

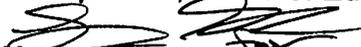


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

April 5, 2016

TO: The Honorable Lance Mizumoto
Chairperson, Board of Education

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Presentation on State-wide Assessments: Current Requirements and Changes Over the Past Five Years**

1. DESCRIPTION

The recently enacted Every Student Succeeds Act (ESSA) has renewed attention on the statewide assessments being utilized in Hawaii. The presentation will provide an update of the current requirements of assessments in the Department.

2. PRESENTATION

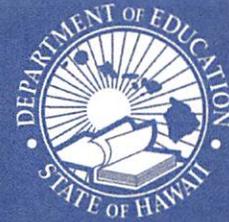
The Office of Strategy, Innovation and Performance, along with the Deputy Superintendent, will provide a historical look at the Department's assessment portfolio over the past five years and the impact of the recently enacted ESSA on assessments.

KSM:TC:kp

Attachment

c: Office of Strategy, Innovation & Performance

Student testing



FAQs

How are assessments used? Two ways...

INSTRUCTION: To measure how students are progressing toward college and career readiness in core subjects: English Language Arts/Literacy, Mathematics, and Science. Annual testing provides not only a regular means to see if students are meeting higher expectations at a single point in time, but also measures student growth over time.

Results from assessments help to focus instruction on key skills that students need to master in order to become college and career ready. Schools need tests to help determine if students (individually and in groups) have learned what was expected of them, and identify areas of difficulty to make targeted adjustments in instruction.

Hawaii also provides assessments for: Kaiapuni (immersion) school students (Hawaiian language assessment of state standards in language arts and mathematics, grades 3 and 4, and science grade 4); students with cognitive disabilities (alternative assessments); special education students (accommodations on the SBA and HSA); and English Learners (language proficiency assessments).

ACCOUNTABILITY: A reliable and objective assessment of student achievement helps to address the desire by elected officials, community members and parents to know whether students are achieving in their schools. It also allows for meaningful comparisons across schools, provides a yardstick for holding schools accountable for improved academic achievement, and informs educational policy, school improvement and instructional practice.

HELPFUL LINKS

- Detailed information on assessments: bit.ly/HIDOE-testing
- Factsheet: Terms & Meanings: bit.ly/HIDOEterms
- Information about Smarter Balanced: bit.ly/SBAHI
- FAQs about ESSA: bit.ly/HIDOE-ESSAfaqs

Why are there so many assessments?

Hawaii's requirements are at the minimum under federal law, plus one — the ACT test given to 11th graders. This is true even under the Every Student Succeeds Act (ESSA).

The Hawaii State Department of Education performed a review of all assessments and listened to concerns from the field, including administrators and teachers. State testing requirements were reduced starting with school year 2015-16. For example, tests that are now optional include End of Course exams in Algebra I, Algebra II and U.S. History, as well as ACT tests for grades 8-10. Learn more: bit.ly/HIDOEtesting

What about ESSA?

ESSA is the reauthorization of federal education law, signed in December 2015. It continues the requirement for annual statewide assessments to measure student achievement, and specifies that not less than 95% of students participate in these assessments. Hawaii does not have an opt-out policy and expects all students enrolled to participate in the required assessments.

Required statewide assessments

	CONTENT AREA	GRADES	TESTING TIME	WHY
SBA Smarter Balanced Assessments	English Language Arts/Literacy Mathematics	3-8 and 11	Untimed based on student needs. On average, time for both assessments is 7 hours.	SBA gauges student progress toward college/career readiness in Common Core subjects. Used for coursework placement in nearly 200 colleges, including UH.
HSA-Science Hawaii State Assessments in Science	Science	4 and 8	1.5 hours	Measures students' mastery of content and skills in state science standards.
	Biology I (End of Course Exam)	High school	1.5 hours	
NAEP National Assessment of Educational Progress	Reading Mathematics	4 and 8 <i>Only a sample of students take the exam.</i>	1.5 hours	Given in odd-numbered years by the U.S. Department of Education to measure student achievement at a national and state level, over time.
ACT The ACT Test	English, Mathematics, Reading, Science, Writing	11	4 hours	Nationally benchmarked exam measures students' readiness for college, and can be used for college entrance.



