

Testimony as of 6/17/2015 @8:82 a.m.  
 Arranged in the order that it was received

Name	Affiliation	Agenda Item	Support	Oppose
185 Leilani Maxera	Community Health Outreach Work (CHOW Project) Outreach Supervisor	BP 103.5	*	
186 Lea Albert	DOE, Complex Area Superintendent Windward District Office	E-3 Na Hopena A'o	*	
187 Cyd L. Hoffeld	Bay Clinic, Inc., Pahoia Family Health Center	BP 103.5	*	
188 Ronald Lynch	Community	BP 103.5	*	
189 DJ Sakata	Community	BP 103.5	*	
190 Dave Willweber	Community, Kainalu School Community Council Member	BP 103.5	*	
191 Ann Freed	Hawaii Women's Coalition	BP 103.5	*	
193 Ann Freed	Community	BP 103.5	*	
194 Judy Kern	Community	BP 103.5	*	
195 Theresa Moorlegghen	Community	BP 103.5	*	
196 Tammi Chun	HI Community Foundation, Vice Pres.	BP 101.7(School Climate & Discipline)	*	
197 Irene L.A. Pu'uohau	HGEA, Field Svc. Officer	Code of Conduct		*
198 Dr. Sherri Tisza	Community, Child & Adolescent Psychiatrist			
199 Judy Kern	Community	BP 103.5	*	
200 Bobby Best	Community	BP 103.5	*	
201 Gail Loden	Community	BP 103.5	*	
202 Madeline Spring	UH Manoa, Prof., Dept of East Asian Languages & Literatures	Unnumbered, Seal of Biliteracy	*	
203 Naomi Manuel	Community	BP 103.5	*	
204 Jenny Lee, JD	Hawaii Appleseed Ctr. For Law & Economic Justice	BP 101.7 (School Climate & Discipline)	*	
205 Kevin Manuel	Community	BP 103.5	*	
206 Travis Lockwood	UH Manoa, College of Languages, Linguistics & Literature	Unnumbered, Seal of Biliteracy	*	
207 Dana Alden	Community	BP 103.5	*	
208 Kelly D. Roberts, Ph.D.	Community	BP 103.5	*	
209 Annie Moriyasu	Community	BP 103.5	*	
210 Christina Lizzi	Community	BP 103.5	*	
211 Genesis Leong	Community	BP 103.5	*	
212 Daniela Minerbi, Ph.D.	UH Manoa, Hawaii Language Roadmap Initiative	Unnumbered, Seal of Biliteracy	*	
213 Lisa Kimura	Healthy Mothers Healthy Babies, Exec. Dir.	BP 103.5	*	

214 Puakea Nogelmeier, Ph.D.	UH Manoa, Kawaihuelani Center for Hawaiian Language, Hawai'inuiakea School of Hawaiian knowledge	Unnumbered, Seal of Biliteracy	*	
215 Keith Hayashi	Waipahu High School, Principal	101.7(School Climate & Discipline)		*
216 Vincent Kimura	Community	103.5	*	
217 Malia Boyd	Community	103.5	*	



## Community Health Outreach Work

677 Ala Moana Blvd., Suite 226

Honolulu, HI 96813

Phone (808) 853-3292 • Fax (808) 853-3274

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Aloha,

The CHOW Project supports sexual health education and we oppose the condom ban. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

Through our work we have seen firsthand how lack of sex education in schools negatively affects individuals and the greater public health. Just last week we had an informational table at a college health fair. Since we were giving out free condoms, we were approached by many people. Several young women, barely out of high school asked us very basic questions about how to have safe sex. Since we were so open and honest with them, they felt comfortable disclosing stories of unsafe sexual practices that could have very easily been avoided had they known basic information about condom use.

If safer sex practices are discussed in health education classes in schools it will ensure that all students will have the knowledge and tools they need to protect themselves. There is no guarantee that they will receive this education at home, which leads them to learn misinformation from random sources including rumors from friends and un-vetted internet sites. While we were happy to dispel myths about condom use with these young women, it was alarming to hear how much they had been putting themselves at risk for sexually transmitted infections. We can do better. Sex should not be a taboo subject considering that the average American loses their virginity when they are high school age.

Let's have open conversation with our youth and give them honest information so that they can stay healthy and safe.

Thank you for your consideration,

Leilani Maxera

Outreach Supervisor, The CHOW Project



Lea Albert/WINDO/HIDOE

06/15/2015 05:12 PM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Na Hopena A'o

I continue to support and honor the work done in the creation of Na Hopena A'o. I believe that the creation of Na Hopena A'o is foundational for the DOE and universal in appeal to all the people in the Department of Education...student and adult, school or complex area or state level.

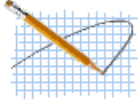
Lea Albert

Lea E. Albert  
Complex Area Superintendent  
Castle/Kahuku  
Phone: 233-5700  
Fax: 233-5709

"Determine that the thing can and shall be done, and then we shall find the way."

-Abraham Lincoln





Cyd Hoffeld <[choffeld@bayclinic.org](mailto:choffeld@bayclinic.org)>

06/15/2015 05:48 PM

To [boe\\_hawaii@notes.k12.hi.us](mailto:boe_hawaii@notes.k12.hi.us)  
cc

Subject Please Support Sexual Health  
Education and

Aloha,

My name is Cyd L. Hoffeld and I live in Kalapana on Hawaii Island. I am in strong support of sexual health education and Policy 103.5. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

As a health educator for a community health center, I know the importance and benefit of providing our youth with medically accurate, age appropriate and unbiased sex education which stresses abstinence while also including the use of condoms and other contraceptive methods to prevent unintended pregnancy, and the acquisition and spread of STIs and HIV.

Our youth are extremely interested in obtaining information on human sexuality and deserve the opportunity to receive sex education along with other important topics as part of their overall DOE/BOE education. Information is power and when we deprive our youth of correct and medically accurate sexuality information provided in a classroom setting by medical or educational professionals, they will ask their friends &/or seek out that information on the internet. Yikes!

Most states (22+DC) mandate sex education, HIV education (33+DC) require that it is medically accurate (13) and age appropriate (26+DC) according to the Guttmacher Institute. They also report that states require that parents be notified that sex education or HIV education will be provided (22+DC) as opposed to those states that require active parental consent "opt-in" (3) while (35+DC) allow parents to have their children "opt-out" of sex education classes.

Please support our youth and Policy 103.5.

Mahalo for your consideration,

Cyd

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Cyd L. Hoffeld  
Health Promotions Manager  
**Bay Clinic, Inc.**  
Pahoa Family Health Center  
P.O. Box 1455  
Pahoa, HI 96778  
Phone: 808-965-3037  
Fax: 808-965-6240  
[Web](#) | [Facebook](#) | [Twitter](#)

Level III Sites: Hilo Family Health Center | Kea'au Family Health & Dental Center | Pahoa Family Health Center

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Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>  
Sent by: Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Please Support Comprehensive Sex  
Ed!

06/15/2015 06:39 PM

Please respond to  
Ronald Lynch <ron\_a\_lynch@yahoo.com>

Jun 15, 2015

Hawaii State Board of Education  
HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

All sexual health education should include information about abstinence, but it can't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

When I discovered ejaculation, there was no Internet or other source I could go to learn about it. So I shared it and explored with my best friend. With no knowledge of STDs or proper behavior, we did things that we could be considered inappropriate which could have been avoided if we had such information. Ignorance is not innocence.

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Ronald Lynch  
2825 S King St Apt 602  
Honolulu, HI 96826-3511  
(808) 946-6928

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[http://help.k12.hi.us/nssb/internal/spam\\_pages/index.html](http://help.k12.hi.us/nssb/internal/spam_pages/index.html)

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Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Please Support Comprehensive Sex Ed!

06/15/2015 06:40 PM

Please respond to  
 DJ Sakata <honolulubelle@hotmail.com>

Jun 15, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

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Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

DJ Sakata  
 95-422 Lauawa St  
 Mililani, HI 96789-2956  
 (808) 623-8273

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## Response to B.O.E. Chairman Horner Regarding Policy 103.5

Aloha Chair Horner & Board of Education members,

Mahalo for your time & service! I believe you want to do the best for Hawaii's keiki and ohanas. You took some unfair criticism by some testifiers and I apologize for their unhelpful words & behavior. On the flip side, there is misinformation/misunderstanding on the part of the Board in not recognizing that the language in the policy is the language of "Comprehensive" "Sexuality" "Education" which opens up the door for non-abstinence content (the kind that will shock you because it likely would not match your understanding of "healthy," "age appropriate," and "medically accurate.")

**Below, you will find two basic points:**

1. I am responding to Chair Horner's instruction to me to provide specific examples of potentially destructive content based on the new language of proposed changes to policy 103.5.
2. Why the wording of the proposed changes in policy 103.5 is completely and totally about "Comprehensive Sexuality Education."

**1. I am responding to Chair Horner's instruction to me to provide specific examples of potentially destructive content based on the new language of proposed changes to policy 103.5.**

**1A.** The language in the proposed policy opens up the door for non-abstinence content. This is especially the case with the removal of the former policy words "The abstinence based education program shall:"

"a. support abstention from sexual intercourse and provide skill development to continue abstention;"

"b. help youth who have had sexual intercourse to abstain from further sexual intercourse to abstain from further sexual intercourse until an appropriate time;"

The above language concisely states that abstinence is the primary, foundational, repeated, and clear messaging and goal for Hawaii's keiki in any sex ed program within the D.O.E. The underlying assumption of the abstinence message is to save sex for marriage which is the proper place for sex leading to healthy marriage, ohana, and society. I applaud this wording for the sake and welfare of our keiki, their ohana, their future, their future ohana, generations, and society in general.

