

OClSS Professional Development Plan

Strategic Plan Goal # 1: Assure all students graduate college- and career-ready through effective use of standards-based education

Three Strategies: K-12 Construct, Formative instruction and Data Teams

1) Tri-level Capacity-Building Professional Development

- **Building complex area and school leadership staffs' knowledge and skills with national and state consultants; expectation is that leadership staff:**
 - Attend and share with all schools
 - Assessment Literacy with Jan Chappuis, ATI (6 days through Literacy for Learning structure)
 - Sept. 8-9, Oct. 24-25, Nov. 30 & Dec. 1, 2011
 - Improvement Processes including Plan-Do-Check-Act (PDCA), School Improvement, Data Teams and Standards Implementation Process Model, Instructional Strategies
 - Literacy for Learning = Jan. 26 & Feb. 14, 2012
 - SMARTER Balanced System = April 19 - 20, 2012
 - Organize logistics and partner in the delivery of Elementary Symposiums – 6 statewide (2 Oahu, 1 Maui, 1 Kauai, 2 Big Island) focused on deepening the understanding of DOE's implementation of CCSS

2) Secondary Department Head Sessions

- Content specific sessions on CCSS for grades 9-12; ELA, math and literacy standards across the content areas

3) Focused Topical Sessions Utilizing Technology

- Webinars: Two to three webinars a month focused on content specific shifts or processes specific to common core conducted by state and/or SMARTER Balanced Assessment Consortium staff
- Media Sites: Narrated powerpoints and videos of presentation to provide current information on implementation
- Professional Community of Learners for teachers and administrators to network and collaborate with others on implementing formative instruction, data teams and CCSS targets

4) Best Practice Vignettes

- Video vignettes of best practice examples in classrooms
- Opportunities to "see" sample lessons, student involvement and reflections on evidence-based strategies

5) Summer Institutes

- In-depth, multi-day institutes focused on application of assessment literacy, CCSS and teacher reflective practices.

6) Professional Development Schools

- Work with select complex areas and schools to serve as models of best practice and to institutionalize research based initiatives.