

STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

October 6, 2015

TO: Lance Mizumoto
Chairperson, Board of Education

FROM: Investigative Committee on Department of Education's 2017 supplemental budget
Brian De Lima, Vice Chairperson, Board of Education
Grant Chun, Member, Board of Education
Margaret Cox, Member, Board of Education
Patricia Halagao, Member, Board of Education

AGENDA ITEM: Investigative Committee (a permitted interaction group pursuant to Hawaii Revised Statutes, Section 92-2.5(b)(1)) investigating the Department of Education's Fiscal Year 2017 supplemental budget: report on findings and recommendations

This report contains the recommendations and findings of the Board of Education's ("Board") Investigative Committee on the Department of Education's ("Department") 2017 supplemental budget ("Committee"). Note that the Committee has asked the Department to provide additional information related to the supplemental budget request at the October 20, 2015 Finance and Infrastructure and General Business Meetings, which are further discussed in the "Recommendations" section below.

Background. Simplistically, the Department consists of three layers: schools, complex areas, and the state office. Historically, the complex areas and state office have provided support to the schools. The Board oversees the Department. In 2011, for the first time, the Department and Board issued a joint strategic plan for 2011-2018 ("Joint Strategic Plan"). This Joint Strategic Plan was developed in concert with all stakeholders, including parents, teachers, principals, and community members. This Joint Strategic Plan guides both the Department and Board in all of its decision-making, including decisions relating to the budget. An essential part of the Joint Strategic Plan is that the budget and programs funded by the budget enable the schools to further their goal of student success.

The budget process essentially starts at the school level. At the school level, teachers, other school staff, students and community members collaborate with the principal (through School Community Councils) and the principal submits the school level Weighted Student Formula

("WSF") budget plan to his or her complex area superintendent for review and approval. Each complex area creates complex area and financial plans which are submitted to the Deputy Superintendent for review and approval. At the state level, the budget is developed based on what all stakeholders believe is best to produce the best possible results for student achievement, while providing executive and policy leadership. The supplemental budget is developed using a similar process and is based on input from all three levels.

The Department's role in the supplemental budget process is to take all of the requests and develop a recommendation to present to the Board, based on instructions provided by the Department of Budget and Finance ("B&F"), with the understanding that there are limited state resources. It is the Board's responsibility to vet the Department's recommendation, determine what is needed for public education, and to ensure that the supplemental budget request embodies the goal of continuing the momentum of positive student achievement. This is the stage in the process where we are currently at. Once the Board approves a supplemental budget request, it is submitted to the Governor (through B&F) who must develop a budget package while taking into consideration available revenues and other priorities that include other government functions. The Governor submits this budget package to the legislature for consideration as the Executive Fiscal Year 2016-2017 Supplemental Budget Request.

In order to fulfil its role in the supplemental budget request process, on July 21, 2015, the Board designated four Board members¹ to serve on an investigative committee to investigate the Department's 2017 supplemental budget and recommendations of the Committee on Weights ("COW") regarding the WSF fund allocation. The Committee completed its work on the COW recommendations concerning WSF allocations at the August 18, 2015 General Business Meeting,² and is now investigating the Department's supplemental budget.

On September 1, 2015, the Committee met with the following attendees: Board Chair Lance Mizumoto; Board Vice Chair Brian De Lima; Board Member Patricia Halagao; Board Member Grant Chun; Board Member Margaret Cox; Amy Kunz, Senior Assistant Superintendent and Chief Financial Officer; Dann Carlson, Assistant Superintendent, the Office of School Facilities and Support Services Brian Hallett, Director, Budget Branch of Office of Fiscal Services; and Eric Nouchi, Administrator, Budget Preparation Section. At the meeting the documents attached as **Exhibit A** were distributed. At this meeting the Department presented on what it

¹ The Board appointed Board Vice Chairperson Brian De Lima, Board Member Grant Chun, Board Member Margaret Cox, and Board Member Patricia Halagao.

² The Committee declined to provide findings and recommendations on the COW recommendations regarding the WSF allocations. The COW did not complete its recommendations regarding WSF at the time the Committee met. As a result, the Committee did not make any findings or recommendations. See the Committee's August 18, 2015 report, available at: <http://www.hawaiiboer.net/Meetings/Notices/Documents/2015-08-18%20GBM/GBM%202015-08-18%20Investigative%20Committee%20Report%20regarding%20COW%20IX%20recommendations.pdf> Instead, the Board considered the matter using its usual procedure with the Finance and Infrastructure Committee considering the issue on and making a recommendation to the full Board. The Board took action on the issue at its August 18, 2015 General Business Meeting.

anticipated the budget instructions from B&F would include and also the different lenses through which the Department's budget could be viewed — alignment to the strategic plan, funding basic operations or strategic investments, the beneficiary of the funding request (schools or all levels), and by EDN. The Department also provided documents showing that it started with approximately \$81 million in requests for supplemental funds and the addition of 19 permanent and 7 temporary additional positions to support coordination of the Western Association of Schools and Colleges ("WASC") Accreditation, technology in the classroom, civil rights compliance and Human Resources positions for worker's compensation administration, benefits management and investigations, most of which would be located in the state office. In developing its supplemental budget, the Department stated that it denied many internal requests for supplemental funds and has focused its budget on requesting funds that will directly impact schools, are required by collective bargaining agreements, or limit possible future liability; the Department's recommendation was to reduce the request from approximately \$81 million to approximately \$61 million. For internal requests that the Department has declined to put forward, the Department stated that it will either not fund programs or look at additional internal cuts, vacant positions, reducing programs, other options to ensure that essential operations continue and that there is no substantial impact on schools. The Department also provided information on its Capital Improvement Programs ("CIP") request broken down by Key Performance Indicators ("KPI") (Condition, Capacity, Equity, and Program Support) and the Committee discussed heat abatement in relation to the CIP request.

On September 15, 2015, the Committee met with the following attendees: Board Chair Lance Mizumoto; Board Vice Chair Brian De Lima; Board Member Grant Chun; Board Member Margaret Cox; Amy Kunz, Senior Assistant Superintendent and Chief Financial Officer; Dann Carlson, Assistant Superintendent, the Office of School Facilities and Support Services; Brian Hallett, Director, Budget Branch of Office of Fiscal Services; Eric Nouchi, Administrator, Budget Preparation Section; Gaylyn Nakatsuka, Architect, Office of School Facilities and Support Services; and Alison Kunishige, Board Executive Director. At this meeting, the Department presented on its revised its supplemental budget request by reducing the number of positions recommended for approval to 13 permanent and 6 temporary additional positions. The amount being recommended for approval remained at approximately \$61 million. The CIP request remained substantially the same.

On September 24, 2015, the Committee met with the following attendees: Board Chair Lance Mizumoto; Board Vice Chair Brian De Lima; Board Member Patricia Halagao; Kathryn Matayoshi, Superintendent; Amy Kunz, Senior Assistant Superintendent and Chief Financial Officer; Dann Carlson, Assistant Superintendent, the Office of School Facilities and Support Services; Brian Hallett, Director, Budget Branch of Office of Fiscal Services; Eric Nouchi, Administrator, Budget Preparation Section; and Alison Kunishige, Board Executive Director. Because the Committee needed to understand the supplemental budget within the context of the Department's budget restriction implementation plan, the Department provided the Committee with information relating to budget restrictions. The Department further revised its supplemental budget request by reducing the number of additional positions to 2 temporary

positions (in the Office of Early Learning) and reduced the amount being recommended for approval to approximately \$47 million, showing budget support for WSF and needs for collective bargaining, and basic operations (utilities, student transportation and air conditioning maintenance).

On September 29, 2015, the Committee met with the following attendees: Board Chair Lance Mizumoto; Board Vice Chair Brian De Lima; Board Member Grant Chun; Kathryn Matayoshi, Superintendent; Stephen Schatz, Deputy Superintendent; Amy Kunz, Senior Assistant Superintendent and Chief Financial Officer; Dann Carlson, Assistant Superintendent, the Office of School Facilities and Support Services; Brian Hallett, Director, Budget Branch of Office of Fiscal Services; Eric Nouchi, Administrator, Budget Preparation Section; and Alison Kunishige, Board Executive Director. The Department presented the Committee with a revised supplemental budget with a recommendation for funding of approximately \$47 million and 2 temporary positions. The Committee requested that the Department revise the supplemental budget request to move Support for Schools (CAST) (Prog ID tbd) to EDN 100, determine whether the student information system replacement, eSIS Replacement (Prog ID 33062) could be moved to EDN 100 and to add Workers compensation (\$2 million, Prog ID 23001), Support for Schools (CAST) (\$10 million, Prog ID tbd), Skilled Nursing (\$3.5 million, Prog ID 15623), and BOE Operations (\$60,438, Prog ID 33005) in the supplemental budget request. The CIP request remained substantially the same as the request submitted at the September 1, 2015 Committee meeting.

Findings. The 2016-2017 Supplemental Budget Investigative Committee finds as follows:

1. The Department's budget is developed based on input received through the Committee on Weights (which is made up primarily of principals), complex area superintendents, as well as feedback sought via Executive Leadership meetings, and various offices at the state level.
2. When approaching the supplemental budget, the Committee kept the Joint Strategic Plan in mind. In particular, that the funds and programs must enable the schools to further their goal of student success.
3. While keeping the Joint Strategic Plan in mind, the Committee also acknowledged the need to specifically identify what supports the schools need from the complex area and state office in order to be successful. The Committee believes that this is a necessary process to ensure all levels of decision makers (Department, Board, Governor, and Legislature) that the budgetary needs and programs at the school, complex, and state are aligned and supported by all stakeholders. The Committee hopes that by defining this shift of responsibility and decision-making it will result in an increase in student achievement.

4. While this shift in focus is being defined and more appropriate to address in the process for the Department's next biennium budget, the Committee would like to start acknowledging this shift in general terms in the supplemental budget request.
5. The Committee is optimistic that this shift and emphasis school level supports and decision making will ensure that these supplemental funds will be provided to the schools by the Department, Board, Legislature, and Governor.
6. The Committee could not support the Department's initial recommendation with programs in EDN 200 and 300 funding the state office because the priority is to provide more funding to schools. The Committee could not fully support all of the new positions in the state office that were a part of the Department's initial recommendation because it does not believe that the principals have weighed in on the necessity of all of the new positions proposed at the state and complex area levels.
7. The Committee asked that the supplemental budget request (attached as **Exhibit B**) reflect three things: (1) all of the funds necessary to support schools furtherance of their goal of student success, as identified by the schools; (2) clarify when programs provide direct support to schools by moving programs to EDN 100, and where appropriate, move programs to EDN 100; and (3) identify expenses the Department will have to pay, whether it receives supplemental funding or not, which the Committee refers to as "hard costs."
 - a. Funds necessary for student success as identified by principals:
 - i. The WSF Increase of approximately \$16 million (Prog ID 42100) included in the supplemental budget request per the recommendation of the Committee on Weights IX ("COW IX"), which is made up largely of a representative group of principals focused on school programming. This amount is what principals stated was necessary to sustain their current operations.
 - ii. The WSF Increase – ELL of \$10 million (Prog ID 42100) was also included in the supplemental budget request per the recommendation of COW IX. Principals stated that additional funds were needed in the schools to address one subgroup of students that struggle the most — English Language Learners.
 - iii. Principals have also expressed, through COW IX, the need to commit to continue to provide the student data necessary to improve student success and identify and help struggling students.
 - iv. Principals have also expressed, through COW IX, three areas where centralized processing at the state office level was welcomed: student transportation, food service, and utilities. The COW determined it was not

appropriate to place the additional burden of these areas on academic leaders and there are benefits to having these areas administered at a more macro level.

