



"DOH.DCAB, SPIN -- Special Parent Information Network"
<DOH.SPINSpecialParentInformationNetwork.>

11/30/2015 03:33 PM

To "boe_hawaii@notes.k12.hi.us"
<boe_hawaii@notes.k12.hi.us>
cc
Subject SEAC Testimony

1 attachment



12.1.15SACTest-Achievement.pdf

Attached please find testimony from Martha Guinan, SEAC Chair, for tomorrow's Student Achievement Committee meeting.

Thanks.

Susan Rocco
Staff to SEAC
586-8126

This email was scanned by the Cisco IronPort Email Security System contracted by the Hawaii Dept of Education. If you receive suspicious/phish email, forward a copy to spamreport@k12.hi.us. This helps us monitor suspicious/phish email getting thru. You will not receive a response, but rest assured the information received will help to build additional protection. For more info about the filtering service, go to http://help.k12.hi.us/nssb/internal/spam_pages/index.html



S E A C
Special Education Advisory Council

919 Ala Moana Blvd., Room 101

Honolulu, HI 96814

Phone: 586-8126 Fax: 586-8129

email: spin@doh.hawaii.gov

December 1, 2015

**Special Education
Advisory Council**

Ms. Martha Guinan, *Chair*

Ms. Brendelyn Ancheta

Dr. Tammy Bopp

Dr. Robert Campbell, *liaison
to the military*

Ms. Deborah Cheeseman

Ms. Annette Cooper

Ms. Shari Dela Cuadra-Larsen,
liaison to the Superintendent

Ms. Gabriele Finn

Mr. Sage Goto

Ms. Natalie Haggerty

Ms. Valerie Johnson

Ms. Deborah Kobayakawa

Ms. Bernadette Lane

Ms. Dale Matsuura

Ms. Stacey Oshio

Ms. Zaidarene Place

Ms. Barbara Pretty

Ms. Kau'i Rezendes

Ms. Rosic Rowe

Dr. Patricia Sheehey

Ms. Ivalce Sinclair

Mr. Tom Smith

Ms. Lani Solomona

Dr. Todd Takahashi

Dr. Daniel Ulrich

Dr. Amy Wiech

Ms. Jasmine Williams

Ms. Susan Wood

Amanda Kaahanui, Staff

Susan Rocco, Staff

Ms. Patricia Halagao, Chair
Student Achievement Committee
Hawaii State Board of Education
P. O. Box 2360
Honolulu, HI 96804

RE: Agenda Item IV. C. Update on Board Policy 101.7, School Climate
and Discipline implementation plan

Dear Chair Halagao and Members of the Committee,

The Special Education Advisory Council (SEAC) supports the Board's policy on School Climate and Discipline and would like to comment on the Department's proposed implementation plan. SEAC respectfully requests to be included in all phases of the plan for the following reasons:

- The plan lacks family, student and community input other than the legal community.
- The Board's Policy on Family and Community Engagement/ Partnership instructs the Department to provide "adequate and appropriate time, resources and opportunities to include families in the design, implementation, evaluation and oversight of all relevant programs and services."
- Discipline has a strong relevance to students with disabilities who historically are two to three times more likely to be suspended than their non-disabled peers. Any suspension, whether it be for several days or several weeks, has the potential to negatively impact these vulnerable students' academic achievement, graduation rates and post-school outcomes.
- SEAC has a track record of being an early and consistent proponent for positive behavioral supports--both school wide practices and targeted interventions for students whose behavior impacts their own learning and the learning of others.



Testimony to the Board of Education

December 1, 2015

Page 2

- SEAC has also testified against zero tolerance policies and exclusionary discipline.

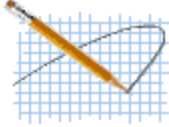
Given SEAC's experience in this area and our diverse representation, we are ideal partners to work with the Board and the Department in ensuring that Hawaii's public school students have a safe and supportive environment in which to learn.

Sincerely,

Martha Guinan/SR

Martha Guinan

Chair



"Rocco, Susan S."
<susan.rocco@doh.hawaii.gov>

11/30/2015 06:31 PM

To "boe_hawaii@notes.k12.hi.us"
<boe_hawaii@notes.k12.hi.us>
cc
Subject SEAC Testimony #2

2 attachments



12.1.15SACTest-SBA.pdf 12.1.15SBAattach.PDF

Attached please find a second testimony from Martha Guinan, Chair of the Special Education Advisory Council, and a set of attachments to go with the testimony for the SAC meeting tomorrow.

Thanks.

