



# Hawaii's School Accountability and Improvement System Results for 2014-15 School Year

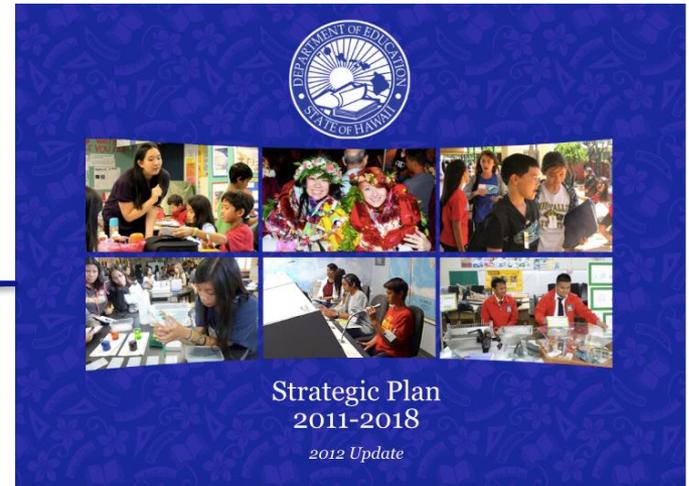
General Business Meeting  
State of Hawaii Board of Education  
October 20, 2015



# Strive HI aligns with Strategic Plan



- Serves as single system of *school* accountability for federal and state purposes
- In place of federal *No Child Left Behind* system of Adequate Yearly Progress
- Approved conditionally by US ED in 2013 and 2014
- Revised and approved without conditions by US ED in 6/2015 for 3 years, through school year 2017-18



Clear, high expectations for students, staff and schools so that ***all students are prepared for success in college, careers and citizenship***



# Principles of Strive HI

- Aligns with state strategic plan goals and strategies
- Uses **multiple measures of school performance** to move beyond test scores as single performance measure
- Emphasizes **student achievement and growth** for all students
- Includes more opportunities to **recognize high performing schools and provide focused support for low performing schools**
- Developed with **school and community input**

