

STRIVE HI

Hawaii Board of
Education Meeting
Kauai Complex Area
Presentation
September 2, 2014



Complex Area Report: Kapaa-Kauai-Waimea

Complex Area FTE:

Review Kauai Complex Area System of Support for SY 2014-15

Review Kauai Complex Area Resource Teacher Support for SY 2014-15

Six Priority Strategies:

CCSS – Kauai Schools are implementing common core state standards using the State recommended curriculum in ELA (Wonders and Springboard) and Math (Stepping Stones, Go Math, High School Math)

CSSS/RTI – We recently filled our vacant CSSS/RTI resource teacher position and anticipate positive results with the additional support by the RT.

FI/DT – Kauai Schools are implementing formative instruction using strategies from Gale Elkins, a consultant for Oregon. Schools are also implementing data teams using current training and past professional development by Steve Ventura, consultant from the Leadership and Learning Center.

EES – EES Education Officer is on board and providing leadership to our complex area team in training, support to schools, monitoring progress for the completed of various deadlines for the EES timelines and process. CAS has been involved with the SLO training in the area of “expected targets” with the complex area team.

Complex Area Report: Kapaa-Kauai- Waimea

Six Priority Strategies:

IM – 1st and 2nd year teachers are provided induction and mentoring support through the Kahua Program with Kamehameha School. We are in the 2nd year of implementation for the program on Kauai.

ART – ART/ILT Institutes are being implemented in the West Complex schools and Kapaa Elementary. The central and east complex schools are slated to join in October. This made possible through a grant from the Castle Foundation and services rendered from the Targeted Leadership Consulting group.

Priority Community Issues:

- 1 School bus schedule for students facing early pick-up and late drop-off times due to the change in secondary school schedules required by ACT 167.**
- 2 School Lunch Program**
- 3 Sex Education in Schools**

Additional Information/Data:

KCA System of Support Structure and Organization

KCA Resource Teacher Support for Schools

“Mauka to Makai – Bully Free Kauai” Flyer

Design Thinking “Imaginarium” Flyer

Power Point Presentation

Complex Area Report: Kapaa-Kauai-Waimea

Unique and Distinctive Programs:

Keiki to Career “Ready to Learn, Ready for Life”

Kauai Community Health Needs Improvement Initiative

Kauai Educational Leadership Alliance (KELA)

Kauai Complex Area Ho`okele Council

Highlights:

Design Thinking “Imaginarium”

2014 Kauai Legislative Forum “Mauka to Makai, Bully Free Kauai”

Kauai Shining Stars in Education Show

Greatest Needs:

- Leadership development and recruitment for upcoming retirements.
- Building competencies for teachers, administrators, support staff with the challenges of the 21st century (technology, communication, collaboration, relationships, resources, and partnerships).
- Position to support community and family engagement/community/business partnerships.

IT'S ABOUT FAMILY AND OHANA.





2007 - 2008

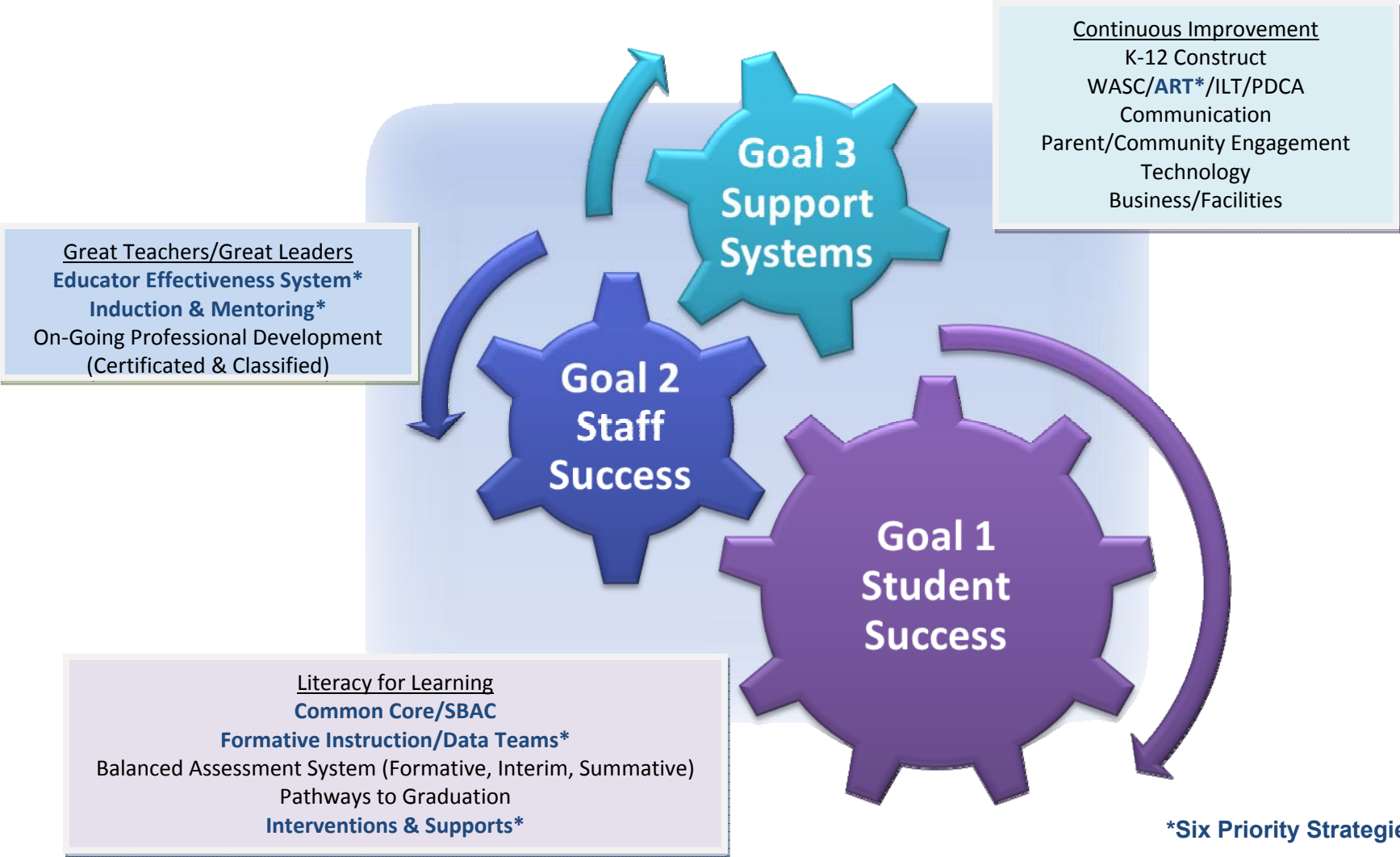
**“THE KAUAI COMPLEX
AREA SCHOOLS WILL
PROVIDE ALL CHILDREN
WITH EXPERIENCES AND
OPPORTUNITIES TO HELP
THEM REACH THEIR
GOALS AND TO MAKE
THEIR DREAMS COME
TRUE”**

**“ALL STUDENTS COLLEGE
AND CAREER READY!!!”**



Kauai Complex Area Strategic Plan

All students college and career ready.



Basic Facts about the Kauai Complex Area

16 Schools:

East

Kapaa HS

Kapaa Middle

Kapaa El

Hanalei El

Kilauea El

Central

Kauai HS

Kamakahahelei Middle

Kaumualii El

Koloa El

Wilcox El

West

Waimea HS

Waimea Canyon Middle

Eleele El

Kalaheo El

Kekaha El

Niihau School

Teachers Information

Teacher Count:

557 (not including counselors, non classroom teachers, etc.)

