

# Update/Discussion on the Department of Education's Community/School Partnerships for Student Achievement

September 2, 2014



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## Our Journey

- Zones of School Innovation
- Community Schools



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## Landscape of Community Engagement

- Strive Partnership: Every Child, Every Step of the Way, Cradle to Career (Cincinnati, Ohio)
- Concordia, LLC (New Orleans, Louisiana)
- Schools Uniting Neighborhoods (Multnomah County, Oregon)
- Oakland Unified School District: Community Schools. Thriving Students (Oakland, California)
- San Francisco Beacon (San Francisco, California)



## Landscape of Community Engagement

- Castle Redesign  
(Castle Kahuku Complex Area)
- Keiki to Career Kauai  
(Ready by 21)
- Alignment Hawaii 96792  
(Alignment USA, Alignment Nashville)



# Types of Partnerships

- Academic Success
- Health & Wellness
- Community Connectedness



# Degrees of Partnering

- Dating
- Engagement
- Marriage



## What are we measuring?

We are measuring:

- Student Attendance
- Student Behavior
- Student Course Marks
- Student Participation
- Community Partnerships



## Strategic Plan

Goal 1, Target 1A I – Increase the percentage of students who attend school regularly

Goal 1, Target I A II – Decrease the number of student misconduct occurrences

Goal 1 Target 1 B IV – Increase the number of students that advance from 9<sup>th</sup> to 10<sup>th</sup> grade (9<sup>th</sup> grade promotion rate)



## Strategic Plan

Goal 1, Target 1A IV – Increase the percentage of students participating in co-curricular and extracurricular activities

Goal 1, Target I C IV – Engagement level of parent and community stakeholders



## We plan to measure

General Learner Outcomes

Goal 1 Target 1 C I – Increase the number of students consistently demonstrating General Learner Outcomes (Outcomes)

Goal 1 Objective 3 – Character Education, Connection to Community, Values



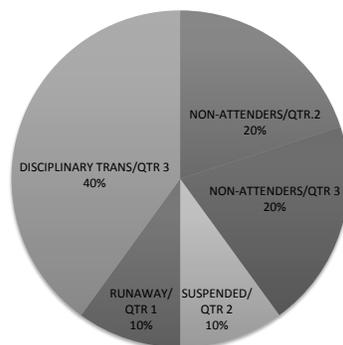
## How do we know we are successful?

- Castle High, Pookela Academy
- Hawaii After-School All-Stars
- Hawaii Community Foundation, Connecting for Success

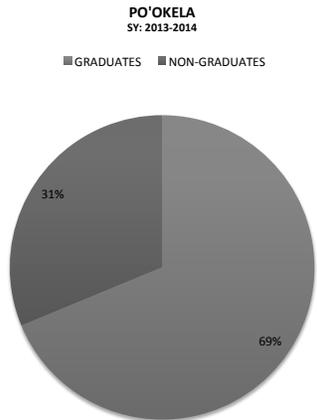


## Castle High – Pookela Academy

PO'OKELA  
SY: 2013-2014

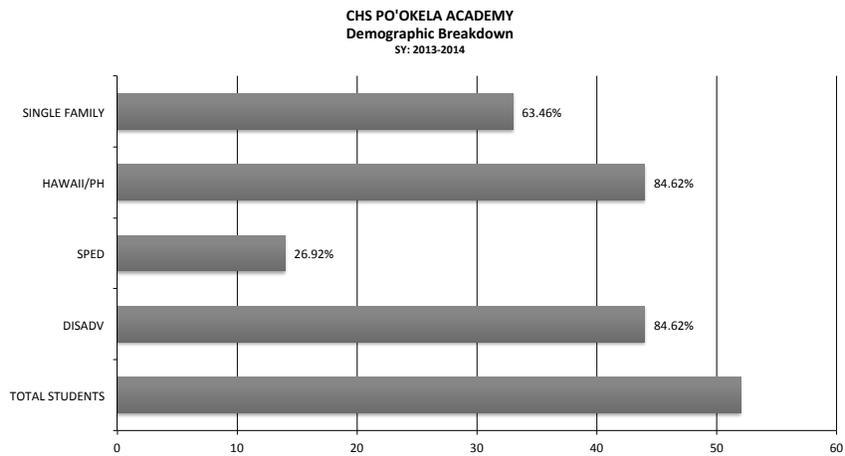


# Castle High – Pookela Academy



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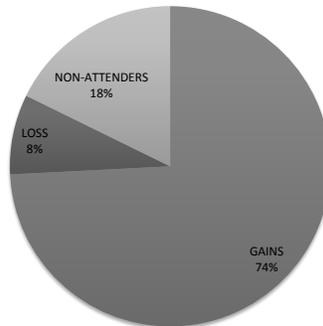
# Castle High – Pookela Academy



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## Castle High – Pookela Academy