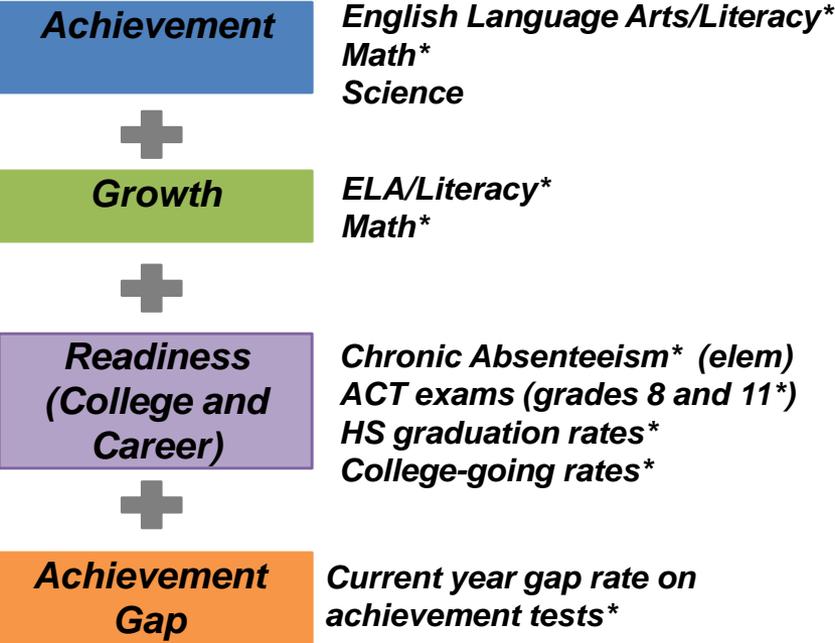


# How does Strive HI work?

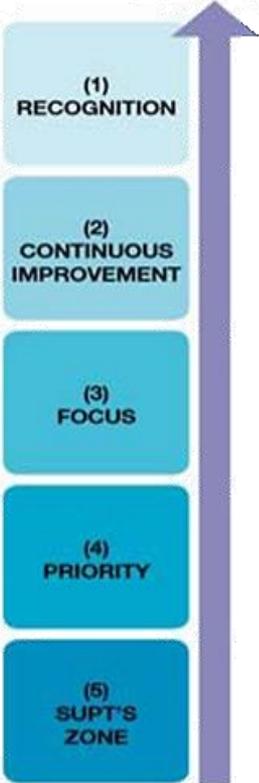
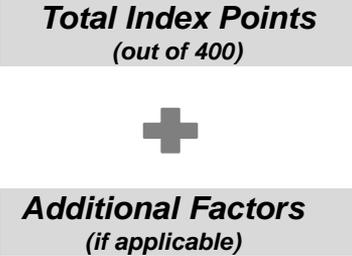
Based on their performance on multiple indicators, schools earn points on the Strive HI Index.



A school's total points and other triggers determine the school's classification on one of the 5 Strive HI Steps – which determines its level of support.



**= Up to 400 points possible**



\*Also a measure on Strategic Plan Scorecard for Goal 1



# Strive HI Classification

STATE INTERVENTIONS AND INVOLVEMENT

<p>(1) <b>RECOGNITION</b></p>	<p><b>TOP 5% OF SCHOOLS</b> Only the highest-performing and highest-growth schools in achievement, graduation rates, and achievement gaps are eligible.</p>	<p>Very Low</p>
<p>(2) <b>CONTINUOUS IMPROVEMENT</b></p>	<p><b>MAJORITY (75-85%) OF SCHOOLS</b> Remainder of schools following identification of Priority, Focus, and Recognition Schools</p>	<p>Low</p>
<p>(3) <b>FOCUS</b></p>	<p><b>NEXT LOWEST 10% OF SCHOOLS</b> Low achievement, low graduation rates, or large within school achievement or graduation rate gaps</p>	<p>High</p>
<p>(4) <b>PRIORITY</b></p>	<p><b>LOWEST 5%</b> Persistently low achievement, persistently low graduation rates, or schools in School Improvement Grants (SIG) Program</p>	<p>Very High</p>
<p>(5) <b>SUPT'S ZONE</b></p>	<p>Deputy Superintendent, as Chief Academic Officer, designates a subset of Priority schools into Superintendent's Zone based on persistent inability to meet performance targets over time.</p>	<p>Extremely High</p>



# Schools' Classification

	<b><u>SY 2012-13</u></b>	<b><u>SY 2013-14</u></b>	<b><u>SY 2014-15</u></b>
<b>(1) RECOGNITION</b>	<b>14</b>	<b>25</b>	<b>32</b>
<b>(2) CONTINUOUS IMPROVEMENT</b>	<b>230</b>	<b>219</b>	<b>233</b>
<b>(3) FOCUS</b>	<b>30</b>	<b>31</b>	<b>11</b>
<b>(4) PRIORITY</b>	<b>11</b>	<b>10</b>	<b>10</b>
<b>(5) SUPT'S ZONE</b>			



# Recognition Schools

## *Schools meeting the criteria for Recognition status for SY 2014-15:*

- **Aliamanu EI** (High Performance and High Progress)
- de Silva EI (High Performance and High Progress)
- Helemano EI (High Performance and High Progress)
- Hickam EI (High Progress)
- **Kahala EI** (High Performance and High Progress)
- Liholiho EI (High Performance)
- Manoa EI (High Performance)
- **Mililani Waena EI** (High Performance)
- **Momilani EI** (High Performance)
- Palisades EI (High Progress)
- **Pearl City Highlands EI** (High Progress)
- **Shafter EI** (High Progress)
- **Voyager PCS** (High Progress)
- Waikiki EI (High Performance)

