

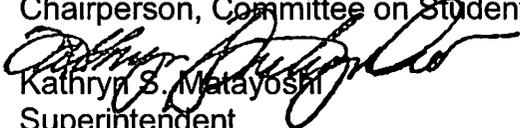


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

November 3, 2015

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board of Education Policy 105.3, Curriculum**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to proposed Board Policy 105.3, Curriculum (Exhibit A). The Department is recommending incorporating the content of proposed new Board Policy 104.2 (Exhibit B) and making other non-substantive revisions that provide consistency in language and updates to bring policies in line with current practices.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the SAC committee approve and adopt the revisions as described in section 1.0, with immediate effective and compliance dates, as the policy revisions do not have impact on current school, complex area, or state office activities.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

Department staff reviewed the proposed Board Policy 105.3 which incorporated revisions to the policy proposed by the board's Permitted Interaction Group for the policy audit. Where applicable, provide proposed revisions to the policies listed above. The proposed Department revisions provide additional consistency in language and references to be current and/or to bring the policies up to date with current implementation status.

The staff recommends that the content of proposed Board Policy 104.2, Culturally Relevant Curriculum, be incorporated in Board Policy 105.3. The inclusion of reference to culturally relevant curriculum with the policy related to curriculum reaffirms the commitment to ensuring that curricula is developed and implemented holistically.

b. Previous action of the Board on the same or similar matter

On November 19, 2014, this policy was administratively referred to this committee.

c. Other policies affected

No other policies are affected, at this time.

d. Arguments in support of the recommendation

The Department's recommendations for changes are non-substantive, updating the changes recommended by the Policy Audit group to be current and consistent. In addition, incorporating the content of policy 104.2 in policy 105.3 accomplishes two things:

- Reinforces and elevates the importance of culturally relevant curricula by incorporating such language into the overarching policy requirements for curricula; and
- Streamlines the number of overall policies.

e. Arguments against the recommendation

There may be a concern that incorporating the proposed new policy on culturally relevant curriculum into Board Policy 105.3 would diminish the significance of culturally relevant curriculum. However, the Department recommends that the culturally relevant curricula be considered as part of curriculum development, selection, implementation and review, rather than in isolation. The Department agrees that there is value in curricular materials and tools that are grounded in culture and place.

There are some concerns that culturally relevant curricular materials are not available. However, schools and teachers across the state are creating, purchasing, and sharing curricular materials that are culturally relevant. This is evidenced in the numerous experiences such as the virtual field trip to Kilauea Volcano that Keaau Elementary School students shared with Nanakuli Elementary School and other schools beyond of Hawaii. This project incorporated lessons grounded in Native Hawaiian culture regarding Pele and volcanoes. Other examples include the numerous school partnerships with the Hokulea and her voyage, Malama Honua.

f. Other agencies or departments of the State of Hawaii involved in the action

No other agencies or departments of the State of Hawaii are involved in this action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

Possible reactions are described in section 4.e of this memo.

- h. Educational implications

No changes are anticipated since these revisions maintain the substance and intent of current policies, while aligning them to current practice and addressing minor copy edits.

- i. Personnel implications

No personnel implications identified, at this time.

- j. Facilities implications

No facilities implications identified, at this time.

- k. Financial implications

No financial implications identified, at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

Adopting the recommended Board Policy 105.3, Curriculum (Exhibit A) makes proposed new Board Policy 104.2, Culturally Relevant Curricula, redundant. Since proposed Board Policy 104.2 was new and not yet adopted by the Board, no further action would be necessary.

TOC:SS:la

Attachments: Exhibit A
Exhibit B

c: Office of Strategy, Innovation and Performance
Office of Curriculum, Instruction and Student Support

EXHIBIT A: Recommended Policy

[2101]

Policy 105.3

CURRICULUM [DELIVERY]

[POLICY]

~~[The Board of Education recognizes that a strong, challenging curriculum is key to student success and achievement. Therefore, all]~~ All elementary (grades K-5) and secondary schools (middle/intermediate and high) shall ~~[design] offer~~ a program of studies—or ~~[curriculum] curricula~~—that enables all students to attain, to the highest degree possible, the ~~[Hawaii Content and Performance Standards (HCPS).] applicable statewide content and performance standards as adopted by the Board [APS]~~. The ~~[curriculum] curricula~~ shall include:

- ~~Academic courses, subjects, and/or [Units] units~~ of study ~~[or lessons, delineating content or topics to be taught];~~
- Relevant instructional activities and materials ~~[to be used, aligned with the HCPS];~~
- Specific learner outcomes or expectations that result in student attainment of grade level benchmarks *or learning outcomes that result in meeting expectations for high school graduation;*
- A timeframe in which outcomes are expected to be achieved; ~~[and]~~
- ~~[Formative and summative] Assessment~~ tools and methods, including collection and analysis of student ~~[work] growth and, [to measure student] attainment of outcomes and benchmarks; [and]~~
- Planned, systemic co-curricular activities and student academic support services such as counseling and guidance; and
- *To the extent reasonably possible, material that is culturally relevant and reflective of the community that it serves.*

Every school shall [With continued emphasis on improving student achievement, the articulation and coordination of] articulate and coordinate curriculum and curricular services between and among grade levels and subject areas [shall be addressed at every school. Articulation of services between schools

~~within a complex shall also be addressed.]~~ and with other schools within its complex.

~~[The curriculum or program of studies shall include academic courses, subjects, and/or units, as well as planned, systematic co-curricular activities and student academic support services, such as assessment, counseling, and guidance to facilitate student attainment of standards.]~~

The Department [*of Education*] *and complex areas* shall [~~adopt regulations to~~] provide guidance to assist schools in the implementation of this policy.

Rationale: A strong, challenging curriculum is key to student success and achievement.

Approved: 11/03/05

BOLD (Blue) = PIG edits

Italics = Department edits

EXHIBIT B: Proposed Policy Incorporated into Recommended Policy 105.3

POLICY 104.2

CULTURALLY RELEVANT CURRICULA

All curricula in the Hawaii public school system shall, to the extent reasonably possible, be culturally relevant and reflective of the community that it serves.

Rationale: Research has shown that when curricula connects to students and their communities, there is increased engagement which leads to school achievement.