Licensed:

64.6%

Years of experience:

14.1 yrs

At school 5+ Years:

64.6%

Meets NCLB:

88.7%

Basic Facts about the Kauai Complex Area

Student Demographics

Student enrollment:	9,373	
SPED:	903	10%
ELL:	539	6%
FRDL:	5,045	54%

















Attendance Rate

Elementary	94.4%
Secondary	92.6%

Ethnic Groups

Native Hawaiian	30%
Filipino	28%
White	21%
Japanese	7%
Portuguese/Hispanic	3%
Micronesian	2%
Chinese	1%
Multiple	1%
Other Pacific Islander	1%



Kauai School StriveHI Results 2013 - 2018					
SY 12-13 (AYP)	Schools	Index	SY 13-14	Index	SY 14-15
R	Wilcox	265	Cont Imp	268 	Cont Imp
IGU	Hanalei	254	Cont Imp	149 	Cont Imp
R	Kauai HS	240	Focus	230 	Focus
R	KPMS	235	Cont Imp	276 	Cont Imp
SI1	Kilauea	232	Cont Imp	215 	Cont Imp
IGP	Niihau	222	Cont Imp	212 	Cont Imp
CA	KPHS	220	Cont Imp	172 	Cont Imp
CA	Kalaheo	201	Cont Imp	297 	Cont Imp
CA	WHS	189	Cont Imp	181 	Cont Imp
SI2	Kaumualii	184	Cont Imp	303 	Recognition
IGU	Koloa	177	Cont Imp	315 	Cont Imp
SI1	Eleele	157	Cont Imp	139 	Cont Imp
R	WCMS	137	Cont Imp	234 	Cont Imp
R	CKMS	101	Focus	258 	Focus
R	Kapaa El	86	Focus	180 	Focus
CA	Kekaha	72	Priority	74 	Priority

Highest Scorers	
Index	School
315	Koloa
303	Kaumualii
297	Kalaheo
276	KPMS
268	Wilcox
258	CKMS
234	WCMS
230	Kauai HS
215	Kilauea
212	Niihau
181	WHS
180	Kapaa El
172	KPHS
149	Hanalei
139	Eleele
74	Kekaha

Most Improved			
2013	2014	Gain	School
101	258	157	CKMS
177	315	138	Koloa
184	303	119	Kaumualii
137	234	97	WCMS
201	297	96	Kalaheo
86	180	94	KPEL
235	276	41	KPMS
265	268	3	Wilcox
72	74	2	Kekaha
189	181	-8	WHS
240	230	-10	Kauai HS
222	212	-10	Niihau
232	215	-17	Kilauea
157	139	-18	Eleele
220	172	-48	KPHS
254	149	-105	Hanalei

Highest Scorer - Proficiency	
Math	14
Koloa	74%
Hanalei	72%
Kalaheo	67%
Wilcox	65%
Kaumualii	63%
CKMS	60%
KPMS	59%
Kilauea	58%
Eleele	55%
KPEL	50%
WCMS	48%
Kekaha	44%
Kauai HS	41%
WHS	35%
KPHS	30%

Most Improved			
Math	13	14	Gain/Loss
Kaumualii	53%	63%	10
CKMS	51%	60%	9
Hanalei	74%	72%	5
KPEL	45%	50%	5
KPMS	63%	59%	4
Wilcox	62%	65%	3
Kekaha	41%	44%	3
WHS	32%	35%	3
Kalaheo	66%	67%	1
Koloa	74%	74%	0
Kilauea	59%	58%	-1
Eleele	57%	55%	-2
WCMS	54%	48%	-6
KPHS	40%	30%	-10
Kauai HS	52%	41%	-11

Highest Scorer - Proficiency	
Reading	14
Hanalei	83%
Kalaheo	74%
Koloa	73%
WHS	72%
KPMS	70%
Kauai HS	69%
CKMS	67%
KPHS	66%
Wilcox	65%
Kilauea	61%
Eleele	60%
WCMS	60%
Kaumualii	59%
KPEL	56%
Kekaha	47%

Most Improved			
Reading	13	14	Gain/Loss
Kalaheo	68%	74%	6
WHS	69%	72%	3
Wilcox	66%	65%	-1
CKMS	69%	67%	-2
KPHS	68%	66%	-2
KPEL	58%	56%	-2
WCMS	63%	60%	-3
Koloa	77%	73%	-4
KPMS	74%	70%	-4
Hanalei	88%	83%	-5
Kekaha	53%	47%	-6
Kaumualii	66%	59%	-7
Eleele	68%	60%	-8
Kauai HS	78%	69%	-9
Kilauea	73%	61%	-12

Highest Scorer - Proficiency	
Science	14
Hanalei	60%
Kalaheo	59%
Koloa	56%
WHS	47%
KPMS	46%
Kauai HS	42%
CKMS	38%
KPHS	38%
Wilcox	37%
Kilauea	35%
Eleele	31%
WCMS	29%
Kaumualii	28%
KPEL	23%
Kekaha	22%

Most Improved			
Science	13	14	Gain/Loss
WCMS	10%	31%	21
Kaumualii	42%	60%	18
CKMS	17%	29%	12
KPEL	32%	42%	10
WHS	13%	22%	9
Wilcox	48%	56%	8
Kalaheo	52%	59%	7
Eleele	34%	37%	3
Kilauea	49%	46%	-3
Koloa	44%	38%	-6
KPMS	41%	35%	-6
Kauai HS	29%	23%	-6
KPHS	36%	28%	-8
Kekaha	47%	38%	-9
Hanalei	64%	47%	-17

Chronic Absenteeism

Highest Scorers		Most Improved			
7%	Kalaheo	2013	2014	Reduced	School
8%	Eleele	34%	17%	17%	Hanalei
10%	Kaumualii	32%	20%	12%	KPEL
10%	Koloa	26%	17%	9%	Kilauea
10%	Wilcox	19%	10%	9%	Kaumualii
15%	Kekaha	18%	10%	8%	Koloa
17%	Hanalei	14%	7%	7%	Kalaheo
17%	Kilauea	20%	15%	5%	Kekaha
20%	KPEL	15%	10%	5%	Wilcox
		13%	8%	5%	Eleele

Highest 8th ACT Scorers

KPMS	55%
-------------	------------

CKMS	50%
-------------	------------

WCMS	33%
-------------	------------

Most Improved 8th ACT

	Y2013	Y2014
--	--------------	--------------

CKMS	14%
-------------	------------

55%

KPMS	14%
-------------	------------

50%

WCMS	12%
-------------	------------

33%

Highest 11th ACT Scorers

Kauai HS

34%

KPHS

32%

WHS

27%

Most Improved 11th ACT

Y2013

Y2014

KPHS

33%

32%

WHS

30%

27%

Kauai HS

44%

34%

Highest Graduation Rate

Kauai HS	88%
-----------------	------------

WHS	86%
------------	------------

KPHS	82%
-------------	------------

Most Improved Graduation Rate

	Y2013	Y2014	Gain
--	--------------	--------------	-------------

Kauai HS	83%	88%	5%
-----------------	------------	------------	-----------

KPHS	80%	82%	2%
-------------	------------	------------	-----------

WHS	85%	86%	1%
------------	------------	------------	-----------

Highest College Going Rate

Kauai HS	72%
-----------------	------------

WHS	67%
------------	------------

KPHS	63%
-------------	------------

Most Improved College Going Rate

	Y2013	Y2014
--	--------------	--------------

Kauai HS	72%	72%
-----------------	------------	------------

KPHS	66%	63%
-------------	------------	------------

WHS	71%	67%
------------	------------	------------

KCA System of Support Structure and Organization SY 2014-15 (Until September 30, 2014)

SRS East Brent Mizutani	SRS Central Vacant	SRS West Allison Carveiro	CAAO Vacant	CAPS Anne Kane	EES EO Nely Caberto	SPED Kelly Knudsen	Mokihana Deborah Ullman
Hanalei Kilauea KPEL KPMS KPHS Kaumualii Koloa Wilcox		Eleele Kalaheo Kekaha WCMS WHS Niihau		All Schools CKMS Kauai HS	All Schools	All Schools	All Schools
Programs Title I, Title III/ELL, HHI, MVA, CTE, SCC, SLCs, AVID, STEM, Discovery Ed, Achieve 3000, PCNC, Student Activities, Summer School		Programs District SBCA Lead, Title II/IM, Hawn Studies, Kokee DC, Pre-K, SCC, SLCs, AVID, STEM, Discovery Ed, Achieve 3000, Family Focus, CART		Programs Investigations SCC, SLCs, AVID, 21 st Grant, STEM, Discover Ed, KWIB, KEDB, Achieve 3000, A+	Programs EES District Lead Danielson Observatio n, SLOs, SGP, Tripod, Core Professiona l, RV	Programs SPED, Special Services Medical Fragile Resolution Mediation	Programs Mokihana SBBH Autism SSCs Counselor SHAs eCSSS/RTI
PLCs East Complex		PLCs West Complex		PLCs Central Complex			
Six Priority Strategies CCSS, EES, FI/DT, RTI, ART, IM (CIA, AcFin, Testing)		Six Priority Strategies CCSS, EES, FI/DT, RTI, ART, IM (CIA, AcFin, Testing)		Six Priority Strategies CCSS, EES, FI/DT, RTI, ART, IM (CIA, AcFin, Testing)		HSAA	HSAA