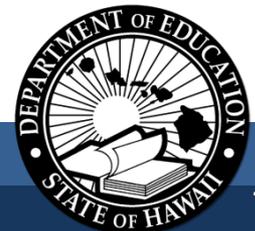
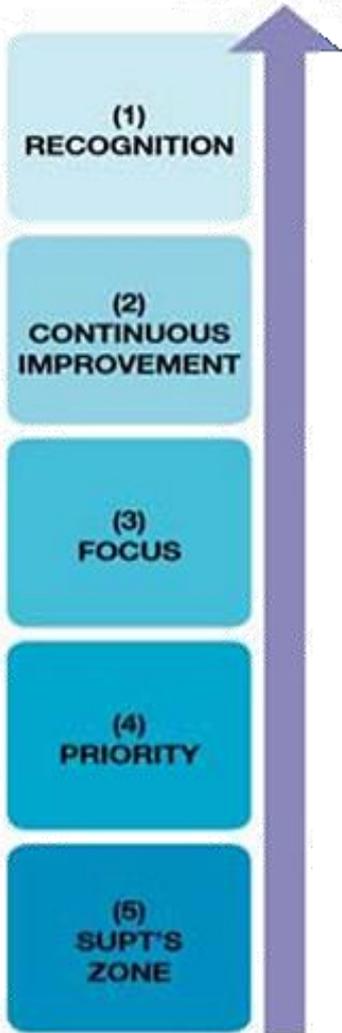
\* *Blue denotes 7 new recognition schools*

## SY 2014-15

- 7 new schools entered Recognition status
- A total of 32 schools are classified as Recognition

## *Schools continuing with Recognition status:*

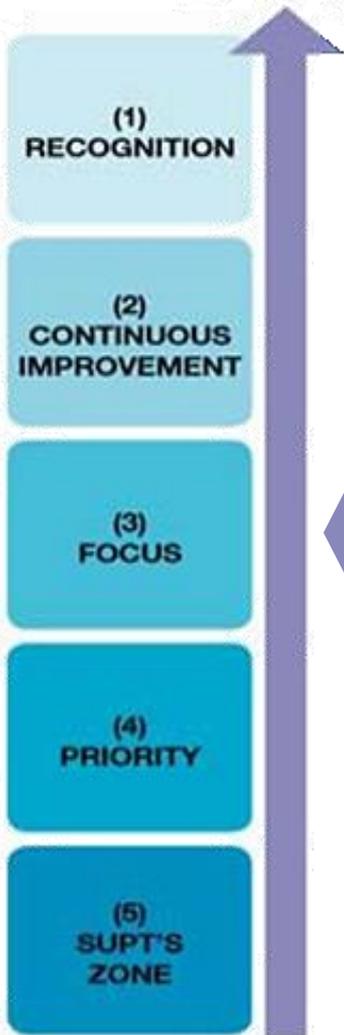
- |                     |                  |
|---------------------|------------------|
| • Ahuimanu EI       | • Lanakila EI    |
| • Enchanted Lake EI | • Maunaloa EI    |
| • Hahaione EI       | • Mokapu EI      |
| • Hokulani EI       | • Na Wai Ola     |
| • Kaelepulu EI      | • Noelani EI     |
| • Kalihiuka EI      | • Pearl Ridge EI |
| • Kaumualii EI      | • Pomaikai EI    |
| • Kilohana EI       | • Puohala EI     |
| • Konawaena EI      | • Red Hill EI    |



# Priority Schools



# Focus Schools



1. Hawaii Technology Academy PCS
2. Hookena EI
3. Kaimuki High
4. Kapaa EI
5. Kealakehe EI
6. Kekaulike High
7. Kihei PCS
8. Lahainaluna High
9. Mountain View EI
10. Niihau o Kekaha
11. Waianae Inter



