

Agenda Item VII.A, Board Action on Student Achievement Committee recommendations concerning the following policies in the Board’s proposed 100 policy series
 General Business Meeting
 May 5, 2015

The Student Achievement Committee (“Committee”) met on April 7, 2015 and took action on the policies listed in numerical order in the table below. The actions approved at the Committee meeting are also contained in the table. The text of the policies is contained on the following pages. If the Committee recommended amendments to the policies at its April 7, 2015 meeting, those amendments are shown in redline. If the Committee recommended the policy be approved as described in the submittal dated April 7, 2015, any redlining was accepted, so a clean copy is attached. The Committee also decided to make a global change to replace any language referencing standards with the term “statewide content and performance standards.” These changes will also be shown in redline and referenced in the table below. Board of Education (“Board”) Policy 103.5, Sexual Health Education is not included in the list below because the Board discussed this policy at its April 21, 2015 General Business Meeting.

| Policy | Title | Actions Taken at April 7, 2015 Student Achievement Committee Meeting |
|---------------|---|--|
| 101.4 | Community Sponsored Activities | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 101.9 | School-Sponsored Student Publications | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 101.12 | Academic Requirements for Participation in Co-Curricular Activities | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 101.13 | Controversial Issues | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 102.4 | Diverse Stakeholder Inclusion in the Development of Content and Performance Standards | Recommend the Board approve the policy with amendments to include the term “statewide content and performance standards” where applicable. |
| 102.7 | Recruitment and Testing of Students by Private Schools and Other Agencies | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 102.10 | Educational Research and Evaluation | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 102.11 | Pilot and Innovative Projects | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 102.14 | Homework | Recommend the Board approve the policy with amendments to delete the word “applicable” and include the term “statewide content and performance standards.” |
| 103.3 | Emergency Care for Sick or Injured Students | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 105.2 | Responsibility for Curriculum Development and Implementation | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 105.4 | Instructional Materials | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 105.7 | Hawaiian Education Programs | Recommend the Board approve the policy with an amendment to delete the word “Programs” from the |

| Policy | Title | Actions Taken at April 7, 2015 Student Achievement Committee Meeting |
|---------------|---------------------------------|---|
| | | title. |
| 105.8 | Ka Papahana Kaiapuni | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 105.11 | Pregnant and Parenting Students | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 106.1 | School Calendar | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 106.4 | Dress Code and School Uniforms | Recommend the Board approve the policy as described in the submittal dated April 7, 2015. |
| 4160 | Students' School Day | Recommend the Board approve deletion of this policy. |

POLICY 101.4

COMMUNITY SPONSORED ACTIVITIES

Schools may participate in community sponsored activities approved by the principal or complex area superintendent.

Approved: 8/70

See: Rule 8 - relating to community sponsored activities

DE Rev. #16
1/8/73

POLICY 101.9**SCHOOL-SPONSORED STUDENT PUBLICATIONS**

Students of the public schools have the right of expression in official, school-sponsored, student publications. The right of expression, however, carries responsibilities. Student publications are considered, in part, a laboratory for learning, as students are still in the process of learning the skills and processes of effective and responsible communication, and are considered to be still in need of guidance and supervision.

Student publications provide students with an opportunity to express ideas and opinions and allow students to provide a service to others by making information more readily available, increasing awareness of timely issues and topics, and enhancing the image of the school and school community. The process of producing these publications also provides students with authentic, real-life opportunities to apply academic learning.

Student publications include, but are not limited to, various media including print media (books, newspapers, yearbooks, magazines, posters, etc.), audio and/or video productions, and publications disseminated through electronic media, and networks or broadcasts. A school-sponsored publication is one that is written and/or produced substantially by students under the auspices of the school, approved by a representative of the school administration, and made generally available throughout the school.

Student editors and staff of school-sponsored student publications have the authority to determine the content of their publications subject to the limitations of this policy, other Board policies, and state and federal law. The Department shall establish regulations that provide guidelines and other standards for school-sponsored student publications.

Approved: 01/99

POLICY 101.12**ACADEMIC REQUIREMENTS FOR PARTICIPATION
IN CO-CURRICULAR ACTIVITIES**

Students participating in co-curricular activities must have at least an overall 2.0 grade point average (GPA) and be passing in courses required for graduation. "Participating," as used in this policy, does not include participation in rehearsals, practices, or tryouts. Activities which are essential and integral to any particular course are not affected by the policy.