The proposed policy says "(1) Includes education on abstinence," . . . and . . . "Instruction will emphasize that abstention from sexual intercourse is the surest way to prevent unintended pregnancies, sexually transmitted diseases such as HIV/AIDS, and consequent emotional distress." I applaud both of these statements. However, with the removal of the "abstinence based," now the policy simply becomes "abstinence mentioned." Doesn't say how often. Doesn't say that an instructor can't follow with common phrasing like "since most teens will be sexually active by the time they graduate. . .let's focus on contraception, giving consent, \_\_\_\_\_, \_\_\_\_\_," or "since studies demonstrate that the abstinence message does not work. . .let's focus on. . ." Basically, the removal of the "abstinence based" opens up



the door for literally any kind of sex, sexuality, sexual orientation to be taught to our keiki because the standard of abstinence is removed. Abstinence is the “gold standard” for the healthiest sex possible and the best overall welfare of the student. Abstinence implies saving sex for marriage because that is where the best and healthiest sex can take place and has a direct impact on their education, marriage, ohana, generations, and society now and in the future. Weaken the abstinence standard/foundation (i.e. remove the “abstinence based”) and sex and sexuality are yanked from their proper context and then consequentially become cheapened, self-gratifying, for the moment, and divorced from the context of monogamy, marriage, and childbearing. This is one major reason why Pono Choices did not mention monogamy, gestation, embryo, zygote, fetus, etc.

**1B.** Before we go any further it is important to see that the language of the proposed policy is identical to that of H.B.459. Here is the language of H.B.459 before any amendments were added by committees.

.. (1) Is age appropriate;

(2) Includes education on abstinence, contraception, and methods of disease prevention to prevent unintended pregnancy and sexually transmitted disease, including human immunodeficiency virus[.];

(3) Helps students develop relationships and communication skills to form healthy relationships that are based on mutual respect and affection and free from violence, coercion, and intimidation;

(4) Helps students develop skills in critical thinking, problem solving, decision making, and stress management to make healthy decisions about sexuality and relationships; and

(5) Encourages students to communicate with their parents, guardians, and other trusted adults about sexuality and intimate relations.

Points 2-5 in H.B.459 (above) is identical wording to points 1-4 in proposed policy 103.5. Point 1 “age appropriate” in H.B.459 is mentioned in the preface to proposed policy 103.5. H.B.459 also mentions medically accurate several times in the bill which is also in the preface to policy 103.5. Therefore, the language of policy 103.5 is identical language to H.B.459.

**1C** Again, before going any further it is worth looking at who the supporters of H.B.459 were. You can learn who the supporters were by looking at their submitted testimony at the Hawaii.gov website.

[http://www.capitol.hawaii.gov/Session2015/Testimony/HB459\\_TESTIMONY\\_HLT\\_02-11-15\\_.PDF](http://www.capitol.hawaii.gov/Session2015/Testimony/HB459_TESTIMONY_HLT_02-11-15_.PDF) The following groups testified in favor of the language used in H.B.459 (which is the same as proposed policy 103.5). . .

- Planned Parenthood—provides 300,000+ abortions a year and according to their website says an abortion is safe to the Mom. Of course there is no mention of the safety of the child in the womb or the specifics of how the “pregnancy will be terminated.” Planned Parenthood is also a major supplier of contraceptives which provides income from “clients” and federal funding. And they receive funding via abortions. Watch this video of a former Planned Parenthood worker who discusses Planned Parenthood’s strategy to “turn children into clients.” <https://www.youtube.com/watch?v=tfSby2CJSnE> Despite all their rhetoric about “too many pregnancies, too many kids having sex,” Planned Parenthood needs our kids having sex so that their “services” can be utilized for money. Planned Parenthood is a \$1.3 billion business that



makes its \$\$ off the sex industry.

[http://issuu.com/actionfund/docs/annual\\_report\\_final\\_proof\\_12.16.14\\_/0](http://issuu.com/actionfund/docs/annual_report_final_proof_12.16.14_/0)

- Gay Lesbian and Transgender of the Democratic caucus
- Hawaii State Commission on the Status of Women
- American Association of University Women in Hawaii (AAUW)
- Americans for Democratic Action (ADA Hawaii)
- Hawaii Women's Coalition
- Hawaii Youth Services Network
- Healthy Mothers Healthy Babies
- Hawaii Women Lawyers
- Women's Caucus: Democratic Party of Hawaii
- IMUAlliance
- Kokua Kalihi Valley Comprehensive Family Services

(I had intended to research each of the above organizations to learn about their ideology and why they would push so strongly for H.B. 459/policy 103.5 language. Unfortunately, my nephew passed away and many other time constraints took place, including my computer freezing. It may be worth the BOE's time to research these groups.)

In her March 18 letter to the Senate Education & Health Committee, Superintendent Matayoshi stated, "Sexual health education is a component of our efforts to support student success. As there are existing policies and resources in place to address this area, the department respectfully suggests that this measure is not necessary at this time."

[http://www.capitol.hawaii.gov/Session2015/Testimony/HB459\\_HD2\\_TESTIMONY\\_EDU\\_03-18-15\\_LATE.PDF](http://www.capitol.hawaii.gov/Session2015/Testimony/HB459_HD2_TESTIMONY_EDU_03-18-15_LATE.PDF)

We agree with the superintendent! If the Superintendent is saying the language of H.B.459 is unnecessary at this time, why in the world would we adopt the same unnecessary language into policy 103.5? And why are we listening to these lobbyist groups to change policy that will affect our keiki? Especially since the majority of parents who responded to H.B.459 were opposed to it. And why would we consider taking out "abstinence based" when the American college of Pediatricians state, **"The American College of Pediatricians strongly endorses abstinence-until-marriage sex education and recommends adoption by all school systems in lieu of "comprehensive sex education." This position is based on "the public health principle of primary prevention – risk avoidance in lieu of risk reduction," upholding the "human right to the highest attainable standard of health."** By every measure, adolescent sexual activity is detrimental to the well-being of all involved, especially young women, and society at large." <https://www.acpeds.org/the-college-speaks/position-statements/sexuality-issues/abstinence-education> If we believe we owe our young people the right to the highest attainable standard of health, then why the push to remove the words "abstinence based" from BOE policy on sex education at all? Especially since Congress recently passed a bipartisan bill increasing funding for abstinence based education (i.e., Sexual Risk Avoidance [SRA]). Source Susan Duffy.

Abstinence is the most responsible way to prevent “unintended pregnancies, sexually transmitted diseases such as HIV/AIDS, and consequent emotional distress.” The hard sciences support abstinence and yet critics are relentless in their push to abstinence based sex education language. Why? Why? Why? And why should the BOE be rushing this? This is no minor change to policy. It will impact our keiki now and in the future.

**1D** In my verbal testimony to the BOE, I made several points that are extremely pertinent to the following discussion.

- “The battle is over language and what is underneath the language, namely, the battle is really about ideologies.” There really are two very distinct and opposing ideologies at work.
- “We are not opposed to sex education. We are opposed to WHO provides the education and WHAT the education is.”
- “The proposed language opens the door for CSE and destructive behaviors and lifestyle to be presented to our keiki.”
- “It’s not knowledge that is power, but CORRECT & TRUE knowledge that is power. Knowledge can be quite destructive.”

**I will now demonstrate what I am saying above practically and specifically using the language within the proposed changes for policy 103.5. . .**

#### SEXUAL HEALTH EDUCATION

In order to help students make decisions that promote healthy behaviors,

- Who will determine/define what healthy behavior is?
- For example, in my oral testimony I showed you one example of a Comprehensive Sexual Education curriculum called “Making Proud Choices” that had a lesson on making condoms pleasurable and fun. That is not what I or research would suggest is a healthy behavior, but it IS considered a healthy behavior for advocates of CSE. Another CSE curriculum (Pono Choices), include same sex relationships as healthy. However, the C.D.C.’s (Center for Disease Control) reporting that over 60% of new H.I.V. cases are from men having sex with men indicates that same sex relationships carry health risk.

<http://www.cdc.gov/hiv/risk/gender/msm/facts/index.html>

the Department of Education shall provide sexual health education to include age appropriate,

- Who will determine/define what is “age appropriate?”
- Who is best capable to determine what is age appropriate for keiki? Parents. It would be highly respectful to parents to keep an opt-in policy.
- Is it even possible to have an age appropriate curriculum or supplemental materials for a class of 20 students considering that keiki vary in their maturation rates (physically, mentally, emotionally, relationally) and that would respect the various cultural, ethnic, and religious values of each ohana? Common sense and reality says this is not possible.

medically accurate,



- B.O.E. approved CSE curriculum "Pono Choices" was not medically accurate, what confidence would parents have in other approved CSE curriculums?
- Either those who created and approved "Pono Choices" were grossly negligent in doing thorough research or completely ignorant or blatantly promoting lifestyles that are unhealthy (Example: not labeling anal sex without a condom as high risk behavior for STD's. This is a very uncaring omission). By the way, I will show you later on why I believe leaving out the "high risk" was intentional.
- "Pono Choices" was somehow approved as an abstinence based sex ed curriculum. You can imagine what kind of unhealthy and destructive, non-medically accurate curriculums will be proposed once the abstinence based is dropped.

health education that: (1) Includes education on abstinence,

- Please review my comments in 1A (page 1) regarding the removal of abstinence based opens the door for any sex ed curriculum as long as it mentions abstinence.
- I just learned that new CSE materials do not share the same definition of abstinence that you or I might have (saving sex for marriage). In Canada for example, students are being asked, "what does abstinence mean to you?" And to develop a sexual health plan that spells out what they will abstain from (for example, student may write they will abstain from intercourse-penis in vagina-but choose to engage in oral, anal, heavy "petting," mutual masturbation because those are not "sex.")
- As I mentioned, the battle is over language and the ideologies underneath the language. Since other individuals/groups have different definitions of words like "abstinence," the B.O.E. would be wise to clearly define terms so that curriculums are consistent with true and traditional terminology.

contraception, and methods of disease prevention to prevent unintended pregnancy and sexually transmitted disease, including human immunodeficiency virus;

- Where is it specifically stated that reproduction will be covered? And how about the term monogamy? Why are these critical terms not specifically stated? Are you aware that the groups I listed above in favor of HB459 (and thus proposed 103.5) balked when the legislators added the word "monogamy" to the bill? Now why do you think that is? And do these groups really have the best interests of our keiki? Once again, it is uncaring to leave out the healthiest sexuality of all. . .namely, a lifelong, monogamous, committed, marital relationship between one man and one woman and the only relationship that can produce children naturally. We rob our keiki of their future (education, marriage, ohana, potentially graduation, career, etc.) when we give them only a one dimensional version of sex instead of the 3-D version.

