



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 13, 2014

TO: The Honorable Donald Horner, Chairperson
Board of Education

FROM: Stephen Schatz, Board of Education Designee 
Sean Bacon, Board of Education Designee 

SUBJECT: Approval of Ewa Beach Elementary School's School Community Council (SCC)
Exception Regarding its Change in Bell Schedule

1. **RECOMMENDATION**

That the Board of Education (BOE) approves Ewa Beach Elementary School's SCC Exception Request allowing the school to modify their bell schedule for the 2014-2015 school year.

Note: BOE approval of exceptions to the BU 05 Collective Bargaining agreement must include all stipulations agreed upon by its two committee members to the SCC Exception Review Committee. The status quo shall remain should the BOE not agree with its committee members' recommendation(s).

2. **RECOMMENDED EFFECTIVE DATE**

Upon approval by the BOE.

3. **RECOMMENDED COMPLIANCE DATE**

Not applicable.

4. **DISCUSSION**

a. **Conditions leading to the recommendation**

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

- b. 1) Additional teacher prep time; Article 6, Seq. CC.2.b.
2) Each instructional period is 49 minutes. Teachers will have at least one period off each day. Since the instructional period is 49 minutes, there is an additional 20 minutes accounted as teacher prep time each week.
- c. 1) Additional other minutes for teacher meeting time counted as "expanded opportunities for planning, collaboration, and professional development," per Article 6, Seq. DD.4.b; Article 6, Seq. CC.2.d.
2) When the weekly faculty meetings, departmental, and curriculum meeting times each week are added to the passing time and closing time for the school day, there is an additional 4 minutes beyond 440 minutes. The bell schedule provides for students to earn 8 credits each school year, beyond the minimum of 6 credits, as required.
- C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

N/A
- D. Please provide additional information (data and narrative) for the following type of request applicable:

D1.) Parent-Teacher Conferences:

For a waiver from the DOE Regulation 4510.3 Released Time for Conferences to Report Student Progress, the Superintendent requires that a parent satisfaction survey be conducted and the survey results submitted.

Number of surveys distributed	
Number of surveys returned	
Number of parents in favor	
Number of parents not in favor	
Number of parents undecided	

Summary:

N/A

D2.) School Attendance Procedures:

For a waiver from the DOE School Attendance Procedures, Revised August 2001, a comparison of attendance data over a three (3) year period of time is required. Explain the increase or decrease in attendance rates. Provide provisions for allowing students to make-up missed work.

School Year	% of average daily attendance

b. Previous action of the Board on the same or similar matter

Similar exceptions were approved for Kalaheo High, Castle High and Roosevelt High Schools.

c. Other policies affected

Article VI, Teaching Conditions and Hours; Section R, Evaluation of Students/Grading Preparation.

Article VI, Teaching Conditions and Hours; Section CC, Work Time Distribution, Weekly Totals Within the 7-Hour Day, 5-Day Week.

Article XII, Academic Freedom.

Board Policy 1710-3, School Calendar Policy.

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

d. Arguments in support of the recommendation

There are no changes to the overall bell schedule requested by Ewa Beach Elementary School for the 2014-2015 school year. The specific change extends teacher articulation/enrichment time from 1.5 hours weekly to 3 hours bi-weekly.

The change will allow teachers to work continuously and more efficiently in data teams to analyze student results, strengths and needs, and plan for next steps.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BU 05 Committee on SCC Exception Review agreed to this exception on May 8-9, 2014.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC exception request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. **OTHER SUPPLEMENTARY RECOMMENDATIONS**

None.

SS/SB:JZ:pk

Attachments

c: Superintendent
Office of Curriculum, Instruction and Student Support

Mar. 13. 2014 4:20PM

No. 3474 P. 2

New Request

Renewal

**SCHOOL COMMUNITY COUNCIL
WAIVER/EXCEPTION REQUEST FORM**

(Please use one form for each request)

SCHOOL: Ewa Beach Elementary DATE: March 12, 2014

DISTRICT: Leeward COMPLEX: Campbell

School Strive HI Status:

- Recognition
- Continuous Improvement
- Focus
- Priority
- Superintendent's Zone

*****Attach Trend Report and Strive HI Performance System School Report.**

A. List the specific policy, regulation, rule, procedure or the specific article within the collective bargaining agreement from which the school is seeking relief.

