Table 1
Community Organizations Using Likelike Elementary School Facilities Currently
[needs to be completed]

Table 2
Financial Savings
[last year's analysis; will be updated when the BOE approves the weighted student formula for SY 2012-13]

Savings from closure of Likelike and the transfer of its students to Kaiulani, Kauluwela, and Lanakila		
Elimination of base weighted student formula allocation	200,000	
Fringe benefits @ 36.96% of 96%	70,963	
Total WSF savings		270,963
Elimination of non-WSF positions		
School health aide (incl fringes)	37,841	
Cafeteria staff (manager, cook, baker, 0.5 FTE helper, all incl fringes)	185,392	223,233
Elimination of campus costs:		
Electricity	58,807	
Water	9,470	
Gas	6,683	
Sewer	14,297	
Tree trimming	3,000	
Grease trap maintenance	463	
Air conditioning maintenance	3,414	
Refuse collection	6,572	
Time controls & program signal system	801	
Courier	2,322	
Building repair and maintenance costs $2.35/sq.ft. x 13,623 sq.ft.	Not incl.	105,829
Total		600,825
Offsets		
Increased utility costs at receiving schools	20,000	
Increased cafeteria labor cost at receiving schools (1.5 FTE cafeteria helpers, incl fringes)	68,264	88,264
Net savings		511,561

Note: some of the figures are estimates, to be refined later

Table 3
Planned (not funded) Projects at Likelike Elementary School

Project Number	Project Name	Type	Status	Total Estimated Cost
E0410894	C RENOVATE R/RM	R&M	Backlog	380,000
E0410893	B RENOVATE R/RM	R&M	Backlog	380,000
E0420002	E RPL DNRM VENTS	R&M	Backlog	70,000
E0420889	BCD WTRPF EYEBROWS	R&M	Backlog	25,000
E0420899	D RPL LIB OUTLETS	R&M	Backlog	10,000
E0420896	E RECOAT REROOF	R&M	Backlog	97,000
E0421318	E, ADD DINING ROOM LITES	R&M	Backlog	80,000
E0421341	CAMPUS PROGRAM BELL REPLACEMENT	R&M	Backlog	90,000
E0421340	CAMPUS FIRE ALARM UPGRADE	R&M	Backlog	320,000
E0421627	B RECOAT ROOF	R&M	Backlog	90,000
E0421687	PLAYFIELD DRAINAGE IMPROVEMENT	R&M	Backlog	210,000
E0421688	A RENOVATE R/ RM	R&M	Backlog	380,000
E0421721	02 TRAFFIC FLOW REMEDIATION	R&M	Backlog	60,000
E0421722	E INSTALL PERIMETER RETAINING WALL	R&M	Backlog	70,000
E0421723	CAMPUS DRAINAGE IMPROVEMENTS PH 2	R&M	Backlog	120,000
E0421757	D RENOVATE RRM	R&M	Backlog	400,000
	subtotal R&M			2,782,000
C0002425	Air Condition School	CIP	Backlog	3,500,000
C0003141	Electrical Upgrade	CIP	Backlog	465,000
C0003297	Parking Lights and Other Security Imps	CIP	Backlog	250,000
	subtotal CIP			4,215,000
	total all projects			6,997,000

Source: FACTRAK Sept. 1, 2011

Table 4
Current (funds appropriated but not yet released) Projects at Likelike Elementary School

Project Number	Project Name	Type	Status	Total Estimated Cost
	NONE			

Source: FACTRAK Sept. 1, 2011

Table 5
R&M backlog projects (not funded) at Kaiulani, Kauluwela, and Lanakila Elementary Schools