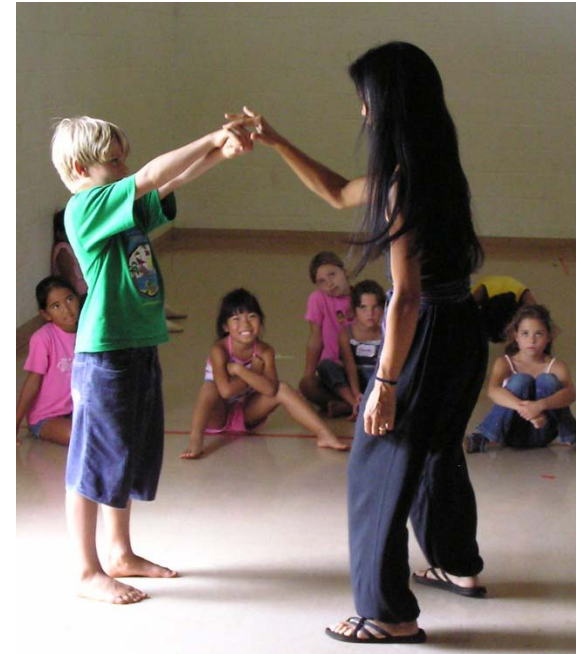
SRS East Brent Mizutani	SRS Central Vacant	SRS West Allison Carveiro	CAAO Vacant	CAPS Anne Kane	EES EO Nely Caberto	SPED Kelly Knudsen	Mokihana Deborah Ullman
ART District Data Lead Complex Accountable Leader Institute/Process		ART District ART Process Lead CAST Personnel		ART District Data Lead Complex Accountable Leader Institute/Process		ART Program Lead	ART Program Lead
WASC Accreditation KPHS KPMS		WASC Accreditation Kekaha Kalaheo		WASC Accreditation District Lead			
Events Spelling Bee		Events		Events Science Fair First Lego Math Counts Science Show	Events	Events Child Fair Student Transition	Events Child Fair Student Transition

Resource Teacher Na	Function/Responsibility	School Assignment	Supervisor
Billy Decosta	Kokee Discovery Center	All Schools	Allison Carveiro
Carmela Pablo	Pre-K Program	Eleele, Kekaha	Allison Carveiro
Caroline Freudig	CAST – Induction and Mentoring/HQT, Kahua		Allison Carveiro
Carrie Leoiki- Sato	Title I	All Schools	Brent Mizutani
Crystal Pinzon Lori Rogers Kim Frasco Kanani Tejada	Special Education Resource Teachers	All Schools	Kelly Knudsen
Danielle Hill	Public Health Nurse	Kekaha (Complex)	Deborah Ullman
Debbie Higuchi	CAST – Common Core State Standards	All Schools	Allison Carveiro
Dennis McGraw	Kauai Performing Arts Center (KPAC)	Secondary Schools	Kauai High School Principal
Jeannie Odo	Special Education Pre-School	All Schools	Kelly Knudsen
LaPlane Valmoja	McKinney Vento Act Homeless Concerns Liaison	All Schools	Brent Mizutani
Leila Kuboyama	Career Technology Education	All Schools	Brent Mizutani
Lorna Basquez-Tressler	CAST – Comprehensive Student Support/RTI	All Schools	Deborah Ullman
Mariann Tabuchi	Title II – Induction and Mentoring/HQT, Kahua	All Schools	Allison Carveiro
Michael Depoe Nita Beltran	Title III/ELL ELL Home Liaison	All Schools	Brent Mizutani
Michelle Carvalho Josh Owens Javon Nasato Rebecca Hart	Autism Resource Teacher	All Schools	Deborah Ullman
Michelle Jenkins	Healthy Hawaii Initiative	All Schools	Brent Mizutani
Sabra Kauka	Hawaiian Studies Program	All Schools	Allison Carveiro
Sean Doi	Complex Area Resource Teachers, CCSS, FI/DT, Kauai Shining Stars	All Schools	Allison Carveiro
Vacant	CAST – Formative Instruction/Data Teams	All Schools	Allison Carveiro



Keiki to Career Kaua'i

*Ready to Learn,
Ready for Life*



A Collective Impact Initiative

Collective impact success relies on...

- 1. Shared agreement on the problem**
- 2. Shared community vision**
- 3. Evidence-based decision-making**
- 4. Shared agreement on how to measure results**
- 5. Mutually reinforcing activities, with each organization playing to its strengths and leveraging existing resources**
- 6. Ongoing, frequent communication among stakeholders**
- 7. A backbone organization providing coordination and support**
- 8. Investment in sustainability**

Baseline Data from *Kaua`i Youth Report 2012*

- **About 1/3 of the population is under 24**
- **10% of newborns are low birth-weight**
- **4% of teen-age girls are mothers**
- **29% of children live in single-parent homes**
- **16% of children live in poverty**
- **6% of children are abused**
- **6% of children have no health insurance**
- **84% of students graduate on time**
- **46% of recent high school grads are college-ready in reading**
- **19% of recent high school grads are college-ready in math**

Keiki to Career Vision and Mission

- Our Vision is an island community where Kauai's keiki through young adults are healthy, competent, confident and caring.
- Our Mission is to unite the community in nurturing and developing Kauai's young people from keiki to career so they are *ready to learn and ready for life*.

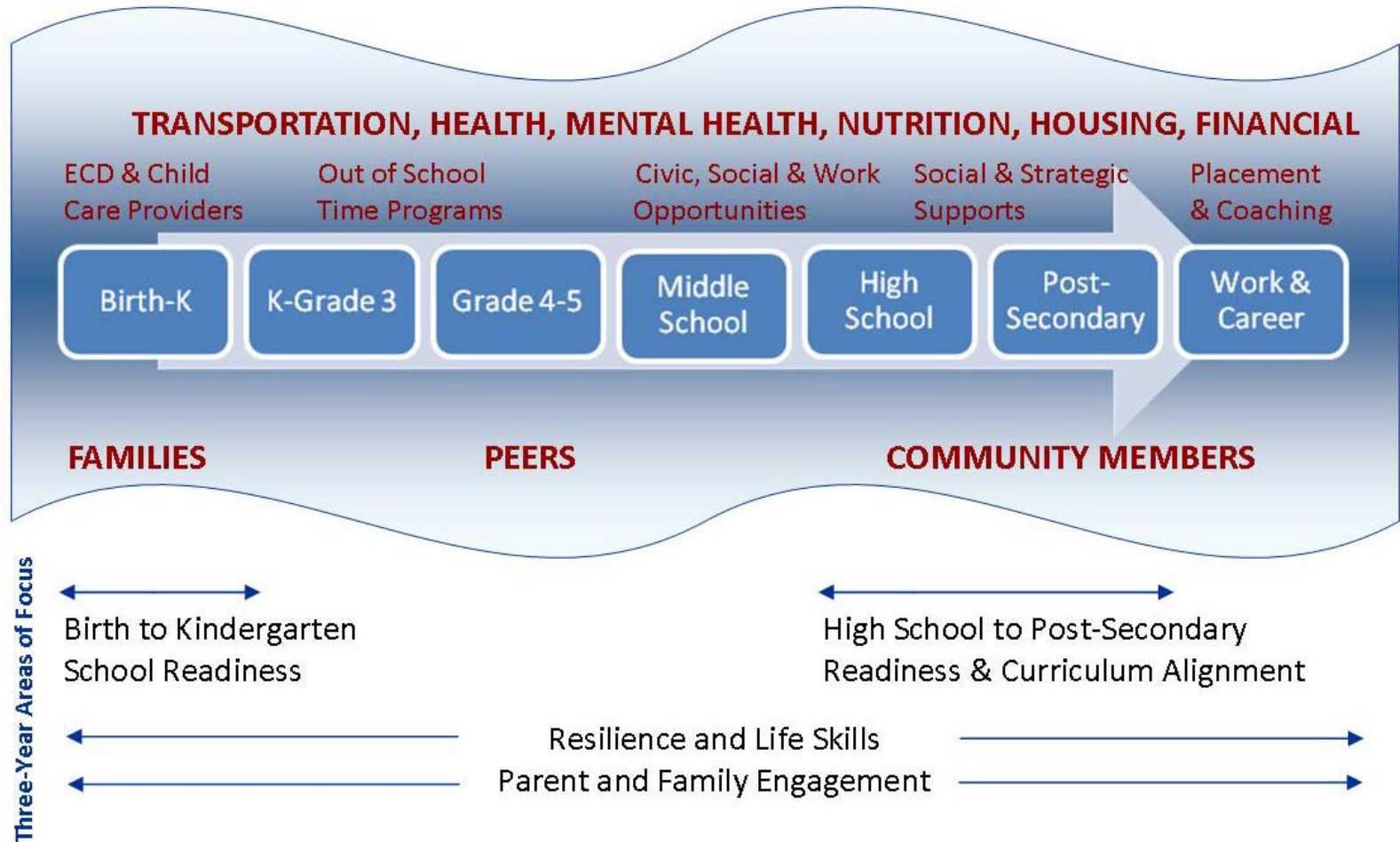
Values Guiding Keiki to Career

He pūko`a kani `aina – “Like a coral reef, over time we build a foundation that strengthens into land.”