HSTA Contract: Article IV, Teacher Instructional Time and "Other Time"

B. Describe 1) the desired change, and 2) what the school hopes to accomplish as it relates to improving student learning and increasing student achievement. Include specific quantitative, qualitative and longitudinal data to support the need for the request.

Change teacher articulation (Enrichment) time from 1.5 hours weekly, to 3 hours bi-weekly.

This increase of time will allow teachers to work continuously and more efficiently in their data teams to discuss, deeper, students' results, strengths and needs, and to plan for next steps for the students and teachers.

C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

- b. 1) Additional teacher prep time; Article 6, Seq. CC.2.b.
2) Each instructional period is 49 minutes. Teachers will have at least one period off each day. Since the instructional period is 49 minutes, there is an additional 20 minutes accounted as teacher prep time each week.
- c. 1) Additional other minutes for teacher meeting time counted as "expanded opportunities for planning, collaboration, and professional development," per Article 6, Seq. DD.4.b; Article 6, Seq. CC.2.d.
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- C. If a renewal, describe and evaluate the outcomes of the requested change. Explain what was achieved and the impact on student learning. (Include specific quantitative and/or qualitative data.)

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Number of surveys distributed	
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Summary:

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School Year	% of average daily attendance

D3.) Reporting of Quarterly Grades:

For an exception from the collective bargaining contract for teachers for Reporting Quarterly Grades for Schools, an explanation of the interventions provided and the impact on student learning is required.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

D4.) Modified Assessment Schedule:

For an exception from the collective bargaining contract for teachers for a Modified Assessment Schedule, an explanation of the interventions provided and the impact on student learning is required. Describe tutorial opportunities provided for students during the assessment week.

Number of students failing	
Number of students who received tutorial assistance/interventions	
Number of students whose grades improved after receiving tutorial assistance/interventions	

Explanation:

E. All Other Requests:

Provide information and explanation as indicated in Sections A, B, and C, and other additional information applicable.

F. Provide a chronology and summary of discussions and activities that document an inclusive, collaborative and consensus-building decision-making process.

Date	Type of Meeting	Summary of Outcome
January 26, 2014	CAP – Coaches and Principal's meeting	Discussed possibilities of bell schedule. A proposed schedule developed.
February 5, 2014	SCC – School Community Council	Discussed proposed schedule.
February 11, 2014	Survey of teachers	75+% of teachers wanted teacher articulation 3 hours, bi-weekly instead of 1.5 hours as proposed on 2014 – 2015 bell schedule.
February 12, 2014	Faculty Meeting	Discussed proposed schedule and approved state schedules. Voted on school proposed bell schedule with 75%+ agreement.
February 26, 2014	Faculty Meeting	Previous bell schedule not approved by district. Another proposal

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		<p>presented to staff, which include 4 lunch periods, to alleviate safety issues. Voted and 75%+ agreed upon this schedule, however, believed that having articulation bi-weekly for 3 hours would be better utilized and would better meet the needs of our school. Admin will be working on waiver.</p>
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G. SCC Waiver/Exception Signature Page

WAIVER/EXCEPTION SIGNATURE PAGE

The signatures on this page acknowledge that the decision to request the attached waiver/exception was reached through a collaborative process. If this request is an exception to a collective bargaining agreement, the decision by members of the bargaining unit was achieved through consensus. (Because exceptions to collective bargaining agreements involve the rights of other employees, consensus, specifically by affected unit members, is necessary to waive those rights. It is possible for these unit members to agree on a fallback decision-making option provided that the agreement on the fallback option was reached through consensus.)

Administration Ormy Kobayashi Date 03/13/14

Community Representative(s) Kenneth L. ... Date 3/13/14

Parent Representative(s) Date 3-13-14

Student Representative(s) Cheyenne Inovejas Date 3/13/14

Noncertificated Staff Representative(s) Date 3/13/14

Teacher Representative(s) Date 3/13/14

Complex Area Superintendent (CAS): Heidi Armstrong (print name)

This waiver/exception request aligns with the goals and objectives of the school's strategic plan/academic and financial plan.

