



1

Goal 1 Measures related to student, parent, and community engagement

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Student Achievement Committee Meeting
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Today's Convo

2

- **Provide background on SQS**
- **Summarize challenges and feedback**
- **Pose specific questions for Board input to guide SQS development process**

Exploring SQS changes

3

- **The Department has committed to exploring revisions to the School Quality Survey (SQS) to more effectively provide information for various purposes. This endeavor provides us the opportunity to:**
 - Clarify the strategic plan goals and targets that are dependent on the current SQS
 - Develop the best mechanisms for reporting on those metrics, which may include a revised SQS and other mechanisms
 - Draw on best practices from other states and districts
 - Improve public reporting on critical metrics to inform Board, Department, Complex Area, and School efforts

Background: SQS

4

SQS Purposes:

- HRS Section 302A-1004 (a) (6): *“Involve an annual statewide assessment program that provides a report card containing trend data on school, school complex, and system performance at selected benchmark grade levels with performance indicators in areas relating to student achievement, safety and well-being, and civic responsibility.”*
- Relevant goals and targets from the BOE/DOE Strategic Plan
- Provide data to schools and complex areas to inform accreditation and improvement efforts

About SQS

- Administered to all DOE regular public schools and to Public Charter Schools upon request
- Short surveys for different stakeholders. For 2014:
 - Elementary students - 29 questions
 - Middle school students – 32 questions
 - High school students – 40 questions
 - Parents – 34 questions
 - Instructional support staff – 51 questions
 - Administrative support staff – 51 questions
- 43 universities across the country have requested to use the SQS

SQS Challenges and Feedback

5

- Built on previous reform framework
- Poor match between SQS questions / Strat Plan goals & targets
- Perception of low response rate
 - Parent only responds for oldest child
 - McREL report on 2012 margin of error
- Tension between length and comprehensiveness
- Make it more user-friendly, particularly for students & parents
- CASs: school reform-based survey more useful than SQS
- CASs: SQS is only opportunity for administrative and instructional support staff to provide formal feedback
- Some SQS questions not used for anything other than the SQS annual report

Relationship to Tripod Student Survey

6

Question:

Can results from the Tripod Student Survey (the student perception survey administered as part of the Educator Effectiveness System) be used to replace some of the questions on SQS?

Answer: No

- Tripod administered to students in context of a classroom / their teacher, not a school
- Tripod survey is proprietary: not permitted to publish the survey questions or publicly report the results of any one indicator or school

Next Steps

7

Board input

- Clarify relevant Strat Plan goals & targets dependent on SQS. **(SEE NEXT SLIDES)**
- Discuss setting informal target for parent response rate.

SQS revision

- Summer 2014: stakeholder input
- Survey development

Implementation

- Fall 2014 pilot
- Feb 2015 administer
- Leverage internal and external resources to improve response rates

SQS-related: Goal 1

8

Current Strategic Plan Target	Metric	SQS audience	Notes	For BOE action or clarification
1AIII: Percent of students feeling safe	% of students who responded positively (by stating they strongly agreed”) to questions in the “Student Safety & Well-Being” dimension on SQS (79.9%)	Students	<ul style="list-style-type: none"> •Will review questions in context of other revisions to ensure streamlined 	
1CIII: Parent satisfaction with school responsiveness	Percentage of parents who respond positively *by stating they “strongly agreed”) to questions in the Family Satisfaction dimension on SQS	Parents	<ul style="list-style-type: none"> •Perception that parent response rate is low •Concern that more relevant target (and metrics) for Goal 1C would focus on true intent of Plan re: parent satisfaction that “school serves my child” 	PROPOSED: Change target to “Parent satisfaction that school is serving children’s needs.”
1CIV: Engagement level of parent and community stakeholders	n/a	Parents	<ul style="list-style-type: none"> • Need to separate parent vs. community engagement •Parent: is intention parent engagement with child’s education or with school community? •Community: to be addressed as part of Supt’s office community engagement work 	CLARIFY: Is the intention to gauge parent engagement with their child’s education or with the school community?

SQS-related: Goal 2 & 3

9

Current Strategic Plan Target	Metric	SQS audience	Notes	For BOE action or clarification
2BIV: Increase the number and percentage of students that rate their learning as exceptional	n/a	Students	<ul style="list-style-type: none"> Will review survey questions in context of other revisions to ensure streamlined 	<i>PROPOSED: Change target to “Increase the percentage of students satisfied with school [or learning experience]?”</i>
3CII: Parents/guardians receive regular communication on how to support student and school success	n/a	Parents	<ul style="list-style-type: none"> Disconnect between Strat Plan goals (state level communication efforts) and survey questions (school/teacher level communication efforts) Concern that focus on “how” parent can support success may be too restrictive Can improve SQS to match clarified target and supplement with additional data 	<i>CLARIFY: Does the BOE intend to measure parent feedback on:</i> <i>1.School/teacher communication about their specific child</i> <i>2.System level communications</i> <i>3.How the parent can support?</i>
3CIII: Increase percentage of parent and stakeholder organizations reporting they are satisfied with DOE communication and partnerships	n/a	Parents	<ul style="list-style-type: none"> Need to separate parent vs. stakeholder organizations Parents: need to know if this is at a school or systems level Community: to be addressed as part of Supt’s office community engagement work 	<i>CLARIFY: Does the BOE intend to gauge parent satisfaction with communication and partnerships at a “school” or “system” level?</i>