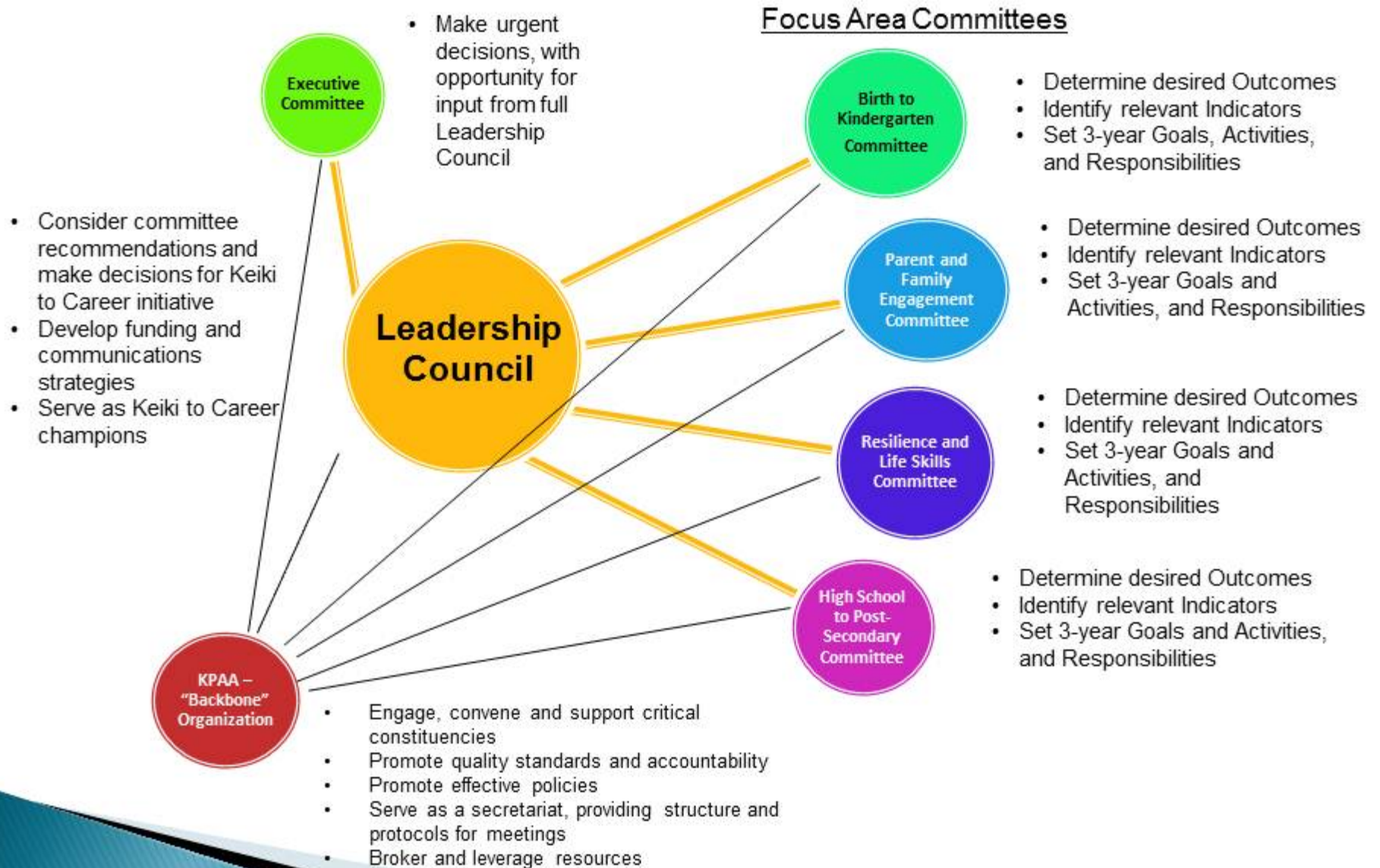
We are guided by these **Values**:

- ▶ Integrity
- ▶ Strong, trusting and healthy relationships
- ▶ Open and effective communication
- ▶ Unity while honoring diversity
- ▶ Holistic and well-rounded approaches
- ▶ Continuous improvement and learning
- ▶ Commitment to outstanding results
- ▶ Dedication to service
- ▶ Reaching out with aloha
- ▶ Courage

Keiki to Career Kaua`i `Auwai



Keiki to Career Structure



Who's Involved?

- Big Brothers/Big Sisters Kaua`i Branch
- Boys & Girls Club of Hawai`i
- Child & Family Service
- County of Kaua`i, Council Services Division
- County of Kaua`i, Workforce Investment Board
- County of Kauai , Life's Choices
- Déjà vu Surf Hawaii
- Families First Hawaii Services
- Good Beginnings Alliance
- Hale `Opio Kaua`i
- Hawai`i Department of Health, Family Health Services
- ▶ Hawai`i Dept. of Health, Children with Special Health Needs
- ▶ Hawai`i State Dept. of Education-Kaua`i
- ▶ Kahuna Valley/WujiTech
- ▶ Kamehameha Schools
- ▶ Kaua`i Aloha Foundation
- ▶ Kaua`i Community College
- ▶ Kaua`i Family Magazine
- ▶ KIDS School
- ▶ Kupu A`e / Kauai Team Challenge
- ▶ Law Office of N.J. Budd
- ▶ Oceanit
- ▶ Office of the Governor, Kaua`i Liaison
- ▶ Parenting Central Kaua`i
- ▶ People Attentive to Children (PATCH)
- ▶ Queen Lili`uokalani Children's Center
- ▶ Social Kauai

For more information, contact:

**William N. “Bill” Arakaki
Hawai`i Department of Education, Kaua`i Complex
Area**

3060 Eiwa Street, Suite 205

Lihu'e, HI 96766

Phone 808.274.3502

Bill_Arakaki@notes.k12.hi.us

Kauai Community Health Improvement Initiative (Our Keiki, Our Kupuna, Our 'Ohana) - SUMMARY

In January 2013, the Kauai District Health Office, Hawaii Dept. of Health, in partnership with Wilcox Memorial Hospital, the Kauai County Mayor's Office, the Hawaii State Dept. of Education - Kauai District Schools Area Complex, University of Hawaii – Kauai Community College, and other government and non-government agencies and individuals, created the *Kauai Community Health Improvement Initiative (KCHII)--Our Keiki, Our Kupuna, Our 'Ohana*. The purpose of the initiative is to improve the health of all of Kauai's residents by preventing, detecting and treating disease during its early stages, and limiting disability as a consequence of disease.

The guiding principles for the KCHII are:

- Address health disparities
- Adopt evidence based strategies (policies, systems and environmental changes)
- Join forces, collaborate, build/renew partnerships
- Invest in prevention at all levels
- Be inclusive – listen and value our communities mana`o.

KCHII embraces the concept of community building and empowers local residents in creating their desired environmental conditions for improved population health. In early 2013, through a series of focus group sessions and town meetings, residents – young and old, ethnic groups, government, business and non-profit organizations, and other island stakeholders had the opportunity to share their voices on priority issues and community assets and strengths. By June 30, 2013, the partners saw the completion of Kauai’s Community Health Needs Assessment (CHNA). In August, 2013, the community was invited to a public meeting to hear, validate and celebrate the results of the CHNA.