# 20 schools made big improvements



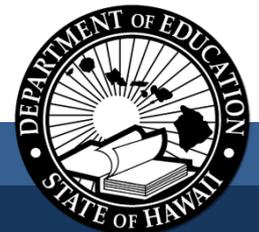
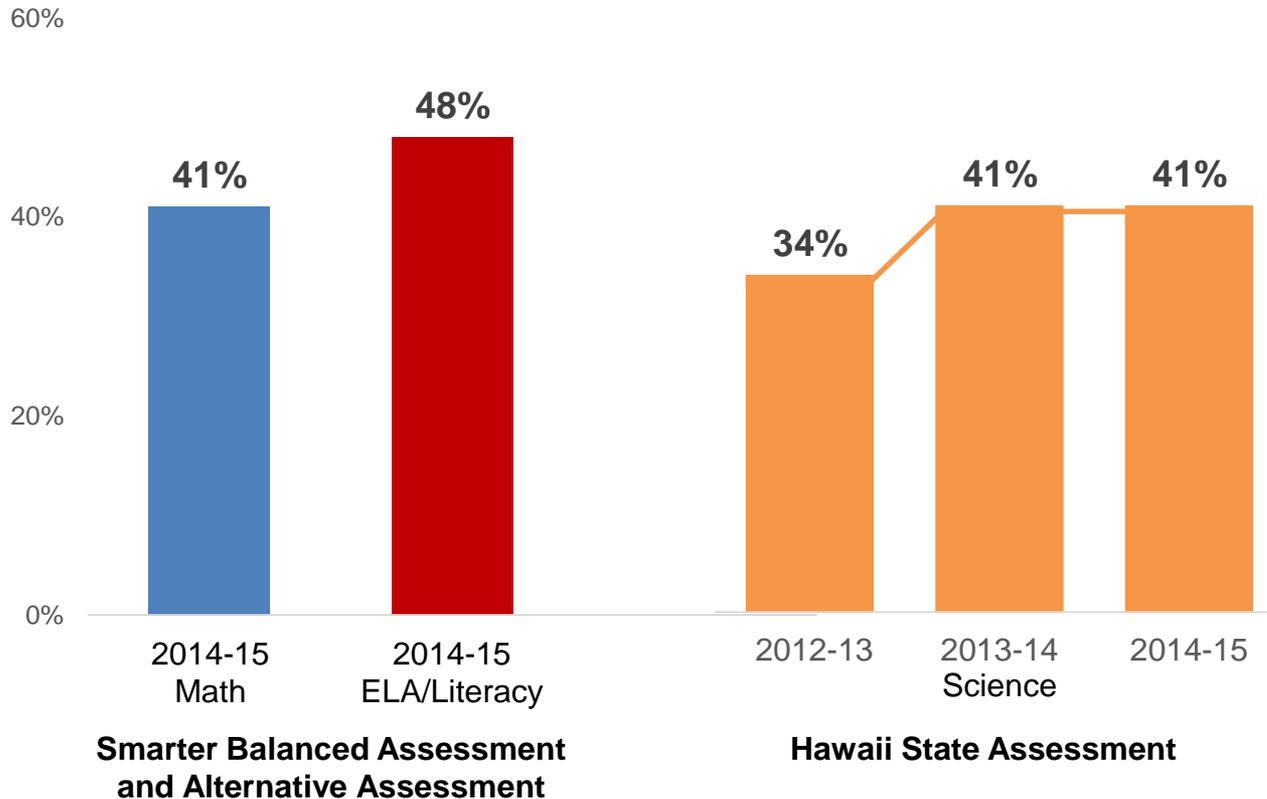
## 2014 Focus Schools → 2015 Continuous Improvement Schools

- Baldwin High
- Castle High
- Hawaii Academy PCS
- Heeia EI
- Hilo High
- Iao Inter
- Kahuku EI
- Kaimiloa EI
- Kainalu EI
- Kamakahelei Middle
- Kaneohe EI
- Kauai High
- Konawaena Middle
- Kuhio EI
- Laupahoehoe Community PCS
- Pearl City EI
- Pearl City High
- Waiakea EI
- Waiakea High
- West Hawaii Explorations Academy PCS

