



**STATE OF HAWAII**  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

March 1, 2016

TO: The Honorable Patricia Halagao  
Chairperson, Student Achievement Committee

FROM:   
Kathryn S. Matayoshi  
Superintendent

SUBJECT: Presentation on Comprehensive Student Support System ("CSSS")

1. DESCRIPTION

The Office of Curriculum, Instruction and Student Support is responsible for the coordination of the Hawaii State Department of Education's Comprehensive Student Support System in all schools. The CSSS, a holistic system, provides proactive and responsive supports to all students based on their strengths and needs, so every student can succeed.

2. PRESENTATION

This presentation describes the CSSS process, focus and its current implementation efforts.

KSM:JN:lsr

Attachment

c: Office of Curriculum, Instruction and Student Support



## Student Achievement Committee

### Presentation on Comprehensive Student Support System (“CSSS”)

Hawaii State Board of Education  
 Student Achievement Committee  
 March 1, 2016

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## State Expectations



### STRIVE HI

### 6 Priority Strategies

STRIVE HI PERFORMANCE INDEX			
<b>ACHIEVEMENT</b> (0-100 PTS)	Reading (0-40 pts)	Math (0-40 pts)	Science (0-20 pts)
<b>GROWTH</b> (0-100 PTS)	Reading (0-50 pts)	Math (0-50 pts)	
<b>BLM</b>	Chronic Absentee Rate (0-100 pts)		
<b>READINESS</b> (0-100 PTS)	8th Grade ACT (0-100 pts)		
<b>HIGH</b>	11th Grade ACT (0-45 pts)	On-Time Graduation Rate (0-50 pts)	College-Going Rate (0-5 pts)
<b>ACHIEVEMENT GAP</b> (0-100 PTS)	Current Year Gap Rate (gap rate between high needs & non-high needs students) (0-50 pts)		Two Year Gap Reduction Rate (gap rate between high needs & non-high needs students) (0-50 pts)

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# Comprehensive Student Support System

Comprehensive Student Support System  
(CSSL)

is

a holistic system that provides proactive  
and responsive supports to all students,  
based on their strengths and needs,  
so *Every Student* can succeed.

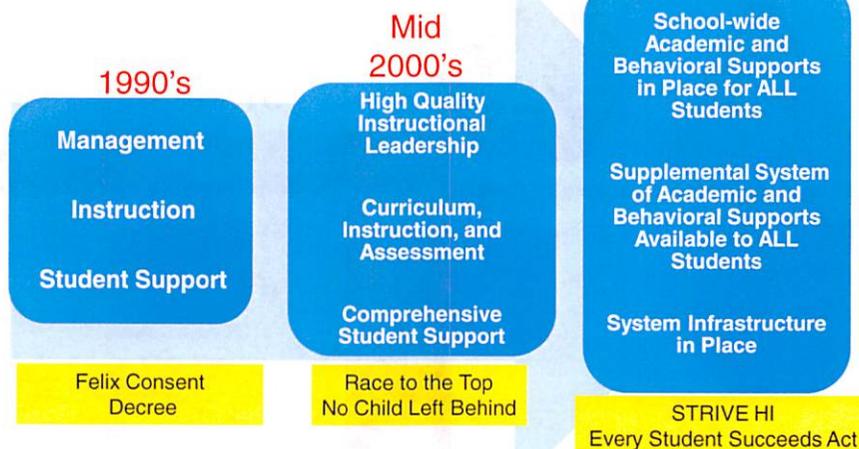
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## Evolution of CSSS

2016



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## School-wide Academic and Behavioral Supports in Place for ALL Students

- Core Instructional Program
  - Professional development to support staff
- School-wide Learning and Behavioral Expectations and Supports
  - Established, taught and clearly communicated to staff, students, family, and school community
- Universal Screening For Academics and Behavior
  - Conducted 3X year to identify students at-risk

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## Supplemental System of Academics and Behavioral Supports Available to ALL Students

- Continuum of Evidence-based Supports and Interventions
  - Supports and interventions matched to academic and behavioral student needs
  - Effectiveness of supports and interventions assessed continuously
- Continuous Progress Monitoring to Track Effectiveness of Interventions
  - Student progress routinely measured
  - Families informed of student progress

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## System Infrastructure in Place

- School administration and leadership committed to implementation
  - Common belief and vision about CSSS
  - Sustained positive school culture supporting all students
  - High quality instructional leadership
  - Community partners providing additional resources and supports
  - Celebrate positive outcomes
- Team-based data-driven decision making
  - Team-based approach to problem solving
  - Multiple sources of data utilized

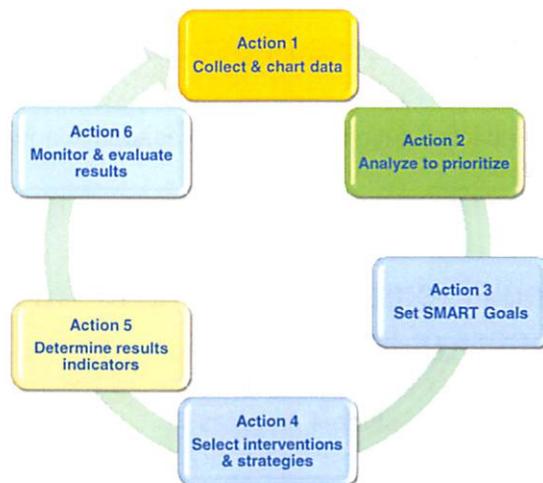
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## Team-based Data-Driven Decision Making



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## School-wide to Classroom to Individual Student

### School-wide

- Multiple sources of data reviewed to identify students with concerns
- Students “bubble up”

### Classroom

- Determine if concerns related to school-wide, grade level or classroom or individual student
- Monitors interventions

### Individual Student

- Targeted interventions
- Monitored routinely
- Student responding to intensity frequency, and duration of intervention?

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## Renewed OCISS CSSS Focus

### • OCISS Actions

1. Statewide complex area CSSS workshops conducted during Summer-Fall 2015
  - Workshops customized based on complex area needs
  - Complex Area Superintendent and team follow-up to identify areas of growth needed as next steps
    - OCISS provide technical assistance follow-up
2. OCISS and C.A.S.T. refining CSSS definitions and tools to assess implementation fidelity

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## OCISS Next Steps

- Providing follow-up technical assistance to complex areas identified areas of growth needed to help sustain CSSS
- Working towards bringing cohesion of 6 Priority Strategies needed for successful schools and students

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## CSSS

**Framework** for enhancing adoption & implementation of

**Continuum** of evidence-based interventions to achieve

**Academically and behaviorally** important outcomes for

**ALL** students

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# Thank you!



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