The Department of Education shall establish guidelines to implement this policy.

Approved: 8/85; Amended: 3/88 (renumbered), 8/97

POLICY 101.13**CONTROVERSIAL ISSUES**

Student discussion of issues which generate opposing points of view shall be considered a normal part of the learning process in every area of the school program. The depth of the discussion shall be determined by the maturity of the students.

Teachers shall refer students to resources reflecting multiple and diverse points of view. Discussions, including contributions made by the teacher or resource person, shall be maintained on an objective, factual basis. Stress shall be placed on learning how to make judgments based on facts.

Former Code No. 6126

Former Policy Approved: 1947

Amended: 7/60, 10/70, 3/88 (renumbered)

POLICY 102.4**DIVERSE STAKEHOLDER INCLUSION IN THE DEVELOPMENT OF
STATEWIDE CONTENT AND PERFORMANCE STANDARDS**

The Department of Education (Department) shall ensure a diverse statewide representation of education stakeholders in the review of ~~the State's statewide~~ content and performance standards. These stakeholders shall include but not be limited to the following:

- Parents or guardians, including those whose children have disabilities and/or are second language learners
- Educators, including those who have worked with students with disabilities and/or students who are English language learners;
- Educational community, representatives from various educational institutions and organizations such as institutes of higher education, private schools, and independent entities that serve the educational community;
- Community organizations, representatives from various community groups and organizations such as business partnership organizations, the Parent Teacher Student Association (PTSA), and military partnerships.

The Department shall also ensure that there is a diversity of gender and ethnicity among the various stakeholders. The Department shall keep accurate records to document the inclusion of stakeholders providing input during the development and/or adoption of the statewide content and performance standards.

Approved: 11/16/06

POLICY 102.7

**RECRUITMENT AND TESTING OF STUDENTS
BY PRIVATE SCHOOLS AND OTHER AGENCIES**

Recruitment and testing of public school students during the school day by agents of private schools and other agencies, both public and private, is to be confined to non-school time except (1) where such activities are sponsored by the public school as a part of its guidance and educational placement program or (2) when the principal of the school decides that an interview during the school day is in the best interest of a pupil.

Approved: 8/70

See: Rule 4 - relating to solicitors, vendors, and salesmen in schools

POLICY 102.10**EDUCATIONAL RESEARCH AND EVALUATION**

The Superintendent shall encourage and facilitate the general understanding, acceptance, and implementation of ongoing educational research, development, and program evaluation. Department personnel shall cooperate in these initiatives.

The Superintendent shall approve all educational research and development projects prior to their implementation in the public school system.

Any questionnaire or other device for securing information, opinions, or statistical data from students that originates from outside agencies or Department personnel engaged in specialized research, development, or program evaluation shall not be disseminated or responded to unless written permission is granted to the requestor by the Superintendent, or designee.

Approved: 10/70; Amended: 3/88, 4/02

POLICY 102.11**PILOT AND INNOVATIVE PROJECTS**

Schools are encouraged to pilot or implement innovative projects relative to new curricula, new instructional or resource materials, new methodology, new instructional arrangements, or new facilities, with the aim of identifying practices which contribute to improved student learning and achievement and/or instruction.

The Board of Education shall maintain the authority to accept, reject, or request alterations in any pilot or innovative project which requires additional funds and to request an evaluation report at any point.

Rationale: The actual trial implementation, or pilot, of programs or other educational innovations is an important component of ongoing educational research and evaluation.
[Moved from top of Board Policy 2510]

Approved: 10/70; Amended: 3/88 (renumbered); 03/99

POLICY 102.14**HOMEWORK**

Homework is the time students spend outside the classroom in assigned activities to acquire, practice, reinforce, or apply skills and knowledge.

Homework shall be considered within the framework of the needs of individual students in meeting ~~the applicable~~-statewide content and performance standards. An important aim in the accomplishment of homework shall be students' acceptance of responsibility for independent work outside the formal classroom situation.

Schools have the responsibility to:

- Develop clear policies for assigning and coordinating homework.
- Work collaboratively with their school community in developing clear homework policies.
- Communicate the policies to all teachers, parents, and students.

Homework is a shared responsibility among teachers, students, and parents.