(2) Helps students develop relationships and communication skills to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion and intimidation;

- I gotta say, it's hard to dispute this according to the way I would define these terms. Once again, unfortunately the language opens the door for other definitions and meanings of this language. Some would say that consensual sex between teens is healthy. In Canada, students are being taught how to break off a sexual relationship respectfully. This is the opposite of long



term monogamous relationships, so what will be the long term effect of promoting this kind of promiscuity?

- Are you aware that U.H. Professor Milton Diamond now calls pedophilia a sexual orientation? Please see where this type of thinking will go. . .if your sexual orientation is what you are born with and therefore can't change it, then carrying out your desires and orientation is being healthy. To deprive yourself and deny your natural desires, would be considered unhealthy. So, when you carry out your pedophilic natural orientation and desires, make sure that it is consensual (and yes, age of consent, 14, will be challenged soon unless we aware of what's going on and are intentional about preventing it), respectful, affectionate, and free from violence, coercion, and intimidation.
- I ran across this weblink <http://www.plannedparenthood.org/planned-parenthood-hawaii/newsroom/press-releases/teens-deserve-accurate-information> showing that Planned Parenthood and Professor Diamond co wrote the article in the link. Planned Parenthood is the major promoter of HB459, proposed 103.5, and CSE. This concerns me.

(3) Helps students develop skills in critical thinking, problem solving, decision making and stress management to make healthy decisions about sexuality and relationships;

- Please see what I wrote above for (2). Same applies here.

(4) Encourages student to communicate with their parents, guardians . . . about sexuality

- Totally agree, so why would Planned Parenthood encourage their clients to get a court order to bypass law that says that minors must tell their parents before an abortion?  
<http://www.plannedparenthood.org/learn/abortion/parental-consent-notification-laws> Again, when you think Planned Parenthood, think CSE, think more kids getting sexually active, think more STD's, think more abortions. This is how they make their \$\$.  
<https://www.youtube.com/watch?v=tfSby2CJSnE>

and other trusted adults about sexuality; and

- Who are these other "trusted" adults? Do the parents get to select who would be considered a trusted adult? Would Planned Parenthood be considered the "trusted" adults? They self-claim to be America's most trusted provider of reproductive health care. . . .  
<http://www.plannedparenthood.org/about-us/who-we-are>
- Please listen to this video of a former worker for "America's most trusted" to see why they become "trustworthy" to keiki in schools. If you didn't watch this above, it is a must see.  
<https://www.youtube.com/watch?v=tfSby2CJSnE>

(5) Informs students of available community resources.

- I'm starting to sound like a broken record. . .Who or what organization is providing these community resources? I know there is a list above of all those who support CSE, proposed 103.5, and HB459 who would love to be the first choice of "available community resources." Why? Because these groups would benefit in some way. Some of these groups profit at the "cost" of our keiki's emotional, physical, psychological, spiritual loss/damage. This is incongruent with the D.O.E.'s own values for student's socio-emotional well being.  
<http://www.hawaiipublicschools.org/ConnectWithUs/Organization/Mission/Pages/home.aspx>



Instruction will emphasize that abstention from sexual intercourse is the surest way to prevent unintended pregnancies, sexually transmitted diseases such as HIV/AIDS, and consequent emotional distress.

- Agree! So clearly define abstinence and make this an even stronger statement! Keep abstinence as foundation for sex ed. Insert monogamy to make the case even stronger for keiki. Include reproduction so that kids begin to think about their future and their future ohana.
- AND if the statement above on abstinence is true (and we all know it is), why on earth would we remove such a clear statement from the current policy 103.5. . . "b. help youth who have had sexual intercourse to abstain from further sexual intercourse until an appropriate time;" And again, why not make the statement even stronger and more clear for the benefit of our keiki, namely, that a monogamous marriage is the "appropriate time" to reengage in sexual intercourse?

A student shall be excused from sexual health instruction only upon the prior written request of the student's parent or legal guardian. A student may not be subject to disciplinary action, academic penalty or other sanction if the student's parent or legal guardian makes such written request.

**1E** All of the above really boils down to whether we really want the best for our keiki and whether we are willing to bolster truly healthy sexual practices (i.e. saving sex for monogamous marriage) and whether we are willing to protect our keiki from CSE. Yes CSE. Some board members seemed to be misinformed in thinking the language of the proposed policy change is not about CSE. In this next section I will show you that the new language is CSE language.

## **2. Why the wording of the proposed changes in policy 103.5 is completely and totally about "Comprehensive Sexuality Education."**

A. HB459 identified the wording of Policy 103.5 as CSE. Please read 1B above on page 2 that shows that the language of HB459 & Policy 103.5 are identical. The title of the bill is. . . **Report Title:** Women's Legislative Caucus Package; *Comprehensive Sex Education* (italics are mine).

<http://www.capitol.hawaii.gov/session2015/bills/HB459 .HTM>

Please see the full language of HB459 via Hawaii.gov on the following link <http://www.capitol.hawaii.gov/session2015/bills/HB459 SD1 .HTM> . The 1<sup>st</sup> paragraph of H.B.459 states. . ."The legislature finds that the effectiveness of sexuality health education in Hawaii's schools could be bolstered by providing clearer guidance on a **comprehensive** approach to **sexuality health education.**" So, let's be clear, these policy changes in B.O.E. 103.5 are about Comprehensive Sex Education (C.S.E.).

B. Most supporters of HB459 identify the language of HB459 (and therefore Policy 103.5) as CSE in their testimony. Please skim them for yourself (skip 1<sup>st</sup> three testimonies). . .

<http://www.capitol.hawaii.gov/Session2015/Testimony/HB459 HD1 TESTIMONY EDN 02-25-15 .PDF>



C. Planned parenthood has a section on their website that contains some of the CSE language found in Policy 103.5 (age appropriate, medically accurate, responsible, practical skills for remaining healthy, etc. <http://www.plannedparenthood.org/educators/implementing-sex-education>

D. SIECUS (Sexuality Information and Education Council of the United States) has a section entitled "What is Comprehensive Sex Education?" which is the basic wording and flow of Policy 103.5. <http://www.siecus.org/index.cfm?fuseaction=Page.ViewPage&PageID=1193> . SIECUS also developed guidelines for CSE for grades k-12. These guidelines influence curriculums. [http://www.siecus.org/ data/global/images/guidelines.pdf](http://www.siecus.org/data/global/images/guidelines.pdf)

Groups associated with an ideology that would be considered opposite of traditional sexual values have set forth lists of "Basic Sexual Rights." I am including some from The Institute of Advanced Study of Human Sexuality and International Planned Parenthood. I include both because these types of guidelines are influencing CSE curriculums and its ideology.

The ethical guidelines for the Institute of Advanced Study of Human Sexuality (sub theme: The best in sexological and erotological education) are based on the belief that sexual rights are human rights.

1. The freedom of any sexual thought, fantasy or desire.
2. The right to sexual entertainment, freely available in the marketplace, including sexually explicit materials dealing with the full range of sexual behavior.
3. The right not to be exposed to sexual material or behavior.
4. The right to sexual self-determination.
5. The right to seek out and engage in consensual sexual activity.
6. The right to engage in sexual acts or activities of any kind whatsoever, providing they do not involve nonconsensual acts, violence, constraint, coercion or fraud.
7. The right to be free of persecution, condemnation, discrimination, or societal intervention in private sexual behavior.
8. The recognition by society that every person, partnered or unpartnered, has the right to the pursuit of a satisfying consensual sociosexual life free from political, legal or religious interference and that there need to be mechanisms in society where the opportunities of sociosexual activities are available to the following: disabled persons; chronically ill persons; those incarcerated in prisons, hospitals or institutions; those disadvantaged because of age, lack of physical attractiveness, or lack of social skills; and the poor and the lonely.
9. The basic right of all persons who are sexually dysfunctional to have available nonjudgmental sexual health care.
10. The right to control conception.

The International Planned Parenthood Federation's list of basic sexual rights.

<file:///C:/Users/Dave/Downloads/sexualrightsippfdeclaration.pdf> Please read this document to see the wording and ideology for yourself. The goal is to change the values of society regarding sex and sexuality. Some of the views you will read about in this document include. . .