- v. Funds that are essential for school level operations (e.g., workers compensation (Prog ID 23001), hard to staff bonuses (Prog ID 25222), and teacher licensing fees (Prog ID 25222), should all be requested as a part of the supplemental budget because ensuring schools and staff have adequate funds and collective bargaining agreements are funded is the primary goal of the budget, whether identified by schools or not.
- b. Move funds to EDN 100
- i. Some programs have been historically placed in EDN 200 or 300 because decisions on the use of these funds have been made at the complex area or state office level. However, the benefits from these funds flow primarily to the schools and are more appropriately placed in EDN 100. These programs include the Complex Area Support Team (Prog ID 25240), student information system (“eSIS”) replacement (Prog ID 33062).
 - ii. Moving certain funds to EDN 100 clarifies the intent of the budget, signifies alignment with the Joint Strategic Plan, and is also a more accurate reflection of where the benefits from the funds are expected to flow.
 - iii. The thought is that schools can have a clearer voice in determining the level of service they believe is supportive of their academic goal. How this would be implemented would require further discussion between principals, complex areas, and state office. Since resources are limited, they should be focused at the school level and schools should identify how they need to be supported.
- c. Hard costs:
- i. If these hard costs are not funded, the Department will be forced to take away from existing programs that are earmarked for and important to sustaining student success.
 - ii. For all costs other than hard costs, which the Committee will refer to as “soft costs,” the Committee is assuming that the Department will not proceed with these programs unless it explains where the funds will come from.

8. The Committee is concerned with the Department's statement that it will find ways to fund programs and positions for which it does not receive supplemental funding by taking actions, including additional internal cuts, getting funding from vacant positions, and reducing or eliminating programs. The Committee's concern stems from the fact that these actions were not specifically identified so the Committee is unable to determine whether essential programs or positions will be affected and whether there will be a negative impact on student success.
9. Because the funding proposed is a shift in focus, it is not clear how these ideas will be implemented, but experienced principals with a proven record of success need to be a part of the discussion and empowered to provide input on funds needed, support services, and programs that further student success.
10. There is currently no process by which schools, together with complex areas and the state office, would make these funding decisions or how these funds would be disbursed if the schools determined that the funds should be disbursed to schools instead of being used for programs. The Department is planning to form a workgroup, which is comprised primarily of principals and CASs, to work through these issues and advise the Department on practical implementation.
11. The Board office budget was reduced by over 70% from a budget of \$774,817 in Fiscal Year 2007-2008 to approximately \$200,000 in Fiscal Year 2015-2016.
 - a. The Board office, prior to the appointed school board, employed approximately 12 individuals; currently, the Board office consists of 3 individuals. Nine of the positions were transferred to the Department.
 - b. The Board office non-personnel/salary funding prior to the appointed school board was approximately \$160,000; the current Board support office non-personnel/salary funding, which is used primarily for Board member travel is approximately \$30,000.
 - c. Board member compensation was eliminated entirely (approximately \$90,000); all Board members serve solely on a volunteer basis and receive no compensation other than travel and lodging while doing Board business.
12. Although not providing direct support to schools, supplemental funds are needed for the Board office to perform its basic functions and also to provide additional services requested by the public and Legislature, namely evening Board meetings, neighbor island Board meetings, and broadcasting Board meetings.
 - a. Although the cost of travel has increased over the last four years, the Board office budget has remained flat.

- b. The Board has been asked to provide night meetings and meetings on neighbor islands to allow for more public participation and to broadcast its meetings or make its meetings available online.
- c. Night Board meetings, neighbor island Board meetings, and broadcasting Board meetings all require additional funds and resources.

13. CIP:

- a. The supplemental amounts requested for the Department's four key performance indicators ("KPI") (Condition, Capacity, Equity, and Program Support) were all appropriate, as shown in **Exhibit C**.
- b. Additional funding is necessary to address heat abatement in the schools and the Department is requesting an additional \$30 million for Noise/Heat Abatement (under the Equity KPI).

14. The Committee directed the Department to further review the supplemental budget request, once revised per the Committee's direction, to identify any additional programs that provide direct support to schools and move such programs to EDN 100.

15. The Committee directed the Department to further review the supplemental budget request, once revised per the Committee's direction, to identify any hard costs that the Department would incur regardless of whether supplemental funds were provided or not.

16. The Committee was not able to meet again to consider the Department's recommendations, if any, regarding additional programs that could be moved to EDN 100 or other hard costs identified by the Department; consequently it will not provide any recommendations relating to these additional programs and hard costs.

Recommendations. The Committee recommends the following:

- 1. Approval of the Department's Supplemental Budget Request, as shown in **Exhibit B**.
- 2. Approval of the CIP Supplemental Budget request as shown in **Exhibit C**, with direction to the Department to revise its estimate for addressing heat abatement issues in schools and apply any funds already expended to reduce the estimate.
- 3. Directing the Department to further review the document attached as **Exhibit B** to identify other programs that provide direct support to schools that could be moved to EDN 100 and also identify any other hard costs that that should be included in the supplemental budget request. The Department should report whether it was able to identify any other programs to move to EDN 100 or any other hard costs to the Finance and Infrastructure Committee at its October 20, 2015 meeting for the committee's consideration and recommendation to the full Board on the same day.

4. Directing the Department to implement its plan to form a workgroup, which is comprised primarily of experienced principals with a proven record of success, to work through issues relating to school-level funding decision-making and advise the Department on practical implementation of school-level funding decision-making.

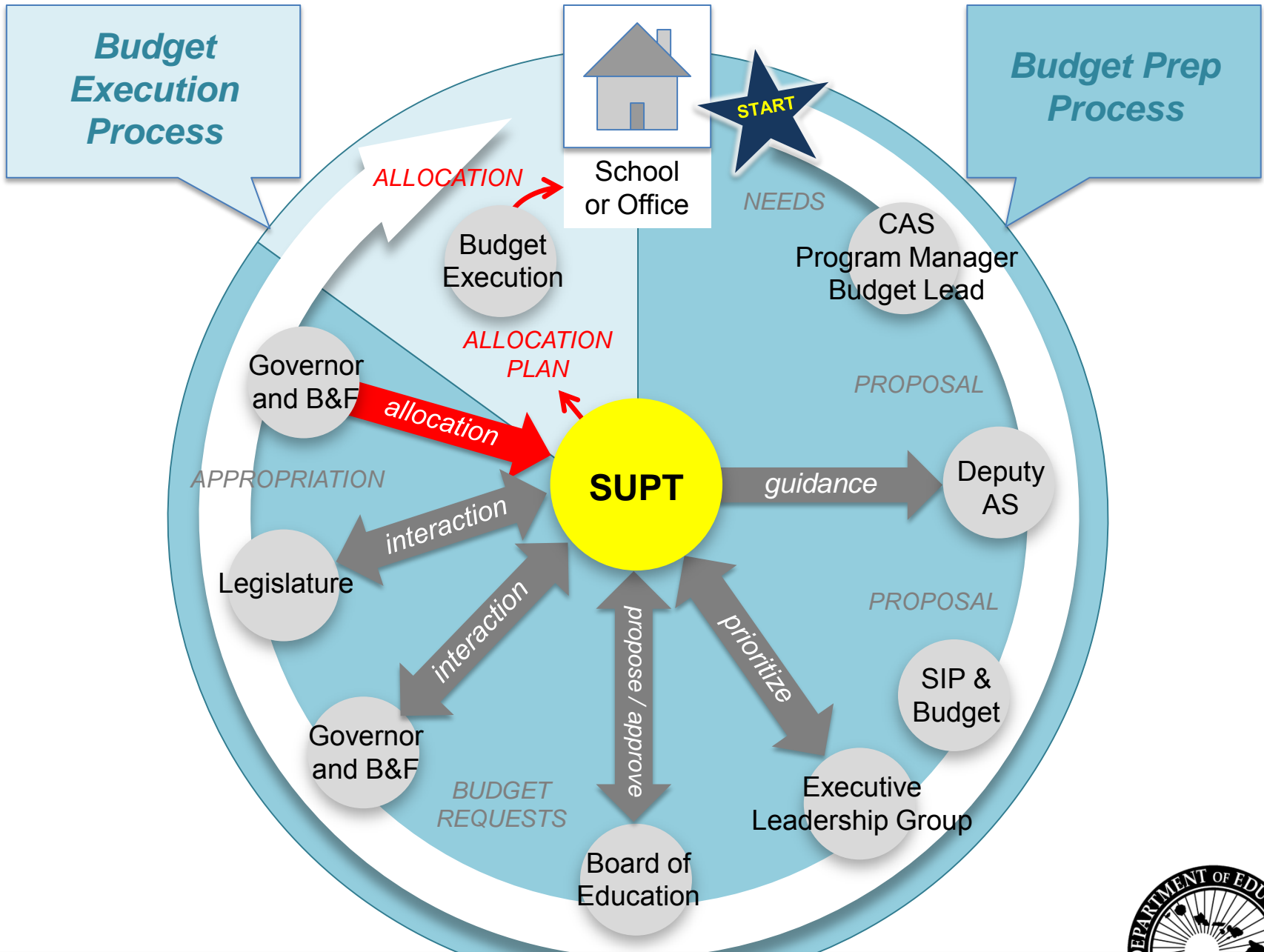
Exhibit A

September 1, 2015 Meeting Material

Tentative Supplemental Budget Recommendation

As of 9/01/15





Previous Supplemental Budget Instructions

- The Department of Budget and Finance has issued Supplemental Budget Instructions that have been very similar, even across Administrations .
- These instructions encourage Departments to first look for trade-off or transfer opportunities within the existing appropriation, and/or to use non-general funds before requesting increases to the general fund operating budget.
- Below is a summary of the guidelines for prior Supplemental Budget Instructions:

Year	Fixed Costs	Health and Safety	Court Orders/Federal Mandates	Priorities of the Administration	Restoration of Legislative Reductions	Continuation of Specific Appropriations	Federal Sequestration
2013	x	x	x	x	x	x	x
2011	x	x	x	x	x		
2009*							
2007	x	x	x	x	x		

* In 2009, Departments were instructed to reduce their budgets by an amount equivalent to 13.85% of their salary budgets (furloughs).



Governor's Priorities

Education

Improving public education is one of the Ige Administration's top priorities. Hawaii's children deserve quality public education that provides an opportunity for all students to achieve their highest potential. Quality public education also creates a workforce with the skills and knowledge that are necessary for a strong economy.

