

Six Priority Strategies

Presentation on the Department of Education's Six Priority Strategies
(Academic Review Teams, Hawaii Common Core Standards, Comprehensive Student Support System, Formative Instruction/Data Teams, Educator Effectiveness System, and Induction and Mentoring): current status, future plans, and how the strategies relate to science and social studies

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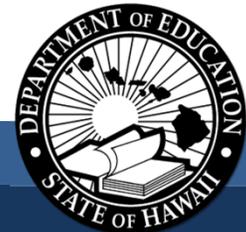
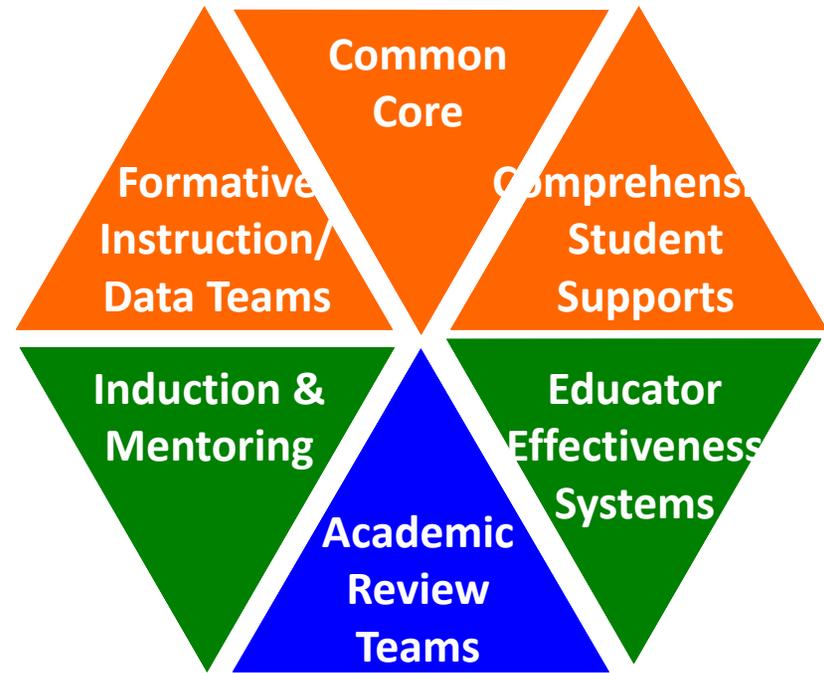
Student Achievement Committee
August 4, 2015

HAWAII STATE DEPARTMENT OF EDUCATION

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Six Priority Strategies



Data-driven Decisions

Comprehensive Student Support System: Implementing a proactive student behavior support system that enables students to reach their full potential, with a focus on personalized classroom climate and instruction, family/community networks, crisis assistance, and a formalized Response to Intervention – screening, progress monitoring, data-driven decision-making, and deployment of supports.

Academic Review Teams: Charged with planning, doing, checking (monitoring), and taking action (next steps) for strategic projects and initiatives, with regular routines in place that facilitate dialogue and action around student outcomes aligned with the Strategic Plan. These routines are focused on achieving measurable success.

Formative Instruction/Data Teams: Teachers collaborate to share ideas regarding student performance to improve instruction and increase achievement. Schools provide supports and tools to enable this environment.



Coaching and Support

Induction and Mentoring: Establishing a formal system of identifying and cultivating mentors who can assist new teachers, providing professional development and training for each, and establishing a framework of support for teachers in their first three years of practice.

Educator Effectiveness: Teachers will receive feedback, support, and evaluation on four components – student growth, student learning objectives, a student survey, and classroom observations conducted by trained evaluators.



Standards

Hawaii Common Core: A set of clear and relevant learning standards in mathematics and English language arts to prepare students for college, career, and community success. Hawaii Common Core empowers students to think critically and apply their knowledge to real-world scenarios.

Next GSS: A coherent progression of K-12 concepts that integrate scientific practices and crosscutting concepts throughout and across school years, and include engineering.

C3 Framework: A framework that furthers the shared literacy expectations of Common Core by extending learning through rigorous, inquiry-driven pedagogy, that builds 21st century critical thinking and problem-solving skills.



Next Generation Science Standards

Aligns to Common Core Standards

Reflects the interconnected nature of science

Integrates **scientific practices** and **crosscutting concepts** throughout and across school years

Focuses on **deep understanding and application** of knowledge

Adopted by 12 states and Washington, D.C.