- IPPF affirms that sexual rights are human rights. Sexual rights are constituted by a set of entitlements related to sexuality that emanate from the rights to freedom, equality, privacy, autonomy, integrity and dignity of all people. P. 16.
- Humans are sexual beings from birth.
- Sexuality is an integral part of the personhood of every human being. For this reason, a favorable environment in which everyone may enjoy all sexual rights as part of the process of development must be created. Principle 1, p. 12.
- Sexuality, and pleasure deriving from it, is a central aspect of being human, whether or not a person chooses to reproduce. Principle 4, p. 14.
- Right to choose whether or not to marry and to found and plan a family, and to decide whether or not, how and when, to have children. Article 9, p.20.
- Non-discrimination underlies all human rights protection and promotion. Principle 3, p. 13.
- The rights and protections guaranteed to people under age eighteen differ from those of adults, and must take into account the evolving capacities of the individual child to exercise rights on his or her own behalf IPPF understands that the rights and protections. Principle 2, p. 13 And a sentence within this principle which helps understand the push for CSE. . . Societies must create environments in which children can achieve their optimal capacities and where greater respect is given to their potential for participation in, and responsibility for, decision-making in their own lives.
- Ensuring sexual rights for all includes a commitment to freedom and protection from harm. Principle 5. p. 14.
- The right to participation for all persons, regardless of sex, sexuality or gender. Article 2, p. 17. The following under sentences within Article 2.
  - All persons are entitled to participate in the development and implementation of policies that determine their welfare,<sup>38</sup> including their sexual and reproductive health, without formal or informal barriers such as marriage qualifications, conditions related to HIV status<sup>39</sup>, or discriminatory gender norms, stereotypes and prejudices that exclude or restrict the participation of persons based on ideas of gender and sexual propriety. P. 17
  - Young people, who are frequently excluded, shall have the right to be participants and protagonists in processes of change in their societies. They shall have meaningful ways to contribute to and shall share the responsibilities for the development of policies and programmes to protect, promote and fulfil sexual and reproductive health and rights. P. 17
- Right to personal autonomy and recognition before the law. Article 5, p. 18. All persons have the right to be recognized before the law and to sexual freedom, which encompasses the opportunity for individuals to have control and decide freely on matters related to sexuality, to choose their sexual partners, to seek to experience their full sexual potential and pleasure, within a framework of nondiscrimination and with due regard to the rights of others and to the evolving capacity of children.



- All persons have the right to exercise freedom of thought, opinion and expression regarding ideas on sexuality, sexual orientation, gender identity and sexual rights, without arbitrary intrusions or limitations based on dominant cultural beliefs or political ideology, or discriminatory notions of public order, public morality, public health or public security. Article 6, p.19
- Right to education and information. Article 8, p. 20. All persons, without discrimination, have the right to education and information generally and to comprehensive sexuality education and information necessary and useful to exercise full citizenship and equality in the private, public and political domains.

That last right helps us understand the push for comprehensive sex education. Put all of this together and it's clear that in our society there are individuals who want to push for a more free expression of human sexuality without any constraints. This opens the door for any type of sexual activity or orientation or freedom. Linda Harvey, of Mission America, said the push for pedophiles to have equal rights will become more and more common as LGBT groups continue to assert themselves. "It's all part of a plan to introduce sex to children at younger and younger ages; to convince them that normal friendship is actually a sexual attraction."

Milton Diamond, a University of Hawaii professor and director of the Pacific Center for Sex and Society, stated that child pornography could be beneficial to society because, "Potential sex offenders use child pornography as a substitute for sex against children."

Diamond is a distinguished lecturer for the Institute for the Advanced Study of Human Sexuality in San Francisco. The IASHS openly advocated for the repeal of the Revolutionary war ban on homosexuals serving in the military.

The IASHS lists, on its website, a list of "basic sexual rights" that includes "the right to engage in sexual acts or activities of any kind whatsoever, providing they do not involve nonconsensual acts, violence, constraint, coercion or fraud." Another right is to, "be free of persecution, condemnation, discrimination, or societal intervention in private sexual behavior" and "the freedom of any sexual thought, fantasy or desire." The organization also says that no one should be "disadvantaged because of age." <http://www.greeleygazette.com/press/?p=11517>

Oregon and New Jersey have had C.S.E. the longest. According to the Center for Disease Control (C.D.C.), Oregon's STD rate for 15-24 year olds has gone up 37% between 2007 and 2011. . . New Jersey's STD rate has gone up 25% during the same time period. <http://www.cdc.gov/std/stats/by-age/15-24-all-stds/default.htm> **Even though CSE sounds really good, the results prove otherwise. CSE really is like pouring gasoline on a fire.** (Again, it's critical that you do your due diligence to thoroughly examine the effects of CSE on states like OR & NJ & countries like Canada *before* implementing any changes). What studies demonstrate positive effects of CSE? Where's the hard data?

**If you want to resolve the Policy 103.5 issue, I respectfully recommend the following. . .**

1. Leave the language as is (actually bolster the existing language by defining abstinence as saving sex for a monogamous lifelong marital relationship between 1 man and 1 woman) and do not introduce curriculums like Pono Choices into our schools. The words of Board member DeLima continue to ring in

my ears, "we didn't have any complaints or problems for 20 years until Pono Choices was brought in." Abstinence based sex ed truly is the most responsible and healthiest choice for young people and all of society.

2. If you feel you must change the policy language, then include an extra sentence that says, "Planned Parenthood and similar groups or "experts" may not be involved in encouraging, developing and implementing curriculum or any supplemental materials, nor may they be on campus."

3. Show us what curriculum you are proposing to use and then we will likely feel better about the proposed changes.

4. However, #1 remains best because the current B.O.E. will change members and not be aware of all the dangers that I have listed above. And unawareness coupled with the proposed language will open the doors for new curriculum to be proposed and adopted that is based on CSE.

5. In addition, I agree with the following six guidelines that Nevada Residents proposed for sex education in the State of Nevada. Perhaps Hawaii could adopt to comply with parental rights.

A. Sex education is for the teaching of human reproduction and STI's. It is NOT to include sexual behaviors, in order to protect the rights of parents and the individual.

B. Sex Education should NOT be taught below 5th Grade.

C. Sex Education should NOT be "comprehensive sexuality" which teaches sexual behaviors. Sex Education should be age appropriate and fact based.

D. We DO want policy to protect and respect parental rights and involvement. Keep OPT IN as our choice so parents know when and what is being taught.

E. We DO want safety for individuals while respecting different values and cultures.

F. We do want all Sex education materials, and or including videos and written material, with on-line parental access.

Mahalo for your time and concern for the keiki of Hawaii,

Dave Willweber

DOE parent

Community member for the SCC at Kainalu Elementary





Ann Freed <annsfreed@gmail.com>  
06/15/2015 10:00 PM

To "boe\_hawaii@notes.k12.hi.us"  
<boe\_hawaii@notes.k12.hi.us>  
cc  
Subject Testimony in support of student  
committee recommendation on sex ed

Testimony on Student Achievement Committee recommendations concerning Board Policy  
103.5, Sexual Health Education  
General Business Meeting  
June 16, 2015

Aloha Chair and members,

I am Ann Freed, Co-Chair of the Hawai'i Women's Coalition, and we stand with The Committee and our Coalition members in supporting sex education for our precious youth.

According to Planned Parenthood of Hawai'i, the State's failure to "promote the health and safety of our youth by ensuring that all public school students receive the most effective sexual health education...has resulted in poor health outcomes for Hawaii's youth. Currently, Hawaii's teens rank lowest in the nation for condom use and have high rates of sexually transmitted diseases. Hawaii's youth also rank lowest in the nation for use of any type of birth control to prevent pregnancy during intercourse. The consequences are severe. Hawaii's teen pregnancy rate is 9th highest in the country and costs Hawaii taxpayers around \$32 million per year."

The Coalition has, for over a decade, supported consistent and medically accurate sex education policy in ALL of our schools. The new policy provides a mandate rather than a suggestion to teach students information that they need in order to function in the 21st century. This is not just an issue for youth, the is a critical public health issue.

Listen to the students. Please pass this policy. The well-being of our youth is at stake.

Mahalo for allowing me to testify,

Ann S. Freed Co-Chair, Hawai'i Women's Coalition  
Contact: [annsfreed@gmail.com](mailto:annsfreed@gmail.com) Phone: 808-623-5676

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Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>  
Sent by: Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Please Support Comprehensive Sex  
Ed!

06/15/2015 10:10 PM

Please respond to  
Ann Freed <annsreed@gmail.com>

Jun 16, 2015

Hawaii State Board of Education  
HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

Testimony on Student Achievement Committee recommendations concerning  
Board Policy 103.5, Sexual Health Education  
General Business Meeting  
June 16, 2015

Aloha Chair and members,

I am Ann Freed, Co-Chair of the Hawaii Women's Coalition, and we stand with The Committee and our Coalition members in supporting sex education for our precious youth.

According to Planned Parenthood of Hawaii, the State's failure "promote the health and safety of our youth by ensuring that all public school students receive the most effective sexual health education...has resulted in poor health outcomes for Hawaii youth. Currently, Hawaii's teens rank lowest in the nation for condom use and have high rates of sexually transmitted diseases. Hawaii's youth also rank lowest in the nation for use of any type of birth control to prevent pregnancy during intercourse. The consequences are severe -- Hawaii's teen pregnancy rate is 9th highest in the country and costs Hawaii taxpayers around \$32 million per year."

The Coalition has, for over a decade, supported consistent and medically accurate sex education policy in ALL of our schools. The new policy provides a mandate rather than a suggestion to teach students information that they need in order to function in the 21st century.