Kaiulani

Project Number	Project Name	Type	Status	Total Estimated Cost
E0420888	E REFINISH STAGE FLR	R&M	Backlog	20,000
E0420901	ABCDF STEP NOSING	R&M	Backlog	60,000
E0421343	E RPNT INTERIOR	R&M	Backlog	40,000
E0421344	C (EWA) LANDSCAPE & IRRIGATION	R&M	Backlog	40,000
E0421418	CAMPUS FENCING IMPROVEMENTS	R&M	Backlog	60,000
E0421520	A ADD CIRCUITS	R&M	Backlog	30,000
E0421560	C SECURITY IMPROVEMENTS	R&M	Backlog	90,000
E0421681	02 INSTALL CATTLE GATE	R&M	Backlog	25,000
E0421747	C RENOVATE RRM	R&M	Backlog	400,000
E0421748	CAMPUS ENERGY CONSERVATION IMPROVEMENTS	R&M	Backlog	110,000
E0421746	B RENOVATE RRM	R&M	Backlog	400,000
E0421745	A RENOVATE RRM	R&M	Backlog	400,000
E0421770	A & B RAILING IMPROVEMENTS	R&M	Backlog	160,000
				1,835,000

Kauluwela

Project Number	Project Name	Type	Status	Total Estimated Cost
E0402973	S RPR R/RMS	R&M	Backlog	90,000
E0403845	C RPL ENTRANCE DOORS	R&M	Backlog	20,000
E0406105	M RENO SERVING WNDW	R&M	Backlog	50,000
E0406504	Q INSTL CATTLE GATES	R&M	Backlog	20,000
E0410776	D REROOF	R&M	Backlog	235,000
E0410774	S RENO R/RM	R&M	Backlog	240,000
E0410772	D RENO R/RM	R&M	Backlog	240,000
E0410773	E RENO R/RM	R&M	Backlog	240,000
E0410786	CAMPUS RPL WATER LNS	R&M	Backlog	250,000
E0410784	01 RPRS TO CIRCLE	R&M	Backlog	95,000

E0410783	01 RESURF/RESTRIPE	R&M	Backlog	180,000
E0411270	S RPL LOCKERS	R&M	Backlog	30,000
E0420511	S REPAINT CEILINGS	R&M	Backlog	20,000
E0420512	E RPL SRPRINKLERS	R&M	Backlog	12,000
E0420644	M CARPENTRY RPRS	R&M	Backlog	35,000
E0420853	D/E STRUCT RPRS(CON)	R&M	Backlog	110,000
E0421390	Q REROOF	R&M	Backlog	190,000
E0421498	M REPAIR RESTROOMS	R&M	Backlog	60,000
E0421639	01 SAFETY FENCING IMPROVEMENTS	R&M	Backlog	12,000
E0421752	D RPL IRRIGATION	R&M	Backlog	70,000
E0421751	CAMPUS ENERGY CONSERVATION IMPROVEMENTS	R&M	Backlog	110,000
				2,309,000

Lanakila

Project Number	Project Name	Type	Status	Total Estimated Cost
E0403005	F RPR R/RMS	R&M	Backlog	10,000
E0403001	F RPL FOLD PARTN	R&M	Backlog	90,000
E0403000	L RPL DRS & HDWE	R&M	Backlog	80,000
E0405914	GRNDS GRADE & LEVEL	R&M	Backlog	36,000
E0405911	L PNT INT	R&M	Backlog	75,000
E0406113	K RENOVATE R/RMS	R&M	Backlog	140,000
E0410876	A RENOVATE R/RM	R&M	Backlog	160,000
E0410878	B RENOVATE R/RM	R&M	Backlog	330,000
E0420264	A RPL WATERLINE	R&M	Backlog	30,000
E0420262	CAMPUS RPL GUTTERS	R&M	Backlog	35,000
E0420882	L RPL OUTLETS	R&M	Backlog	10,000
E0421126	01 / 02 RESURFACE PKG LOT	R&M	Backlog	220,000
E0421306	CAMPUS REPL PROGRAM BELL	R&M	Backlog	90,000
E0421337	CAMPUS SECURITY IMPROVEMENTS	R&M	Backlog	10,000
E0421461	CAMPUS IRRIGATION PH 1	R&M	Backlog	80,000
E0421507	C & I INSTALL SECURITY SCREENS	R&M	Backlog	90,000
E0421626	C REROOF	R&M	Backlog	180,000
E0421699	A REPLACE SEWER LINES	R&M	Backlog	110,000
E0421755	CAMPUS ENERGY CONSERVATION IMPROVEMENTS	R&M	Backlog	150,000
E0421756	L RENOVATE RRM	R&M	Backlog	210,000
				2,136,000