Ige Administration Education Plan:

- Work to increase weighted student formula spending at the school level to 75% of our education funding, from the current 58% level.
- Reform our "top-down" bureaucracy so that the system supports our schools.
- Increase funding that supports school-initiated, innovative approaches to education.
- Appoint individuals to the Board of Education who have a stake in the system's success, including those with children in public schools.
- Create a system that provides financial incentives for effective principals to remain at their schools.

Ige Administration Open Government Plan

- Work with the Board of Education to ensure that meetings are held in all counties and after the school day, allowing school administrators, teachers, students and parents to participate in meetings and have input in board policy.



General Fund Revenue Outlook

COR Meeting Date	Used by:	FY15 % growth	FY15\$	FY16% growth	FY16\$
09/04/14	Governor to submit Fiscal Biennium 2015-17 Budget Request	3.5%	5,558,227,000	5.5%	5,863,930,000
01/06/15	House to prepare the House Draft of Biennium Budget	4.5%	5,611,930,000	5.5%	5,920,586,000
03/12/15	Senate to prepare the Senate Draft of the Biennium Budget and the Conference Committee to negotiate final FY16 and FY17 appropriations	5.5%	5,665,633,000	5.5%	5,977,243,000
05/21/15	Considered by Governor in releasing FY15 Allocations	7.5%	5,773,038,000	2.7%	5,928,910,000
Actual FY15 Collections (as of 6/30/15)	Considered by Governor in releasing FY16 Allocations	??	??	??	??
9/3/15 NEXT SCHEDULED MEETING	Considered by Governor in releasing FY16 Allocation and setting FY2016-17 Supplemental Budget Preparation Instructions	??	??	??	??

“Preliminary actual general fund tax collections for FY15 increased by 6.8%, less than the anticipated 7.5%, primarily because TAX was able to process more tax refunds by June 30, 2015 than they had anticipated. Nonetheless, FY15 ended with a higher than anticipated general fund balance of **\$828.1** million. With a healthy general fund balance, FY16 is off to a positive start with preliminary actual general fund tax collections for July 2015 coming in 4.4% higher than the same period last year.” (E.M. 15-03 dated 8/24/15)

Risks – Economic Outlook

1. DBEDT's 3rd Quarter 2015 Outlook for the Economy indicates “continued positive growth for the rest of 2015 and into 2016”.
2. Projected increase in Honolulu's CPI from 2015 to 2018 = 260.2 to 280.2 (2.3%, 2.5%, 2.7% year to year growth = nearly an 8% increase in just 3 years)
3. Asian economy – Japan slid into a recession in the 3rd and 4th quarters of 2014. Japan– Abenomics blamed for continued slow growth. China – economy has slowed down, they devalued the yuan, mixed opinion on meaning for rest of the world.
4. Storms – tropical storm alley



DOE/BOE Risk Appetite

There will be competing priorities/agenda considered by the Governor and lawmakers, and balanced against an economic/tax revenue backdrop.

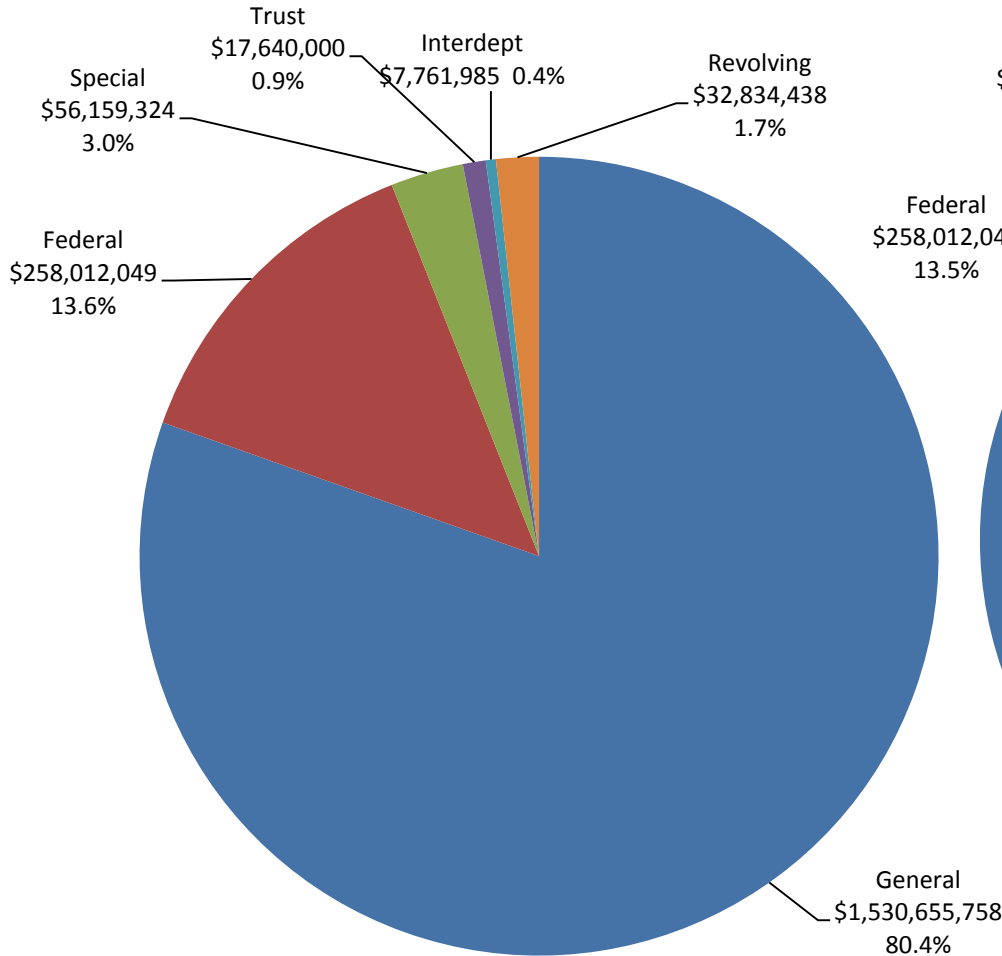
1. What will the Department do if it does not receive any additional funds?
2. What will the Department do if it only receives second year funding for four items (i.e. Utilities, Skilled Nursing, Student Transportation, and WSF)?
3. How high of a priority is Air Conditioning?



Act 119, Session Laws of Hawaii (2015)

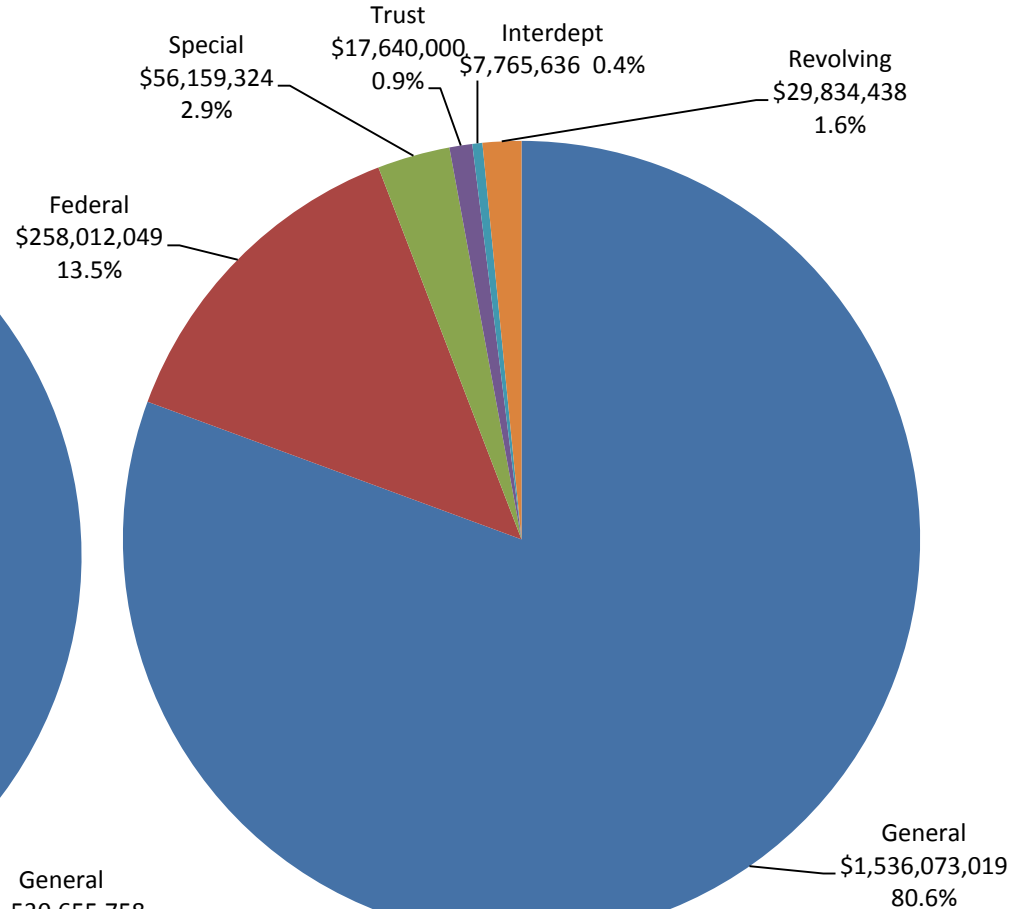
FY2015-16 APPROPRIATION

(EDN100-700 \$1,903,063,554)



FY2016-17 APPROPRIATION

(EDN100-700 \$1,905,484,466)