Please pass this policy. The health of our youth is at stake

Mahalo for allowing me to testify,

Ann S. Freed Co-Chair, Hawai'i Women's Coalition  
Contact: annsfreed@gmail.com Phone: 808-623-5676

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.



Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Ann Freed  
95-227 Waikalani Dr # Dr.A403  
Mililani, HI 96789-3547

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Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Support Comprehensive Sex Ed!

06/15/2015 10:11 PM

Please respond to  
 Judy Kern <jkern@hawaii.rr.com>

Jun 16, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

It is important that sexual health education should include information about abstinence, but it shouldn't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the wide range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships. Our keiki deserve the facts so that they can make healthy and safe choices..

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Judy Kern

Honolulu, HI 96825

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Planned Parenthood Votes Northwest  
 <hawaiiisexednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Please Support Comprehensive Sex  
 Ed!

06/16/2015 01:41 AM

Please respond to  
 Theresa Moorleghen <theresam@zendada.org>

Jun 16, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

All sexual health education should include information about abstinence, but it can't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

Thank you  
 Theresa Moorleghen  
 626 ilikai street  
 Kailua, HI 96734

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need..

Thank you for considering this important policy.

Sincerely,

Theresa Moorleghen

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## HAWAII COMMUNITY FOUNDATION

Date: June 16, 2015

TO: Don Horner, Chair  
Hawaii State Board of Education

FR: Tammi Chun, Ed.D.  
Vice President, Programs

RE: Testimony regarding General Business Meeting on June 16, 2015, 1:30 pm  
Action Item VI.J, Proposed Board Policy 101.7

Proposed Board Policy 101.7, School Climate and Discipline, would require schools to establish a goal and action plan for their school climate, expectations about removal from class or school as a discipline action, and roles, responsibilities and training for school-based law enforcement officers. Based on our experience working with schools on the *Connecting for Success* program, Hawaii Community Foundation (HCF) supports the policy's intent and affirms the importance of positive school climate and aligned discipline policies and practices to engage students and support student success.

Connecting for Success (CFS) is a program that identifies, tracks and provides services to cohorts of struggling middle school students to increase their connection to school and to improve their attendance and academic performance. CFS is a three-year, \$8 million initiative to support early identification and effective early intervention to help students complete high school on-time. CFS's goal is to increase the likelihood that middle school students will transition to and complete 9th grade, putting them on path to graduate from high school and preparing them for success in college, a career and in the community.

HCF and 14 funders and donors joined together to award three-year grants (2013- 2016) to 10 public middle schools and their community partners to strengthen grantees' effectiveness in increasing "school connectedness" for youth, ages 12-14, who are most at-risk for dropping out of school. Each year, CFS schools reach approximately 800-900 students, who identified as not "on-track" using data from the State of Hawaii Department of Education's Early Warning System, for direct services to improve students' connectedness to school. Schools' data-based identification of students has identified students for support, and the cohort is disproportionately male, Native Hawaiian or Pacific Islander, low-income, English Language Learners, and not yet proficient in reading and/or mathematics prior to entering the program. Once identified, students have received supports including additional academic tutorial, targeted counseling, incentive programs that incorporate goal setting and check ins, mentoring and/or enrichment opportunities.

The program shows promising early results. At the end of the program's first year, 2013-14, 89% of students passed core classes, a significant improvement from the first quarter when 90% students

who were selected to participate were failing or at-risk of failing core courses. Additionally, students reported high levels of program satisfaction, support of adults in school, and connectedness to school. Students also reported high aspirations with most students placing high value on good grades (79%), high school graduation (88%) and going to college (73%). However, students reported low confidence in their likelihood of being successful with only 44% of students believing that they will definitely graduate high school, and students reported low peer support for doing well in school.

There are two points of nexus between CFS and the proposed board policy. First, the CFS evaluation points to the connection between school climate and key student indicators for success. Second, CFS schools have begun to identify their suspension practices as a contributing factor to students' chronic absenteeism.

First, students participating in CFS programs who reported positive school climates also had better attendance and fewer Chapter 19 behavioral offenses. This finding is based on analysis of student surveys and student performance data by Learning for Action, CFS' external evaluator.

Second, attendance is a major challenge among the CFS students, and out of school suspensions contribute to chronic absenteeism. In 2013-14, one-half of students missed more than 11 days of school, and 36% of students were chronically absent. Thus, this school year, the network of CFS schools has been investigating student attendance and implementing strategies to improve attendance. In addition to their assessing their school-based efforts and sharing among schools, the school teams consulted with national experts including Hedy Chang of Attendance Works, and Elaine Allensworth of Chicago Consortium on School Research at the University of Chicago. In reviewing student data, school leaders identified that a reason for some students' chronic absence is out of school suspension. Our CFS experience with schools and students is that more absences result in fewer learning opportunities for students, and the research is increasingly compelling that students being present for classroom instruction matters and that student attendance is a strong predictor of future attendance, achievement, high school completion and college enrollment.

Thank you for the opportunity to share our experiences and lessons learned from the Connecting for Success program. We look forward to providing additional reports as schools progress further in implementation and the evaluation provides more insight about effective practices that support at-risk students in being successful and using data to support schools' Response to Intervention strategies.

If you have questions, please feel free to contact me at (808) 537-6333.





"Puuhau, Irene" <ipuuhau@hgea.org>

06/16/2015 06:18 AM

To ""boe\_hawaii@notes.k12.hi.us"  
<boe\_hawaii@notes.k12.hi.us>

cc "Perreira, Randy P."  
<rperreir@hgea.org>

Subject Code of Conduct Consult and Confer  
with the HGEA

1 attachment



DOC094.pdf

Dear Sir/Madam:

We have attached our letter submitted to the Department yesterday that we believe is relevant to your agenda item for discussion and/or decision making related to the Code of Conduct Standards Policy. There has been no agreement with the HGEA and we in fact have been advised yesterday afternoon that our understanding as stated in the last paragraph of our letter is incorrect and that consultation is not completed for all Unions.

We regret not being able to personally testify on this matter due to being currently on neighbor island attending to union business but we are confident that our communication attached that we submit as our testimony, which is in addition to discussions we have had and communication over the past few months with the Department, adequately clarifies the HGEA's position in this matter.

Given the circumstances and the subject matter coupled with the terms and conditions of our collective bargaining agreement specifically Unit 6, we must insist that the time required for consultation to take place with the HGEA and its membership of Unit 2, Unit 3, Unit 4, Unit 6, Unit 9, and Unit 13 who are employed with the DOE, be allowed "prior" to effectuating this policy as required in HRS Chapter 89.

Should you have any questions or wish to schedule a meeting with the HGEA to clarify our position please feel free to contact me directly at the number below, or by email or on my cell at (808) 277-2774.

Respectfully,

Irene L. A. Pu'uohau, Field Services Officer  
HGEA AFSCME Local 152, AFL-CIO  
888 Mililani Street, Suite 601  
Honolulu, Hawaii 96813  
Tel. (808) 543-0019  
Fax (808) 528-4059

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888 Mililani Street, Suite 601  
Honolulu, Hawaii 96813-2991

Telephone: 808.543.0000  
Facsimile: 808.528.4059

[www.hgea.org](http://www.hgea.org)

June 15, 2015

Barbara Kreig  
Assistant Superintendent Office of Human Resources  
Department of Education  
P.O. Box 2360  
Honolulu, HI 96804

Dear Assistant Superintendent Krieg:

We are writing to clarify and reiterate our position of *the need* for timeliness and accuracy of all the consultations the HGEA AFSCME Local 152 AFL-CIO ("HGEA") receives from the Department. We are also writing to confirm representations made to the HGEA that the attached April 2015 draft entitled "Revised Draft of Code of Conduct Standard Practice for Department of Education (DOE) Employees" ("Policy") reflects the final draft as there has been no further comments by various stakeholders.

The HGEA represents the following classification of workers employed by the DOE:

Unit 2- Blue Collar Supervisors  
Unit 3- White Collar Employees  
Unit 4- White Collar Supervisors  
Unit 6-Educational Officers  
Unit 9- Nurses  
Unit 13-Professional and Scientific Employees

The scope of representation for the HGEA related to the employees of the DOE who fall within the above classifications and bargaining units are extensive because the responsibilities of our members are wide-ranging. For example, while all are expected to comprehend and abide by this policy many in our membership will have the added responsibility of implementing and enforcing this policy. Therefore, it is crucial that any and all proposals submitted to the HGEA are timely, complete and accurate.

Without a timely proposal submission that is accurate and complete by the DOE to the HGEA, the requirements of Chapter 89 as it relates to consultations and the rights of employee/members will not be met.

In Hawaii Nurses Association, 2HRERB 218 (1979), the Board discussed the duty to consult as provided for in HRA 89-9(c):

***"The primary reason for a consultation provision is to facilitate employee participation in joint decision making on substantial and critical matters affecting employee relations which are normally determined by management alone...."***

In Hawaii Government Employees Association, AFSCME Local 152 AFL-CIO, VI HLRB 1 (1978), the Board adopted as applicable to HRS § 89-9 (c) the test defined by arbitrator Ted Tsukiyama in the Arbitration Department of Water, County of Kauai and United Public Workers AFSCME Local 646 (9/11/87) as follows:



***From the foregoing, the Arbitrator infers the requirement upon management "to consult" includes: (1) notice to the union, (2) of proposed personnel practices and policies of a major, substantial and critical nature, other than those requiring negotiations, (3) in reasonable completeness and detail, (4) requesting the opinion, advice or input of the union thereto to, (5) listening to, comparing views and deliberating together thereon (i.e. meaningful dialogue).***

The HGEA received the initial request to consult on this policy in December 2014. The HGEA was advised by Ms. Annette Anderson that the policy was subject to change based upon input from various stakeholders including the Hawaii State Teachers Association ("HSTA") and the United Public Workers ("UPW"). We were also advised that "meeting" on the policy would be pre-mature based upon the possible modifications made after comments were received by the DOE. Therefore, it was understood that until input is received by various stakeholders including the HSTA and UPW and adjustments were made to the proposal for HGEA's review, it is premature for the HGEA to meet with the DOE. Furthermore, because many in our membership are tasked with implementing and enforcing this policy, it is impractical to consult on a draft that is subject to change.