Table 6
Enrollment Data for SY 2011-12

Attending → Living in ↓	Kaahumanu	Kaiulani	Kauluwela	Lanakila	Likelike	Royal	Outside	Total
Kaahumanu	488	0	1	1	1	7	257	755
Kaiulani	2	317	21	3	6	9	53	411
Kauluwela	2	8	296	16	2	5	68	397
Lanakila	1	2	6	326	2	3	80	420
Likelike	0	33	18	6	310	0	54	421
Royal	6	7	7	6	3	284	112	427
Subtotal	499	367	349	358	324	308	624	2,831
Outside	63	43	17	73	36	43	276	
Total	562	410	366	431	360	351		2,480

Because this information was obtained on a different date from the official enrollment count date, the figures will vary from the official enrollment used elsewhere. While the enrollment figures change daily, the overall order of magnitude does not.

Table 7
Calculation of Classroom Need Following Consolidation

Assumptions:

	No. of Students Transferring from Likelike				
Receiving School	Student Residence	Living in Likelike Attendance Area	Living outside Likelike Attendance Area	Total	% of Likelike
Kaiulani	Makai of H-1, Ewa of Pua Lane	124	17	141	38.5%
Kauluwela	Makai of H-1, Pua Lane, and town side of Pua Lane	81	16	97	26.5%
Lanakila	Mauka of H-1	111	17	128	35.0%
Total		351	50	366	100.0%

DOE criteria for determining the number of classrooms needed are one classroom per:
* 10 pre-K students (minimum of 1)
* special education teacher
* 20 students grades K-2
* 25 students grades 3-12

Based on these criteria, the changes in number of classrooms needed resulting from transfer of students would be:

	Gr K-2 Gen Ed	Gr 3-5 Gen Ed	Pre-K	SPE D	Total	Classroom Available	Over (Short)
Likelike							
Current	8.4	6.3	7.0	1.0	22.7	30.0	7.3
Kaiulani							
Current	10.2	7.8	3.0	1.0	22.0	30.0	8.0
Add 35% of Likelike	2.9	2.2	2.5	0.4	7.9		
New Total	13.1	10.0	5.5	1.4	29.9	30.0	0.1
Kauluwela							
Current	8.9	6.8	2.0	1.0	18.7	28.0	9.3
Add 26.5% of Likelike	2.2	1.7	1.9	0.3	6.0		
New Total	11.1	8.5	3.9	1.3	24.7	28.0	3.3
Lanakila							
Current	11.1	8.1	2.0	1.0	22.2	31.0	8.8
Add 38.5% of Likelike	3.2	2.4	2.7	0.4	8.7		
New Total	14.3	10.5	4.7	1.4	30.9	31.0	0.1

Alternate criteria for determining the number of classrooms needed are one classroom per:

** 10 pre-K students
** 20 general ed students in grades K-3
** 26 general ed students in grades 4-5
** 12 special ed students
** Add 20% to the number of classrooms in the general ed formula
** Add 10% to the number of classrooms in the special ed formula (but not pre-K)

The 20% and 10% are to account for classrooms needed for programs offered when the regular classroom teachers have their preparation periods.

Based on the second set of criteria, the changes in number of classrooms needed resulting from transfer of students would be:

	Gr K-3 Gen Ed	Gr 4-5 Gen Ed	SPED	Pre-K	Add 20% for Gen Ed	Add 10% for SPED	Total	Classroom Available	Over (Short)
Likelike									
Current	11.2	3.9	3.4	1.0	3.0	0.3	22.9	30.0	7.1
Kaiulani									
Current	13.5	5.0	1.8	0.7	3.7	0.2	24.9	30.0	5.1
Add 35% of Likelike	3.9	1.4	1.2	0.4	1.1	0.1	8.0		
New Total	17.4	6.4	3.0	1.1	4.8	0.3	32.9	30.0	-2.9
Kauluwela									
Current	11.7	4.4	1.5	0.5	3.2	0.2	21.5	28.0	6.5
Add 26.5% of Likelike	3.0	1.0	0.9	0.3	0.8	0.1	6.1		
New Total	14.7	5.4	2.4	0.8	4.0	0.2	27.5	28.0	0.5
Lanakila									
Current	15.2	4.6	1.6	0.3	4.0	0.2	25.8	31.0	5.2
Add 38.5% of Likelike	4.3	1.5	1.3	0.4	1.2	0.1	8.8		
New Total	19.5	6.1	2.9	0.7	5.1	0.3	34.6	31.0	-3.6

