



STATE OF HAWAII
DEPARTMENT OF EDUCATION
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OFFICE OF THE SUPERINTENDENT

November 3, 2015

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board of Education Policies: 102.5,
Comprehensive Assessment and Accountability System and 102.6,
Public Access to Assessment Data**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to Policy 102.5, Comprehensive Assessment and Accountability System, and Policy 102.6, Public Access to Assessment Data. These two policies were among the policies reviewed by the Board of Education's Permitted Interaction Group (PIG) for the Board's policy audit and assigned to the Student Achievement Committee (SAC). These policies were on list of policies which was noticed at the October 6, 2015 Student Achievement Committee (SAC) meeting.

The Department is recommending that SAC approve the proposed Policy 102.5 (Exhibit A) and proposed Policy 102.6 (Exhibit B). The changes are summarized below:

New Policy Number	Policy Title	Proposed Department Revisions	Exhibit
102.5	Comprehensive Assessment and Accountability System	<ul style="list-style-type: none"> • Uses PIG-proposed edits to paragraph 1 as rationale for policy. • Adds consistent reference to the Department. • Restores language that the <i>highest</i> professional standards would be met <i>to the extent possible</i>. • Adds reference to Hawaii Revised Statute 	A

		(from Act 51, 2004) that is relevant to the Department's Comprehensive Assessment and Accountability System.	
102.6	Public Access to Assessment Data	<ul style="list-style-type: none"> • Restores original title of the policy since the original intent of the policy is to establish a statewide system of student assessment with a purpose broader than public information. • Used PIG-proposed edits to paragraph 1 as rationale for policy. • Adds consistent reference to the Department. • Adds consistent reference to statewide content and performance standards. • Clarifies that the statewide assessment system includes public charter schools. • Adds specific requirement for public reporting to honor intent of the PIG's proposed change in title. • Clarifies language regarding presenting the data publicly in a manner that protects student privacy. 	B

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the SAC committee approve and adopt the policies as described in section 1.0, with immediate effective and compliance dates, as the proposed revisions do not change the impact of the policies on current school, complex area, or state office activities.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office strategy to review and, where applicable, provide proposed revisions to the policies listed above. The proposed Department revisions provide additional consistency in language and references to be current and/or to bring the policies up to date with current implementation status.

b. Previous action of the Board on the same or similar matter

Both policies were administratively referred to SAC on November 19, 2014.

c. Other policies affected

No other policies are affected, at this time.

d. Arguments in support of the recommendation

The Department's recommendations for changes are largely non-substantive, updating the changes recommended by the PIG to be current and consistent. The revisions proposed by the Department and the Board's Policy Audit group updates the previous Board policy and establishes more of the Board's policies, post-audit.

The proposed policies do not change the impact of the policies.

e. Arguments against the recommendation

Policy 102.6 requires a statewide assessment program, and Policy 102.6 incorporates the student assessment information into an accountability system. There may be concerns about the amount or type of testing required of students and schools under these policies.

Since last school year, the Department has worked with schools and complex areas to identify ways to address the testing burden on schools. As a result, for 2015-16, the Department eliminated two sets of mandated statewide assessments: end of course exams and ACT PLAN/Aspire tests for grades 9 and 10 (with proposal to U.S. Department of Education to also end mandatory requirement for ACT Aspire test for grade 8). The Department is committed to continuous review of our statewide assessment program.

The statewide assessment program includes alternate testing for students for whom the statewide assessments, such as the Smarter Balanced Assessment, are not appropriate. These include select special education students tested on an alternative assessment, and testing in Hawaiian language for grades 3-4 for Hawaiian immersion students. Additionally, the statewide assessment program offers assessments that schools or individual students may take, depending on the assessments' relevance to educational goals (e.g., high school end of course exams, Advanced Placement exams).

Charter schools may question their inclusion in the statewide assessment program. Since charter schools are public schools it is important to include them in having results based on a common, objective assessment of students' performance. Also, it is a federal requirement, under the Elementary and Secondary Education Act, for all public schools receiving federal funds to participate in the state's testing and accountability program.

- f. Other agencies or departments of the State of Hawaii involved in the action

No other agencies or departments of the State of Hawaii are involved in this action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

Possible reactions are described in section 4.e of this memo.

- h. Educational implications

No changes are anticipated since these revisions maintain the substance and intent of current policies, while aligning them to current practice and addressing minor copyedits.

- i. Personnel implications

No personnel implications identified, at this time.

- j. Facilities implications

No facilities implications identified, at this time.

- k. Financial implications

No financial implications identified, at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

No supplemental recommendations, at this time.

TOC:SS:la

Attachments: Exhibit A
Exhibit B

c: Office of Strategy, Innovation and Performance

POLICY 102.5

COMPREHENSIVE ASSESSMENT AND ACCOUNTABILITY SYSTEM

[~~POLICY~~]

~~[The Board of Education believes that for schools to have appropriate data that provides depth of information to make systematic and comprehensive ~~[, rather than fragmented,]~~ improvements, schools need timely access to data related to student achievement and related information on student progress and performance.]~~

[~~Therefore,~~] † The Department of Education shall develop and establish a Comprehensive Assessment and Accountability System that integrates information from statewide student assessment, staff evaluation, school evaluation, and system-level evaluation functions. The development and operation of the Comprehensive Assessment and Accountability System should meet the highest professional standards to the fullest extent possible ~~[endeavor to satisfy, to the fullest extent possible, professional evaluation standards]~~. This system shall fulfill requirements of Section 302A-1004, Hawaii Revised Statutes.

The data generated by the Comprehensive Assessment and Accountability System shall be used to drive decision-making related to curriculum, instruction, assessment, and other aspects of student achievement and school improvement.

Rationale: The Board of Education believes that for schools to have appropriate data that provides depth of information to make systematic and comprehensive improvements schools need timely access to data related to student achievement and related information on student progress and performance.

Approved: 11/95; Amended: 01/05/06

Bold and blue: PIG edits

Italics: Department edits

POLICY 102.6

~~[STATEWIDE ASSESSMENT PROGRAM]
[PUBLIC ACCESS TO ASSESSMENT DATA]~~
STATEWIDE ASSESSMENT PROGRAM
[POLICY]

~~[Systematic school, curricular, and program improvement efforts directed toward student attainment of the applicable statewide performance standards Hawaii Content and Performance Standards (HCPS) requires the collection of relevant and accurate student assessment information.] [Assessment data provides information about student attainment of the HCPS and other outcomes and also serves to document accountability to the public. Statewide assessment data also provides public information about the status of student achievement in Hawaii public schools compared to schools elsewhere. Finally, student assessment data is necessary for well-informed decision-making.]~~

The Department ~~[of Education]~~ shall establish a statewide assessment program that provides ~~[the public]~~ annual data on student, school, and system performance, ~~including public charter schools, as well as non-identifiable student performance,~~ at selected benchmark grade levels, ~~showing [in terms of]~~ student performance, relative to the applicable statewide performance standards [Hawaii Content and Performance Standards] and relative to nationally representative norms, as applicable. The results of the statewide assessment program shall be reported publicly, at least annually, while maintaining student privacy.

Rationale: Systematic school, curricular, and program improvement efforts directed toward student attainment of the applicable statewide content and performance standards requires the collection and communication of relevant and accurate student assessment information

Former Code No. 6142

Policy Approved: 04/62 (Title changed from "Testing Program - Group"); Amended: 10/70; 03/88; 01/99

Bold and blue: PIG edits

Italics: Department edits