In a letter dated April 6, 2015, the DOE again submitted to the HGEA, HSTA and UPW, its "revised" policy for consultation. The policy was revised to include modifications made based on the input of the various stakeholders. Mirroring the circumstances of the December 2014 submission, we understood that the HSTA and UPW would respond and provide their comments and the HGEA would be notified upon completion of the draft. While minimum communication between the parties occurred on this subject, we note that as recent as last week the HGEA was informed that representations were made by the DOE at a training for Unit 6 employees that consultation on this policy was not completed with other Unions.

We are pleased to have confirmed with you today that both HSTA and UPW have completed the consultation process and that the April 6, 2015, consultation draft is the final draft accepted by both Unions with no amendments or modifications. As such, the HGEA will expedite its submission of the draft to its membership and submit our comments accordingly.

Sincerely,



Wepa Pu'uhau

Field Services Officer

HGEA AFSCME Local 152, AFL CIO

cc: Randy Perreira, HGEA Executive Director  
Kathryn Malayoshi, Superintendent  
Annette Anderson, OHR Administrator  
HGEA membership



drsherritiza@gmail.com

06/16/2015 06:24 AM

To "boe\_hawaii@notes.k12.hi.us"  
<boe\_hawaii@notes.k12.hi.us>

cc

Subject I support comprehensive sexEd in schools

*Aloha, my name is Dr. Sherri Tisza and I live in Makiki. I am a mother of two little boys ages 7 & 5 and I am a Child and Adolescent Psychiatrist. I support sexual health education and Policy 103.5. Please improve the health, safety and future of our youth by voting in favor of proposed policy.*

*Please contact me for further discussion - 371-7494.*

*Aloha,  
Dr. Tisza*

Sent from my iPhone

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Planned Parenthood Votes Northwest  
 <hawaiiixednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiiixednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Support Comprehensive Sex Ed!

06/16/2015 06:47 AM

Please respond to  
 Judy Kern <judy.kern@hawaii.rr.com>

Jun 16, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

It's important that sexual health education includes information about abstinence, but it shouldn't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. School sex education programs should include a focus on consent and healthy relationships. Our keiki deserve the facts.

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Judy Kern

Honolulu, HI 96825

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Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Please Support Comprehensive Sex  
 Ed!

06/16/2015 06:47 AM

Please respond to  
 Bobbie Best <bestb002@hawaii.rr.com>

Jun 16, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

All sexual health education should include information about abstinence, but it can't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Bobbie Best  
 280 Hauoli St  
 Wailuku, HI 96793-9553

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Planned Parenthood Votes Northwest  
 <hawaiiisexednow@gmail.com>  
 Sent by: Planned Parenthood Votes Northwest  
 <hawaiiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
 cc  
 Subject Please Support Comprehensive Sex  
 Ed!

06/16/2015 07:17 AM

Please respond to  
 gail loden <gail.loden@gmail.com>

Jun 16, 2015

Hawaii State Board of Education  
 HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

All sexual health education should include information about abstinence, but it can't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

As a former teacher for the D.O.E. I want to add my voice to those supporting sexual health education . I found, when I was teaching sixth grade, and we had a sex education program, that those students who did not attend because their parents were not in favor of this program, that those students heard all about what was learned in the sex education class from their fellow students and classmates. However, the information imparted to those not in attendance was not accurate and definitely skewed. Thus, those not in attendance "learned" anyway, but not necessarily the whole thing.

Thank you for your consideration,  
 Gail Loden

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

gail loden

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Madeline Spring <mkspring@hawaii.edu>

06/16/2015 08:25 AM

To boe\_hawaii@notes.k12.hi.us

cc

Subject testimony for Agenda Item VI.I BOE  
General Board Meeting, June 16

Testimony presented before the

**Board of Education  
General Business Meeting  
June 16, 1:00pm  
Queen Lili'uokalani Building, 1390 Miller Street**

Agenda Item VI.I, Board Action on Student Achievement Committee recommendations concerning new Board Policy, unnumbered, Seal of Biliteracy  
General Business Meeting  
June 16, 2015

Madeline K. Spring

Professor of Chinese, Department of East Asian Languages & Literatures

College of Languages, Linguistics, and Literature

University of Hawai'i at Mānoa

Tuesday, June 16, 2015

Support for S.B. No. 900, Relating to State Seal of Biliteracy

United States

As a new professor in the Department of East Asian Language and Literatures in the College of Languages, Linguistics at the University of Hawai'i at Mānoa, I am here showing my full support for the Hawai'i State Seal of Biliteracy. Being a U. S. citizen who is deeply involved in the field of language teaching and learning, I know how important it is for people of all ages to know multiple languages and to understand cultural practices that are different from their own. I have spent most of my life teaching and doing research on Chinese language and literature as well as teaching others about best practices in second language acquisition.

We in Hawaii are very fortunate to live in such an ethnically diverse state. There is tremendous need for biliteracy to be supported and appreciated publically.

Young students need to know that language skills are greatly important for them to be competitive in the 21<sup>st</sup> century. I firmly believe that the Seal of Biliteracy is an excellent approach to showing young people that these skills do indeed matter, especially in terms of preparing them for K-12 (and beyond) coursework. These students will be key contributors to Hawaii's economy; having advanced language skills will provide them a huge advantage throughout their personal and professional lives.

The Seal of Biliteracy helps show the value of understanding diverse cultures through learning and using different languages in academic and professional environments. It will have a significant impact on citizens of all ages in the state of Hawaii and will send a positive message to other states about how much Hawaii values its rich multilingual population.

I greatly appreciate having this chance to testify.

Madeline K. Spring 司马德琳  
Professor of Chinese  
Director, Chinese Language Flagship Program  
Co-director, Language Flagship Technology Center  
University of Hawai'i at Mānoa  
383 Moore Hall; 808-956-8798 email: [mkspring@hawaii.edu](mailto:mkspring@hawaii.edu)  
**Website:** <http://manoa.hawaii.edu/chineseflagship/>

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Naomi Manuel <naomi.manuel@gmail.com>

06/16/2015 08:34 AM

To boe\_hawaii@notes.k12.hi.us

cc

Subject I support Policy 103.5. I also support an Opt OUT policy for sexual health education

Aloha,

My name is Naomi Manuel and I live in Aiea and I absolutely support sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5 and support an Opt-OUT policy. I am a parent of 2 elementary aged children and one in middle school. Teen pregnancy and transmission of sexually transmitted infections are preventable with proper education and information. As a parent, I exercise my responsibility to discuss these preventable issues with my children but would feel very unsupported if they, and more importantly their peers who may not have parents who are comfortable discussing such issues, don't get the same message of prevention from educators in school. Investing in to our keiki is the foundation of our future and having Hawai'i being dead last on the use of condoms is distressing to me as a parent. That means that the majority of our youth are not getting the proper education in this area. These are children that my children will play with, interact with, become friends with and (heaven forbid, possibly) engage in activities that teenagers do behind their parents' backs; clearly with out their permission. We all need to be logical and sensible about this. Condoms and sexual health education is a protective factor not a promotion of sexual activity. Mahalo for your time and consideration.

Malama pono,  
Naomi Manuel

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# HAWAII APPLESEED

## CENTER FOR LAW & ECONOMIC JUSTICE

Testimony of Hawai'i Appleseed Center for Law and Economic Justice  
In Support of Agenda Item VI.J (Board Policy 101.7, School Climate and Discipline)  
Board of Education General Business Meeting  
Scheduled for Hearing Tuesday, June 16, 2015, 1:30 PM

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Thank you for the opportunity to testify in **support** of Agenda Item VI.J, Board Action on Student Achievement Committee recommendations concerning new Board Policy 101.7, School Climate and Discipline. My name is Jenny Lee, and I am the Public Policy Director for Hawai'i Appleseed Center for Law and Economic Justice. Hawai'i Appleseed firmly believes that schools should prioritize the creation of positive school environments where all students feel safe, welcome, and ready to learn, and that suspension should only be used as a last resort.

Adopting this policy would be an important statement from the Board of Education that all students should be in school and have access to education. The proposed policy is in line with a growing movement around the country to limit the use of suspensions, including the elimination of suspensions for "order" offenses such as disruptive behavior. This policy makes it clear that educators should seriously consider the appropriateness of school exclusion, and that it only be used for serious infractions.

By including this policy, the BOE will encourage the Department of Education and schools to prioritize constructive solutions that will help keep kids in school. The consequences of school exclusion are supported by extensive research. Out of school suspensions undermine the efforts made by the DOE and individual schools to reduce absenteeism and increase graduation rates. This is unsurprising, given that school exclusion can lead a student to feel alienated from school. The emphasis on a positive school climate is also critical: research has shown that school discipline practices impact the overall school environment—schools who use suspension less perform better on academic tests and have better opinions of their principals. Students who are suspended are also more likely to drop out of school and face an increased likelihood of involvement in the criminal justice system. The proposed policy also helps to address this involvement in the juvenile justice system by setting guidelines regarding the use of school resource officers.

