



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

December 1, 2015

TO: The Honorable Patricia Halagao
Chairperson, Student Achievement Committee

FROM: Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board of Education Policy 105.9 (Fine Arts)**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to the three policies noticed on the Hawaii State Board of Education (Board) Student Achievement Committee (SAC) agenda for December 1, 2015. The Board noticed the policies during the November 3, 2015 SAC meeting. The Department's proposed revisions to policy 105.9 are summarized in the table below and provided in greater detail in the attached exhibits.

Old Policy Number	New Policy Number	Policy Title	Proposed Revisions	Exhibit
2125	105.9	Fine Arts	<ul style="list-style-type: none">Add consistent reference to the Department	A

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the SAC approve and adopt the policies as described in section 1.0 with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

No additional compliance recommendations.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office review strategy to review and provide proposed revisions to the policies listed in section 1.0. The proposed Department revisions accept the recommendations from the Permitted Interaction Group (PIG) and provide additional changes to maintain consistency in language and format across the policies.

b. Previous action of the Board on the same or similar matter

105.9: Fine Arts Programs

On November 19, 2014, the Board of Education administrative referred the policy to SAC. No public testimony was received. There has been no other action since then.

c. Other policies affected

No other policies are affected by the proposed revisions.

d. Arguments in support of the recommendation

The proposed revisions accept the edits from the PIG on the policy audit and provide additional revisions to maintain consistency across the policies. The proposed revisions do not make substantive changes to the policies and do not change impact on schools.

Policy 105.9: Fine Arts Programs (Exhibit A)

Policy 105.9 states the Board's commitment to supporting fine arts programs and requires the Department to assist schools in the establishment and maintenance of such programs. The edits proposed by the Board of Education's PIG include moving the first paragraph to a new rationale section at the end of the policy and minor clean up edits.

The Department recommends the PIG edits with an additional edit to provide consistency in how the Department is referenced in policy. The proposed changes from the PIG and the Department do not constitute a substantive change in the policy and, as such, should not require any changes to current school practice.

e. Arguments against the recommendation

No substantive changes from previous policy.

- f. Other agencies or departments of the State of Hawaii involved in the action

There are no other agencies or departments of the State of Hawaii that are involved in this action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

Possible reactions and implications are addressed in sections 4.d and 4.e.

- h. Educational implications

The proposed revisions provide consistency, but do not make substantive changes to the content of the policy.

- i. Personnel implications

To achieve the policy goals, training would need to be provided for elementary teachers.

- j. Facilities implications

There are no identified facilities implications at this time.

- k. Financial implications

No funds have been allocated specifically to support these policies. Schools support these initiatives through Weighted Student Formula.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

There are no supplementary recommendations at this time.

TOC:SS:kp

Attachment: Exhibit A - Policy 105.9 – Recommended changes (mark up)
Exhibit B - Policy 105.9 - “Clean” version of recommended changes

c: Office of Strategy, Innovation and Performance

POLICY 105.9FINE ARTS PROGRAMS
[POLICY]

~~[The Board of Education (Board) recognizes the importance of fine arts programs, which includes dance, music, theatre, and visual arts, as an integral part of the academic program for all students (K-12) and that the value and benefits of fine arts education has been extensively acknowledged. The Board recognizes that the arts help students broaden their understanding of the world and the diverse cultural influences that surround them. Fine arts education enables students to develop critical thinking skills, creativity, character, discipline, and an appreciation of diversity.]~~ The Board is committed to supporting fine arts programs in public schools. ~~[Therefore, the]~~ The Department ~~[of Education (Department)]~~ shall assist ~~[all]~~ *Department* schools in establishing and maintaining robust fine arts programs ~~[, subject to availability of funds]~~.

The goals of *the Department's* fine arts programs shall be to:

- Provide access to fine arts programs for all students (K-12);
- Ensure appropriate staff, materials, equipment, and facilities are available to support these programs;
- Exist as an integral part of the curriculum, providing understanding appropriate to the maturity, needs, and interest of students;
- [Empower] Ensure elementary classroom teachers [with] have a [basic] broad knowledge of Fine Arts concepts;
- Ensure that students in Hawaii's public schools [will] graduate with a proficient level of understanding of fine art concepts; and
- Maintain and develop partnerships with fine arts organizations, professional artists, and the community to ensure expanded and diverse opportunities.

Rationale: Fine arts programs, which include dance, music, theatre, and visual arts, are an integral part of the academic program for all students (K-12) and the value and benefits of fine arts education has been extensively acknowledged. The arts helps students broaden their understanding of the world and the diverse cultural influences that surround them. Fine arts education enables students to develop critical thinking skills, creativity, character, discipline, and an appreciation of diversity.

Approved: 01/06/11

Key

Bold and Blue: edits made by the permitted interaction group.

Italics and black: edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

POLICY 105.9

FINE ARTS PROGRAMS

The Board is committed to supporting fine arts programs in public schools. The Department shall assist Department schools in establishing and maintaining robust fine arts programs.

The goals of the Department's fine arts programs shall be to:

- Provide access to fine arts programs for all students (K-12);
- Ensure appropriate staff, materials, equipment, and facilities are available to support these programs;
- Exist as an integral part of the curriculum, providing understanding appropriate to the maturity, needs, and interest of students;
- Ensure elementary classroom teachers have a broad knowledge of Fine Arts concepts;
- Ensure that students in Hawaii's public schools graduate with a proficient level of understanding of fine art concepts; and
- Maintain and develop partnerships with fine arts organizations, professional artists, and the community to ensure expanded and diverse opportunities.

Rationale: Fine arts programs, which include dance, music, theatre, and visual arts, are an integral part of the academic program for all students (K-12) and the value and benefits of fine arts education has been extensively acknowledged. The arts helps students broaden their understanding of the world and the diverse cultural influences that surround them. Fine arts education enables students to develop critical thinking skills, creativity, character, discipline, and an appreciation of diversity.

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