

Proficiency Based Principles
Per Nellie Mae Education Foundation
(From Cheryl Lupenui)

Students advance based on demonstration of mastery, not age.

Students earn credit based on demonstration of mastery, not seat time.

Students evaluated on multiple measures of performance.

Students advance once they achieve A or B level work.

Courses are organized by measurable learning objectives.

Teachers facilitate and coach rather than just delivering content.

Learning expands outside the classroom.

Formative assessments drive instruction.

Teachers collaborate to develop proficiency standards.