CAS Signature: Heidi Armstrong Date MAR 14 2014

HSTA PROCESS CHECK REQUIREMENT:

To ensure that the process to reach the decision for a contract exception request was followed, (the faculty either reached consensus or failing to reach consensus, the faculty held a secret ballot vote that resulted in active faculty members casting a ballot with 66-2/3% or higher affirmative vote), the Teacher Representative should email the UniServ Director with a cc to Raymond Camacho (rcamacho@hsta.org). Please attach a copy of the email sent to the UniServ Director.

RETURN FORM TO: OCISS, School Renewal and Redesign Section
475 22nd Avenue, Room 109
Honolulu, Hawaii 96816
OR FAX TO: 735-8379

FAILURE TO SUBMIT A COMPLETE AND TIMELY WAIVER/EXCEPTION REQUEST MAY RESULT IN THE REQUEST NOT BEING PROCESSED.

SUMMARY OF BELL SCHEDULE

In the "Number of Actual Minutes..." column, insert the number of minutes scheduled. Repeat that number in the applicable blue and green columns. In the "Total" row, tally the total number of minutes in the blue and green columns. In the "Difference" row, indicate the difference in minutes between the Total scheduled minutes and the Required minutes.

	STUDENT LEARNING TIME*	TEACHER (2013-17 Agreement)			
		TEACHER INSTRUCTIONAL TIME ¹	PREP TIME ²	LUNCH ³	"OTHER TIME" ⁴
Instructional Time					
Homeroom					
Study hall					
Opening					
Closing					
Recess					
Passing					
Meetings ⁵					
Lunch					
Teacher Prep					
TOTAL					
REQUIREMENT	1525	1415	225	150	310
DIFFERENCE					

¹ Contract: Article IV (CC) (1) (a)

² Contract: Article IV (CC) (1) (b)

³ Contract: Article IV (CC) (1) (c)

⁴ Contract: Article IV (CC) (1) (d)

⁵ Including all faculty, departmental, grade level, and curriculum meetings.

MHR-14-2014 05:44
 Mar. 13. 2014 4:21 PM
 From: 808-692-1899

No. 3474 P. 8
 Page: 12/13

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No. 3474 P. 9



Please take this survey!
Jadene Wong to: EBES, PPT
Cc: EBES Admin

02/11/2014 09:41 AM

Hello all!

I know everyone is extremely busy, however I really need everyone to complete this really quick survey ASAP! It won't even take you more than 5 minutes! The survey has to do with Enrichment next year. NSTA requires the bell schedule to be done weekly and Enrichment is currently bimonthly we would need to fill out a waiver or have Enrichment weekly (with a lot of changes). After the results I'll know if I have to redo the schedule for the 5th time!

**So please take no more than 5 minutes to take this survey!
Please click on this link or cut/paste it!
<https://docs.google.com/forms/d/11sUlpuD82TGdUE6eepGF RdKfimMKVaAnThyP8YxBotw/viewform>**

**Thank you very much! I really appreciate it!
Jadene Wong
Curriculum Coordinator
Ewa Beach Elementary
(808) 689-1271**

Survey of teachers 2/11/14

Admin View
2/11/2014 10:00 AM

44 responses

View all responses Publish analysis

Summary

Every other week Enrichment



Start at 10:15 am - 2:00 pm (3 hours and 45 min. - including 10 hr. lunch)	7	15.9%
Start at 9:45 am - 1:30 pm (3 hours and 45 min. - including 10 hr. lunch)	31	70.5%
Not the option I would like if weekly	6	13.6%

Weekly Enrichment



One grade will start at 9:30 am - 9:30 am (1 hour and 45 minutes) and another grade will start at 1:30 pm - 1:00 pm (1 hour and 45 minutes)	30	68.2%
Not the option I like if every other week	14	31.8%

Grade

Kindergarten	4	9%
1st grade	3	7%
2nd grade	4	9%
3rd grade	5	11%
4th grade	4	9%
5th grade	4	9%
6th grade	4	9%
S PEO	4	9%
Remainder/other	12	27%