Susan Rocco
Staff to SEAC
284-3580

This email was scanned by the Cisco IronPort Email Security System contracted by the Hawaii Dept of Education. If you receive suspicious/phish email, forward a copy to spamreport@k12.hi.us. This helps us monitor suspicious/phish email getting thru. You will not receive a response, but rest assured the information received will help to build additional protection. For more info about the filtering service, go to http://help.k12.hi.us/nssb/internal/spam_pages/index.html



S E A C
Special Education Advisory Council

919 Ala Moana Blvd., Room 101

Honolulu, HI 96814

Phone: 586-8126 Fax: 586-8129

email: spin@doh.hawaii.gov

December 1, 2015

**Special Education
Advisory Council**

Ms. Martha Guinan, *Chair*

Ms. Brendelyn Ancheta

Dr. Tammy Bopp

Dr. Robert Campbell, *liaison
to the military*

Ms. Deborah Cheeseman

Ms. Annette Cooper

Ms. Shari Dela Cuadra-Larsen,
liaison to the Superintendent

Ms. Gabriele Finn

Mr. Sage Goto

Ms. Natalie Haggerty

Ms. Valerie Johnson

Ms. Deborah Kobayakawa

Ms. Bernadette Lane

Ms. Dale Matsuura

Ms. Stacey Oshio

Ms. Zaidarene Place

Ms. Barbara Pretty

Ms. Kau'i Rezentes

Ms. Rosie Rowe

Dr. Patricia Sheehey

Ms. Ivalee Sinclair

Mr. Tom Smith

Ms. Lani Solomona

Dr. Todd Takahashi

Dr. Daniel Ulrich

Dr. Amy Wiech

Ms. Jasmine Williams

Ms. Susan Wood

Amanda Kaahanui, Staff

Susan Rocco, Staff

Ms. Patricia Halagao, Chair
Student Achievement Committee
Hawaii State Board of Education
P. O. Box 2360
Honolulu, HI 96804

RE: Agenda Item IV. D. Update on achievement data in high needs categories (English Language Learners, Free and Reduced Lunch, and Special Education)

Dear Chair Halagao and Members of the Committee,

The Special Education Advisory Council's review of 2015 SBA data at our December 13th SEAC meeting generated the following concerns that we would like to share with this Committee and the Department:

Special Education Student Achievement

Achievement was abysmal overall for students with IEPs. Only about one in 10 special education students is proficient in math and English Language Arts (ELA). The performance gap with non-high needs students is 56 percentage points in ELA and 49 percentage points in math.

High Needs Group Calculations Skew Results Upwards

In reviewing the Department's data posted on its **Strive HI: Student Group Performance Report**, SEAC noticed a striking contrast in proficiency rates for ELL students between the September 24, 2015 report and the November 5, 2015 report (see attachments). The September report listed the math and ELA proficiency rates of students *currently* receiving ELL supports, while the November report added in students who had recently exited ELL. This one change brought up ELA performance from 4% to 32% and math performance from 8% to 30%! The revelation to SEAC is that students receiving current ELL services are actually *underperforming* students with IEPs. This not only makes additional supports for this group of students (many of whom also receive special education supports) more critical, but it also skews the calculation for the High Needs Group. If the Department only used



scores for students eligible to receive special education and ELL services, rather than lumping in the scores of recently exited students, the achievement gap between high needs students and non-high needs students would widen. It would also shine more light on the fact that disadvantaged students who make up the bulk of the High Needs Group are outperforming students with IEPs and students receiving ELL services by a ratio of 3 or 4 to one. In a sense, these higher performing disadvantaged students are masking the extremely low performance of ELL and SPED students.

In its actions to improve student equity, the Department acknowledges the importance of increasing resources for special education and ELL students. We find these latest SBA scores create a sense of urgency in prioritizing supports, personnel and innovative strategies to our students who are most at risk of academic failure.

Thank you for the opportunity to provide testimony on this important issue.

Sincerely,

A handwritten signature in black ink that reads "Martha Guinan/SR".