Fiscal Biennium 2015-17 Request

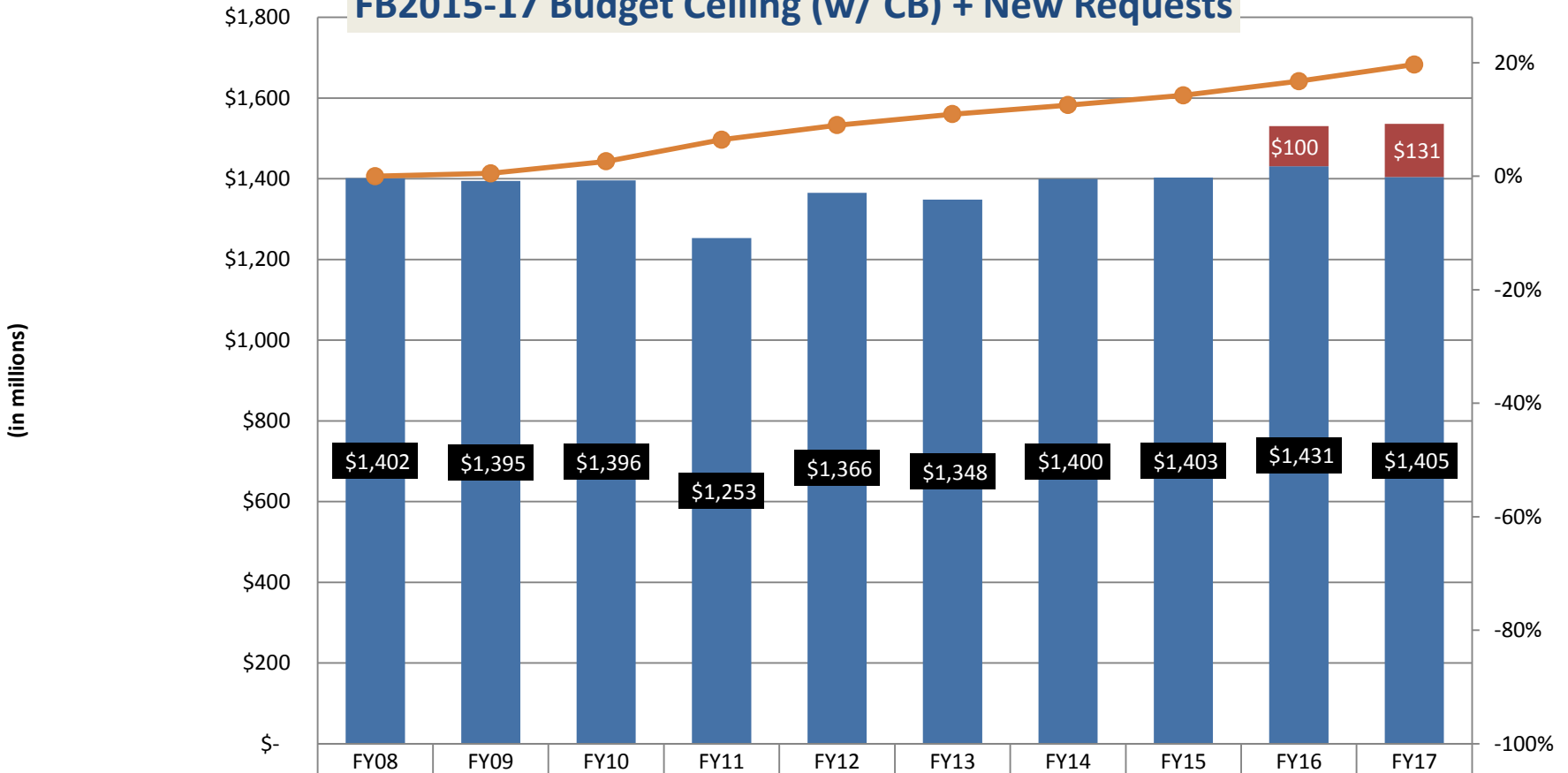
- These four Department priorities were not funded at the level requested for FY 2017 in Act 119, SLH 2015:

	Department Request		Act 119 Appropriation	
	FY 2016	FY 2017	FY 2016	FY 2017
Student Transportation	\$ 7,403,261	\$ 10,676,641	\$ 7,403,261	\$ -
Utilities	\$ 12,770,406	\$ 12,900,047	\$ 13,000,000	\$ -
Skilled Nursing	\$ 3,400,000	\$ 3,400,000	\$ 2,000,000	\$ -
Weighted Student Formula*	\$ 2,401,808	\$ 8,051,060	\$ 2,401,808	\$ 5,000,000

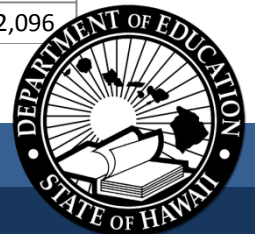
*The Department requested an increase in general funds of \$2.4 million in FY 2016 and \$8.0 million in FY 2017 due to projected enrollment increases of 495 students in SY 2015-16 and 1,125 students in SY 2016-17. However, the OEC for SY 2015-16 is 999 students below the projection.

- Indication from B&F during Budget Conference 2015 was that for FY17 they would maintain the Governor's biennium request levels for Financial Plan purposes. Meaning there may be default Administration support for Governor's Requests that went unfunded in FY17.

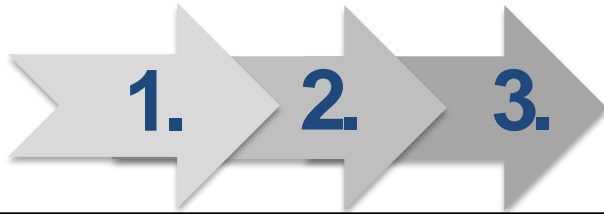
General Fund Appropriation History & FB2015-17 Budget Ceiling (w/ CB) + New Requests



■ FB15-17 CB (pay raises)									\$100	\$131
■ Appropriation	\$1,402	\$1,395	\$1,396	\$1,253	\$1,366	\$1,348	\$1,400	\$1,403	\$1,431	\$1,405
● IF Support Matched CPI	0%	1%	3%	6%	9%	11%	13%	14%	17%	20%
▲ DOE Enrollment	171,712	170,498	170,830	169,987	172,104	173,658	175,476	170,482	170,971	172,096



DOE's State Budget Program IDs



Regardless of the lens used, funds are allocated through these program buckets, known as **EDNs**.

EDN 100	School Based Budgeting	To assure all student receive instruction consistent with the standards so they may achieve those standards and develop to their fullest potentials in alignment with the General Learner Outcomes.
EDN 150	Special Education and Student Support Services	To ensure that student learning takes place within an educational, social, and emotional context that supports each student's success in achieving the standards.
EDN 200	Instructional Support	To support the instructional program by providing assistance to schools and complexes in implementing standards; developing, training, monitoring new and existing curricula and instructional strategies that support student attainment of the standards; testing; and reporting on student, school and system accountability in a responsive and expedient manner.
EDN 300	State Administration	To facilitate the operations of the public school system by providing leadership, management, planning, fiscal, logistical, technological, personnel, and other supporting services.
EDN 400	School Support	To facilitate the operations of the Department by providing school food services, services and supplies related to construction, operation, and maintenance of grounds and facilities, and student transportation services.
EDN 500	School Community Services	To provide lifelong learning opportunities for adults and to meet other community needs of the general public.
EDN 700	Early Learning	To ensure that all children eligible for preschool have access to high quality early learning opportunities through the provision of direct educational services and the enhancement of the quality of and access to those services.

Different lenses through which to view budget

How do allocations support public education in Hawaii?

1. Aligned to the goals of the **Strategic Plan**

2. Funding **basic operations** (maintain minimal standards) or **strategic investments** (enhance capacity)

Basic operations

Expenditures relating to health and safety, compliance, facilities, staffing, or employee benefits. *Some examples:*

-
-
-

Strategic Investments

Expenditures intended to grow student and staff success, and expand successful systems of support. *Some examples:*

-
-
-
-

GOAL #1
**Student
Success**

GOAL #2
Staff Success

GOAL #3
**Successful Systems
of Support**

Different lenses through which to view budget

How do allocations support public education in Hawaii?

3. Most direct beneficiary of request: **Schools** or **All Levels**?

Schools

Vast majority of expenses directly targeted towards direct support of school operations. *Some examples:*

-
-
-
-
-

All Levels

Some requests benefit all levels of the Department — Schools, Complex Areas, and State. *Some examples:*

-
-
-
-

Different lenses through which to view budget

DEPARTMENT OF EDUCATION		
FB 2016-17 SUPPLEMENTAL BUDGET		
GENERAL FUND - OPERATING BUDGET REQUESTS AND RECOMMENDATIONS		
SUMMARY BY LENS		
	PROGRAM REQUEST	RECOMMENDATION
EDN		
100	31,246,512	31,246,512
150	3,609,530	3,500,000
200	17,371,862	4,298,991
300	3,963,308	1,600,280
400	24,883,602	20,967,903
500	-	-
700	140,228	140,228
GRAND TOTAL	81,215,042	61,753,914
	PROGRAM REQUEST	RECOMMENDATION
Type of Request		
Basic Operations	61,508,140	57,482,911
Strategic Investment	19,566,674	4,130,775
EOEL	140,228	140,228
GRAND TOTAL	81,215,042	61,753,914
	PROGRAM REQUEST	RECOMMENDATION
Direct Beneficiary		
School	72,609,279	57,105,406
All Levels	8,465,535	4,508,280
EOEL	140,228	140,228
GRAND TOTAL	81,215,042	61,753,914