Table 8
School Status and Improvement Reports

Kaahumanu

Queen Kaahumanu Elementary School is centrally located in the heart of the Honolulu and serves a community extending from Alapai Street to Punahou Street and from Wilder Avenue to Ala Moana Boulevard.

The school community consists primarily of multi-unit complexes (high rise apartments and condominiums) and many small business establishments. More than two-thirds of the housing units in the area are occupied by renters contributing to a high transient rate of our students and their families. Queen Kaahumanu Elementary has a large English Language Learner (ELL) student population, with approximately one-third of the students classified as second language learners. Students arrive from countries in Asia, Europe, and Central America with noticeable increases in immigrant students from Pacific Island entities. This presents an educational challenge yet adds to the cultural richness and diversity of our student body.

In meeting the academic, cultural, and socio-emotional needs of our students, the school provides a comprehensive student support system which includes a federally run Head Start preschool program; an ELL Program comprised of a Newcomer Support Center; School-Based Behavior Health (SBBH) and school counseling services; a Title I school-wide reading program; academic support and enrichment programs; and, an array of services to support the diverse learner.

The Kaahumanu Parent Ohana, comprised of parents, community members, faculty, and staff, provides personnel support and financial resources to sustain school-wide initiatives while promoting parent involvement. The School Community Council (SCC) provides a forum for school stakeholders to contribute and support efforts toward raising student achievement and school-wide improvement. The SCC also serves as an advisory board in planning, budgeting, implementing, and evaluating the school's Academic and Financial Plan (AFP).

The Kaahumanu Elementary School vision—"a community of lifelong learners with heart"—exemplifies our belief in providing students with the necessary knowledge and wisdom set within the framework of a standards-based education. The context of every child's educational experience is one which is supportive and compassionate as our students begin their journey towards realizing the Hawaii State Department of Education's *Vision of a High School Graduate*.

Kaiulani

Princess Victoria Kaiulani Elementary School is a public school located in the Kalihi-Palama area of downtown Honolulu. We thrive in a neighborhood that is rich in Hawaiian history as detailed by the many existing landmarks that have resisted the passage of time. Our school community features a myriad of cultures through the faces of immigrants and a mixture of low income apartments and the public housing structures in which they reside. The most recent groups of immigrants to arrive are from the Pacific Island nations. As educators, our challenge is intensified when we realize that education in these areas are often sporadic or non-compulsory. However, in spite of these challenges, Kaiulani School remains a pillar of opportunity for a better life for all children through education.

Kaiulani Elementary School opened its doors back in 1899 and was named after Princess Victoria Kaiulani, the heir apparent to the kingdom of Hawai'i. We celebrate the birth of our Princess on or near her birthday, October 16 through song and dance. Visitors to our campus will experience art in various forms that honor our Princess Kaiulani, made by our students as well as work of art by professional artists.

Our school's ELL (English Language Learners) and Title I programs provide before and after school tutoring, direct instructional support through the use of PTTs (Part-Time Teachers) during the school day, as well as intervention programs during the inter-sessions.

Parents are encouraged to attend parent activities such as monthly parent workshops, SCC meetings, Open House and Parent-Teacher conferences. We post banners and flyers and also use our marquee on our front lawn to notify parents of upcoming events.

In SY2009-10, our teachers pulled together to provide after school tutoring to all grades (grades K-5) to reinforce areas in math because of the loss of school days due to furlough Fridays. We also provided 3 different kinds of summer schools for our students (enrichment, intensive and ELL).

We currently use Investigations for our math curriculum and Reading Street for our reading curriculum. Our teachers received professional development training in areas guided by the McKinley complex priorities.

Our dedicated teachers and staff commit to excellence in education and strive to ensure our students are successful, life-long learners.

