

MEMO

To: Hawai'i State Board of Education

From: BOE Policy 4000 Advisory Work Group

Subject: Update on Board Policy 106.5, Focus on Students (formerly Board Policy 4000) advisory working group recommendations

Committee Action on recommendations concerning the following policies:

E-3 Nā Hopena A'o

Date: June 2, 2015

cc: Cheryl Ka'uhane Lupenui, Student Achievement Chair

BACKGROUND

On February 18, 2014, the Board of Education (BOE) unanimously approved referring BOE Policy 4000, Focus on Students, to the Student Achievement Committee for further consideration.

Subsequently, Student Achievement Committee (SAC) Chair, Cheryl Ka'uhane Lupenui formed a BOE Policy 4000 Advisory Work Group (Work Group) to make recommendations to the BOE regarding Policy 4000. Members of the Work Group include: Dawn Kau'ilani Sang, Haunani Seward, Herb Lee, Kamo'e Walk, Katie Benioni, Keiki Kawai'ae'a, Lea Albert, Mahina Paishon Duarte, Marlene Zeug, Monica Morris, Walter Kahumoku III.

PURPOSE

The purpose of the Work Group was to identify a set of learning outcomes that are grounded in Hawaiian values, culture, language, and history and that best prepare all students for 21st century success in college, career, and communities, locally and globally.

These findings would then be presented to the BOE along with recommendations to Policy 4000 from which the current General Learner Outcomes (GLOs) are derived in the Department of Education (DOE).

PROCESS

The Work Group conducted the following research and analysis to develop the first draft of learning outcomes:

- Reviewed and discussed existing student learning outcomes used by indigenous communities, educational agencies and non-profits locally, nationally and internationally. Fourteen outcomes models/frameworks were reviewed during this process.

- Reached out to community to provide a “vision for our public school graduate of Hawai‘i” to determine other outcomes of value beyond the current GLOs used by DOE.

With initial response from various community members, six outcomes emerged over a multi-day process first in the Hawaiian Language and then in the English Language. These learning outcomes are called Nā Hopena A’o or HĀ and include a strengthened sense of Belonging, Responsibility, Excellence, Aloha, Total Wellbeing and Hawai‘i (BREATH).

The Work Group then conducted a series of feedback sessions within DOE and with its educational community partners to evaluate these learning outcomes. Feedback was received from the following places:

- DOE: District Kūpuna, Hawaiian Language Immersion Stakeholders, DOE Leadership Team, Student Achievement Committee, Mālama Honua Educational Leadership Group, DOE Complex Area Superintendents (CAS) and their principals. Note: Feedback was received by 100% of the CAS.
- School/Community Partners: Kamehameha Schools, Office of Hawaiian Affairs, Nā Lei Na‘auao Charter School Alliance, Hawai‘i P-20 (HI CAN Conference), Hawai‘i P-20 Staff, UH College of Education Elementary Faculty, Teacher Education Coordinating Committee, Hawai‘i Afterschool Alliance Conference with The Learning Coalition.

These feedback sessions resulted in a general desire to adopt the concepts and content of HĀ.

As a result, the Work Group recommends the following to the BOE:

POLICY RECOMMENDATIONS

- Adopt HĀ in a new Ends Policy (see attached draft E-3) instead of revising Policy 4000 since HĀ learning outcomes are seen not just for students but rather foundational to the whole system.
- Re-evaluate and revise BOE Policy 4000 as part of BOE/DOE strategic planning process for 2019 and beyond based on E-3 planning and piloting efforts

PLANNING RECOMMENDATIONS

- Assign planning of E-3 to the Office of the Superintendent to be managed by the Office of Hawaiian Education (OHE)
- Establish an advisory committee of internal and external stakeholders to advise on the implementation of E-3 policy and the updating of current GLOs to reflect 21st century skills and knowledge and whole child development.

- Collaborate with multiple departments in DOE to support planning and implementation systems-wide
- Lead using a community-based process that values collective voice and positive relationships
- Conduct a series of HÃ initiatives with those ready and able to provide evidence of successful tools and practices around a set of well-designed competencies and indicators of success
- Use the results of successful HÃ initiatives to inform and integrate into future educational policies, strategies and plans.

NĀ HOPENA A'O (HĀ) POLICY E-3

Nā Hopena A'o (HĀ) is a framework of outcomes that reflects the Department of Education's core values and beliefs in action throughout the public educational system of Hawai'i. The Department of Education works together as a system that includes everyone in the broader community to develop the competencies that strengthen a sense of **belonging, responsibility, excellence, aloha, total-well-being and Hawai'i (BREATH)** in our selves, students and others.

With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai'i and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community.

The following guiding principles should lead all efforts to use HĀ as a comprehensive outcomes framework:

- All six outcomes are interdependent and should not be used separately
- Support systems and appropriate resources should be in place for successful and thoughtful implementation
- Planning and preparation should be inclusive, collective and in a timeframe that is sensitive to the needs of schools and their communities
- Current examples of HĀ in practice can be drawn on as sources for expertise
- All members of the school community share in the leadership of HĀ

Rationale

The purpose of this policy is to provide a comprehensive outcomes framework to be used by those who are developing the academic achievement, character, physical and social-emotional well-being of all our students to the fullest potential.