Questions/Comments/Suggestions

Keep it as is, especially if we will be continuing with the intervention groups 2 times a week. Just think out loud. I like the schedule now because if all my classes to sign up and use the bus at the morning and afternoon. I voted for the schedule to start at 9:30 because that was the only other choice. Finishing at 2 is good but, I'm selfish and it would be hard for me to go to practice that is 3:00 still helping at it with sports next year. If we finish at 2 will that mean we lose the kids at 2 from the building? That is a huge because we have students coming in to borrow books and spend time at school some. Are we still having enrichment sessions? Why would parents want to meet every week for only a short period of time? How is time being spent now? Since the agenda and it looks packed. My question is if you would be would I be able to get started on time? If I started at 9:00 will be able to get out of the class at 1:00. I mean when we did this, teachers were in the classroom long after 8 because they were not ready. From a standard point of view the students need a break from their regular so another break in a good break from the classroom. If we do 2 grade level/day can we have them together. 6th, 4th, 3rd, K? are we going to clean up building? If so we can utilize the new break time with us PE. This may help especially if they need to use the bathroom next

doing class. Do people know how much time is spent on setting up the fields each day? Do they care? Does this have anything to do with enrichment? I like being it weekly because it gives us time to meet as a grade level weekly. Responses will have a good time if enrichment ends at 2:00. We need time to clear out the library before the other school building starts. Weekly enrichment cycling through with only 2 classes a week will make the enrichment classes extremely busy. We may not have enough employees. Also, with no pay for grade K it will be even worse. I was curious how to respond. Of course by me I was just trying to have the best job at the school. The more time there with the kids the best for me. I was having problems. My help but would be able to have a sign-out of time at once. I am however very busy and feel grateful to make what you do, just as long as I have a job and get my hours. What will be expected of us during this time? The first question - either class work for one I would just grade it every other week. ;) And sign-out would need to be made as they need to access the files, it should be someone causing the files.

Thank you for completing this survey!

Number of daily responses



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No. 3474 P. 11

March 12, 2014

Dear HSTA,

This letter is in regards of Act 167. The teachers at Ewa Beach Elementary School voted that they would rather have planning/Enrichment time every other week for 3 hours. Enrichment is a time when students will have PE, Music, Library, and Computer classes. During this time, teachers have Learning/Data Team meetings and grade level collaboration time. The teachers felt that by having 3 hours every other week instead of 1.5 hours each week would be a better use of time for grade level collaboration.

By having the 3 hours of planning every other week for 3 hours would put our school in non-compliant in the minutes, weekly. We would be in compliance if the minutes were calculated for a two-week period. On February 12, 2014, the teachers voted on a new schedule that was created for the 2014-2015 school year and agreed on a 3 hour Enrichment every other week, should our waiver be approved. The vote was almost unanimous. The waiver will be sent in on Friday, March 14, 2014, in hopes that our bell schedule will be approved.

If there is anything of concern regarding Act 167 that we would need to be informed of, please contact me via e-mail kanoe777@yahoo.com or call me at 366-0488. Thank you so much for your attention to this matter.

Sincerely,

Shannon "Kanoë" Clarin
Ewa Beach Elementary School
Grade 1 Teacher

**Ewa Beach Elementary School-Wide Schedule
School Year 2014 - 2015**

Monday, Tuesday, Thursday & Friday

Time	Kindergarten, 4	Time	Grades 1 & 5	Time	Grades 2 & Enrichment	Time	Grades 3 & 6
7:45 - 7:50	Morning Business						
7:50 - 9:30	Literacy						
9:30 - 9:45	Recess						
9:45 - 9:48	Passing						
9:48 - 10:42	Literacy/Math	9:48 - 11:07	Literacy/Math	9:48 - 11:32	Literacy/Math	9:48 - 11:57	Literacy/Math
10:42 - 10:45	Passing	11:07 - 11:10	Passing	11:32 - 11:35	Passing	11:57 - 12:00	Passing
10:45 - 11:15	Lunch	11:10 - 11:40	Lunch	11:35 - 12:05	Lunch	12:00 - 12:30	Lunch
11:15 - 11:18	Passing	11:40 - 11:43	Passing	12:05 - 12:08	Passing	12:30 - 12:33	Passing
11:18 - 12:30	Math	11:43 - 12:10	Math	12:08 - 12:40	Math	12:33 - 1:10	Math
12:30 - 1:55	Social Studies/Science	12:10 - 1:55	Social Studies/Science	12:40 - 1:55	Social Studies/Science	1:10 - 1:55	Social Studies/Science
1:55 - 2:00	Closing						

