



**Student Achievement Committee
September 3, 2013
Update/Discussion
on Special Education Implementation**

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Points of Information

1. Progress on Proposed Next Steps Presented at April 16, 2013 Student Achievement Committee Meeting
2. Big Picture: Strive HI & USDOE's Results Driven Accountability Initiatives
3. State Systemic Improvement Plan
4. General Supervision for SY 2013-14 & Individuals with Disabilities Education Act (IDEA) Compliance
5. Q&A

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Progress on Next Steps

- 1. Organization and Infrastructure**
- 2. Allocation of Resources and Management and Accountability**
- 3. Service Provision and program and Student Performance Outcomes**

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Progress on Next Steps

1. Organization and Infrastructure

- **Next Steps – Completed:**
 - General Supervision function transferred to Special Projects (SP)
 - OCISS focused on instruction & technical assistance
- **Next Steps – Ongoing:**
 - Defining Federal Program Administration and Instruction framework.
 - Collaborating with OCISS AS, Leadership & stakeholders
 - Partnerships with Departments of Health, and Human Services & non-profits.
 - SP monitoring systemic issues through due process filings
 - Providing mediation
 - Using Service Verification Module (SVM) to monitor + validate payments for services

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Progress on Next Steps

3. Organization and Infrastructure

- Next Steps – Completed:
 - Response to Intervention (Rtl) implemented and Aligned with Other Strategies (Complex Area Support Teams)
- Next Steps – Ongoing:
 - Leadership assessment of the capacity of system of services and supports
 - OCISS moving forward with Po'okela Projects, Model Classrooms and Strive HI for All Training Modules
 - OCISS' Parent Guide being reviewed
 - Building capacity to provide ongoing communication & assistance to families.
- Next Steps – Revised:
 - General Supervision focus revised
- Next Steps – On Hold: gathering of best practices of Student Services Coordinators (SSCs)

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Strive HI & USDOE Results Driven Accountability

Good News → 7 years = Met Requirements

Recent State Performance for SPED Subgroup

Proficiency Targets	Reading 72%	Math 64%	Science 34%
All Students	72%	60%	34%
SPED	27%	18%	12%

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Strive HI & USDOE Results Driven Accountability



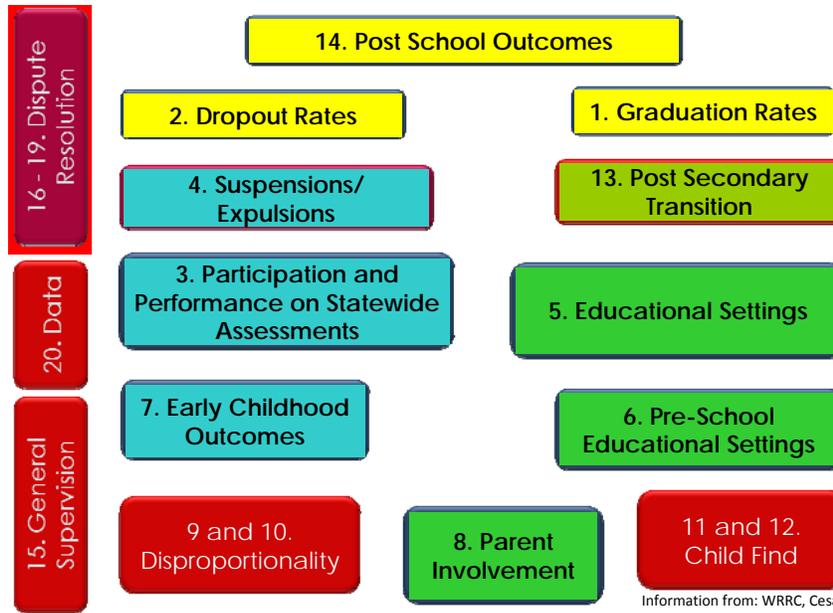
“We’re in the midst of building something better and stronger.”

Good news:

- State + USDOE have the same goals and measures.

- Strive HI Initiatives will be used to partially satisfy requirements of USDOE’s Results Drive Accountability Initiative

State Performance Plan and Annual Performance Report (SPP/APR) Indicators (Note: Changes to reporting are being proposed)



State Systemic Improvement Plan (SSIP): Change due to Results Drive Accountability Initiative

SSIP – Requires focus on improving results

Year 1 - FFY 2013 Delivered by Feb 2015	Year 2 - FFY 2014 Delivered by Feb 2016	Years 3-6 FFY 2015-FFY2018 Feb 2017- Feb 2020
Phase I The foundation of the improvement plan	Phase II The implementation of the plan	Phase III Evaluation and Revisions to the Plan
<ul style="list-style-type: none"> • Data Analysis; • Identification of the Focus for Improvement; • Infrastructure to Support Improvement and Build Capacity; • Theory of Action 	<ul style="list-style-type: none"> • Infrastructure Development; • Support for Implementation of Evidence-Based Practices; • Evaluation Plan 	<ul style="list-style-type: none"> • Results of Ongoing Evaluation • Revisions to the SPP.

Table from: WRRRC, Cesar D'Agord

State Systemic Improvement Plan (SSIP): Change due to Results Drive Accountability Initiative

S-SIP – Phase I

1. **Data Analysis** - How the State identified and analyzed key data, including data from SPP/APR indicators, to determine the areas for improvement.
2. **Focus for Improvement** – How did the data analysis lead to identification of the improvement outcome?
3. **Infrastructure to Support Improvement and Build Capacity** – How the State analyzed its capacity to support improvement and build capacity to implement, scale-up, and sustain evidence-based practices to improve results. (Governance, fiscal, quality standards, professional development, data capacity & accountability.)
4. **Theory of Action** – “IF, THEN” – describe the changes in the State system that must occur to achieve the State-identified, measurable improvement.

Form: OSEP Presentation on RDA, available at: <http://leadership-2013.events.tadnet.org/>

General Supervision (GS) for SY 2013-14

Responsibilities

- **Special Projects** responsible for documenting process used for GS & conducting monitoring.
- **OCISS-Special Education Section (OCISS-SES)** responsible for providing support to Complex Areas to address compliance.
- **Staff @ Complex Areas & Schools** responsible for:
 1. Continuing to adhere to procedural compliance requirements in IDEA and Chapter 60.
 2. Continuing to maintain proper records.
 3. Inputting data into eCSSS (official source).
 4. Address identified non-compliance no later than 1 year.

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General Supervision (GS) for SY 2013-14

Monitoring Process

- **Scheduled on-site visits are suspended for this SY.**
- **GS will be conducted via desk monitoring.**
- **On-site visits will only occur to verify potential finding(s) of non-compliance.**
- **Focus on compliance and results indicators.**

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General Supervision (GS) for SY 2013-14

Focus – Address in plans

- Participation rate on Statewide Assessment
- Proficiency on Statewide Assessment (Reading + Math)
- Reducing the Achievement Gap
- Absenteeism for Kindergarten

Informed of non-compliance either via:

- Formal notice from Deputy Superintendent;
- Corrective Action within Complaints Investigation Report

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Recap: Points of Information

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Questions?

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