Martha Guinan
Chair

SchCode: 999

School Year Ending: 2015

Strive HI: Student Group Performance Report
State of Hawaii

Target	English Language Arts/Literacy				Math				Science				Graduation Rate	
	Participation 95%		Meeting Standard NO AMO		Participation 95%		Meeting Standard NO AMO		Participation 95%		Proficiency 47 %		Objective >= 85 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	48%	n/a	97%	Yes	41%	n/a	96%	Yes	42%	No	82%	No
Disadvantaged	97%	Yes	36%	n/a	97%	Yes	30%	n/a	95%	Yes	31%	No	78%	No
Disabled (SPED)	94%	No	12%	n/a	94%	No	10%	n/a	91%	No	14% ⁱⁱ	No	59%	No
Limited English (ELL)	96%	Yes	4%	n/a	94%	No	8%	n/a	91%	No	24% ⁱ	No	53%	No
Asian/Pacific Islander	98%	Yes	46%	n/a	97%	Yes	40%	n/a	96%	Yes	39%	No	83%	No
Black	98%	Yes	49%	n/a	97%	Yes	33%	n/a	98%	Yes	39%	No	77%	No
Hispanic	98%	Yes	45%	n/a	97%	Yes	37%	n/a	96%	Yes	41%	No	77%	No
Native American	96%	Yes	45%	n/a	96%	Yes	34%	n/a	95%	Yes	45%	No	74%	No
White	97%	Yes	63%	n/a	97%	Yes	53%	n/a	97%	Yes	60%	Yes	81%	No
Asian	99%	Yes	58%	n/a	98%	Yes	51%	n/a	98%	Yes	49%	Yes	89%	Yes
Pacific Islander	96%	Yes	27%	n/a	96%	Yes	21%	n/a	93%	No	19%	No	72%	No
Native Hawaiian	97%	Yes	34%	n/a	96%	Yes	28%	n/a	95%	Yes	29%	No	78%	No

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

New ELA and mathematics achievement targets (AMOs) are pending federal approval. SY2014-15 accountability results will, therefore, be based only on the remaining targets (i.e., no ELA or mathematics achievement targets). When approved, the new targets will be incorporated into revised reports in Spring 2016 and will not change schools' accountability results or classifications.

Index Classification: n/a

Source of Displayed Percentage Value

- ⁱ ELL and ELL Exits Achievement Rate
- ⁱⁱ SPED and SPED Exits Achievement Rate

SchCode: 999

School Year Ending: 2015

Strive HI: Student Group Performance Report
State of Hawaii

	English Language Arts/Literacy				Math				Science				Graduation Rate	
	Participation 95%		Meeting Standard 48 %		Participation 95%		Meeting Standard 41 %		Participation 95%		Proficiency 47 %		Objective >= 85 %	
	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	48%	Yes	97%	Yes	41%	Yes	96%	Yes	42%	No	82%	No
Disadvantaged	97%	Yes	36%	No	97%	Yes	30%	No	95%	Yes	31%	No	78%	No
Disabled (SPED)	94%	No	13% ⁱⁱ	No	94%	No	11% ⁱⁱ	No	91%	No	14% ⁱⁱ	No	59%	No
Limited English (ELL)	96%	Yes	32% ⁱ	No	94%	No	30% ⁱ	No	91%	No	24% ⁱ	No	53%	No
Asian/Pacific Islander	98%	Yes	46%	No	97%	Yes	40%	No	96%	Yes	39%	No	83%	No
Black	98%	Yes	49%	Yes	97%	Yes	33%	No	98%	Yes	39%	No	77%	No
Hispanic	98%	Yes	45%	No	97%	Yes	37%	No	96%	Yes	41%	No	77%	No
Native American	96%	Yes	45%	No	96%	Yes	34%	No	95%	Yes	45%	No	74%	No
White	97%	Yes	63%	Yes	97%	Yes	53%	Yes	97%	Yes	60%	Yes	81%	No
Asian	99%	Yes	58%	Yes	98%	Yes	51%	Yes	98%	Yes	49%	Yes	89%	Yes
Pacific Islander	96%	Yes	27%	No	96%	Yes	21%	No	93%	No	19%	No	72%	No
Native Hawaiian	97%	Yes	34%	No	96%	Yes	28%	No	95%	Yes	29%	No	78%	No

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

This report replaces the earlier version posted on 9/24/15. This report now includes ELA and mathematics targets (aka, AMOs) and corresponding "Met" or "Not Met" outcomes where applicable. Proficiency rates may change for ELL and SPED subgroups due to the inclusion of Recently Exited students into the rate calculation when the target is not met by current ELL or SPED students alone.

Index Classification: n/a

Source of Displayed Percentage Value

- ⁱ ELL and ELL Exits Achievement Rate
- ⁱⁱ SPED and SPED Exits Achievement Rate

School Divisions

Statewide

State of Hawaii

Subject

ELA

Type

By Subgroup ...