KCHII partners also invited the community to continue their involvement in follow up work groups to develop strategies for improved community health. Over the past six months, five work groups were established: medical care; health and wellness; education and lifelong learning; housing; and community design and planning/built environment. The groups met and developed a collective vision for 2024, identified priority issues that need to be addressed over the next 2 – 5 years, and developed strategies to achieve the vision. KCHII partners organized a Logic Model training session for work group members to support community capacity building and facilitate the development of the Kauai Community Health Improvement Plan. By May 2014, the partners and the community will have a plan that charts a course for action. By year-end 2014, an island-wide conference will showcase the work of KCHII, the Kauai Community Health Improvement Plan, and kick off the plan's implementation strategies.

KELA – Kauai Educational Leadership Alliance

The idea for KELA originated in October 2011 during a meeting, Ms. Lisa Mireles – SLC Coordinator for Kapaa High School (current Charter School support Coordinator for Kamehameha Schools), Mr. Chris Jaeb - founder of Common Ground Kaua'i, Mr. Mason Chock - founder/President of Kupu 'Ae, Barbara Curl - Kaua'i Aloha Foundation and Mr. Bill Arakaki - CAS for Kaua'i Complex Area. We had a conversation about the educational needs and gaps on Kaua'i and all of us agreed that a huge paradigm shift was in order. During the course of our discussion, it became clear that a great place to start would be with the leaders. By connecting the leaders on a regular basis, we might be able to start a conversation about what education could and should look like on Kaua'i moving forward. Although DOE principals meet monthly, their meetings usually revolve around typical agenda items that don't often afford the opportunity to dream beyond the status quo. We started to wonder and think about a few "What ifs?"

What if we could connect & support relationship building amongst the public, independent, charter, religious and home school leaders?

What if all the educational leaders/experts on Kaua'i were asked how to best address the challenges facing our schools?

What if the educational leaders/experts themselves started the process of envisioning the future of Kauai's educational system together?

What if the school leaders across the different sectors could build partnerships, share resources and share problems of practice?

What if we could provide some meaningful professional learning opportunities for the school leaders on our island to help them feel renewed, reenergized and connected?

KELA
Kaua'i Educational Leadership
Alliance

*Shared Learning, Shared
Challenges, Shared Solutions*

Our Vision:

Kauai's educational leaders, as colleagues, are aware of various approaches to teaching and learning and support each other's efforts at strengthening the effectiveness of educational services, thereby benefiting children, young people and their families as well as professionals in the field.

Our Mission:

KELA fosters mutual respect and support among Kauai's educational leaders, generates understanding and enthusiasm for various educational ideas and practices that seem to work, and engages in discussions and activities intended to increase the effectiveness of educational services on Kauai.

**Focus Areas Most Important to You (15,
1 being least and 5 being most important)**

**Project Based/Deeper Learning 4.6
21st Century Teaching and Learning 4.4
Future Trends 4.2
Leadership Development 4.2
Family/Community Engagement 4
Curriculum Driven Technology Integration 3.6**

PROPOSED SY14-15 DATES

**November 1
January 31st
April 11th**

KELA Members

William N. Arakaki, CAS

Carol Shikada, Kauai HS

Corey Nakamura, Wilcox El

Hedy Sullivan, Kanaka PCS

Ipo Torio, Kanuikapono PCS

Kaleimaka Ka'auwai, Kawaikini PCS

Leigh Fitzgerald, Hawaii Tech Academy

Mary Buza Sims, St. Theresa School

Mason Chock, Leadership Kauai

Melissa Speetjens, Waimea Canyon

Lisa Mireles, Kamehameha Charter Schools

Bob Springer, Island School

Celina Haigh, St. Catherine School

Daniel Hamada, Kapaa HS

Tia Koerte, Kekaha O Niihau PCS

Mahina Anguay, Waimea HS

Paul Zina, Eleele

Helen Cox, Kauai Community College

Sherry Gonsalves, Kilauea El

Sarah Schoenfeld, New Charter School

Felicia Alongi Cowden, Home School

What do you find most valuable about KEELA?

- **I appreciate meeting and discussing issues with colleagues, finding out what their concerns are and which programs they find most effective. In addition, I have enjoyed meeting at the various educational centers, seeing the physical conditions under which different schools operate. Further, the materials that Lisa has provided for each meeting I have found most interesting and worthy of attention.**
- **Having a working relationship with other leaders in the education effort.**
- **Networking with other educators**
- **Connections with other educators.**
- **Sharing and collaboration with administrators from the public, private, charter and homeschool institutions.**

What would make KELA more meaningful for you moving forward?

- **I like the current arrangement. I see KELA as a forum among people of like interests and concerns. It is a means of keeping me grounded in what I do and allows me to explore, express, and listen to ideas in a comfortable and accepting setting, among those who have similar responsibilities.**
- **Better attendance by more of the contributors.**
- **There may be ways to integrate more community partners to help educate the students outside the classroom. My guess is that schooling will become more open.**
- **Wish my schedule made it possible to get there more!**
- **Honestly, just being able to continue to make connections and call upon the other leaders when I have questions. also, creating and following through on one or two partner school initiatives in the next school year.**
- **Insuring we are addressing current issues for the administrators.**

Kauai Complex Area – Ho`okele Council

- **Purpose:** The Kaua`i Complex Area Ho`okele Community Council will serve as an advisory council to the Complex Area Superintendent (CAS) during the 2014-15 school year. The initial council will inform the development, implementation and evaluation of the Complex Area Academic and Financial Plan, identify and support communication strategies with schools, parents and community, provide feedback on the performance of the Complex Area Superintendent, and develop the purpose, processes and practices of the permanent advisory council.

Background

The 2011 – 2018 Hawai`i State Department of Education Strategic Plan identifies three statewide goals:

Student Success: All students demonstrate they are on a path toward success in college, career and citizenship.

Staff Success: The Department has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Successful Systems of Support: The system and culture of the Department work to effectively organize financial, human, and community resources in support of student success.

The Kaua`i Complex Area Academic and Financial Plan identifies how Complex area activities and resources will be directed each year to achieve these goals.

Membership

The initial council shall be comprised of 21 members. Membership shall include the CAS (non-voting), 5 representatives from each Complex (Kapa`a-Kaua`i-Waimea) and 5 community partners. The following constituent groups shall be represented from each complex: High School students, parents, principals, teachers and support staff.

Initial members shall be appointed by the CAS to serve for a minimum of 1 year.

Member Roles and Activities

The CAS shall serve as the initial Chairperson and non-voting member. The CAS or an individual appointed by the CAS shall facilitate the meetings.

Ho`okele Community Council members agree to participate in the following:

Ho`okele Community Council Meetings

- **Orientation & Complex Area Data Presentation (*September*)**
- **Draft Complex Area Academic & Financial Plan Input (*October*)**
- **Final Plan Review (*November*)**
- **Council Development and CAS Feedback (*January*)**

Support Complex Area Academic and Financial Plan Implementation

Review CAS Quarterly Implementation Updates (*January, March & June*)

Attend Special Meetings, as needed.

A quorum is needed for the Ho`okele Community Council to make a recommendation. Quorum shall consist of 50% of voting members plus 1.

It is the intent that consensus be reached on any recommendation. In the event that consensus cannot be reached and a quorum is present, the council may approve a decision with 50% of voting members plus 1.

CURRENT HO`OKELE COUNCIL MEMBERS

- Administrators:** Erik Burkman, Kalaheo Elementary
Corey Nakamura, Wilcox Elementary
Debra Badua, Chiefess Kamakahelei Middle
Daniel Hamada, Kapaa High School
- Teachers:** Caroline Freudig, District Resource Teacher
Ceslee Enos, Teacher Chiefess Kamakahelei Middle
MaeLynn Rita, Waimea High School
- Business/Community:**
Lisa Mireles, Parent
Dan Abadilla, Parent
Tricia Yamashita, Hospice Kauai
Brian Alston, Chamber of Commerce
Anna Peters, Early Childhood Learning
Earl Nishiguchi,
Kaulana Finn, Big Brothers/Big Sisters
- Students:** Recruiting
- Support Staff:** Recruiting
- Facilitator:** Stacey Gillette

