 225                    | 150                | 440                       |
| <b>DIFFERENCE</b>     |                                   | 0                      | 0                                       | 0                      | 0                  | (+) 50                    |

\*87% of teachers voted to approve this Bell Schedule; Student Body also approved this Bell Schedule

\*2013-14 approved Bell Schedule has 10 minutes morning recess and 10 minutes lunch recess; 2014-15 Bell Schedule will have 10 minutes morning recess and 9 minutes lunch recesses totaling 19 minutes (4 minutes more than the Teacher Contract requirement).

\*Teacher preparation period is floating prep of  $80 \times 2 + 45 = 205 + 20$  minutes = 225 minutes. 2013-14 approved Bell Schedule has 200 teacher preparation minutes., 2014-15 increases by 25 minutes. Our calculation of preparation period does not include the passing time of 15 minutes as modeled in the State Optional Bell Schedules.

<sup>1</sup> Contract: Article IV (CC) (1) (a)

<sup>2</sup> Contract: Article IV (CC) (1) (b)

<sup>3</sup> Contract: Article IV (CC) (1) (c)

<sup>4</sup> Contract: Article IV (CC) (1) (d)

<sup>5</sup> Including all faculty, departmental, grade level, and curriculum meetings.

RE: waiver for bell schedule

Gale Suzuki

to:

Camacho, Ray

02/18/2014 08:41 PM

Cc:

Jeanette Uyeda, "Yap, Sandra", tlau, Cary Kano

Hide Details

From: Gale Suzuki/RSVLT/HIDOE

To: "Camacho, Ray" <RCamacho@hsta.org>,

Cc: Jeanette Uyeda/RSVLT/HIDOE <Jeanette\_Uyeda/RSVLT/HIDOE@notes.k12.hi.us>, "Yap, Sandra" <SYap@hsta.org>, tlau@hsta.org, Cary Kano/RSVLT/HIDOE@HIDOE

1 Attachment



2014-15 Gold Schedule.docx

Attaching bell schedule that was voted on and passed by the Roosevelt faculty.

Thank you.

Gale

-----"Camacho, Ray" <RCamacho@hsta.org> wrote: -----

To: <Gale\_Suzuki/RSVLT/HIDOE@notes.k12.hi.us>

From: "Camacho, Ray" <RCamacho@hsta.org>

Date: 02/18/2014 09:58AM

Cc: <Jeanette\_Uyeda/RSVLT/HIDOE@notes.k12.hi.us>, "Yap, Sandra" <SYap@hsta.org>

Subject: RE: waiver for bell schedule

Hi Gale,

This acknowledges receipt of notification of your vote. It would be helpful to get a copy of the bell schedule that was approved by your faculty prior to any decision made by HSTA. Thank you.

*Ray Camacho*

*Negotiations Specialist*

*Hawaii State Teachers Association*

*(808) 833-2711*

*[rcamacho@hsta.org](mailto:rcamacho@hsta.org)*

*Go Green! Print Only When Necessary*

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**From:** Gale\_Suzuki/RSVLT/HIDOE@notes.k12.hi.us [mailto:[Gale\\_Suzuki/RSVLT/HIDOE@notes.k12.hi.us](mailto:Gale_Suzuki/RSVLT/HIDOE@notes.k12.hi.us)]  
**Sent:** Sunday, February 16, 2014 7:25 PM  
**To:** Camacho, Ray  
**Cc:** Jeanette\_Uyeda/RSVLT/HIDOE@notes.k12.hi.us  
**Subject:** waiver for bell schedule

This message is being sent to allow Roosevelt High School to submit a waiver for our bell schedule, we need to attach documentation that HSTA has been notified.

The bell schedule was voted on and passed with 87% by our faculty. We need a reply to acknowledge that HSTA has been notified about this vote.

Thank you,  
Gale Suzuki  
Roosevelt High School  
Head Faculty Rep

\*\*\*\*\*  
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**2014-15 RHS Bell Schedule**

|                                |                                |                                |                                |                                 |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------------------------|
| Monday (80 + 1)                | Tuesday (80 + 1)               | Wednesday (80 + 1)             | Thursday (80 + 1)              | Friday (45 + 1)                 |
| Opening<br>7:55 – 8:00          |
| Period 1<br>8:00 – 9:30        | Period 2<br>8:00 - 9:30        | Period 1<br>8:00 - 9:30        | Period 2<br>8:00 - 9:30        | Period 1<br>8:00 - 8:55         |
| Recess<br>9:30 – 9:40          | Recess<br>9:30 – 9:40          | Recess<br>9:30 – 9:40          | Recess<br>9:30 – 9:40          | Period 2<br>9:00 – 9:45         |
| Period 3<br>9:45 – 11:05/11:10 | Period 4<br>9:45 – 11:05/11:10 | Period 3<br>9:45 – 11:05/11:10 | Period 4<br>9:45 – 11:05/11:10 | Recess<br>9:45 - 9:55           |
| Lunch<br>11:05 – 11:44         | Lunch<br>11:05 – 11:44         | Lunch<br>11:05 – 11:44         | Lunch<br>11:05 – 11:44         | Period 3<br>10:00 – 10:45       |
| Period 5<br>11:49 – 1:10       | Period 6<br>11:49 – 1:10       | Period 5<br>11:49 – 1:10       | Period 6<br>11:49 – 1:10       | Period 4<br>10:50 – 11:35       |
| Period 7<br>1:15 – 2:35        | Closing<br>1:10 – 1:15         | Period 7<br>1:15 – 2:35        | Closing<br>1:10 – 1:15         | Period 5<br>11:40 – 12:25/12:30 |
| Closing<br>2:35 – 2:40         | Study Hall<br>1:15 – 2:05      | Closing<br>2:35 – 2:40         | Study Hall<br>1:15 – 2:00      | Lunch<br>12:25 – 1:04           |
| Teacher Prep<br>2:40 – 2:55    | Meeting<br>2:10 – 2:55         | Study Hall<br>2:40 – 2:55      | Meeting<br>2:05 – 2:55         | Period 6<br>1:09 – 1:55         |
|                                |                                |                                |                                | Period 7<br>2:00 – 2:45         |
|                                |                                |                                |                                | Closing<br>2:45 – 2:50          |
|                                |                                |                                |                                | Teacher Prep<br>2:50 – 2:55     |
| (251)                          | (251)                          | (251)                          | (251)                          | (281) - Teaching                |
| (251)                          | (331)                          | (251)                          | (331)                          | (326) - Student                 |

Teaching minutes – 1285

Teacher prep - 225

Student minutes – 1650

- Classroom (1490)

Opening (25)