Presentation on State-wide Assessments: Current Requirements and Changes Over the Past Five Years

Presentation to the Hawaii State Board of Education
April 5, 2016

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Vision: Strategic Plan

The Department of Education and Board of Education established a joint Strategic Plan in 2012:

- Sets a clear vision for student success grounded in readiness for college, career and citizenship.
- Establishes a culture of reflection and improvement at every level of the system.

bit.ly/DOEBOEstratplan



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How are assessments used?

INSTRUCTION

To measure how students are progressing toward college and career readiness in core subjects as required by U.S. Department of Education: English Language Arts/Literacy, Mathematics, and Science.

- Check if students are meeting standards at a point in time
- Measure student growth over time
- Adjust and target instruction to meet students' needs

ACCOUNTABILITY

To measure objectively the extent to which students are meeting the state's standards



State testing requirements, 2015-16

	CONTENT AREA	GRADES	TEST TIME	WHY?
SBA	English Language Arts/Literacy Mathematics	3-8 and 11	Untimed based on student needs. Average: 7 hours	Gauges student progress toward college/career readiness based on Hawaii Common Core.
HSA-Science	Science	4 and 8	1.5 hours	Measures students' mastery of content and skills in state science standards.
	Biology I	HS <i>When course is taken</i>	1.5 hours	
NAEP	Reading Mathematics	4 and 8 <i>Only a sample of students take exam.</i>	1.5 hours	Given in odd-numbered years by the U.S. Department of Education to measure student achievement at a national and state level, over time.
ACT	English, Mathematics, Reading, Science, Writing	11	4 hours	Nationally benchmarked college admissions exam.

For SBA and HSA-Science, Kaiapuni (in Hawaiian language) and alternate assessments (for students with significant cognitive disabilities) offered



Changes in state testing

Year	Change
Prior to 2011	Hawaii State Assessment (HSA) based on Hawaii Content and Performance Standards 3 administered on-line since 2009-10
2011-12	Biology End-of-Course (EOC) replaces grade 10 HSA Science
2012-13	EOCs and ACT required. ACT for grades 8 and 11 used for Strive HI school accountability
2013-14	HSA "Bridge" in reading and mathematics (based on HCPS 3 and Common Core)
2014-15	Smarter Balanced Assessments administered based on Common Core, grade 11 instead of grade 10, English language arts and literacy instead of reading Expository Writing EOC eliminated. US History, Algebra I and Algebra II EOCs made optional.
2015-16	ACT Aspire grades 8-10 made optional

For SBA and HSA-Science, Kaiapuni (in Hawaiian language) and alternate assessments (for students with significant cognitive disabilities) offered

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Testing mandates reduced

2014-15: Review of assessment portfolio—including feedback from educators—for purpose and impact

ELIMINATED	OPTIONAL FOR SCHOOLS
End-of-Course (EOC) Exam: Expository Writing	<ul style="list-style-type: none"> • EOC – Algebra I • EOC – Algebra II • EOC – US History

2015-16: **OPTIONAL FOR SCHOOLS**

- ACT Aspire Grade 8-10

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Requirements under ESSA

- Annual student assessments of states' standards in
 - ✓ English Language Arts/Literacy & Mathematics, grades 3-8 and once in high school
 - ✓ Science (once in each grade span)
 - ✓ English language proficiency for English Learners
- Minimum 95% of students must participate
- Up to 1% of students with significant cognitive disabilities may take alternative assessment
- Must meet rigorous psychometric quality, as determined by U.S. Department of Education peer review process



Other student assessments

FORMATIVE

Used in classrooms to monitor student learning and progress during the year and used for planning purposes.

DIAGNOSTIC

Used to identify student strengths and needs (e.g., STAR Reading and Math, DIBELS).

PROGRAM-SPECIFIC ASSESSMENTS

Used to determine students' mastery of program objectives and/or program evaluation (e.g., Advanced Placement, CTE Performance Based Assessments)



Questions?

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