Kauluwela

Kauluwela is an inner city school that serves children who reside in three of the city's housing projects. 82% of the students come from families who have recently arrived from Asian or South Pacific countries. Many of these students and parents do not speak English. As a result, the school's curriculum emphasizes the development of English proficiency and basic skills for reading, writing, and speaking in all curriculum areas. Students are grouped for instruction according to achievement levels and their progress is closely monitored through weekly or quarterly reports and assessments.

After-school tutoring or help with homework is provided for struggling students. School wide computer programs reinforce basic skills previously taught and also provide opportunities for students to extend their vocabulary and thinking skills. Learning Camps during intercessions are provided for selected students.

For many students, a longer school day is needed to reinforce language and math skills. After school tutoring classes will become routine in the 2010-11 school year. Community volunteers and teachers will collaborate to provide extra learning opportunities. Parents are involved in their students' learning in a variety of ways throughout the school year. Before long intercessions, parents participate in Parent Literacy activities where they learn strategies to help them support their students' academic progress. Instructional materials are provided for the

parents to use throughout intercessions. Many parents also attend English Proficiency classes during the school day or during evening classes.

Parents also participate in the school's School-Community Council (SCC) where school policies are discussed. The SCC has been instrumental in supporting the school to implement year-long school policies and conducting school inspection to identify safety issues.

Lanalila

Lanakila Elementary School is in Liliha-Palama, nestled amidst small businesses, churches, community service organizations and residences. Our vision, "We are lifelong learners...together we can make a difference!" incorporates our belief in shared decision-making, collaboration and cooperation with all stakeholders.

Lanakila School's educational programs provide for all children-gifted and talented, disadvantaged, special education, limited English proficiency and early childhood. We believe that all students can and want to learn and that a public school education can provide the foundation for a productive future. During and after school intervention classes are provided to bring all students up to proficiency. The professional school staff provides high quality standards-based instruction with the support of active and meaningful parent and community support. Teachers attend standards and researched based in-service sessions and participate in Professional Learning Communities to develop the skills and strategies necessary to develop successful 21st century learners.

In August 2009, Lanakila School was selected as one of the two National Blue Ribbon Schools in the State of Hawaii, by the U.S. Department of Education. The Blue Ribbon Schools Program honors schools that are either academically superior or that demonstrate dramatic gains in student achievement to high levels. The schools chosen serve as role models for other schools throughout the nation. Principal Linell Dilwith and Curriculum Coordinator Ann Nishimura attended the Blue Ribbon Award Ceremony in Washington D.C. to accept this prestigious award.

Lanakila School continues to hold monthly parent meetings on relevant topics, including Read To Me, an URB (Uninterrupted Reading Block) Open House, Everyday Math Night, English Language Learner Night, Star Night and Hawaii State Assessment (HSA) Night. We are very grateful for the strong partnerships we have built with Good Shepherd and Calvary Assembly of God churches, who assist us with refreshments and volunteer at our many activities. Our custodians, cafeteria workers and office staff have also found innovative ways to support our students and teachers. The spirit of teamwork truly "makes a difference" for all of our Lanakila Ohana.

Likelike

Princess Miriam K. Likelike Elementary School is located in the Palama area and has been servicing the Kalihi-Palama community since 1922. The school community consists of multi-unit complexes (apartments), government subsidized housing, residential homes and small businesses. This creates a diverse socioeconomic and ethnic population of students that we serve. 40% of the current enrollment is certified as English Language Learners, of which the Micronesian population (Chamorro, Marshallese, Ponapean, and Chuukese) comprise 26% of the

ELLs served and the Filipinos comprise of 39%. The remaining 35% is a mixture of other ethnicities.

The school's mission is to provide a well-rounded educational program for all students. In order to support our families in helping their child get a good head start in their education, we continue to provide a family literacy and preschool program funded through the Federal Even Start program. Likelike school also offers a plethora of programs to support students in meeting the goals set in our standards-based curriculum, social and physical development programs. Funding from the Title 1 Extended Learning Opportunity (ELO) and the 21st Century grant support our afterschool and intersession academic tutoring sessions in math and reading as well as our many team sports activities. These programs provide students the opportunity to maximize their potential to succeed in a global society.