# Achievement

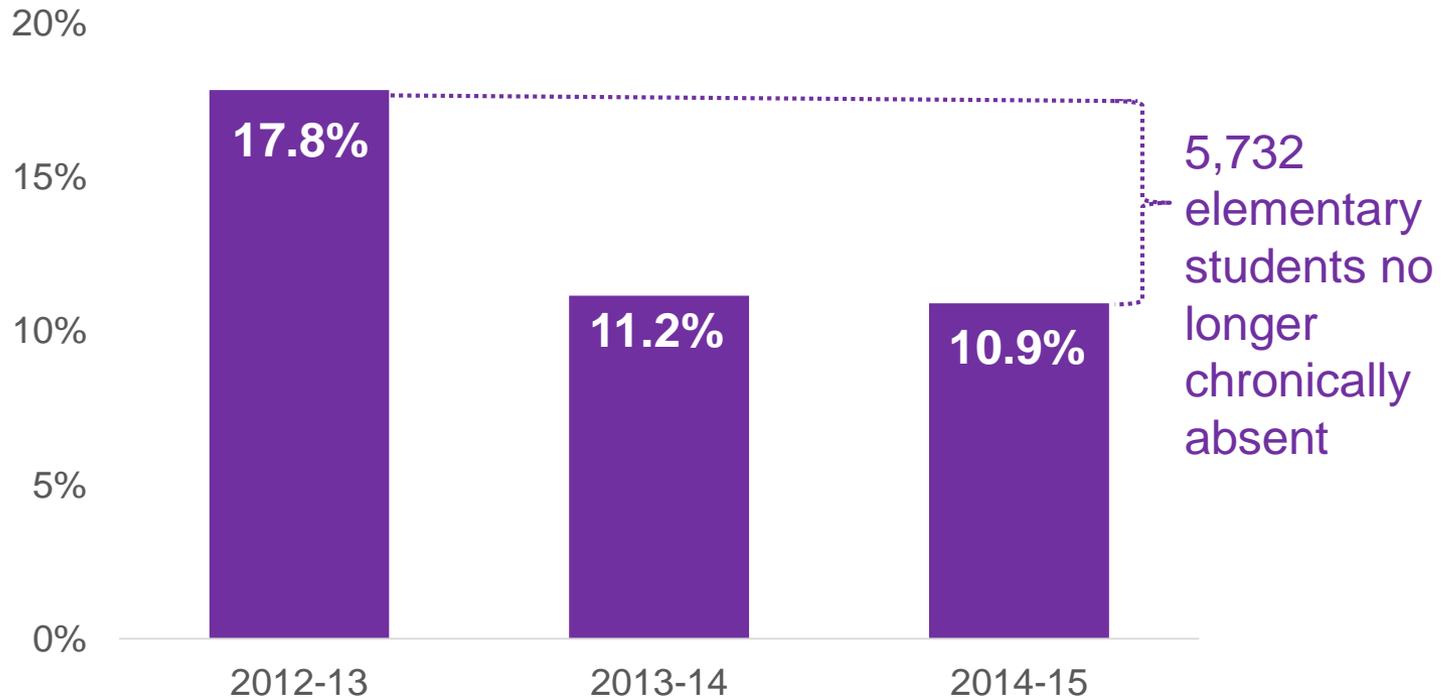
Percent of tested students met achievement standard on Smarter Balanced or proficient on HSA