Rationale: When properly utilized, homework strengthens and reinforces student learning in school, builds responsibility, and develops essential study habits.

| Approved: 10/70;_Amended: 08/86; 03/88 (renumbered); 01/99; 01/19/06

POLICY 103.3

EMERGENCY CARE FOR SICK OR INJURED STUDENTS

The school is responsible for providing immediate and temporary care for students who become ill or are injured on school premises. The administering of first aid is the responsibility of the principal or his or her designee(s).

Approved: 8/70

POLICY 105.2**RESPONSIBILITY FOR CURRICULUM DEVELOPMENT AND IMPLEMENTATION**

The Department of Education shall provide guidance to schools in developing and implementing curriculum and instruction for the public school system.

The responsibility for developing curriculum shall be shared by the Superintendent and the schools. The responsibility for developing and delivering the instructional program shall rest primarily with the schools. The Superintendent shall provide the general direction in curriculum and instruction by providing guidance in the use of effective teaching, learning, and assessment strategies appropriate to ~~the Hawaii~~ statewide ~~C~~Content and ~~P~~Performance ~~S~~Standards.

Former Code No. 6123.2

Former Policy Approved: 07/60

Amended: 10/70, 03/88; 03/99

POLICY 105.4**INSTRUCTIONAL MATERIALS**

Instructional materials, such as printed materials, media and electronic resources, which address applicable statewide content and performance standards, shall be selected for classroom use.

The Department of Education office providing curricular support shall provide a list of recommended instructional materials for select curricular areas. It shall also provide general and content-specific evaluation criteria for schools to use when evaluating instructional materials.

Schools that select instructional materials not on the list of recommended instructional materials shall demonstrate that these materials will better support their students' learning needs. Evidence shall include statewide assessment results and other data documenting student achievement.

Schools shall develop and implement a multi-year instructional materials acquisition/replacement plan that is based on instructional needs. This shall be a key component of a school's academic and financial plan. Schools shall inform parents and make available to their school communities the instructional materials acquisition/replacement plan, and its adequacy in meeting students' needs.

Rationale: Implementation of standards-based education requires instructional materials that are aligned with applicable standards.

Former Code Nos. 6134 Textbooks and Reference Materials

6134.1 Approval of Reference Materials Offered by Special Interest Groups

Former Policy 6134.1 Approved 01/55; Reviewed 07/60; Revised and included above 4/70

Approved: 10/70; Amended: 03/88; 05/95; 03/97; 09/98; 01/05/06

POLICY 105.7**HAWAIIAN EDUCATION PROGRAMS**

Hawaii's public education system should embody Hawaiian values, language, culture and history as a foundation to prepare students in grades K-12 for success in college, career and communities, locally and globally. Hawaiian language, culture, and history should be an integral part of Hawaii's education standards for all students in grades K-12.

The Board of Education recognizes that appropriate support for and implementation of Hawaiian education will positively impact the educational outcomes of all students in preparation for college, career and community success.

Therefore, the Department of Education (Department) shall establish in the office of the Superintendent an Office of Hawaiian Education of which the head shall be part of the Superintendent's leadership team. The Department will allocate resources including personnel and fiscal to create and implement appropriate, curricula, standards, performance assessment tools, professional development, and strategies for community engagement throughout the Department.

The goals of Hawaiian education shall be to:

- Provide guidance in developing, securing, and utilizing materials that support the incorporation of Hawaiian knowledge, practices and perspectives in all content areas.
- Provide educators, staff and administrators with a fundamental knowledge of and appreciation for the indigenous culture, history, places and language of Hawaii.
- Develop and implement an evaluation system that measures student outcomes, teacher effectiveness and administration support of Hawaiian Education. To ensure accountability an annual assessment report to the Board of Education will be required.
- Use community expertise as an essential means in the furtherance of Hawaiian education.
- Ensure that all students in Hawaii's public schools will graduate with proficiency in and appreciations for the indigenous culture, history, and language of Hawaii.

This policy is applicable to charter schools. A charter school may request a waiver of this policy from the Board of Education.

Approved: 4/19/01; Amended: 1/22/09; Amended: 2/18/14

POLICY 105.8**KA PAPAHAHA KAIAPUNI**

Ka Papahana Kaiapuni (Kaiapuni Educational Program) provides students with Hawaiian bicultural and bilingual education. Additionally, the program contributes to the continuation of our Hawaiian language and culture. The Kaiapuni Educational Program offers students an education in the medium of the Hawaiian Language. The comprehensive program combines the use of Hawaiian teaching methodologies, language, history, culture and values to prepare students for college, career and to be community contributors within a multicultural society. The Department of Education (Department) shall develop the necessary rules, regulations, guidelines and procedures as well as an updated strategic plan for the program. Every student within the State of Hawaii's public school system should have reasonable access to the Kaiapuni Educational Program.