Student Learning Minutes: $321 \times 4 = 1284$ minutes

Teacher Instructional Minutes: $311 \times 4 = 1244$ minutes

Wednesday

Time	Kindergarten, 4	Time	Grades 1 & 5	Time	Grades 2	Time	Grades 3 & 6
7:45 - 7:50	Morning Business						
7:50 - 9:30	Literacy						
9:30 - 9:45	Recess						
9:45 - 9:48	Passing						
9:48 - 10:42	Literacy	9:48 - 11:07	Literacy	9:48 - 11:33	Literacy/Math	9:48 - 11:57	Literacy/Math
10:42 - 10:45	Passing	11:07 - 11:10	Passing	11:33 - 11:35	Passing	11:57 - 12:00	Passing
10:45 - 11:15	Lunch	11:10 - 11:40	Lunch	11:35 - 12:05	Lunch	12:00 - 12:30	Lunch
11:15 - 11:18	Passing	11:40 - 11:43	Passing	12:05 - 12:08	Passing	12:30 - 12:33	Passing
11:18 - 1:05	Math	11:43 - 1:05	Math	12:08 - 1:05	Math	12:33 - 1:05	Math
1:05 - 1:10	Closing						

Student Learning Minutes: 271 minutes

Teacher Instructional Minutes: 261

Total weekly minutes (SL): $1284 + 271 = 1555$ minutes

Total weekly minutes (TI): $1244 + 261 = 1505 - 90 = 1415$ min.

***Schedule can be modified, just as long as Literacy is $2 \frac{1}{2}$ hours (1 hr. Reading, 1 hr. Writing, $\frac{1}{2}$ Skills) and Math $1 \frac{1}{2}$ hours (1 hr. Math and $\frac{1}{2}$ Skills)

***If you need an extended time for Literacy or Math, you may. If you would like, you can do all Science and Social Studies on Wednesdays

February 13, 2014

MAR-14-2014 09:45
Mar. 13, 2014 4:21 PM
From: 808-592-7899
No. 3474 P. 12
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No. 3474 P. 13

Enrichment Schedule Week A SY 2014 - 2015 (Proposed)
 9:45 - 11:35 and 12:10 - 1:15 (lunch at 11:35 - 12:05)

Monday Make - up				
9:45 - 10:20				
10:22 - 10:55				
10:57 - 11:30				
11:30 - 12:05	Lunch			
12:10 - 12:41				
12:43 - 1:15				

Tuesday Team 7 - Kindergarten	J1 - Castro	B10 - Isidro	B11 - Raposas	E10 - Oyadomari	A10 - Aspelin
9:45 - 10:20	Library	PE	Hawaiian Studies	Music	Computer
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies	Music
10:57 - 11:30	Music	Computer	Library	PE	Hawaiian Studies
11:30 - 12:05	Lunch				
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library	PE
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer	Library

Wednesday Make - up				
9:45 - 10:20				
10:22 - 10:55				
10:57 - 11:30				
11:30 - 12:05	Lunch			
12:10 - 12:41				
12:43 - 1:15				

Thursday Team 1 - Grade 1	J2 - Clarin	A12 - Sumida	A13 - Kanai	A14 - Rivera	A15 - Ventura
9:45 - 10:20	Library	PE	Hawaiian Studies	Music	Computer
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies	Music
10:57 - 11:30	Music	Computer	Library	PE	Hawaiian Studies
11:30 - 12:05	Lunch				
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library	PE
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer	Library

Friday Team 2 - Grade 2	E11 - Crawley	E12 - Sato	E13 - Pagente	E14 - Talley	E15 - Pelayan Moody
9:45 - 10:20	Library	PE	Hawaiian Studies	Music	Computer
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies	Music
10:57 - 11:30	Music	Computer	Library	PE	Hawaiian Studies
11:30 - 12:05	Lunch				
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library	PE
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer	Library