- Achievement**
- Growth
- Readiness (College and Career)
- Achievement Gap



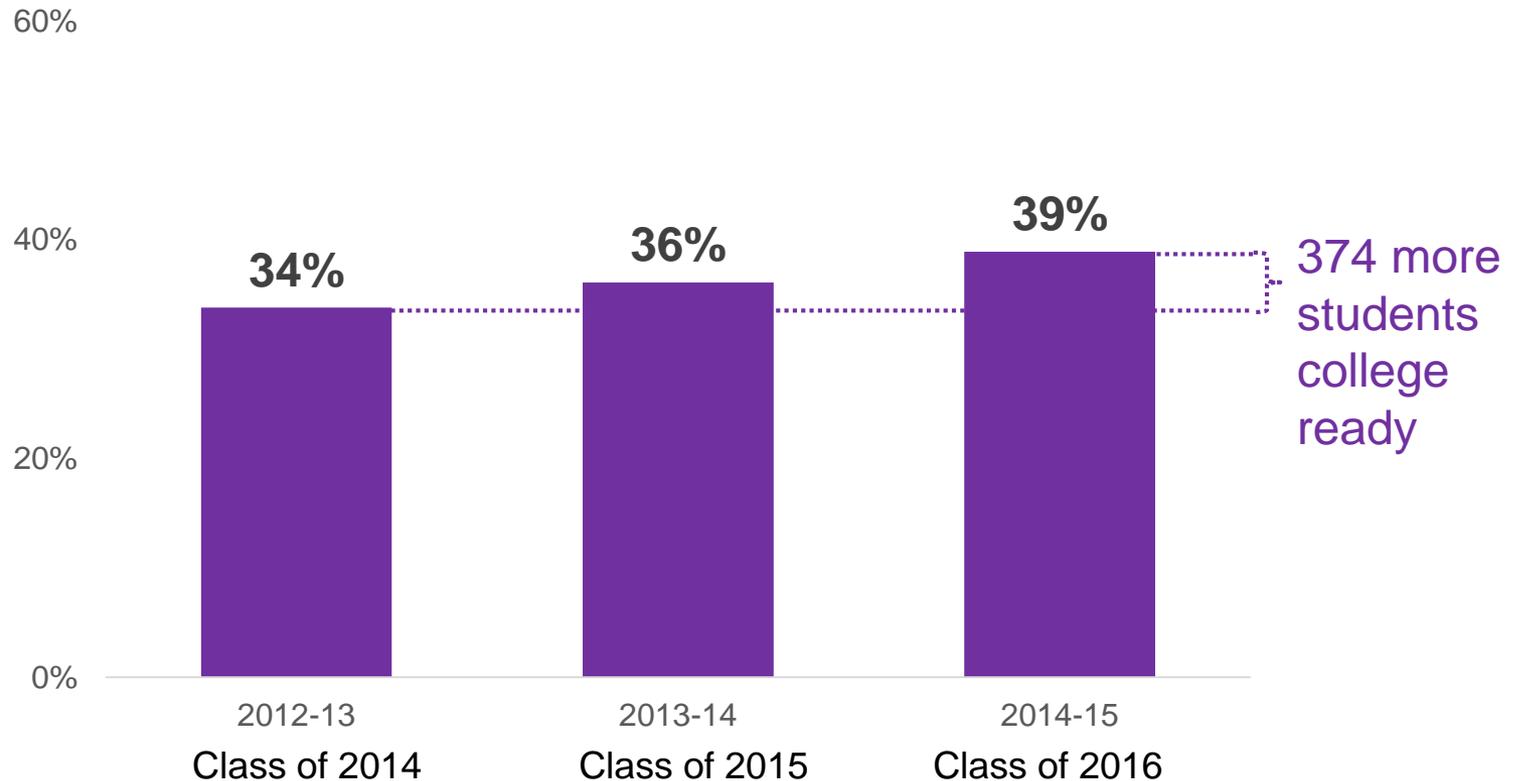
# Readiness for College & Careers

Elementary Schools: Chronic Absenteeism (students absent for more than 15 days)



