

Student Achievement Committee Standards of Engagement

1. Learning Focus

- a. Relevant information can play an important role in the development of informed consent. Individual members may share written materials to the Committee as a whole on any agenda item by providing documents to Executive Director at least 72 hours prior to scheduled meeting for duplication and distribution.
- b. The Committee shall inform other Standing Committees of the Board of the actions taken or issues discussed at its meetings.

2. Collaborative Process

- a. The Committee's scope of work will align to the Board-approved Strategic Plans
- b. The Committee will strive to achieve its decisions by consensus on items to be presented to the Board for approval. Consensus for this purpose is defined as "support for a decision taken by the whole."
- c. Whenever possible, the Committee will ensure that agreements and recommendations are acceptable to the organizations, agencies, or constituents being represented.
- d. If consensus cannot be reached on recommendations to the Board, the Committee will forward a summary of both areas of agreement and disagreement.

3. Outcomes Driven

- a. Committee members share the responsibility of ensuring success of the process and the quality of the recommendations
- b. Chair of Committee will facilitate constructive dialogue that focuses on the tasks at hand and respects different viewpoints.
- c. All Committee members commit to caring and full engagement in support of the Superintendent and the Department of Education student achievement goals.