

**Transition to Common Core
Teach/ Assess**

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|----------------------|-----------------|----------------------------|----------------------------|--------------------------------|-----------------|-----------------|-----------------|
| Class of 2024 | K CC | 1 CC | 2 CC | 3 CC / SBAC | 4 CC / SBAC | 5 CC / SBAC | 6 CC / SBAC |
| Class of 2023 | 1 CC | 2 CC | 3 HCPS/ HSA | 4 CC / SBAC | 5 CC / SBAC | 6 CC / SBAC | 7 CC / SBAC |
| Class of 2022 | 2 CC | 3 HCPS/ HSA | 4 HCPS/ HSA | 5 CC / SBAC | 6 CC / SBAC | 7 CC / SBAC | 8 CC / SBAC |
| Class of 2021 | 3 HCPS/ HSA | 4 HCPS/ HSA | 5 HCPS/ HSA | 6 CC / SBAC | 7 CC / SBAC | 8 CC / SBAC | 9 CC |
| Class of 2020 | 4 HCPS/ HSA | 5 HCPS/ HSA | 6 HCPS/ HSA | 7 CC / SBAC | 8 CC / SBAC | 9 CC | 10 CC |
| Class of 2019 | 5 HCPS/ HSA | 6 HCPS/ HSA | 7 HCPS/ HSA | 8 CC / SBAC | 9 CC | 10 CC | 11 CC / SBAC |
| Class of 2018 | 6 HCPS/ HSA | 7 HCPS/ HSA | 8 HCPS/ HSA | 9 CC | 10 CC | 11 CC / SBAC | 12 CC |
| Class of 2017 | 7 HCPS/ HSA | 8 HCPS/ HSA | 9 HCPS | 10 CC | 11 CC / SBAC | 12 CC | |
| Class of 2016 | 8 HCPS/ HSA | 9 HCPS | 10 HCPS/ HSA | 11 CC / SBAC | 12 CC | | |
| Class of 2015 | 9 HCPS | 10 HCPS/ HSA | 11 CC | 12 CC | | | |
| Class of 2014 | 10 HCPS/ HSA | 11 CC | 12 CC | | | | |
| Class of 2013 | 11 CC | 12 CC | | | | | |
| Class of 2012 | 12 CC | | | | | | |
| | | SBAC Pilot Test | SBAC Field Test | SBAC Administration | | | |

Draft as of 8/8/11

Transition to CCSS by:

- **Focusing on math processes**
- **Integrating expository writing and argumentative writing**
- **Engaging students with complex informational text**
- **Addressing nonfiction and fiction text of sufficient complexity**
- **Assuring nonfiction/fiction text balance aligns with NAEP framework recommendations**
- **Addressing text dependent questions**
- **Addressing nonfiction writing-specifically the written opinion/argument**
- **Complex integrated performance tasks (including research and multimedia)**
- **Assessing students using multiple assessment methods with a focus on performance tasks**
- **Involving students in the formative assessment process**
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