



Board Policy 4540

Summary of Key Points

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The Big Why

- “ To ensure a sustainable Hawaii, our graduates **MUST** be among the most desirable to employers, recruiters, and admissions officers.
- “ The rigor of 21st Century performance expectations, our focus on common core state standards and next generation assessments, our unique cultural diversity, and our shared commitment to expect and support **ALL** of our students to perform is what makes it all worthwhile.



The Goal

- “ ALL students graduate career and college ready = success in life
- “ One diploma for ALL students



Strategic Shifts

- “ Teach-to-test (NCLB) to Learn-for-success (CCSS)
- “ Isolation to Integration
- “ School centric to Community centric



Key Points

- “ More classes and more credits \neq rigor
- “ Common Core State Standards (CCSS) are:
 - . Much more than just “alignment” with current HCPS standards
 - . A transformational shift in teaching and learning
 - . Focused on integration, higher order problem solving/thinking skills, and PERFORMANCE
 - . Nationally and internationally benchmarked



Key Points

- “ We are setting a trajectory for 2016 and 2018 that ensures we are consistent with national standards, curriculum, and assessment efforts
- “ Proficiency equivalents provide a venue for students to demonstrate real world skills and earn credit at the same time
- “ All students need achieve the CCSS and 4540 graduation requirement expectations to support their vision of success.



Key Details

- “ Effective beginning with the Class of 2016 (this year’s 8th graders)
- “ 24 credits (minimum specified in parenthesis):
 - . 4 ELA (ELA 1, ELA 2, Expository Writing (0.5), CCSS proficiency based equivalent)
 - . 3 Science (Biology, 2 labs or prof based equiv)
 - . 3 Math (Algebra 1, Geometry, and/or prof based equiv)
 - . 4 Social Studies (MHH (0.5), PID (0.5) and/or prof based equiv)