EDN	Office	Prog ID	Program Description	Request Title	FY 2016-17 Biennial Budget Request				FY 2016-17 Supplemental Request				FY 2016-17 Supplemental Request Recommendations				Direct Beneficiary	Type of Request
					FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF	FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF	FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF		
EDN100	OFS	42100	WEIGHTED STUDENT FORMULA	WSF Increase - ELL	-	-	3,051,060	A	-	-	16,537,791	A	-	-	16,537,791	A	School	Basic Operations
EDN100	OFS	42100	WEIGHTED STUDENT FORMULA	WSF Increase	-	-	-	-	-	-	10,000,000	A	-	-	10,000,000	A	School	Basic Operations
EDN100	OCISS	23026	ADVANCED PLACEMENT (AP) INCENTIVE	Advanced Placement	-	-	498,120	A	-	-	275,000	A	-	-	275,000	A	School	Strategic Investment
EDN100	OHR	25222	TEACHER RECRUITMENT AND RETENTION	Hard to Staff Bonuses	-	-	-	A	-	-	500,000	A	-	-	500,000	A	School	Basic Operations
EDN100	OHR	25222	TEACHER RECRUITMENT AND RETENTION	Teacher Licensing Fees	-	-	-	A	-	-	400,000	A	-	-	400,000	A	School	Basic Operations
EDN100	OSFSS	12642	RESOURCES FOR NEW FACILITIES	Equip New Facilities	-	-	328,600	A	-	-	1,533,721	A	-	-	1,533,721	A	School	Basic Operations
EDN100	OHR	23001	WORKERS COMPENSATION	Workers Comp	-	-	2,000,000	A	-	-	2,000,000	A	-	-	2,000,000	A	All Levels	Basic Operations
EDN150	OCISS	15623	SKILLED NURSING SERVICES	Skilled Nursing	-	-	3,400,000	A	-	-	3,500,000	A	-	-	3,500,000	A	School	Basic Operations
EDN200	DEPUTY	26603	WASC ACCREDITATION-ADMINISTRATION	School Improvement Process	2.000	-	127,056	A	2.000	-	415,216	A	2.000	-	415,216	A	School	Basic Operations
EDN200	OSIP	25084	INTEGRATION	Future Ready Learning - positions	-	7.000	376,893	A	-	5.000	275,775	A	-	5.000	275,775	A	School	Strategic Investment
EDN200	OHR	25115	SABBATICAL LEAVE - TEACHERS	Teacher Sabbatical	-	-	-	A	-	-	908,000	A	-	-	908,000	A	All Levels	Basic Operations
EDN200	DEPUTY	25240	ICAA CI-QUALITY AND PERFORMANCE	Support for Schools (CAST)	-	-	2,700,375	A	-	-	2,700,000	A	-	-	2,700,000	A	School	Strategic Investment
EDN300	OSIP	33079	POLICY, INNOVATION, PLANNING & EVAL	Future Ready Learning Professional Development	-	-	-	A	-	-	880,000	A	-	-	880,000	A	All Levels	Strategic Investment
EDN300	OS	33013	CIVIL RIGHTS COMPLIANCE	Civil Rights Compliance	2.000	(1.000)	91,908	A	3.000	(1.000)	223,816	A	3.000	(1.000)	223,816	A	All Levels	Basic Operations
EDN300	OHR	33926	OFFICE OF HUMAN RESOURCES	OHR Investigator positions	-	-	-	A	3.000	-	275,724	A	3.000	-	275,724	A	All Levels	Basic Operations
EDN300	OHR	23052	WORKERS COMPENSATION-ADMINISTRATION	Workers Comp-Admin	-	4.000	175,392	A	4.000	-	175,392	A	4.000	-	175,392	A	All Levels	Basic Operations
EDN300	OHR	33721	PERSONNEL ASSISTANCE BRANCH	Employee Benefits position	-	-	-	A	1.000	-	45,348	A	1.000	-	45,348	A	All Levels	Basic Operations
EDN400	OSFSS	37711	FACILITIES MAINTENANCE BRANCH	Underground Injection Control (Cesspool)	-	-	800,000	A	-	-	800,000	A	-	-	800,000	A	School	Basic Operations
EDN400	OSFSS	37711	FACILITIES MAINTENANCE BRANCH	Fire Alarm	-	-	700,000	A	-	-	700,000	A	-	-	700,000	A	School	Basic Operations
EDN400	OSFSS	37711	FACILITIES MAINTENANCE BRANCH	AC Extra Work	-	-	1,000,000	A	-	-	1,000,000	A	-	-	1,000,000	A	School	Basic Operations
EDN400	OSFSS	37711	FACILITIES MAINTENANCE BRANCH	Pest Control	-	-	500,000	A	-	-	500,000	A	-	-	500,000	A	School	Basic Operations
EDN400	OSFSS	37711	FACILITIES MAINTENANCE BRANCH	Tree Trimming	-	-	150,000	A	-	-	150,000	A	-	-	150,000	A	School	Basic Operations
EDN400	OSFSS	37720	UTILITIES	Utilities	-	-	12,900,047	A	-	-	13,200,047	A	-	-	10,833,214	A	School	Basic Operations
EDN400	OSFSS	19097	STUDENT TRANSPORTATION	School Bus Contracts	-	-	10,676,641	A	-	-	6,411,000	A	-	-	6,984,689	A	School	Basic Operations
EDN150	DEPUTY	17201	HAWAII SCHOOL FOR THE DEAF AND BLIND	HSDB	-	-	-	A	-	-	109,530	A	-	-	-	A	School	Basic Operations
EDN200	DEPUTY	A9050	SCHOOL ACHIEVEMENT AWARDS	Strive HI Awards	-	-	500,000	A	-	-	500,000	A	-	-	-	A	School	Strategic Investment
EDN200	DEPUTY	A9051	PRINCIPAL ENGAGEMENT AND LEADERSHIP	Principal Engagement	-	1.000	266,233	A	-	-	135,000	A	-	-	-	A	All Levels	Strategic Investment
EDN200	OCISS	25048	HAWAII VIRTUAL LEARNING NETWORK	BlackBoard	-	-	300,000	A	-	-	300,000	A	-	-	-	A	All Levels	Strategic Investment
EDN200	OCISS	25048	HAWAII VIRTUAL LEARNING NETWORK	e-school position	-	-	-	A	1.000	-	45,963	A	-	-	-	A	School	Strategic Investment
EDN200	OSIP	25084	ACCESS LEARNING/TECHNOLOGY INTEGRATION	Future Ready Learning - Devices	-	-	18,000,000	A	-	-	12,000,000	A	-	-	-	A	School	Strategic Investment
EDN200	OSIP	33004	SYSTEMS ACCOUNTABILITY OFFICE	Eval Specialist	2.000	-	168,326	A	1.000	-	91,908	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OS	33005	BOARD OF EDUCATION SUPPORT OFFICE	BOE Operations	-	-	-	A	-	-	55,438	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OS	33007	SUPERINTENDENT'S OFFICE	Community Engagement staff	-	-	-	A	2.000	-	172,948	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OSIP	33012	DATA GOVERNANCE OFFICE	EES Technical Advisory Group	-	-	-	A	-	-	24,000	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OSIP	33072	OFFICE OF STRATEGY, INNOVATION & PERFORMANCE	OSIP Operations	-	-	-	A	-	-	170,855	A	-	-	-	A	All Levels	Strategic Investment

EDN	Office	Prog ID	Program Description	Request Title	FY 2016-17 Biennial Budget Request				FY 2016-17 Supplemental Request				FY 2016-17 Supplemental Request Recommendations				Direct Beneficiary	Type of Request
					FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF	FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF	FY 17 Perm	FY 17 Temp	FY 17 \$ Amount	MOF		
EDN300	OSIP	33079	POLICY, INNOVATION, PLANNING & EVAL	PIPE Operations	3.000	-	193,015	A	-	-	10,915	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OFS	33006	BUDGET	Online Training Academies - OA	-	-	-	A	1.000	-	28,872	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OHR	33292	PERSONNEL DEVELOPMENT BRANCH	eHR Tech Support	-	-	-	A	-	-	300,000	A	-	-	-	A	All Levels	Strategic Investment
EDN300	OITS	33062	STUDENT INFORMATION SYSTEMS	eSIS Replacement	6.000	-	2,530,845	A	-	-	1,600,000	A	-	-	-	A	All Levels	Strategic Investment
EDN400	OSFSS	35163	FOOD SERVICES	School Food Services	-	-	9,281,513	A	1.000	-	1,055,236	A	-	-	-	A	School	Basic Operations
EDN400	OSFSS	33009	SCHOOL FACILITY & SUPPORT SERVICES	Dole Rent	-	-	-	A	-	-	1,067,319	A	-	-	-	A	All Levels	Basic Operations
EDN700	EOEL	10301	PRESCHOOL	Preschool Expansion	-	-	1,395,000	A	-	-	41,000	A	-	-	41,000	A		
EDN700	EOEL	10304	EOEL - GENERAL FUNDS	EOEL Additional Funds	4.000	-	290,000	A	-	2.000	99,228	A	-	2.000	99,228	A		

DOE's Supplemental CIP Budget Request for FY2017

These 2 columns
to be deleted in
Final Version

- DOE Lump Sum Budget Priorities
- priority projects within the 4 KPIs
- DOE Priority Items funded as individual line items

EDN 100 Unless Otherwise Noted; MOF C Unless Otherwise Noted

Initial 9/23/14 Request

New Budget Request

Priority	KPI	School	Project	Initial 9/23/14 Request		Act 119/15		New Budget Request	
				FY2016	FY2017	FY2016	FY2017	Supplement FY2017	TOTAL FY2017
1	-		Lump Sum - Project Positions (EDN 400)	6,500	6,500	6,500	6,500		6,500
2	-		Lump Sum - Project Adjustment	2,000	2,000		1	1	1,999
3	CON	Statewide	Lump Sum CIP - Condition	134,000	129,000	134,000	66,000		64,000
			see separate list for CONDITION Priority Projects	134,000	129,000				130,000
		Various, Statewide	CONDITION (see separate list)	60,000	60,000				60,000
		Various, Statewide	Electrical/Infrastructure Improvements	10,000	5,000				5,000
		Various, Statewide	Hazardous Materials Removal	1,000	1,000				1,000
		Various, Statewide	Converged Network Infrastructure	30,000	30,000				30,000
		Various, Statewide	Structural Improvements	2,500	2,500				2,500
		Various, Statewide	Playground Equip Replace/Upgrade	500	500				500
		Various, Statewide	Whole School CR Renovation	30,000	30,000				30,000
		Various, Statewide	CM Services						1,000
4	CAP	Statewide	Lump Sum CIP - Capacity	144,000	162,800	10,000	0		234,000
			projects within the Lump Sum CAPACITY:	128,800	120,800	10,000			234,000
		Various, Statewide	Relocate/Construct Temporary Facilities	5,800	5,800	2,500			5,800
		Various, Statewide	Master Planning/Land Acquisition	1,000	1,000				1,000
		Campbell High	Classroom Building	3,000	12,000	1,500			35,000
		Waikoloa Elementary & M	Classroom Building	12,000					12,000
		Pohukaina Elementary	New School			6,000			34,000
		Kealahou Elementary	Classroom Building	12,000					12,000
		East Kapolei Middle	New School	90,000					50,000
		Kihei High	New School		75,000				75,000
		Lahainaluna High	Classroom Building		12,000				2,000
		Kapolei High	Classroom Building						1,200
		Nahienaena Elementary	Classroom Building	4,000					4,000
		Lahaina Intermediate	Classroom Building	1,000	15,000				1,000
		Various, Statewide	CM Services						1,000
		East Kapolei Elementary	New School	3,000	40,000				
		Mililani Middle	Classroom Building						
5	EQ	Statewide	Lump Sum CIP - Equity	91,000	84,000	15,313	2,955		98,000
			projects within the Lump Sum EQUITY:	94,000	86,000	15,313	2,955		98,000
		Various, Statewide	HS Science Facilities Upgrades	15,000	10,000	7,000	1,000		17,000
		Various, Statewide	SpEd Classroom Renovations	2,000	2,000	1,000	1,000		2,000
		Various, Statewide	SpEd Temporary Facilities (inc. SpEd Preschool Classrooms)	2,000	2,000	1,000	955		2,000
		Various, Statewide	Preschool Program Renovations	3,000	2,000				2,000
		Various, Statewide	Noise/Heat Abatement	15,000	15,000	413			30,000
		Various, Statewide	Energy Improvements	2,000	2,000				2,000
		Various, Statewide	Facilities Master Plan Initiatives / Land Acquisition	10,000	10,000				3,000
		Farrington High	Campus Modernization	20,000	10,000				1,000
		Solomon Elementary	Campus -Wide Improvements (DOD Grant (MOF C/N))	12,000		5,900			
		Kaunakakai Elementary	Replacement Classroom Building	10,000					1,000
		Leilehua High	New Science / Classroom Building	1,000	10,000				12,000
		Hilo Intermediate	Building A Renovation Phase I	2,000	23,000				23,000
		Mokapu Elementary	Campus Improvements						2,000
		Various, Statewide	CM Services						1,000
6	PS	Statewide	Lump Sum CIP-Program Support	28,700	35,200	16,500	1,000		57,500
			projects within the Lump Sum PROGRAM SUPPORT:	28,700	35,200	16,500			57,500
		Various, Statewide	ADA Compliance	10,000	8,000	8,000			8,000
		Various, Statewide	Gender Equity - Softball Field/Girls Athletic Locker Room Improv	7,000	7,000	7,000			7,000
		Various, Statewide	Master Plan/Land Acquisition	2,000	3,000				3,000
		Various, Statewide	Playground Equipment /Accessibility	500	500				500
		Various, Statewide	Temporary Facilities	1,200	2,000				2,000
		Various, Statewide	Athletic/PE/Playfield Facilities	3,000	3,000				3,000
		Various, Statewide	Support Facilities	5,000	5,000				10,000
		Various, Statewide	HS Athletic Facilities per Athletic Master Plan						20,000
		Holualoa Elementary	Administration/Classroom Building / Master Plan		2,000				2,000
		Various, Statewide	Library		1,200				
		Various, Statewide	Cafeteria		1,500				
		Various, Statewide	Administration/Classroom Building		2,000				
		Various, Statewide	CM Services			1,500			2,000
Priority Project line items in Act 119/2015									
G-17	EQ	Farrington High	Campus Modernization			1,000	0		0
G-18	EQ	Hilo Intermediate	Bldg A Renovation Phase 1			2,000	0		0
G-37	CAP	Lahainaluna High	New 8 Classroom Building			10,000	0		0
G-39	EQ	Leilehua High	New Science / Classroom Building (Design)			1,000	0		0
G-53	CAP	Mililani Middle	15 Classroom Buildings (**needs correcting to New Classroom Building**)			0	1,500		1,500
G-72	CAP	Waikoloa Elementary & M	New Classroom Building (Plans & Design)			1,580	0		0
Total of non-priority Legislative Add-On Line Items in Act 119/2015						90,014	-		
Totals				406,200	419,500	287,908	77,956	455,499	533,455
Act 119/2015 Funding Totals						287,908	77,956		