Likelike school is involved in many of the state's and complex's initiatives that focus on improving student achievement. Literacy for Learning, Inclusion, AVID, Rigor-Relevance-Relationship model, and many other initiatives provide new ways of addressing the needs of our ever-changing population.

Our Parent-Teacher-Community group (PTC) provides support to our school community through family events such as Halloween Family Fun Night. Our school's PCNC also works collaboratively with our Title 1 and Even Start program to provide parent workshops on varying topics. Our School Community Council (SCC) supports the school not only with policies and decision-making but through planned parent involvement activities.

The administration, faculty and staff are committed to creating a positive learning environment in order to help all of our students to be responsible, respectful, and safe!

Royal

Royal School enjoys a rich historic past with the distinction of being founded by King Kamehameha III in 1839 to educate the children of Hawaiian royalty. Originally named the *Chiefs' Children's School* situated on the grounds of Iolani Palace, the sixteen Ali'i children were taught by missionary couple, Amos and Juliette Cooke. In 1846, the school was renamed as Royal School by legislative action and relocated to its present site on Queen Emma Street. We are the oldest public school on Oahu, situated on 3 acres in downtown Honolulu.

Today, the school serves communities within the areas of downtown Honolulu, Kakaako, and Punchbowl. The community is comprised of predominately lower-socio economic families with diverse ethnic backgrounds. Many are immigrant families who are in need of support in acculturating to the United States. Children on these families are also in need of intensive English language instruction. Student achievement in a caring environment remains a priority at Royal School. The teaching staff provides a safe, warm, and culturally sensitive classroom environment which emphasizes the school behavioral expectations of the three B's: *Be Respectful, Be Safe, and Be Responsible.* The *Reading Mastery Program* which was adopted by the school in 2002, delivers intensive reading instruction during a morning reading block. In mathematics, the school utilizes the *Math Investigations II* program which is experiential and hands-on in nature and thus tailored to the learning styles of our student population. Student

progress in these areas is closely monitored and student support options such as after school tutoring and intersession and summer programs are made available for those in need.

Monthly PCNC sponsored ohana coffee hours and reading and math nights provide parents with valuable information and hands-on experience with standards-based curriculum and instruction. Community meetings sponsored by the Royal School Community Council (RSCC) are held to inform and include the school community in the sharing of student achievement data and review of the school's Academic and Financial Plan.

Royal School was recognized as a Hawaii Blue Ribbon School in 2003 and 2009. We have also earned Hawaii Distinguished School Awards showing a consistent trend of increasing reading and math scores. In 2007, we received recognition and a grant award from the Harold K.L. Castle Foundation for improved reading skills demonstrated by students in grade three. Through partnerships and community involvement we have worked to make our vision TOGETHER: SMARTER, BETTER, HIGHER, a reality.

Table 9
School Lists (FTE positions)

	Kaahumanu	Kaiulani	Kauluwela	Lanakila	Likelike	Royal
Principal	1	1	1	1	1	1
VP	1	1			1	
ACE VP						1
SASA	1	1	1	1	1	1
Clerical	3	2	2.5	1	2	3
SSC	1	1	0.5	1	1	1
Elem Teacher	32.5	21	18.5	22	18	17
Art VI Teacher	2	3		1	1	1
SpEd Teacher	4	3	2	2	7	5
SpEd Teacher PreK	2	1	1	1	1	1
Librarian	1	1		1	1	
Counselor	3	1	1	1	2	1
Educ Asst	5.25	3	6.25	8	7.75	6.75
Health Aide	1	1	1	1	1	1
Custodial	3.5	4	3	3	3	3
Subtotal	61.25	45	37.75	44	46.75	42.75
Cafeteria	4.5	3	3.5	4	3.5	3.5
Total	65.75	48	41.25	48	50.25	46.25
No. of Students	573	427	371	445	376	370
Students/Teacher	14	15	17	17	14	15
Students/FTE	9	9	9	9	7	8

School lists from OHR as of Aug 11, 2011 and include vacant positions.
Note: Number of students includes Pre-K.