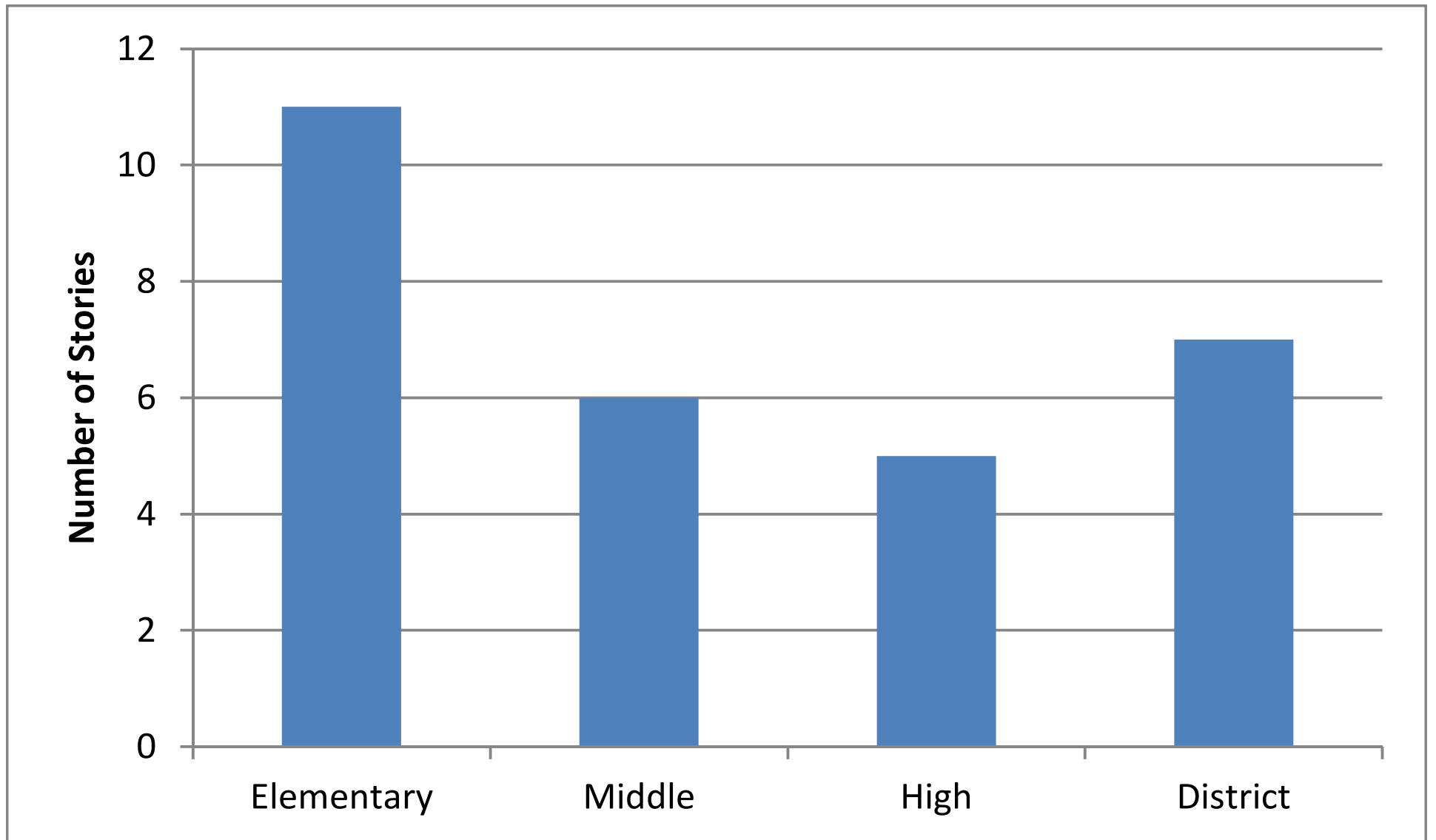
LEGISLATIVE FORUM 2014 AGENDA FOR THE EVENING

- 4:30-5:00** **Networking/Talk Story with Legislators, Mayor, and County Council Members/Information from various Youth organizations on Kauai**
- 5:00-5:15** **Welcome-Waynette Cabral - Executive Director State Council on Developmental Disabilities**
- 5:15-5:30** **Employer of the year recognition Anti Bullying Campaign, Presentation of Slogan Contest, Logo Contest, and Ticket Drawing**
- 5:30-6:00** **Mayor Bernard Carvalho-Proclamation on “Mauka to Makai Bully, Free Kauai”**
- Mr. Arakaki-Various “Anti Bullying” programs at schools. Presentation from Sherri Gonsalves on Resolution/Empathy Process at Kilauea Elementary School.**
- 6:00-6:30** **Legislative Panels
State Legislators/Mayor/County Council Members**
- 6:30-7:30** **Pupu/Networking with State Legislators, County Officials, Various Agencies**