Unfunded Budget Amounts from DOE Original Biennium Budget Request - justification for \$455,499,000 Supplemental Request)

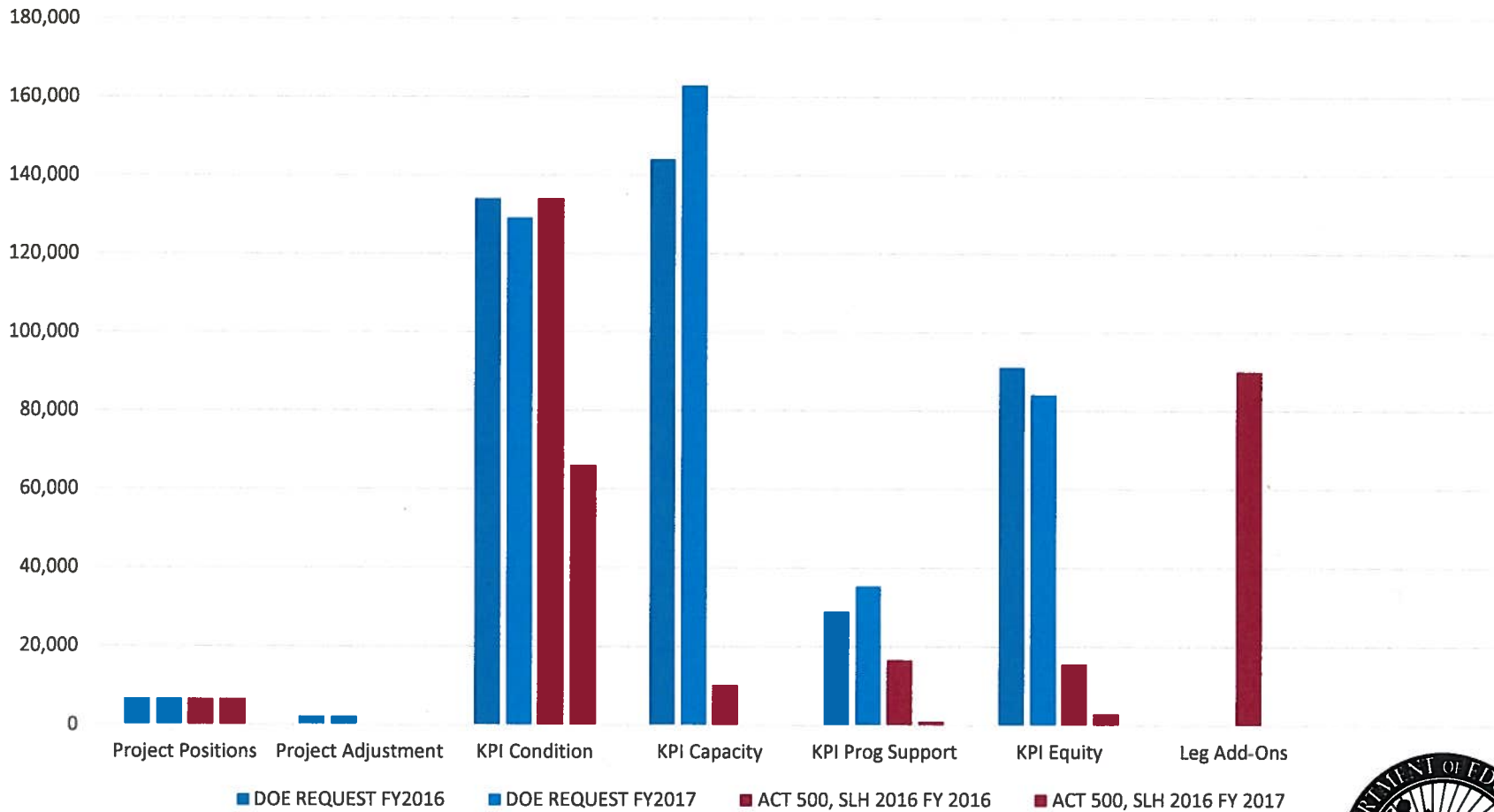
				Original Budget Request (
3	CON	Statewide	Lump Sum CIP - Condition	-	63,000	134,000	129,000
4	CAP	Statewide	Lump Sum CIP - Capacity	122,420	161,300	144,000	162,800
5	EQ	Statewide	Lump Sum CIP - Equity	71,687	81,045	91,000	84,000
6	PS	Statewide	Lump Sum CIP - Program Support	12,200	34,200	28,700	35,200
			Project Positions & Project Adjustment Fund	1,999	1,999	8,500	8,500
Unfunded Totals				208,306	341,544	406,200	419,500

- Leg Add-On CONDITION
11,580 1,500 Leg Add-On CAPACITY*
4,000 - Leg Add-On EQUITY
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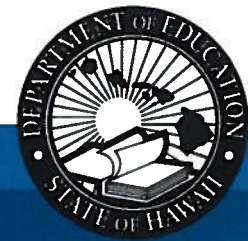
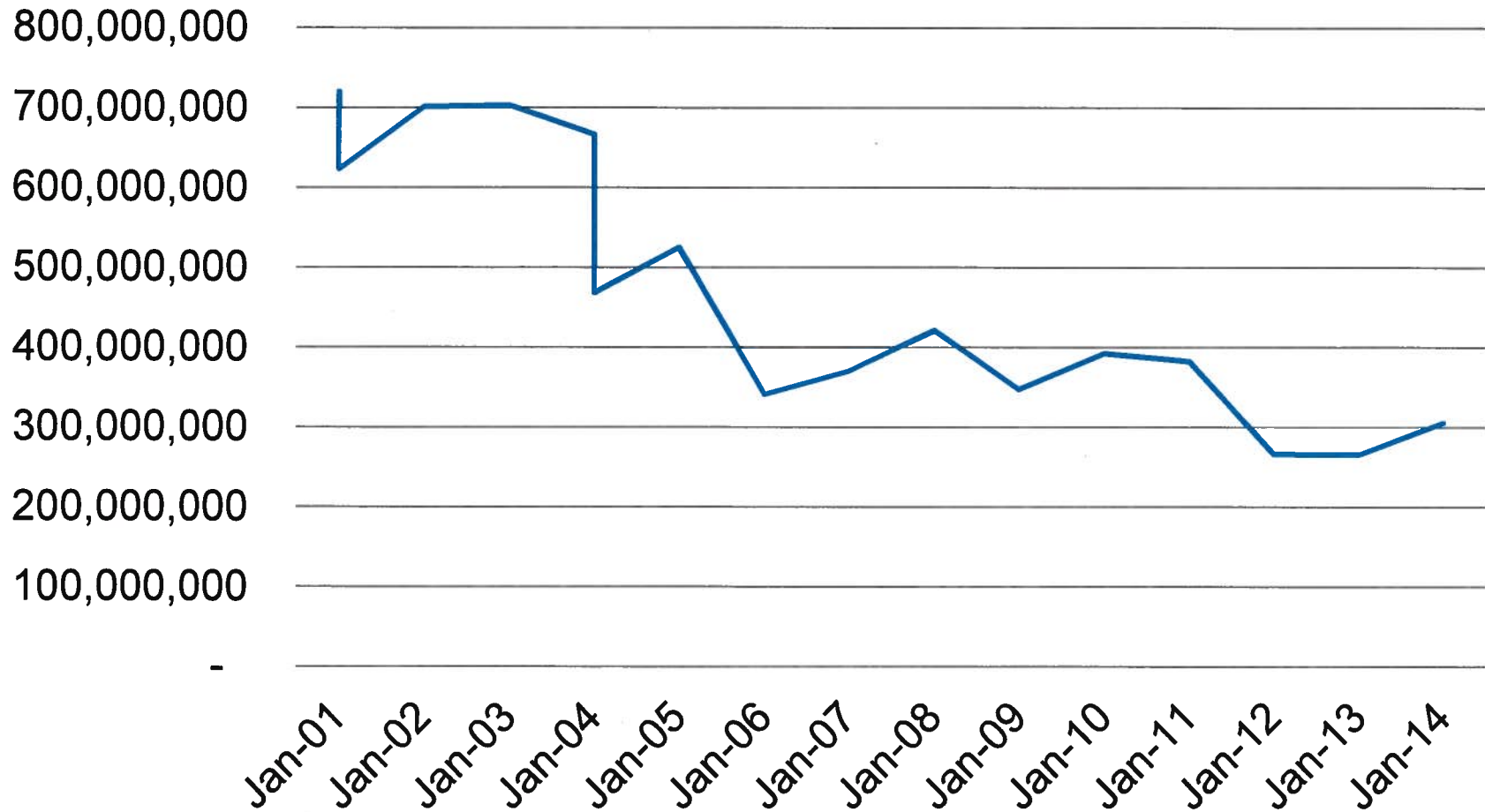
FY2016 Legislative Add-Ons = \$90,014 +

CIP

DOE Request vs. Appropriations



R&M Backlog Since 2001



Department of Education CIP Biennium Budget for FY2015-2017 and Six-Year Program
 Costs in Thousands
 Amounts for FY18 through FY21 are expected to change in the future.
 MOF C Unless Otherwise Indicated
 EDN 100 Unless Otherwise Indicated

School	Project	Biennium					
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
		9/23/2014					
Lump Sum - Project Positions (EDN 400)		6,500	6,500	7,000	7,000	7,200	7,200
Lump Sum - Project Adjustment		2,000	2,000	2,000	2,000	2,000	2,000
Lump Sum CIP - Condition	Various Schools, Statewide	134,000	129,000	104,000	104,000	109,000	109,000
Lump Sum CIP - Program Support	Various Schools, Statewide	28,700	35,200	52,800	51,500	46,500	51,500
Lump Sum CIP - Capacity	Various Schools, Statewide	144,000	162,800	187,900	157,900	177,000	147,000
Lump Sum CIP - Equity	Various Schools, Statewide	91,000	84,000	72,000	98,000	71,000	66,000
	TOTAL	406,200	419,500	425,700	420,400	412,700	382,700