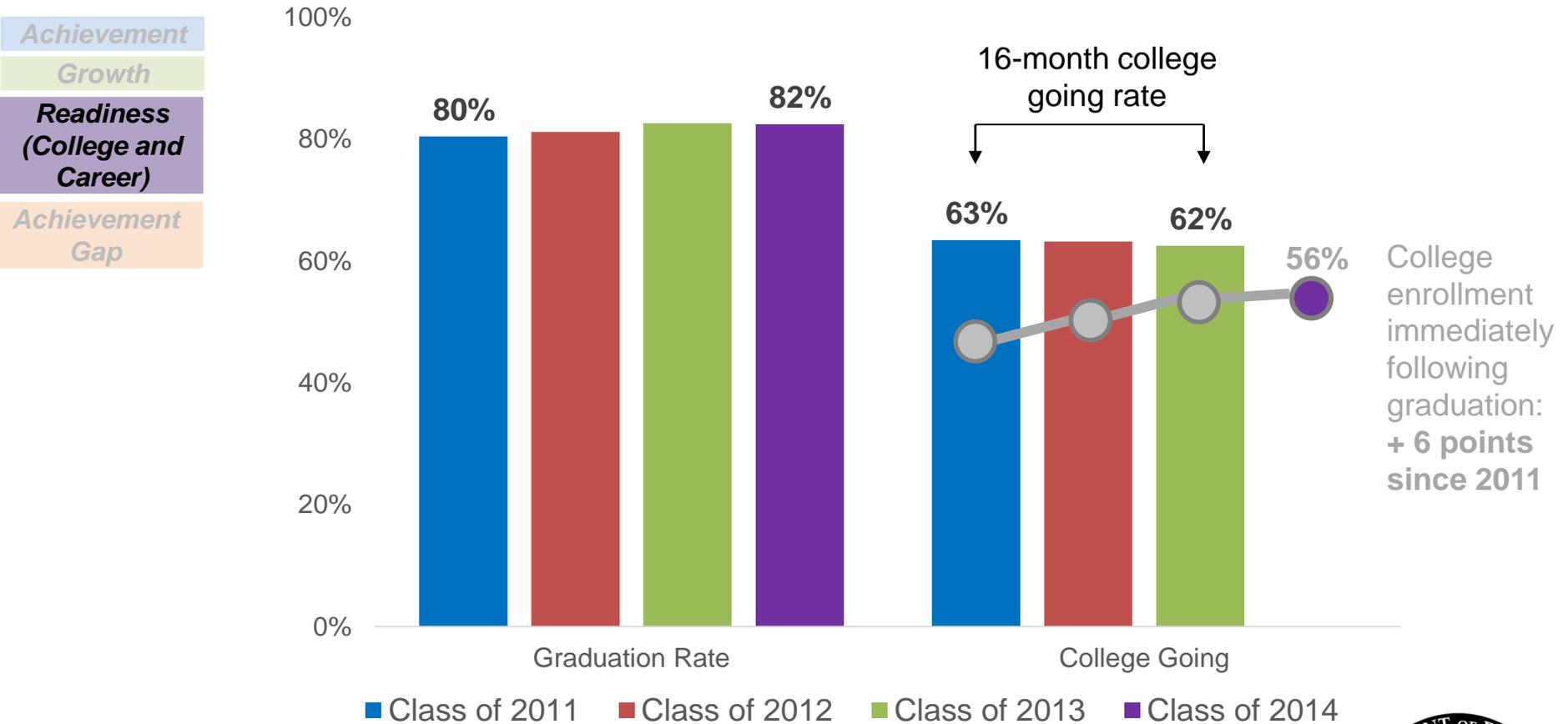
# Readiness for College & Careers

High Schools: Act Grade 11 Test (composite score of 19 or higher)



# Readiness for College & Careers

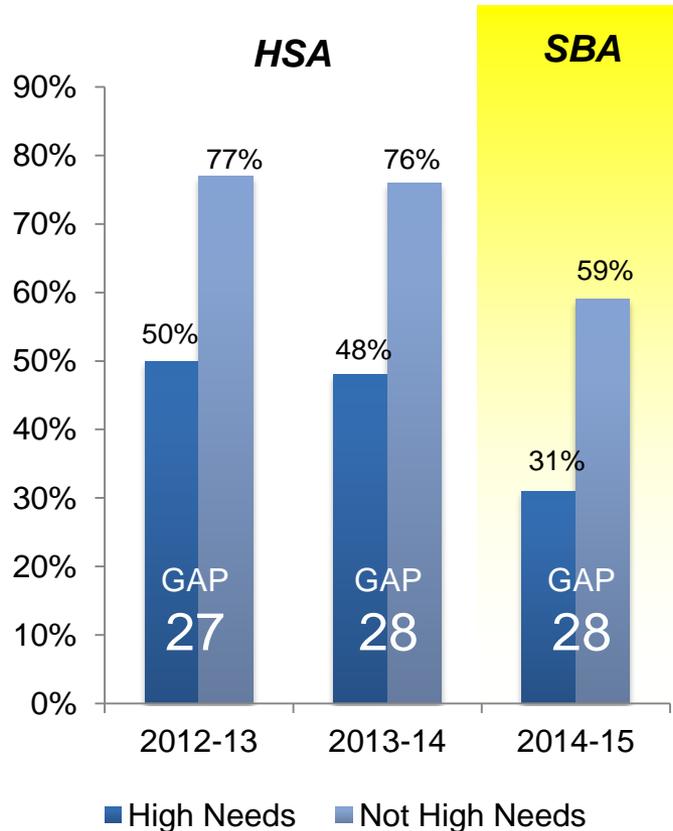
High Schools: On-time graduation rate and college enrollment (16-month college-going rate)



