

**Agenda Item VI.H, Board Action on Student Achievement Committee recommendations
concerning new Board Policy E-3, Nā Hopena A‘o**
General Business Meeting
June 16, 2015

At its June 2, 2015 meeting, the Student Achievement Committee (“Committee”) considered new Board Policy E-3 Nā Hopena A‘o, which is intended to be an ends policy. Ends policies are policies that envision the outcomes the Board of Education (“Board”) is seeking for the educational system. The reasons for proposing an ends policy is further described in the memorandum dated June 2, 2015 from the BOE Policy 4000 Advisory Work Group to the Board, which was presented to the Committee at its June 2nd meeting.¹

At the June 2, 2015 meeting, the Committee took action and recommended that the Board approve the policy attached as **Exhibit A**.

¹ The memorandum is available at: <http://www.hawaiiboe.net/Meetings/Notices/Documents/2015-06-02%20SAC/BOE%204000%20policy%20recommendations%20memo%20draft%20v2.pdf> (June 10, 2015)

Exhibit A

NĀ HOPENA A'O (HĀ)

POLICY E-3

Nā Hopena A'o (HĀ) is a framework of outcomes that reflects the Department of Education's core values and beliefs in action throughout the public educational system of Hawai'i. The Department of Education works together as a system that includes everyone in the broader community to develop the competencies that strengthen a sense of **belonging, responsibility, excellence, aloha, total-well-being and Hawai'i (BREATH)** in our selves, students and others.

With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai'i and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community.

The following guiding principles should lead all efforts to use HĀ as a comprehensive outcomes framework:

- All six outcomes are interdependent and should not be used separately
- Support systems and appropriate resources should be in place for successful and thoughtful implementation
- Planning and preparation should be inclusive, collective and in a timeframe that is sensitive to the needs of schools and their communities
- Current examples of HĀ in practice can be drawn on as sources for expertise
- All members of the school community share in the leadership of HĀ

Rationale

The purpose of this policy is to provide a comprehensive outcomes framework to be used by those who are developing the academic achievement, character, physical and social-emotional well-being of all our students to the fullest potential.