The goals of the Kaiapuni Educational Program shall be:

1. To provide parents and student a Hawaiian bicultural and bilingual education based upon a rigorous Hawaiian content and context curriculum. The Kaiapuni Educational Program is offered to students K-12.
2. The curriculum and standards are to be developed by the Department to prepare students for college, career and contributors to community with the assistance of the appropriate stakeholders including the 'Aha Kauleo, Office of Hawaiian Affairs, University of Hawai'i system of colleges, 'Aha Pūnana Leo, the Charter School Commission and any other stakeholders selected by the Department. The development of the Kaiapuni curriculum, content, instruction and assessment should be informed and researched-based utilizing qualitative and quantitative data.
3. The Department shall establish in the Office of the Superintendent an Office of Hawaiian Education of which the head shall be part of the Superintendent's leadership team which will have oversight of the program's implementation and accountability to ensure effective curricula, performance standards for professional qualifications, organizational structure (e.g. Complex Area, Office), and community engagement. Additionally, this office will provide an annual program performance report to the Board of Education (BOE) and community via the Superintendent.
4. The program's success is largely dependent on the capacity, capability and expertise of the program's professional staff. The Department will establish professional qualifications and develop training programs internally and/or in

cooperation with stakeholder groups/universities. The goal is for program professionals to be qualified in both English as a medium of instruction and Hawaiian as a medium of instruction and appropriately compensated for these additional qualifications.

5. The program's effectiveness requires the development and proper administration of appropriate formative and summative assessment tools. These program evaluation tools should be in alignment with the State's Kaiapuni curriculum and measure student growth and proficiency with the goal to prepare students for success in college, career and community.
6. The delivery of the program to students within the Department may include one of three organizational structures depending on the number of program students: (a) All students are enrolled in the program; principal and teachers are dual qualified. (b) Majority of students are enrolled in the program; principal and teachers are dual qualified; those students not in the program would be taught in English under supervision of the school's principal; and, (c) Students are offered a Kaiapuni Educational Program in an English medium school. Only the teachers teaching the Kaiapuni classes are required to be dual qualified. This policy shall not apply to teachers currently employed by the Department and/or Charter Schools prior to February 18, 2014, and may be waived on an individual basis by the Superintendent of Education as circumstances warrant.
7. Each Kaiapuni School shall comply with all applicable BOE policies, rules and regulations.

This policy is applicable to Kaiapuni charter schools. A charter school may request a waiver of this policy from the BOE.

Approved: 01/19/2006; Amended: 2/18/14

POLICY 105.11**PREGNANT/PARENTING STUDENTS**

The Department of Education shall encourage and facilitate pregnant and parenting students to graduate from high school and shall offer a variety of programs to meet the diverse needs of these students.

Adopted: 12/91; Amended: 4/02

POLICY 106.1

SCHOOL CALENDAR

The school calendar for student attendance shall set the number of days of classroom instruction as required by law. Student attendance shall be limited to those days specified in the school calendar. The school calendar shall be approved by the Board of Education.

Schools shall be dismissed on state holidays established by the Legislature or proclaimed by the Governor. The Superintendent shall have the authority to close schools in the event it is necessary because of a natural disaster or a civil emergency.

Approved: 1/72; Amended: 4/00

POLICY 106.4**DRESS CODE AND SCHOOL UNIFORMS**

Schools that wish to establish dress codes (including the adoption of uniform school attire) may do so provided that:

1. Clear evidence is presented that the decision represents the views of a majority of the members of the school community.
2. No undue financial burden is placed upon individuals and parents.
3. The Constitutional rights of individuals are respected.
4. The dress code provides a means whereby parents may request waivers.

Rationale: There is a positive relationship between appearance and the learning environment. Studies have shown that clothing can contribute to distractions or can contribute to improved learning among students.

Approved: 5/96

DELETE**STUDENTS' SCHOOL DAY
POLICY**

The students' day shall be based on no less than 30 hours per week. This weekly time shall be distributed over a normal five-day week for the optimal educational advantage of students.

Exceptions to this policy shall be granted with the written consent of the student's parent(s)/guardian and as provided in the regulations.

Approved: 8/76; Reviewed: 3/88