Key Performance Indicators (KPIs) for CIP Biennium Budget and Six Year Program

	Lump Sum CIP, Condition, SW	Lump Sum CIP, Program Support, SW	Lump Sum CIP, Capacity, SW	Lump Sum CIP, Equity, SW
Appropriation Language	PLANS, DESIGN, CONSTRUCTION AND EQUIPMENT TO MAINTAIN AND IMPROVE FACILITIES AND INFRASTRUCTURE INCLUDING HAZARDOUS MATERIALS REMEDIATION, GROUND AND SITE IMPROVEMENTS, EQUIPMENT AND APPURTENANCES	PLANS, LAND, DESIGN, CONSTRUCTION AND EQUIPMENT FOR PROGRAM SUPPORT, INCLUDING NEW FACILITIES, TEMPORARY FACILITIES, AND IMPROVEMENTS AND/OR ADDITIONS TO EXISTING FACILITIES, GROUND AND SITE IMPROVEMENTS, EQUIPMENT AND APPURTENANCES	PLANS, LAND, DESIGN, CONSTRUCTION AND EQUIPMENT FOR CAPACITY, INCLUDING NEW FACILITIES, TEMPORARY FACILITIES AND EXPANSION / REPURPOSING OF EXISTING FACILITIES, GROUND AND SITE IMPROVEMENTS, EQUIPMENT AND APPURTENANCES	PLANS, LAND, DESIGN, CONSTRUCTION AND EQUIPMENT FOR EQUITY, INCLUDING RENOVATION, EXPANSION AND/OR REPLACEMENT OF FACILITIES, GROUND AND SITE IMPROVEMENTS, EQUIPMENT AND APPURTENANCES
Categories of Projects	(CON) School Building Improvements Electrical/Infrastructure Improvements Hazardous Materials Removal Health and Safety Structural Improvements Whole School CR Renovations Playground Equip/ R&M Minor Renovations and Improvements	(PS) Relocate/Construct Temporary Facilities (prog) Master Plan/Land Acquisition (prog) Gender Equity ADA Compliance New support facilities: libraries, cafeterias, student support, administration, faculty centers Expand/renovate/replace facilities (including fire, safety, code improvements) New restrooms New athletic/PE facilities Playground Equip/Accessibility	(CAP) Relocate/Construct Temporary Facilities (main) Master Plan/Land Acquisition New schools New facilities for capacity New temporary facilities Repurposing of existing facilities to create capacity	(EQ) Relocate/Construct Temporary Facilities (eq) Noise/Heat Abatement Energy Improvements New facilities for instructional programs SpEd, Science, PE, Specialty Classrooms Renovations to create spaces for instructional & support programs Special Education Renovations HS Science Facilities Upgrades Right sizing of rooms/facilities

Department of Education CIP Biennium Budget for FY2015-2017 and Six-Year Program
 Costs in Thousands
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 MOF C Unless Otherwise Indicated
 EDN 100 Unless Otherwise Indicated

Project List by KPIs
 9/23/2014

KPI	School	Project	Complex Area	Sen. District	Rep. District	Biennium					
						FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
-	Lump Sum - Project Positions (EDN 400)					6,500	6,500	7,000	7,000	7,200	7,200
-	Lump Sum - Project Adjustment					2,000	2,000	2,000	2,000	2,000	2,000
CON	Lump Sum - Condition					134,000	129,000	104,000	104,000	109,000	109,000
CON	Various, Statewide	School Building Improvements		-	-	60,000	60,000	65,000	65,000	70,000	70,000
CON	Various, Statewide	Electrical/Infrastructure Improvements		-	-	10,000	5,000	5,000	5,000	5,000	5,000
CON	Various, Statewide	Hazardous Materials Removal		-	-	1,000	1,000	1,000	1,000	1,000	1,000
CON	Various, Statewide	Converged Network Infrastructure		-	-	30,000	30,000	0	0	0	0
CON	Various, Statewide	Structural Improvements		-	-	2,500	2,500	2,500	2,500	2,500	2,500
CON	Various, Statewide	Playground Equip Replace/Upgrade		-	-	500	500	500	500	500	500
CON	Various, Statewide	Whole School CR Renovation		-	-	30,000	30,000	30,000	30,000	30,000	30,000
	Lump Sum - Program Support					28,700	35,200	52,800	51,500	46,500	51,500
PS	Various, Statewide	ADA Compliance		-	-	10,000	8,000	10,000	8,000	10,000	8,000
PS	Various, Statewide	Gender Equity - Softball Field/Girls Athletic Locker Room Improvements		-	-	7,000	7,000	7,000	7,000	7,000	7,000
PS	Various, Statewide	Master Plan/Land Acquisition		-	-	2,000	3,000	2,000	2,000	2,000	2,000
PS	Various, Statewide	Playground Equipment /Accessibility		-	-	500	500	500	500	500	500
PS	Various, Statewide	Temporary Facilities		-	-	1,200	2,000	2,000	2,000	2,000	2,000
PS	Various, Statewide	Athletic/PE/Playfield Facilities		-	-	3,000	3,000	3,000	3,000	3,000	3,000
PS	Various, Statewide	Support Facilities		-	-	5,000	5,000	8,000	5,000	8,000	5,000
PS	Holualoa ES	Administration/Classroom Building	Honokaa-Kealakehe-Kohala-Konawaena	3	6		2,000	15,000			
PS	Various, Statewide	Library		-	-		1,200	1,500	6,000	2,000	6,000
PS	Various, Statewide	Cafeteria		-	-		1,500	1,800	8,000	2,000	8,000
PS	Various, Statewide	Administration/Classroom Building		-	-		2,000	2,000	10,000	10,000	10,000
	Lump Sum - Capacity					144,000	162,800	187,900	157,900	177,000	147,000
CAP	Various, Statewide	Relocate/Construct Temporary Facilities		-	-	5,800	5,800	5,900	5,900	6,000	6,000
CAP	Various, Statewide	Master Planning/Land Acquisition		-	-	1,000	1,000	1,000	1,000	1,000	1,000
CAP	Various, Statewide	Preschool Program Renovations		-	-	3,000	2,000				
CAP	Nahienaena	Classroom Building	Hana-Lahainaluna-Lanai-Molokai	6	10	4,000					
CAP	Waihee Elementary	Administration Building	Baldwin-Kekaulike-Maui	5	8	9,000					
CAP	Kealakehe Elementary	Classroom Building	Honokaa-Kealakehe-Kohala-Konawaena	3	6	12,000					
CAP	Waikoloa Elementary & Middle	Classroom Building	Honokaa-Kealakehe-Kohala-Konawaena	4	7	12,000					
CAP	East Kapolei Middle	New School	Campbell-Kapolei	20	42	90,000					
CAP	Holualoa Elementary	Master Plan	Honokaa-Kealakehe-Kohala-Konawaena	3	6	200					
CAP	Campbell HS	New CR/Admin	Campbell-Kapolei	19	40	3,000	12,000				
CAP	Lahaina Intermediate	Classroom Building	Hana-Lahainaluna-Lanai-Molokai	6	10	1,000	15,000				
CAP	East Kapolei Elementary	New School	Campbell-Kapolei	20	42	3,000	40,000				

Department of Education CIP Biennium Budget for FY2015-2017 and Six-Year Program

Costs in Thousands

Amounts for FY18 through FY21 are expected to change in the future.

MOF C Unless Otherwise Indicated

EDN 100 Unless Otherwise Indicated

Project List by KPIs
9/23/2014

KPI	School	Project	Complex Area	Sen. District	Rep. District	Biennium					
						FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
CAP	Lahainaluna High	Classroom Building	Hana-Lahainaluna-Lanai-Molokai	6	10		12,000				
CAP	Kihei High	New School	Baldwin-Kekaulike-Maui	6	11		75,000	75,000			
CAP	Kealakehe II Elementary	New School	Honokaa-Kealakehe-Kohala-Konawaena	3	6			40,000			
CAP	Kapolei High	New CR	Campbell-Kapolei	20	42			3,000	15,000		
CAP	East Kapolei High	New School	Campbell-Kapolei	20	42			60,000	80,000		
CAP	Koa Ridge Elementary	New School	Pearl City-Waipahu	18	37			3,000	40,000		
CAP	West Maui Elementary	New School	Hana-Lahainaluna-Lanai-Molokai	6	10				3,000	40,000	
CAP	Central Maui Middle	New School	Baldwin-Kekaulike-Maui	5	9				5,000	90,000	
CAP	Hoopili Elementary	New School	Campbell-Kapolei	20	42				3,000	40,000	
CAP	Hoopili High	New School	Campbell-Kapolei	20	42				5,000		140,000
	Lump Sum - Equity					91,000	84,000	72,000	98,000	71,000	66,000
EQ	Various, Statewide	HS Science Facilities Upgrades		-	-	15,000	10,000	10,000	5,000		
EQ	Various, Statewide	SpEd Classroom Renovations		-	-	2,000	2,000	2,000	2,000	2,000	2,000
EQ	Various, Statewide	SpEd Temporary Facilities (inc. SpEd Preschool Classrooms)		-	-	2,000	2,000	2,000	2,000	2,000	2,000
EQ	Various, Statewide	Noise/Heat Abatement		-	-	15,000	15,000	15,000	15,000	15,000	15,000
EQ	Various, Statewide	Energy Improvements		-	-	2,000	2,000	2,000	2,000	2,000	2,000
EQ	Various, Statewide	Facilities Master Plan Initiatives		-	-	10,000	10,000	10,000	20,000	20,000	20,000
EQ	Farrington High	Campus Modernization	Farrington-Kaiser-Kalani	15	29	20,000	10,000	20,000	10,000	5,000	25,000
EQ	Solomon Elementary	Campus -Wide Improvements (DOD Grant)	Leilehua-Mililani-Waiialua	23	45	12,000					
EQ	Kaunakakai Elementary	Replacement Classroom Building	Hana-Lahainaluna-Lanai-Molokai	7	13	10,000					
EQ	Leilehua High	New Science / Classroom Building	Leilehua-Mililani-Waiialua	22	46	1,000	10,000				
EQ	Hilo Intermediate	Building A Renovation Phase I	Hilo-Waiakea	1	2	2,000	23,000				
EQ	Mokapu Elementary	Campus-Wide Improvements (DOD Grant)	Kailua-Kalaheo	24	50			8,000			
EQ	Shafter Elementary	Replacement Campus (DOD Grant?)	Aiea-Moanalua-Radford	14	31			3,000	40,000	10,000	
EQ	Hilo Intermediate	Building A Renovation Phase II	Hilo-Waiakea	1	2				2,000	15,000	
Totals						406,200	419,500	425,700	420,400	412,700	382,700

Exhibit B

Committee Recommendation for Supplemental Budget (Operating)