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No. 3474 P. 14

Enrichment Schedule Week B SY 2013-2014
9:15 - 11:20 and 11:55 - 1:00 (lunch 11:20 - 11:50)

(Proposed)

Monday Team 3 - Grade 3	B12 - Hanakahi Moody	B13 - Gardner	B14 - Pimentel	B15 - Ramos
9:45 - 10:20	Library	PE	Hawaiian Studies	Music
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies
10:57 - 11:30	Music	Computer	Library	PE
11:30 - 12:05	Lunch			
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer

Tuesday Team 4 - Grade 4	C12 - Robinson	C13 - Nagomine	C21 - Charos	C22 - Okamoto
9:45 - 10:20	Library	PE	Hawaiian Studies	Music
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies
10:57 - 11:30	Music	Computer	Library	PE
11:30 - 12:05	Lunch			
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer

Wednesday Make - up				
9:45 - 10:20				
10:22 - 10:55				
10:57 - 11:30				
11:30 - 12:05	Lunch			
12:10 - 12:41				
12:43 - 1:15				

Thursday Team 5 - Grade 5	C10 - Lata	C11 - Matsumoto	C23 -	C24 - Bocafoggi
9:45 - 10:20	Library	PE	Hawaiian Studies	Music
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies
10:57 - 11:30	Music	Computer	Library	PE
11:30 - 12:05	Lunch			
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer

Friday Team 6 - Grade 6	C14 - Kapadia	C15 - Marcos Flieger	C25 - Wright	P1 - Bona
9:45 - 10:20	Library	PE	Hawaiian Studies	Music
10:22 - 10:55	Computer	Library	PE	Hawaiian Studies
10:57 - 11:30	Music	Computer	Library	PE
11:30 - 12:05	Lunch			
12:10 - 12:41	Hawaiian Studies	Music	Computer	Library
12:43 - 1:15	PE	Hawaiian Studies	Music	Computer

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Ewa Beach Elementary

**Trend Report:
Educational and Fiscal Accountability**

School Report for School Year 2011-2012



A Guide to Understanding Trend Reports explains the educational and fiscal measures and lists schools in each of the 42 complexes for school year 2011-12. The Guide is available on-line at <http://arch.k12.hi.us>.

Background

Student Enrollment	Total	SPED		ELL		Free & Reduced-Cost Lunch Program		Kindergartners Who Attended Preschool
		#	%	#	%	#	%	
School Year	#	#	%	#	%	#	%	%
2009-2010	424	38	9.0%	60	14.2%	233	55.0%	51.4%
2010-2011	507	44	8.7%	56	11.0%	246	48.5%	53.5%
2011-2012	625	51	8.2%	38	6.1%	305	48.8%	59.6%

Teachers	Total	Licensed	Years Experience	5+ Years at This School	Classes Taught by Teachers Meeting NCLB Requirements	Advanced Degree	Early Childhood Endorsement (Gr. K teachers)
School Year	#	%	Average	%	%	%	#
2009-2010	29	93.1%	7.6	55%	96%	37.9%	0
2010-2011	33	97.0%	7.9	42%	97%	42.4%	0
2011-2012	42	95.2%	6.6	26%	95%	38.1%	1

Academic Achievement

Hawaii State Assessment Standards-Based	Reading % Proficient by Grade Level							Math % Proficient by Grade Level						
	3	4	5	6	7	8	10	3	4	5	6	7	8	10
School Year														
2009-2010	54.5	63.9	64.2	61.8	na	na	na	52.3	56.7	40.3	45.6	na	na	na
2010-2011	55.9	60.7	56.4	78.3	na	na	na	52.9	51.7	53.8	64.8	na	na	na
2011-2012	67.5	62.5	80.5	80.0	na	na	na	67.1	47.5	60.5	70.0	na	na	na

Hawaii State Assessment Standards-Based	Science % Proficient by Grade Level			
School Year	4	6	8	10
2009-2010	40.0	na	na	na
2010-2011	42.7	na	na	na
2011-2012	32.5	na	na	na