School Year

2014-15

Show

Last 8 Yrs

Type of Data

FSY

Advanced

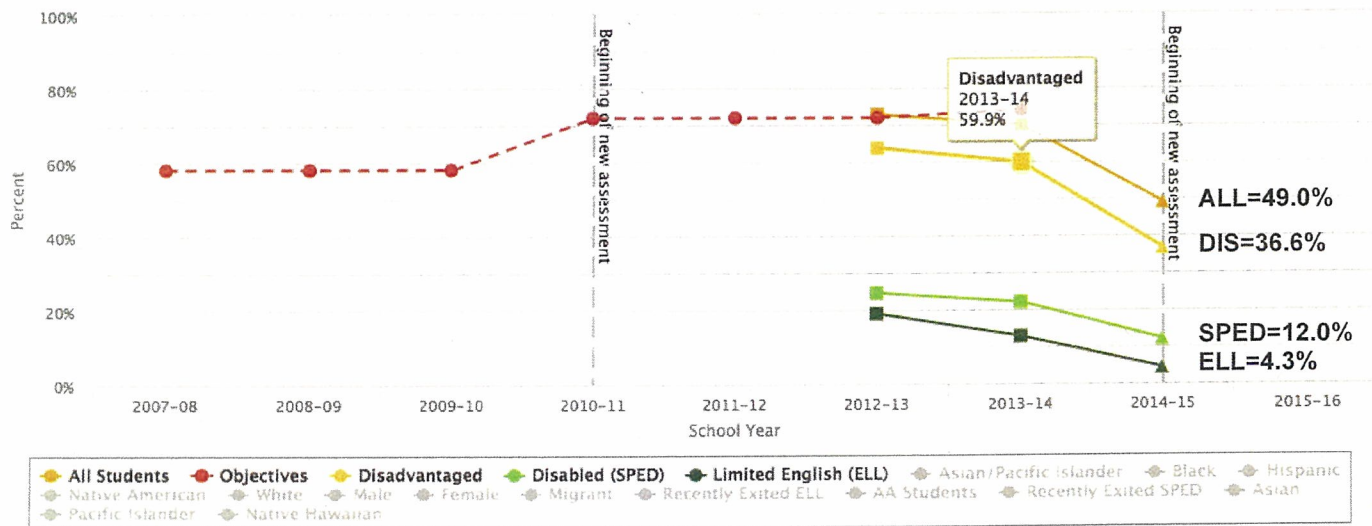
ELA Meeting Standard

By Subgroup & Year for FSY 2014-15

State of Hawaii

Table

Data Info



Show All

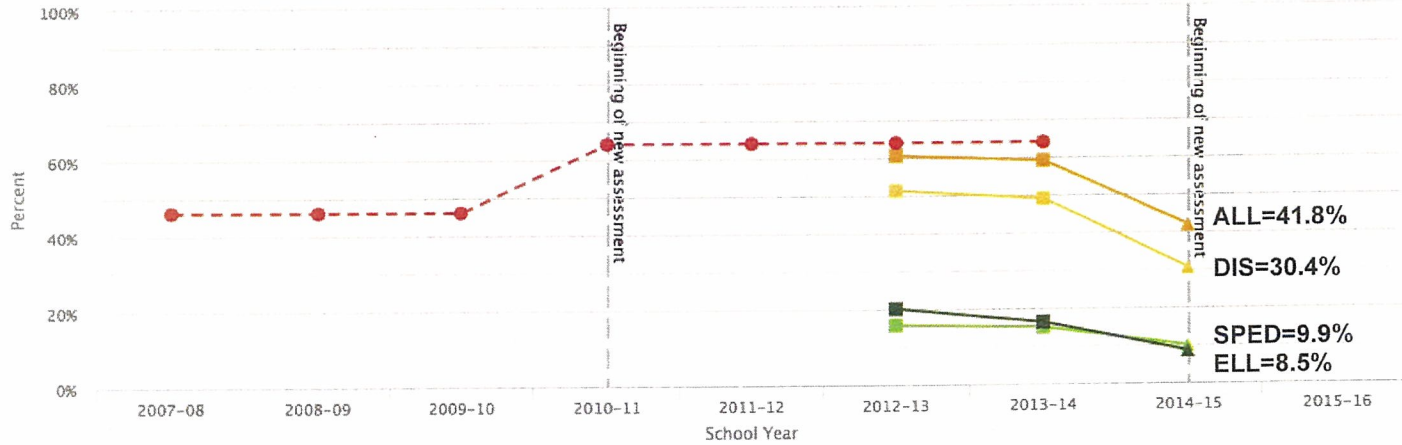
Table

Math Meeting Standard

By Subgroup & Year for FSY 2014-15

State of Hawaii

Data Info



- All Students
- Objectives
- Disadvantaged
- Disabled (SPED)
- Limited English (ELL)
- Asian/Pacific Islander
- Black
- Hispanic
- Native American
- White
- Male
- Female
- Migrant
- Recently Exited ELL
- AA Students
- Recently Exited SPED
- Asian
- Pacific Islander
- Native Hawaiian

Show All