FY 2016-17 Supplemental Budget Requests

				FY 2016-17 Supplemental Budget Requests			FY 2016-17 Supplemental Budget Recommendations (09-29-15)		
EDN	Prog ID	Program Description	Request Title	Sum of FY 17 Perm2	Sum of FY 17 Temp2	Sum of FY 17 \$ Amount2	Sum of FY 17 Perm5	Sum of FY 17 Temp5	Sum of FY 17 \$ Amount5
EDN100	12642	RESOURCES FOR NEW FACILITIES	Equip New Facilities	-	-	1,533,721	-	-	-
	23001	WORKERS COMPENSATION	Workers Comp	-	-	2,000,000	-	-	2,000,000
	25222	TEACHER RECRUITMENT AND RETENTION	Hard to Staff Bonuses	-	-	500,000	-	-	500,000
	25222	TEACHER RECRUITMENT AND RETENTION	Teacher Licensing Fees	-	-	400,000	-	-	400,000
	42100	WEIGHTED STUDENT FORMULA	WSF Increase	-	-	16,537,791	-	-	16,537,791
	42100	WEIGHTED STUDENT FORMULA	WSF Increase - ELL	-	-	10,000,000	-	-	10,000,000
	tbd	SCHOOL SUPPORT TEAMS	Support for Schools (CAST)	-	-	-	-	-	2,700,000
EDN100 Total				-	-	30,971,512	-	-	32,137,791
EDN150	15623	SKILLED NURSING SERVICES	Skilled Nursing	-	-	3,500,000	-	-	3,500,000
	17201	HAWAII SCHOOL FOR THE DEAF AND BLIND	HSDB	-	-	109,530	-	-	-
EDN150 Total				-	-	3,609,530	-	-	3,500,000
EDN200	25048	HAWAII VIRTUAL LEARNING NETWORK	BlackBoard	-	-	300,000	-	-	-
	25084	ACCESS LEARNING/TECHNOLOGY INTEGRATION	Professional Development Supports for Schools	-	5,000	275,775	-	-	-
	25084	ACCESS LEARNING/TECHNOLOGY INTEGRATION	School Support for Devices	-	-	12,000,000	-	-	-
	25115	SABBATICAL LEAVE - TEACHERS	Teacher Sabbatical	-	-	908,000	-	-	908,000
	25240	ICAA CI-QUALITY AND PERFORMANCE	Support for Schools (CAST)	-	-	2,700,000	-	-	-
	26603	WASC ACCREDITATION-ADMINISTRATION	School Improvement Process	2,000	-	415,216	-	-	-
	A9050	SCHOOL ACHIEVEMENT AWARDS	Strive HI Awards for Recognition Schools	-	-	500,000	-	-	-
	A9051	PRINCIPAL ENGAGEMENT AND LEADERSHIP	Principal Engagement	-	-	135,000	-	-	-
	EDN200 Total			2,000	5,000	17,233,991	-	-	908,000
EDN300	23052	WORKERS COMPENSATION-ADMINISTRATION	Workers Comp-Admin	4,000	-	175,392	-	-	-
	33005	BOARD OF EDUCATION SUPPORT OFFICE	BOE Operations	-	-	55,438	-	-	60,438
	33006	BUDGET	Online Training Academies - OA	1,000	-	28,872	-	-	-
	33007	SUPERINTENDENT'S OFFICE	Community Engagement staff	2,000	-	172,948	-	-	-
	33012	DATA GOVERNANCE OFFICE	EES Technical Advisory Group	-	-	24,000	-	-	-
	33013	CIVIL RIGHTS COMPLIANCE	Civil Rights Compliance	3,000	(1,000)	223,816	-	-	-
	33062	STUDENT INFORMATION SYSTEMS	eSIS Replacement	-	-	1,600,000	-	-	-
	33072	OFFICE OF STRATEGY, INNOVATION & PERFORMANCE	OSIP Innovation Initiatives	-	-	170,855	-	-	-
	33079	POLICY, INNOVATION, PLANNING & EVAL	Future Ready Learning Pilot Support for Early Adopter Schools	-	-	880,000	-	-	-
	33292	PERSONNEL DEVELOPMENT BRANCH	eHR Tech Support	-	-	300,000	-	-	-
	33721	PERSONNEL ASSISTANCE BRANCH	Employee Benefits position	1,000	-	45,348	-	-	-
	33926	OFFICE OF HUMAN RESOURCES	OHR Investigator positions	3,000	-	275,724	-	-	-
EDN300 Total			14,000	(1,000)	3,952,393	-	-	60,438	
EDN400	19097	STUDENT TRANSPORTATION	School Bus Contracts	-	-	6,984,689	-	-	6,984,689
	33009	SCHOOL FACILITY & SUPPORT SERVICES	Dole Rent	-	-	1,067,319	-	-	-
	37711	FACILITIES MAINTENANCE BRANCH	Fire Alarm	-	-	700,000	-	-	-
	37711	FACILITIES MAINTENANCE BRANCH	Pest Control	-	-	500,000	-	-	-
	37711	FACILITIES MAINTENANCE BRANCH	Tree Trimming	-	-	150,000	-	-	-
	37711	FACILITIES MAINTENANCE BRANCH	Underground Injection Control (Cesspool)	-	-	800,000	-	-	-
	37711	FACILITIES MAINTENANCE BRANCH	AC Repair	-	-	1,000,000	-	-	1,000,000
	37720	UTILITIES	Utilities	-	-	10,833,214	-	-	10,833,214
EDN400 Total			-	-	22,035,222	-	-	18,817,903	
EDN700	10301	PRESCHOOL	Preschool Expansion	-	-	41,000	-	-	41,000
	10304	EOEL - GENERAL FUNDS	EOEL Additional Funds	-	2,000	114,468	-	2,000	114,468
EDN700 Total			-	2,000	155,468	-	2,000	155,468	
Grand Total				16,000	6,000	77,958,116	-	2,000	55,579,600

Exhibit C

Committee Recommendation for Supplemental Budget (CIP)

DOE's Supplemental CIP Budget Request for FY2017

9/28/2015

DOE Lump Sum Budget Priorities
 priority projects within the 4 KPIs
 DOE Priority Items funded as individual line items
 EDN 100 Unless Otherwise Noted; MOF C Unless Otherwise Noted

Priority	KPI	School	Project	Act 119/15 FY2016	Act 119/15 FY2017	New Budget Request	
						Supplement FY2017	TOTAL FY2017
1	-	Lump Sum - Project Positions (EDN 400)		6,500	6,500		6,500
2	-	Lump Sum - Project Adjustment		1	1	1,999	2,000
3	CON	Statewide	Lump Sum CIP - Condition	134,000	66,000	64,000	130,000
		see separate list for CONDITION Priority Projects		-	-	130,000	
		Various, Statewide	CONDITION (see separate list)			60,000	
		Various, Statewide	Electrical/Infrastructure Improvements			5,000	
		Various, Statewide	Hazardous Materials Removal			1,000	
		Various, Statewide	Converged Network Infrastructure			30,000	
		Various, Statewide	Structural Improvements			2,500	
		Various, Statewide	Playground Equip Replace/Upgrade			500	
		Various, Statewide	Whole School CR Renovation			30,000	
		Various, Statewide	CM Services			1,000	
4	CAP	Statewide	Lump Sum CIP - Capacity	10,000	0	234,000	234,000
		projects within the Lump Sum CAPACITY:		10,000	-	234,000	
		Various, Statewide	Relocate/Construct Temporary Facilities	2,500		5,800	
		Various, Statewide	Master Planning/Land Acquisition			1,000	
		Campbell High	Classroom Building	1,500		35,000	
		Waikoloa Elementary & Mid	Classroom Building			12,000	
		Pohukaina Elementary	New School	6,000		34,000	
		Kealakehe Elementary	Classroom Building			12,000	
		East Kapolei Middle	New School			50,000	
		Kihei High	New School			75,000	
		Lahainaluna High	Classroom Building			2,000	
		Kapolei High	Classroom Building			1,200	
		Nahienaena Elementary	Classroom Building			4,000	
		Lahaina Intermediate	Classroom Building			1,000	
		Various, Statewide	CM Services			1,000	
		East Kapolei Elementary	New School				
		Mililani Middle	Classroom Building				
5	EQ	Statewide	Lump Sum CIP - Equity	15,313	2,955	98,000	100,955
		projects within the Lump Sum EQUITY:		15,313	2,955	98,000	
		Various, Statewide	HS Science Facilities Upgrades	7,000	1,000	17,000	
		Various, Statewide	SpEd Classroom Renovations	1,000	1,000	2,000	
		Various, Statewide	SpEd Temporary Facilities (inc. SpEd Preschool Classrooms)	1,000	955	2,000	
		Various, Statewide	Preschool Program Renovations			2,000	
		Various, Statewide	Noise/Heat Abatement	413		30,000	
		Various, Statewide	Energy Improvements			2,000	
		Various, Statewide	Facilities Master Plan Initiatives / Land Acquisition			3,000	
		Farrington High	Campus Modernization			1,000	
		Solomon Elementary	Campus -Wide Improvements (DOD Grant (MOF C/N)	5,900			
		Kaunakakai Elementary	Replacement Classroom Building			1,000	
		Leilehua High	New Science / Classroom Building			12,000	
		Hilo Intermediate	Building A Renovation Phase I			23,000	
		Mokapu Elementary	Campus Improvements			2,000	
		Various, Statewide	CM Services			1,000	
6	PS	Statewide	Lump Sum CIP-Program Support	16,500	1,000	57,500	58,500
		projects within the Lump Sum PROGRAM SUPPORT:		16,500	-	57,500	
		Various, Statewide	ADA Compliance	8,000		8,000	
		Various, Statewide	Gender Equity - Softball Field/Girls Athletic Locker Room Improven	7,000		7,000	
		Various, Statewide	Master Plan/Land Acquisition			3,000	
		Various, Statewide	Playground Equipment /Accessibility			500	
		Various, Statewide	Temporary Facilities			2,000	
		Various, Statewide	Athletic/PE/Playfield Facilities			3,000	
		Various, Statewide	Support Facilities			10,000	
		Various, Statewide	HS Athletic Facilities per Athletic Master Plan			20,000	
		Holualoa Elementary	Administration/Classroom Building / Master Plan			2,000	
		Various, Statewide	Library				
		Various, Statewide	Cafeteria				
		Various, Statewide	Administration/Classroom Building				
		Various, Statewide	CM Services	1,500		2,000	
Priority Project line items in Act 119/2015							
G-17	EQ	Farrington High	Campus Modernization	1,000	0		0
G-18	EQ	Hilo Intermediate	Bldg A Renovation Phase 1	2,000	0		0
G-37	CAP	Lahainaluna High	New 8 Classroom Building	10,000	0		0
G-39	EQ	Leilehua High	New Science / Classroom Building (Design)	1,000	0		0
G-53	CAP	Mililani Middle	15 Classroom Buildings (**needs correcting to New Classroom Bui	0	1,500		1,500
G-72	CAP	Waikoloa Elementary & Mid	New Classroom Building (Plans & Design)	1,580	0		0
Total of non-priority Legislative Add-On Line Items in Act 119/2015				90,014	-		
				Totals	287,908	77,956	455,499
				Act 119/2015 Funding Totals	287,908	77,956	

Unfunded Budget Amounts from DOE Original Biennium Budget Request - justification for \$455,499,000 Supplemental Request)				Original Budget Request (f			
3	CON	Statewide	Lump Sum CIP - Condition	-	63,000	134,000	129,000
4	CAP	Statewide	Lump Sum CIP - Capacity	122,420	161,300	144,000	162,800
5	EQ	Statewide	Lump Sum CIP - Equity	71,687	81,045	91,000	84,000
6	PS	Statewide	Lump Sum CIP - Program Support	12,200	34,200	28,700	35,200
			Project Positions & Project Adjustment Fund	1,999	1,999	8,500	8,500
Unfunded Totals				208,306	341,544	406,200	419,500