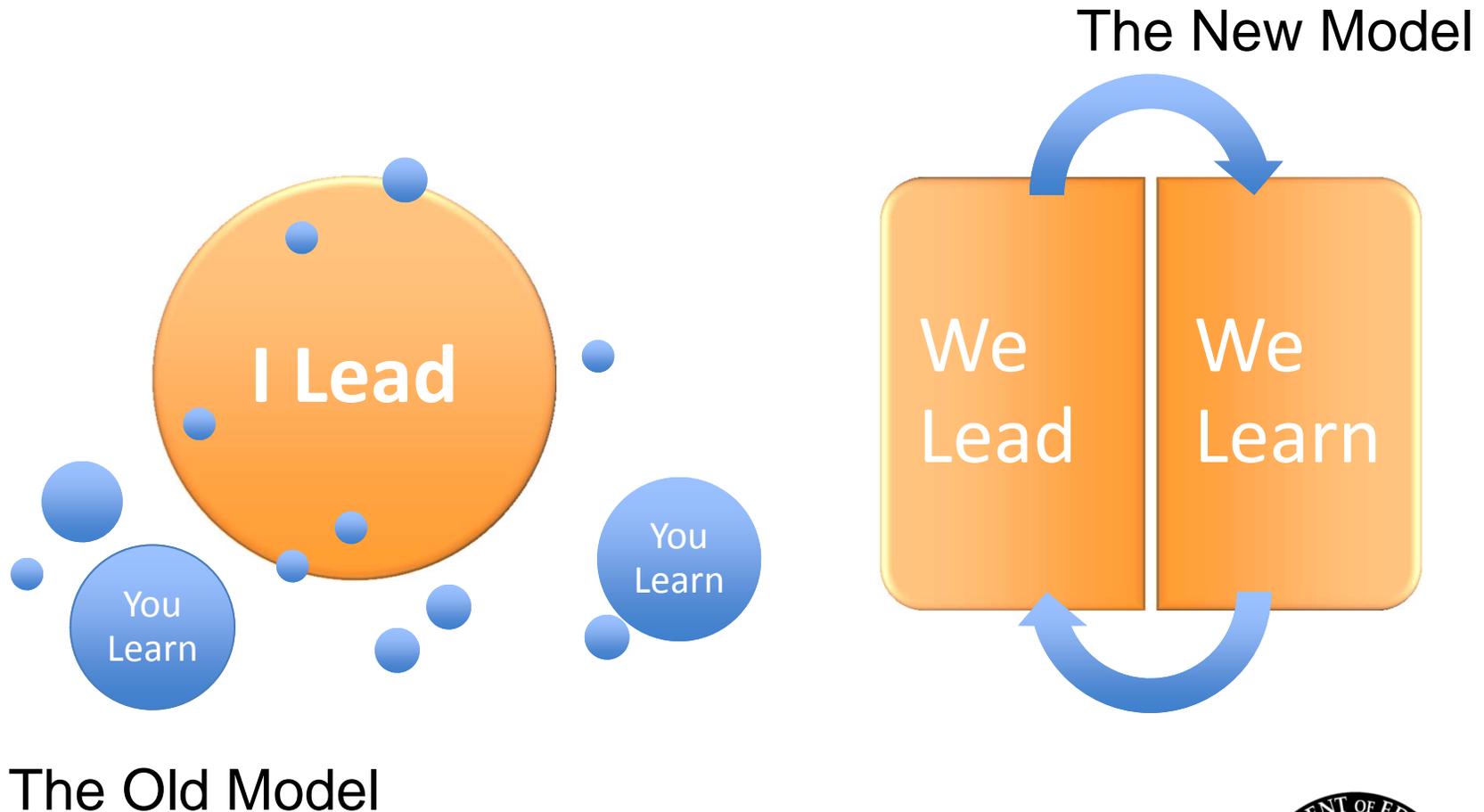


C3 Social Studies Framework

- To guide states on upgrading state social studies standards and state frameworks;
- To provide a rigorous, inquiry-driven pedagogy that builds 21st century critical thinking and problem-solving skills; and
- To foster engaged and effective citizens who can successfully transverse the worlds of college, career, and civic life.



Everyone a Leader, Everyone a Learner



What is a Bright Spot?

To pursue a bright spot is to ask:

“What’s working and how can we do more of it?”

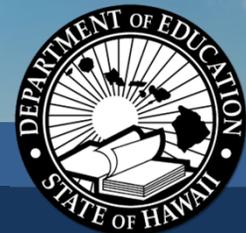
Not “What’s broken and how do we fix it?”

“What is the ratio of time I spend solving problems to the time I spend scaling success?”

Quotes from *SWITCH* by Chip and Dan Heath

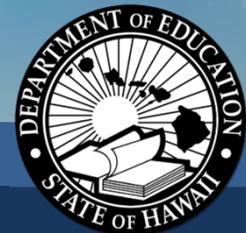
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Some of Our Bright Spots

- Early College Story from Molokai
- Waianae High School, Farrington High School, and Keaau High School get more and more students ready for college and career
- Kaimuki High School Early College
- Instructional Leadership Teams in West Hawaii, Kailua Kalaheo, Nanakuli Waianae, North Central, Kaimuki and Roosevelt, Kauai, and the Canoe Complex
- Arts Integration Work at Pomaika'i and Arts Integration Grant



Leadership and learning are
indispensable to each other.

-- John F. Kennedy