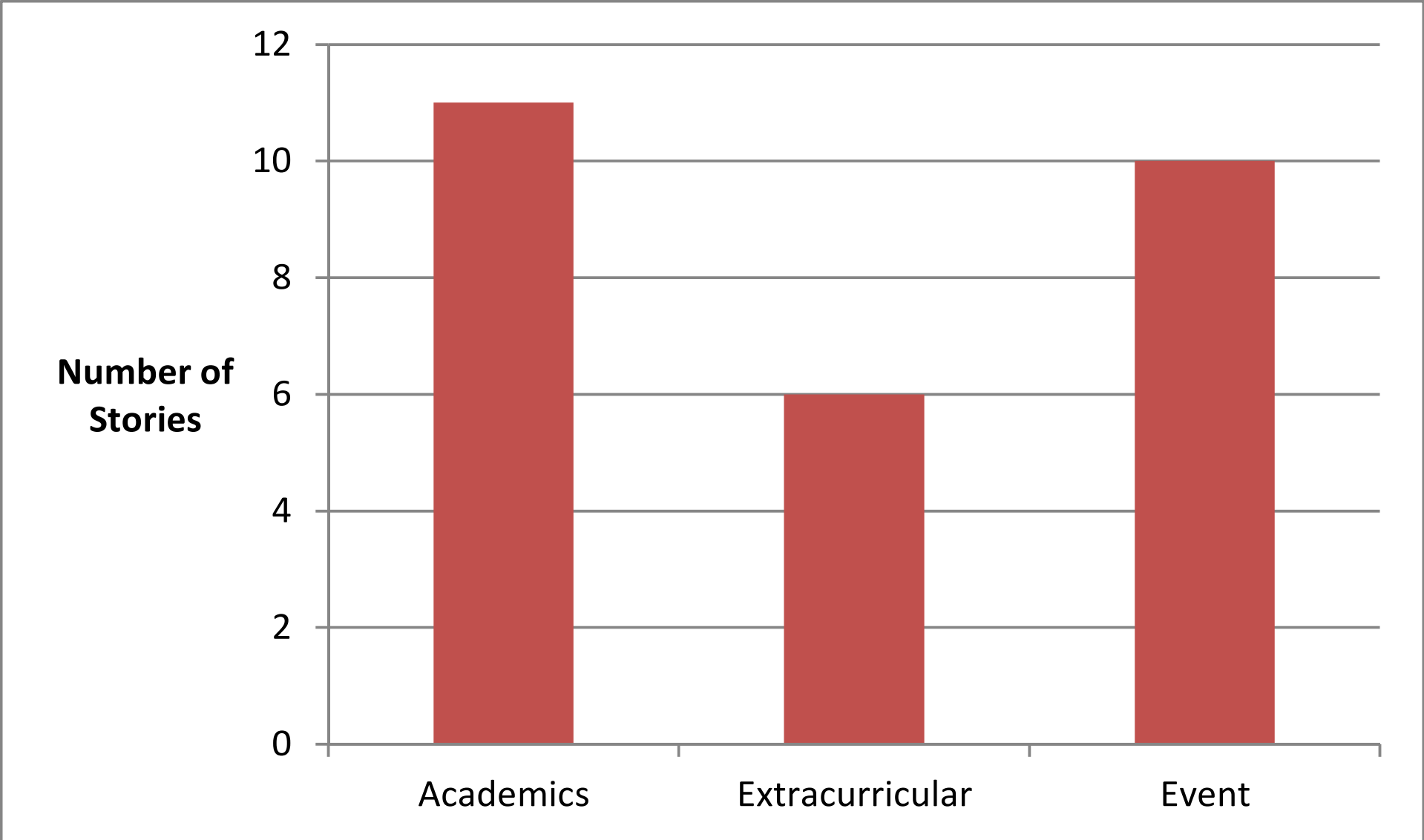
kauaishiningstars



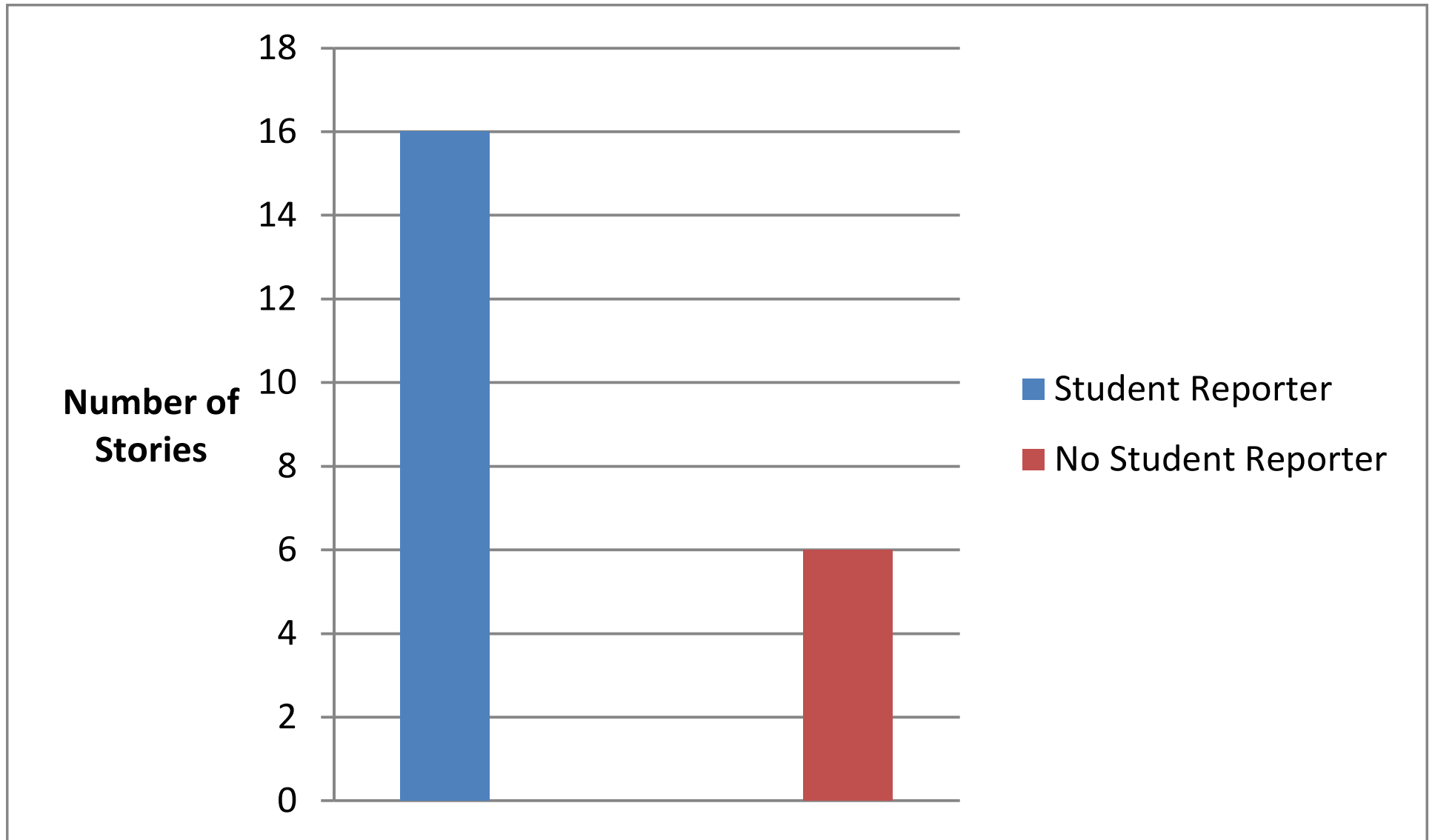
Stories by Level



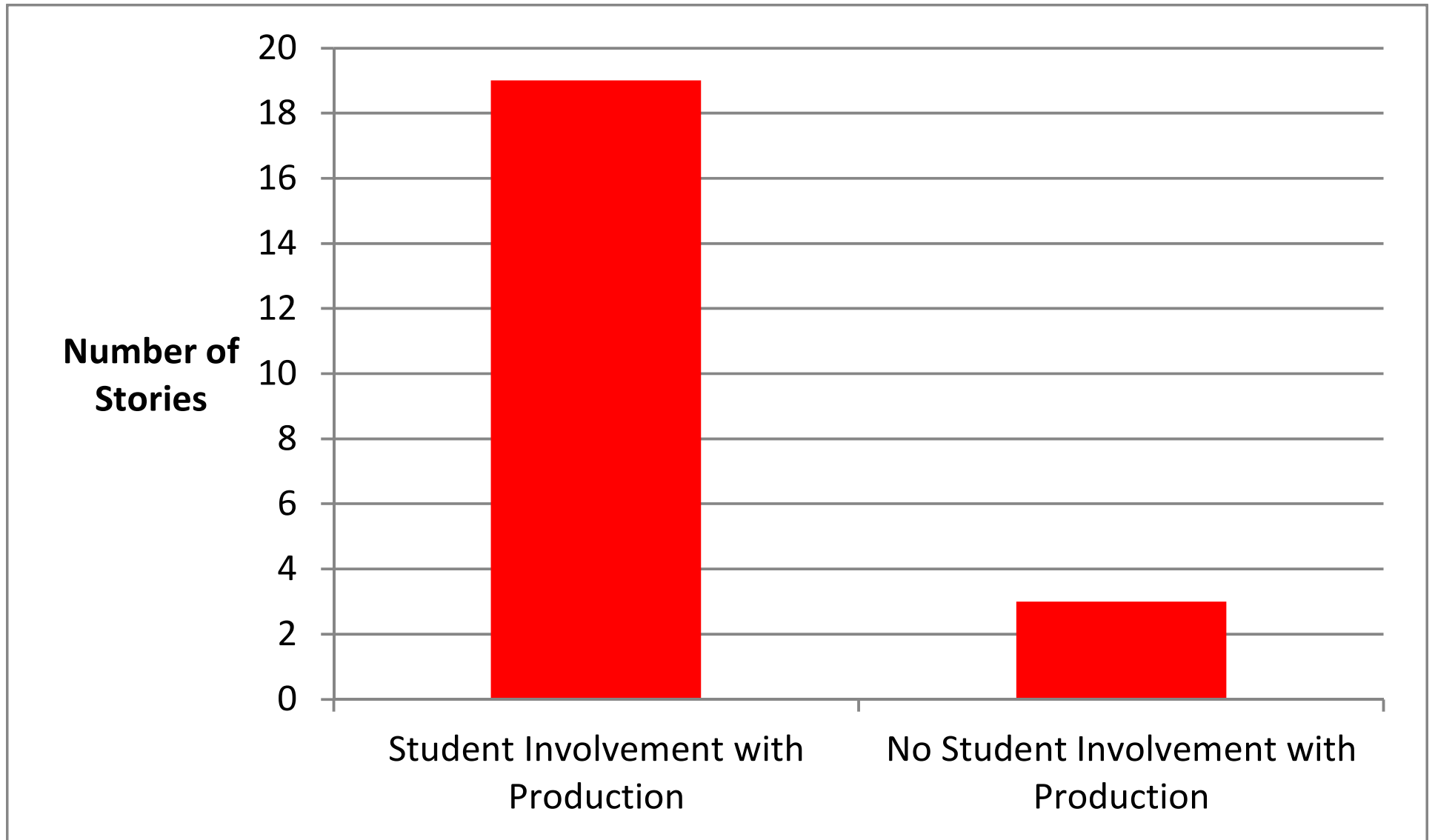
Types of Stories



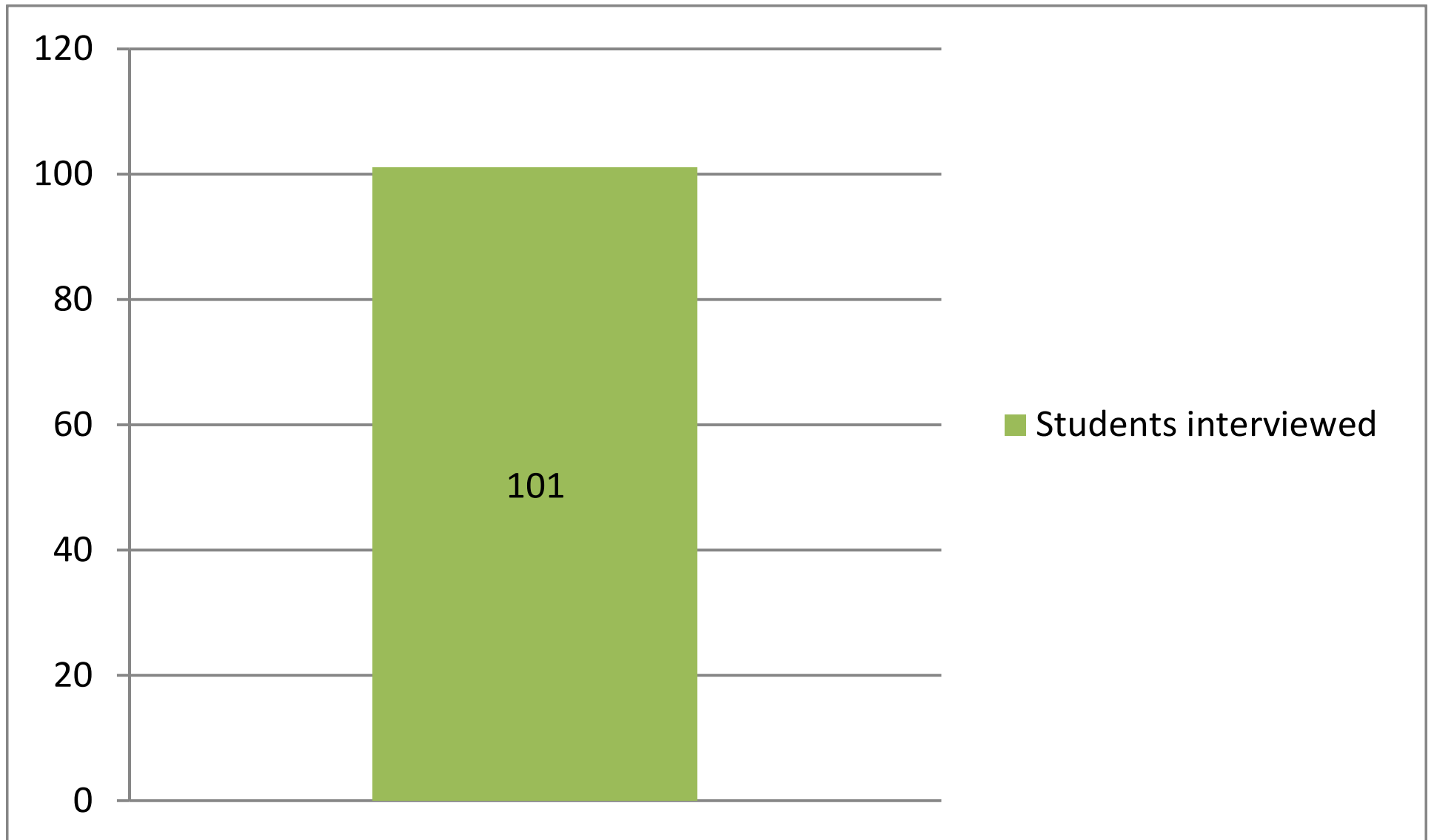
Student Reporting



Student Involvement in Production



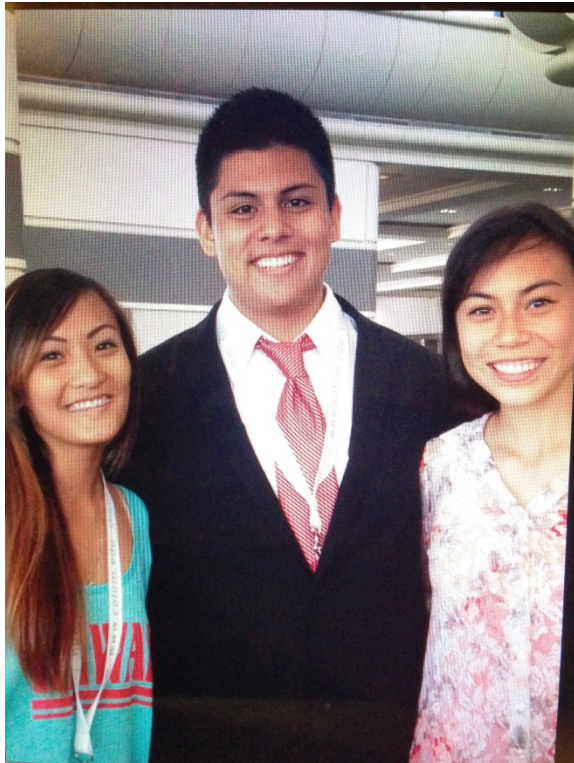
Students Interviewed



Dillon Ancheta Senior Project

- **Logged a total of 42 hours working with me on Kauai Shining Stars.**
- **Tremendous talent both behind and in front of the camera.**
- **Presented his Senior Project on April 30.**
- **Set the benchmark really high for next year!**

Dillon Ancheta



The Importance Of Broadcast Journalism



Community Mentor: Mr. Sean Doi
School Advisor: Mrs. Leah Aiwohi



 **Dillon Ancheta**
Kauai High Media

SMART Goals for KSS

1. By May 2014, a total of 9 Shining Stars episodes will be completed and aired on-time for public viewing as evidenced by program records, television schedules, and web-channel listings. **100%**
2. By May 2014, 60% of all stories (as applicable) will include student involvement (hosting, camera, etc.) in the production as evidenced by program records. **86%**
3. By May 2014, 100% of students who were involved in helping to produce a segment will report a favorable experience as evidenced by student surveys.
4. By May 2014, 100% of all surveyed stakeholders (internal and external) will express a "satisfied" or higher rating as evidenced by stakeholder surveys.
5. By May 2014, 100% of all community partnerships will be maintained and strengthened as evidence by contracts and support records. **100%**

Let's Take a Look!

<http://vimeo.com/channels/kauaishiningstars>

kauaishiningstars The logo for 'kauaishiningstars' features the brand name in a black, lowercase, sans-serif font. A bright yellow, five-pointed star is positioned behind the word 'stars', with its points extending above and below the letters.

DESIGN THINKING – BACKGROUND INFORMATION

- In June 2013, a team of 28 members from Kauai attended the Design Thinking Bootcamp on Oahu. With representation from the Department of Education, County of Kauai, National Marine Sanctuary, Keiki to Career Kauai, and the business sector, the team engaged firsthand in the Design Thinking process. Through much dialogue during the Oahu DT Bootcamp and at weekly meetings held since the camp emerged the idea to offer a 2-day Design Thinking Workshop on Kauai in the summer of 2014.