School exclusion can also worsen the achievement gaps between economically disadvantaged students, students with disabilities, and ethnic groups. National research indicates that these students face a significantly higher risk of suspension. Information presented by the DOE suggests similar patterns in Hawai'i for Native Hawaiian/Pacific Islander students.

Thank you again for the opportunity to testify on this item to help ensure all students have genuine access to educational opportunity. We strongly urge the Board to adopt the proposed policy regarding school climate and discipline.





Kevin Manuel <manuelkev@gmail.com>  
06/16/2015 09:10 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject I support a mandatory sexual health  
education policy the Opt OUT

Aloha,

My name is Kevin Manuel and my family and I live in Aiea. I absolutely support sexual health education at our children's schools. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5 and reactivate the Opt-OUT policy. I am a parent of 2 elementary aged children and one in middle school. Teen pregnancy and transmission of sexually transmitted infections are preventable with proper education and information.

As a parent, I exercise my responsibility to discuss these preventable public health issues with my children but feel completely unsupported when my children, and more importantly their peers who may not have parents who are comfortable discussing such issues, don't get the same message of prevention from educators in school. Investing in to our keiki is the foundation of our future and having Hawai'i being dead last on the use of condoms is distressing to me as a parent. That means that the majority of our youth are not getting the proper education in this area. These are children that my children will play with, interact with, become friends with and (heaven forbid, possibly) engage in activities that teenagers do behind their parents' backs; clearly with out their permission. "Just don't do it!", "God is watching" or "because I said so" is not good enough. We all need to be logical and sensible about this. Condoms and sexual health education is a protective factor not a promotion of sexual activity. Educate to prevent! Mahalo for your time and consideration.

--

Kevin Manuel

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Travis Lockwood,  
Teacher and Graduate Student

1545 Bertram Street  
Honolulu, HI 96816

traviswl@hawaii.edu

16 June 2015

**Board of Education  
General Business Meeting  
June 16, 1:00pm  
Queen Lili'uokalani Building, 1390 Miller Street**

Dear BOE members,

My name is Travis Lockwood, an MA student in the Department of Second Language Studies at UH Mānoa, housed in the College of Languages, Linguistics, & Literature (LLL). I have worked for the past two years as a teacher of second language writing at UH Mānoa, Kapolei Juvenile Detention Home, and a drug rehabilitation facility on the windward side. I am writing to express my full support for the Hawai'i State Seal of Biliteracy. As we move into the future, such a distinction will promote the development of literacy in two or more languages and recognize the rich and diverse language assets of Hawai'i's students. It will better position the students and the state for the economic and cross-cultural needs of our globalizing world.

In my time as a teacher of incarcerated youth and formerly incarcerated adults here on Oahu I have had the chance to discuss with my students what their experience has been like in mainstream classrooms. Many of my English as a second language students share stories of feeling belittled and looked down upon for their status as emergent bilinguals. The perceived negativity of their heritage and identity is one of the many factors that influenced them to act out in the classroom. It is my firm belief that affirming the value of heritage languages and supporting the students who speak them in the classroom has the power to change the life trajectory of some of our states most troubled youth (Davis, 2009). A State Seal of Biliteracy is a step toward creating a future for the youth of our island where their identities and heritages are valued in the classroom rather than framed as a deficiency they must overcome.

**References**

Davis, K. (2009). Agentive Youth Research: Towards Individual, Collective, and Policy Transformations. In T. G. Wiley, J. S. Lee and R. Rumberger (Eds.) *The Education of Language Minority Immigrants in the USA*. London: Multilingual Matters.





uhmanoaprof <uhmanoaprof@gmail.com>

06/16/2015 09:41 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Support of Policy 103.5 As Written

Dear Board of Education Members.

Aloha. I am sending you this email as a parent to let you know that I support Policy 103.5 as written.

This endorsement is unrelated to my position at the University of Hawaii and in no way is meant to state or imply the University takes this position on this issue.

Thank you! Professor Dana Alden

3189 Kaohinani Drive

Honolulu, HI 96817

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Kelly Roberts <robertsk@hawaii.edu>

06/16/2015 09:49 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject support of Policy 103.5

I am submitting this e-mail to indicate my strong support of Policy 103.5, to require our public schools to provide students with sexual health education.

As an educator I have first hand experience of the impact that ignorance can have on our youth Education is never a bad thing. Please do the right thing and require our public schools to provide comprehensive sexual health education.

Sincerely, Kelly D. Roberts, PhD

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Annie Moriyasu <anniemoriyasu@gmail.com>  
06/16/2015 10:06 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Pass proposed Policy 103.5

Re: Policy 103.5

Aloha Board Members, Do not be cowed by the those who would deny our young people knowledge--and that includes sex education! Do we really want more teen pregnancies, STDs and the continuing ignorance and social ills that comes with this ignorance? I am Annie Moriyasu and I live in Kailua. I support sexual health education and Policy 103.5. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5. **Do the Right Thing!**

--

Annie Moriyasu  
1004 Luna'ai Place  
Kailua, HI 96734

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clizzihawm@gmail.com  
Sent by: clizzihawm@gmail.com  
06/16/2015 10:06 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Support for Policy 103.5

Aloha,

I live in Honolulu, HI and support sexual health policy 103.5 for the safety and future of our youth. I encourage you to support this measure.

Thank you for your consideration,

Christina Lizzi

Christina Lizzi

Office: (808) 956-9855 | Cell: (808) 633-3966 | E-mail: [clizzi@hawaii.edu](mailto:clizzi@hawaii.edu)

Administrative and Fiscal Support Specialist

Center on Disability Studies | University of Hawai'i at Mānoa

J.D. Candidate Entering Class of 2014

Director of Membership Affairs Law Student Government

William S. Richardson School of Law

University of Hawai'i at Mānoa

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Genesis Leong <genesisl@hawaii.edu>  
06/16/2015 10:49 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Please support sexual health  
education and pass proposed Policy  
103.5

Aloha,

My name is Genesis Leong and I live in Honolulu, Hawaii. I support sexual health education and Policy 103.5. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

For more information about the need for the importance of sexual health education please watch *Changing The Conversation: Normalizing How We Talk About Sex*

<https://www.youtube.com/watch?v=3xJgEetiGh4>

Thank you for your consideration,

Genesis Leong

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Dina R Yoshimi <[roadmap@hawaii.edu](mailto:roadmap@hawaii.edu)>

06/16/2015 11:27 AM

To [boe\\_hawaii@notes.k12.hi.us](mailto:boe_hawaii@notes.k12.hi.us)  
cc  
Subject Testimony in support of Agenda item  
VI, I Seal of Biliteracy

FROM: Daniela Minerbi, Ph.D.

RE: Agenda Item VI, I Board Action on SAC Recommendations Concerning  
Board Policy unnumbered, Seal of Biliteracy (for June 16, 2015, GBM)

The following mail is being forwarded per the request of the sender.

----- Forwarded message -----

From: **daniela minerbi** <[daniela.minerbi@gmail.com](mailto:daniela.minerbi@gmail.com)>

Date: Tue, Jun 16, 2015 at 10:10 AM

Subject: message of support

To: [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu)

Hi Dina,

unfortunately I received your message too late to be able to be there in person.

Please can you bring this, or email, to the Board of Education today as my testimony?

Thank you very much,

Daniela

My Name is Daniela Minerbi,

I have been teaching Italian for more than 25 years privately, at KCC and /or at UH Manoa for the Non Credit Outreach Program.

Learning Italian has made a difference in very many people's life.

For many was very useful in their travels to Italy.

Some could reconnect with their relatives in Italy and with their roots. For others it opened the world of opera and the arts.

For some it opened the world of literature.

For others, it made possible for them to become better acquainted with such a rich and different culture.

And for many elderly students, it was an opportunity to stay involved, alert and motivated in a social setting.

I raised three children bilingual. It became easier for them to learn a third and a fourth language.

Because of this ability they were able to study abroad and to interact with students and faculty in different languages.

To know a language is more than been familiar with a large vocabulary. It is a way to enter and understand a different perspective, a different way of thinking.

Therefore it is a way to learn from a different people and culture and not to be afraid with them.

In a world where fear of differences seems to create many barriers, prejudice, misunderstanding, learning a new language is a bridge to communication and knowledge.

Thank you very much for your attention,

Daniela Minerbi



--

Dina R. Yoshimi, Ph.D.  
Director  
Hawai'i Language Roadmap Initiative  
College of Languages, Linguistics and Literature  
University of Hawai'i-Mānoa  
office: (808) 956-2077  
web: [nflrc.hawaii.edu/languageroadmap/](http://nflrc.hawaii.edu/languageroadmap/)  
facebook: <https://www.facebook.com/HawaiiLanguageRoadmap>

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Lisa Kimura <lisak@hmhb-hawaii.org>

06/16/2015 11:54 AM

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject SUPPORT Policy 103.5

Dear Members of the Board of Education,

Healthy Mothers Healthy Babies (HMHB) writes in support of Policy 103.5 to promote the health and safety of our youth by ensuring that all public school students receive the most effective sexual health education.

Failing to ensure that all youth receive comprehensive sexual health education has resulted in poor health outcomes for Hawaii youth. Currently, Hawaii's teens rank lowest in the nation for condom use and for use of any type of birth control to prevent pregnancy during intercourse. The consequences are severe — **Hawaii's teen pregnancy rate is 9th highest in the country** and costs Hawaii taxpayers around \$32 million per year.