School Year	Proportion Ready for Kindergarten	Retention Rate %			Dropout Rate % (4-year rate)	Graduate On-Time %	Others %
		Elementary	Middle	Grade 9			
2009-2010	About 3/4	1%	na	na	na	na	na
2010-2011	About 3/4	0%	na	na	na	na	na
2011-2012	About 3/4	1%	na	na	na	na	na

*Results suppressed to protect student identity, in accordance with the Family Educational Rights and Privacy Act (FERPA)

Safety and Well-Being

Students	Average Daily Attendance %		Offenses by Type of Incident (number of citations per 1,000 students)					
			Violence		Property		Illicit Substances	
			Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
School Year	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
2009-2010	95.1%	na	5	na	0	na	5	na
2010-2011	94.6%	na	24	na	4	na	0	na
2011-2012	95.2%	na	14	na	3	na	0	na

School	Facilities Inspection	Persistently Dangerous Schools (NCLB)	Workers' Compensation Claims		Student and Teacher Perceptions on School Quality Survey		Transition from home/preschool to Kindergarten
			Total # of claims	% of claims resulting in loss-time	Positive Responses		
					% of student	% of teacher	
School Year	Passed?	Yes/No					School mean (range 1-3)
2009-2010	Yes	No	1	100.0%	68.9%	67.6%	2.3
2010-2011	--	No	2	50.0%	67.5%	62.9%	3.0
2011-2012	--	No	3	0.0%	82.5%	77.8%	2.6

Civic Responsibility

School Year	Young Voter Registration	Kids Voting Hawaii		Students Who Are Not Suspended	Service to School/Community	Volunteer Hours
	# of students participating	# of students participating	% of students participating	% of Enrollment	# of projects	# of PCNC volunteer hours per 100 students
	2009-2010	na	--	--	98.3%	66
2010-2011	na	470	92.7%	97.0%	--	82
2011-2012	na	--	--	98.9%	--	99

Fiscal Accountability

School Year	State General Funds				Significant Budget Changes*
	School Salaried Payroll	Allocation Excluding School Salaried Payroll	Expended	Carryover	
2009-2010	\$2,278,256	\$427,530	\$404,775	\$22,755	none
2010-2011	\$2,614,131	\$392,712	\$305,399	\$87,313	none
2011-2012	\$3,095,174	\$332,721	\$324,607	\$8,114	none

*Explanation of Significant Budget Changes

Ewa Beach Elementary Strive HI 2012-13 Step: Continuous Improvement Index Score: 262

Automatic Classification: None

	Step 1	Step 2 - Unweighted Points	Step 3	Step 4 - Weighted Points	Step 5 - All Schools
Achievement	Math Proficiency 59% <i>Math Achievement (Math Proficiency Rate) x (40pts)</i>		60 pts of 100 pts Achievement (Elem. School Weight) 60 x (1.0) = 60		60 pts of 100 pts
	Reading Proficiency 76% <i>Reading Achievement (Reading Proficiency Rate) x (40pts)</i>				
	Science Proficiency 32% <i>Science Proficiency (Science Proficiency Rate) x (20pts)</i>				
Growth	Math Median SGP 52 <i>Math SGP Points assigned based on growth category</i>		75 pts of 100 pts Growth (Elem. School Weight) 75 x (2.0) = 150		150 pts of 200 pts
	Reading Median SGP 59 <i>Reading SGP Points assigned based on growth category</i>				
Readiness	Chronic Absenteeism 15% <i>Chronic Absenteeism Points assigned by absenteeism category</i>		60 pts of 100 pts Readiness (Elem. School Weight) 60 x (0.2) = 12		12 pts of 20 pts
Achievement Gap	Non-High Needs Proficiency 81% <i>Current-Year Gap Points assigned based on Current-Year Gap Rate*</i>		49 pts of 100 pts Achievement Gap (Elem. School Weight) 49 x (0.8) = 40		40 pts of 80 pts
	High-Needs Proficiency 56% <i>* (NHN - HN) / (NHN)</i>				
	Gap Reduction* -3% <i>Two-Year Gap Reduction Points assigned based on Gap Reduction Rate* * (2011 gap - 2013 gap) / (2011 gap)</i>				
262 pts of 400 pts					

For more information: hawaiipublicschools.org

‡ Numbers may be rounded for presentation purposes.

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