- Design Thinking Innovating for New Solutions – June 24, 2014 at CKMS Cafeteria
- Funds provided by the Hawaii Public School Foundation and The Learning Coalition.

KAUAI IMAGINARIUM

DESIGN THINKING

- **LONG TERM GOAL:** To develop a Kauai community of youth and adults who are effective critical thinkers and empathetic problem solvers.
- **SHORT-TERM OBJECTIVE:** To introduce the Design Thinking process to Kauai teachers and students to help them become empathy based, results oriented, collaborative problem solvers equipped with skills necessary to meet the challenges of the Kauai community, such as environmental sustainability, education, or health and wellness. This work will build a foundation for expanded use of design thinking as a problem-solving tool.

KAUAI IMAGINARIUM

DESIGN THINKING

How can you spark innovation and creativity in your students and school?

Participate in these Kaua`i Imaginarium on Design Thinking activities:

- Arrange a one-hour introductory workshop at your school in August**
- Encourage student and teacher interviews in September to identify issues**
- Send a team to the two-day interactive, high energy Imaginarium on Design Thinking on October 6 and 7**
- Apply the Design Thinking process to solve challenges during the school year**

What is Design Thinking?

Design Thinking is a powerful mindset that inspires creativity and collaborative problem solving.

It is a human-centered approach that frames problems creatively and generates innovative solutions, products, services and strategy. Design Thinking is being used widely in corporate America and is gaining traction in education and the public sector in Hawai`i and across the country.

Teams from Kaua`i's public middle schools and high schools are invited to the [Oct. 6-7 Imaginarium!](#)

Each school can send up to 20 team members, to include a Principal and/or Vice Principal, teachers, school staff, students, parents and nonprofit and business partners.

SO, REMEMBER...

**TOGETHER, WE CAN
MAKE DREAMS COME
TRUE FOR ALL
STUDENTS!!!**

**ALL STUDENTS
COLLEGE AND CAREER
READY!!!**



QUESTIONS?

**THANK YOU FOR
THE OPPORTUNITY
TO
SHARE THE GREAT THINGS
THAT ARE HAPPENING
ON KAUAI!**

MAHALO!