Our organization sees firsthand the needs and the consequences for failing to provide youth with factual, medically-based information. In addition to the high rate of unintended pregnancies, **teens are less likely to seek timely prenatal care, and are more likely to deliver pre-term or low birth weight babies**, contributing to the added cost of care.

Comprehensive sex education covers the wide array of topics that affect sexuality and sexual health. It is grounded in **evidence-based, peer-reviewed science**, to promote health and well-being in a way that is developmentally appropriate. It includes information and communication skills building as well as values exploration. Ideally, sex education in school is an integrated process that builds upon itself year after year, and is provided through grade 12.

Although parents and guardians are the primary sex educators of their children, children also receive messages about sexual health from many other sources - some of which may have more negative than positive impact. Schools and other community-based organizations can be important partners with parents to provide young people with accurate and developmentally appropriate sex education.

The goals of comprehensive sex education are to help young people gain a positive view of sexual health and to provide them with developmentally appropriate knowledge and skills so that



they can make healthy decisions about their sex lives. **Medically accurate sex education is an investment in our future** — a generation of young people who have heard more helpful messages about sexual health; able to make well-informed, responsible decisions; form healthy relationships; and take care of their bodies.

Public opinion polls show that parents and students want sex education to be taught in our schools. In fact, Hawaii residents have shown that they support sexual health education in our public schools. **Ninety-seven percent (97%) of participants stated that it was important for Hawaii public schools to include sexual health education in their curriculum** in a 2012 survey conducted by SMS Research.

While only half of the participants felt prepared to talk about sexual health with their youth, the majority of participants didn't feel that parents or schools were providing a sufficient amount of sexual health information. A majority also believed that education on most sexual health topics should begin in the middle schools, with some topics (such as anatomy, puberty, and sexual abuse) beginning in the elementary schools.

Comprehensive sexual health education is a systematic and layered education process that supports youth and their families and helps them acquire the sexual health-related information, skills, and motivation necessary to act in ways that are congruent with their values. Like all school subjects, the information and skills that are taught are age-appropriate, reflect best-practice, and build on the previous year's learning.

HMHB strongly supports effective sex education that accomplishes the following goals:

- uses behavioral goals, teaching methods, and resources that are age-appropriate, developmentally appropriate, and culturally competent
- is based on theoretical approaches that have been proven to be effective
- takes place over sufficient time to cover necessary topics and skills
- employs a variety of teaching methodologies that present the content in ways that make it relevant to the student
- provides basic, accurate information about the risks of unprotected sexual intercourse and how to avoid unprotected sexual intercourse
- includes activities that address peer pressure and cultural pressure
- practices decision making, communication, negotiation, and refusal skills
- utilizes teachers who are well-trained, comfortable, and believe in the program

Hawaii's youth deserve the best and most effective health education and this policy will go far to

ensure that students have the information and tools they need to make safe, healthy and responsible decisions.

Sincerely,

Lisa Kimura

--

**Lisa Kimura**

Executive Director

Healthy Mothers Healthy Babies

Coalition of Hawaii

(808) 737-5805 Phone

(808) 222-0165 Cell

[hmhb-hawaii.org](http://hmhb-hawaii.org)

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UNIVERSITY  
of HAWAII®  
MĀNOA

Kawaihuelani Center for Hawaiian Language

14 June 2015

Hawai'i State Board of Education  
Hawai'i Department of Education  
P.O. Box 2360 Honolulu, HI 96804  
Attn: Hon. D. G. Horner, Chairperson

Aloha nō,

Mahalo i ka 'ae 'ana i ka'u hō'ike paipai no ka Sila 'Ōlelo Pālua e no'ono'o 'ia nei e ka Papa Ho'ona'auao. Kāko'o nui au i kēia hana a ka Papa Ho'ona'auao e ho'okumu i kahua e ho'omaopopo 'ia ai ka poeko o ka haumana ma nā 'ōlelo 'elua. 'Oiai ho'omaka 'ia kēia hana ma ka pae kula ki'eki'e, he mea ia e pono ai kākou ma nā kūlana like 'ole o ka 'oihana me ka nohona ma muli o ka waiwai o ka 'ike a me ka hiki ma loko o ka poeko ma nā 'ōlelo 'elua. Inā paipai pono 'ia a ho'omaopopo 'ia maila ma ke kūlana kula ki'eki'e, he mea ia e mōhala ai ia 'ano o ka poeko a me ka mahalo pono 'ia o ia kūlana a puni ka pae moku. Kāko'o nui au i ka hana a ka B.O.E. me ke kānalua 'ole, a ma kahi e hiki ai ia'u ke kōkua, ma laila au, me ke aloha,

A handwritten signature in black ink, appearing to read "M. Puakea Nogelmeier".

Dr. M. Puakea Nogelmeier  
Polopeka 'Ōlelo Hawai'i  
Kawaihuelani, Hawai'inuiākea, Kulanui o Hawai'i ma Mānoa.

Greetings,

Thank you for accepting this expression of my support for the Seal of Biliteracy being considered by the Board of Education. I strongly encourage the Board of Education's effort to establish a foundation for recognizing student biliteracy. While this is initiated at the high school level, proficiency in multiple languages benefits people at all levels of work and life, for the knowledge and skills embodied in dual literacy are valuable assets. If properly encouraged and duly recognized at the high school level, bilingual fluency will flourish throughout the islands, as will the appreciation for the abilities enabled through dual literacy. I support the efforts of the Board of Education without reservation, and wherever I can assist in this endeavor, I shall be willing to do so.

A handwritten signature in black ink, appearing to read "M. Puakea Nogelmeier".

Dr. M. Puakea Nogelmeier, Professor of Hawaiian Language  
Kawaihuelani Center for Hawaiian Language  
Hawai'inuiākea School of Hawaiian Knowledge  
University of Hawai'i at Mānoa

Keith Hayashi  
Principal  
Waipahu High School

General Business Meeting

June 16, 2015, 1:30 PM

Item 4J: Board Action on Student Achievement Committee recommendations concerning new Board Policy 101.7, School Climate and Discipline

Aloha Chair Horner and Members of the Board:

Thank you for this opportunity to provide testimony. The Board of Education's Proposed School Climate and Discipline Policy 101.7, seeks to:

- inform the school level application of Chapter 19;
- require schools to establish school climate goals and action plans, and;
- define the roles and trainings for School Resource Officers.

The proposed policy was developed by the Honorable Paul Murakami of the First Circuit; Mr. Justin Kollar, Kauai Prosecutor; Ms. Jenny Lee, Attorney with the Hawaii Appleseed Center; Ms. LaVerne Bishop, Executive Director of Hale 'Opio; Ms. Carol Matsuoka, Juvenile Detention Alternatives Initiative, and; Ms. Jean Nakasato, OCISS, Department of Education. The policy was also reviewed by state office personnel from the Office of School Facilities and Support Services: Mr. Gilbert Chun, Auxiliary Services Branch; Mr. Mark Behrens, Safety, Security, and Emergency Preparedness Branch, and; Mr. Tracy Okumura, Facilities Development Branch.

The proposed policy directly impacts schools. However, it seems that there weren't any school principals listed that were consulted in drafting, or in reviewing, the proposed policy. Before taking action today that will potentially impact the learning environment for all students, please take a moment to talk with your school principals from all islands to gain their insights into the implications of this proposal. The Secondary Forum is a quarterly gathering of the secondary principals. The Deputy Roundtable is a monthly meeting of principals representing all levels. Our Complex Area Superintendents also conduct their complex area meetings with principals. These are some of the opportunities that you may want to consider in gaining valuable feedback from your principals in the field. Please take the time to engage principals before taking action on this policy.

Thank you for this opportunity to provide testimony.





Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>  
Sent by: Planned Parenthood Votes Northwest  
<hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Please Support Comprehensive Sex  
Ed!

06/16/2015 12:19 PM

Please respond to  
Vincent Kimura <vincent.kimura@gmail.com>

Jun 16, 2015

Hawaii State Board of Education  
HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

I have 3 children and I care about them receiving accurate sexual health information in school.

Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

This information should start in kindergarten, and continue comprehensively throughout their schooling. I, along with the majority of Hawaii residents, urge you to support comprehensive sex ed for all students.

Thank you.

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

Vincent Kimura

Honolulu, HI 96826

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Hawaii Sex Ed Now  
<hawaiisexednow@gmail.com>  
Sent by: Hawaii Sex Ed Now  
<hawaiisexednow@gmail.com>

To boe\_hawaii@notes.k12.hi.us  
cc  
Subject Please Support Comprehensive Sex  
Ed!

06/17/2015 08:52 AM

Please respond to  
malia boyd <maliaboyd@gmail.com>

Jun 17, 2015

Hawaii State Board of Education  
HI

Dear State Board of Education,

All students in Hawaii deserve access to comprehensive and medically accurate sexual health education. Please improve the health, safety and future of our youth by voting in favor of proposed policy 103.5.

All sexual health education should include information about abstinence, but it can't stop there. Students need to learn age-appropriate and medically accurate information about anatomy, puberty, sexually transmitted infections, and the full range of birth control methods. Additionally, all programs should include a focus on consent and healthy relationships.

Sexual health education has been proven time and time again as essential to help young people avoid unintended pregnancies and sexually transmitted infections, and delay the onset of sexual activity.

Please support policy 103.5 to ensure that all students in Hawaii have access to the education they need.

Thank you for considering this important policy.

Sincerely,

malia boyd  
3030 Pualei Cir  
Apt 315  
Honolulu, HI 96815-4931  
(808) 352-7514

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