PO'OKELA  
LOSS/GAINS OF GPA  
SY: 2012/13 - 2013/14



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## Hawaii After-School All-Stars

SY 2013-2014

Student Participation

Nanakuli	Waianae
163	295

30 days or more

Nanakuli	Waianae
58%	82%

Class/Activity	Nanakuli	Waianae
Archery		X
Art	X	
Baseball		X
Boy's Soccer		X
Cooking	X	X
Dance Class	X	
Digital Media	X	
Fitness/Basketball		X
Flag Football		X
Football Conditioning		X
Garden		X
Girl's Soccer		X
Girl's Softball		X
Glee		X
Homework Hour/Tutoring	X	X
Leadership (Girl Scouts)	X	
Leadership Team		X
Makahiki Games	X	
Multi Court Sports	X	
Multi-Field Sports	X	
Shotokan Karate Do		X
Soccer	X	
Softball	X	
SOHI Softball		X
Voice	X	
Volleyball	X	
Wrestling		X
Young Lady's Club		X

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## Hawaii After-School All-Stars

Performance Measures	Projected		Quarter 1		Quarter 2*		Quarter 3		Quarter 4		Cumulative**	
	Total	NH	Total	NH	Total	NH	Total	NH	Total	NH	Total	NH
<b>1. Outputs</b>												
a) Total number of students enrolled	550		351		259		293		269		455	
b) Total number of Native Hawaiian students enrolled		352		269		192		237		190		327
c) Total number of standards-based testing readiness activities facilitated	9		5		6		6		6		17	
d) Total number of students who completed standards-based Reading testing	574		NA		121		112		262		233	
e) Total number of Native Hawaiian students who completed standards-based Reading testing		337		NA		77		90		185		178
f) Total number of students who completed standards-based Math testing	574		NA		122		110		264		232	
g) Total number of Native Hawaiian students who completed standards-based Math testing		337		NA		89		89		187		178

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## Hawaii After-School All-Stars

Performance Measures	Projected		Quarter 1		Quarter 2*		Quarter 3		Quarter 4		Cumulative**	
	Total	NH	Total	NH	Total	NH	Total	NH	Total	NH	Total	NH
<b>1. Outcomes</b>												
a) Total number of students who met or exceeded standards-based Reading testing	314		NA		48		38		103		86	
b) Total number of Native Hawaiian students who met or exceeded standards-based Reading testing		176		NA		33		34		80		67
c) Total number of students who met or exceeded standards-based Math testing	202		NA		26		87		88		113	
d) Total number of Native Hawaiian students who met or exceeded standards-based Math testing		115		NA		15		49		47		84
e) Total number of students who performed below proficiency in standards-based Reading testing	260		NA		73		74		189		147	
f) Total number of Native Hawaiian students who performed below proficiency in standards-based Reading testing		161		NA		55		56		105		111
g) Total number of students who performed below proficiency in standards-based Math testing	372		NA		96		23		176		119	
h) Total number of Native Hawaiian students who performed below proficiency in standards-based Math testing		222		NA		74		20		120		94

# Hawaii Community Foundation Connecting for Success

**HIDOE Goal-Based Dashboard** **Result**  
*Aggregated Data: 2 Zones of Innovation + 10 CFS Schools*



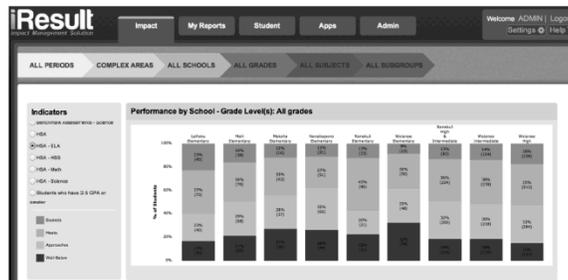
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# Nanakuli Waianae

**Nanakuli-Waianae Schools Dashboard** **Result**  
*HSA – ELA: Compare schools side-by-side*



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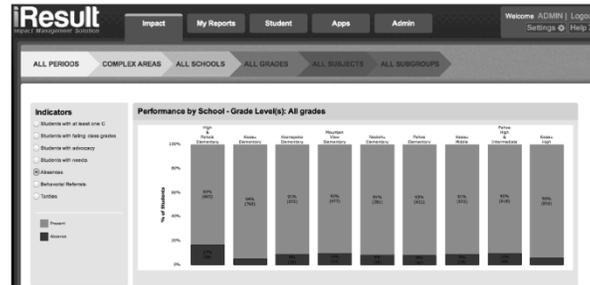
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# Ka'u Kea'au Paho

**KKP Schools Dashboard**  
*Chronically absent: Compare schools side-by-side*

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## Implications

- Partnering is a learned skill
- Partnerships require resources
- Current measures are not enough
- Desire to bring school data with community participation



# Questions & Answers

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