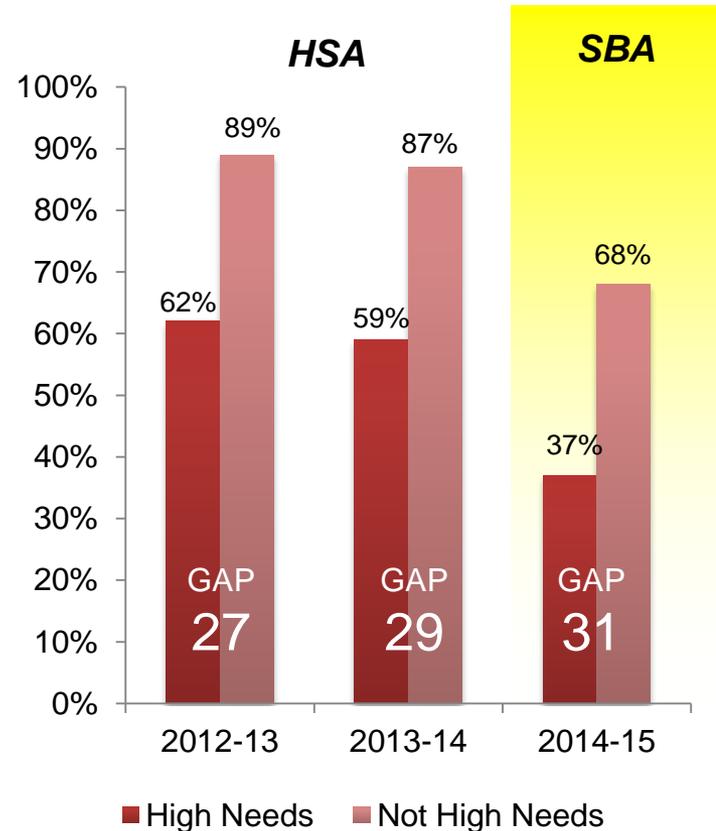
# Achievement Gap

Performance differential for high-needs students--Low income, special education, English Language Learners: Percent of students proficient (HSA) or met achievement standard (SBA)

Achievement  
Growth  
Readiness  
(College and Career)  
Achievement Gap



## Mathematics



## ELA/Literacy



# Statewide Strive HI Snapshot

		SY 2014-15	Change over last two years
Achievement	Math -% Meeting Achievement Standard	41%	n/a
	English Language Arts/Literacy - % Meeting Achievement Standard	48%	n/a
	Science proficiency	41%	<b>+7.7</b>
Growth	n/a		
Readiness	Chronic absenteeism	11%	<b>-6.9</b>
	8 <sup>th</sup> Grade ACT EXPLORE	50%	0
	11 <sup>th</sup> Grade ACT	39%	<b>+5.1</b>
	Graduation rate	82%	<b>+1.2</b>
	College-going rate	62%	<b>-0.9</b>
Achievement Gap	Math: Gap between High Needs and Non-High Needs students meeting achievement standard	28 points	<b>+1.0</b>
	ELA/Literacy: Gap between High Needs and Non-High Needs students meeting achievement standard	31 points	<b>+3.9</b>



# Impact of Strive HI Performance Index

- Informs school community and public
- Informs schools' academic planning
- Included in measures of administrators' evaluations: principals, complex area superintendents, Superintendent
- Leads to supports and interventions for Priority and Focus Schools
- Provides opportunities for Recognition Schools
- Included in proposed performance contracts for public charter schools
- Continues to serve as Hawaii's measures for federal accountability in place of No Child Left Behind



# Strive HI information on [www.HawaiiPublicSchools.org](http://www.HawaiiPublicSchools.org)

- ✓ Background information
- ✓ Reports at school and state levels
- ✓ Answers to FAQs
- ✓ PowerPoint presentations

