



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

April 5, 2016

TO: The Honorable Patricia Halagao
Chairperson, Student Achievement Committee

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Presentation on understanding the Comprehensive Student Support System from a special education perspective**

1. DESCRIPTION

The Comprehensive Student Support System (CSSS) provides proactive and responsive supports to all students based on their strengths and needs, so every student can succeed. Special education, and the inclusion model, are part of the CSSS array of support.

2. UPDATE

Maunawili Elementary School will provide an overview of CSSS from a special education and school perspective.

KSM:CSM:itk

Attachments

c: Office of Curriculum, Instruction and Student Support

SUPPORTING THE NEEDS OF ALL STUDENTS AT MAUNAWILI

OUR COMPREHENSIVE STUDENT SUPPORT EFFORTS

PRESENTATION ON UNDERSTANDING THE
COMPREHENSIVE STUDENT SUPPORT SYSTEM FROM A
SPECIAL EDUCATION PERSPECTIVE



WHY WE DO WHAT WE DO?

Vision: “Every Student is Entitled to the Best Education.”

Mission: At the end of their years at Maunawili Elementary School, we envision Maunawili students to be:

- ▶ Literate
- ▶ Caring
- ▶ Empowered
- ▶ Problem Solvers

OUR STUDENTS

- ▶ Current enrollment is 360 students.
- ▶ Diverse population of students from the surrounding communities of Olomana, Pohakupu, Maunawili, and Kukulono.
- ▶ Currently, 45% of our students attend on a Geographic Exception.
- ▶ Predominant ethnic groups: 39% Native Hawaiian, 16% Caucasian, and 17% Asian.
- ▶ 45% of our students receive free or reduced cost meals
- ▶ 15% receive special education services
- ▶ 1% receive support as English Language Learners

DEVELOPING THE WHOLE CHILD

- ▶ Academically
- ▶ Emotionally
- ▶ Socially
- ▶ Physically

COLLABORATIVE LEARNING TEAM



PROGRESS MONITORING TEAM

ACADEMIC, BEHAVIOR, RTI (TIER 3)



REQUEST FOR EVALUATION (RFE)

- ▶ Review and discuss relevant student data
- ▶ Identify whether a disability is suspected
- ▶ Determine appropriate assessments/reports
- ▶ Proceed with 60 day timeline

STUDENTS WITH SPECIAL NEEDS

- ▶ Determine eligibility
- ▶ Develop individual education program
- ▶ Least restrictive environment
- ▶ Inclusive practices: Six Models for Collaborative Team Teaching
- ▶ Small group support
- ▶ SpEd artic: Collaborative efforts of all teachers and educational assistants
- ▶ Ongoing professional learning opportunities for faculty and staff

WHERE ARE WE NOW?

Smarter Balanced Assessment:

- ▶ State ELA – 48%
- ▶ KK ELA – 59%
- ▶ **MES ELA – 72%**
- ▶ State Math – 44%
- ▶ KK Math – 52%
- ▶ **MES Math – 70%**

Hawaii State Assessment:

- ▶ State Science – 55%
- ▶ KK Science – 72%
- ▶ **MES Science – 86%**

KK COMPLEX RESULTS

ELA

- ▶ 1. Ka'elepulu 85.8 (86%)
- ▶ 2. Maunawili 71.9 (72%)
- ▶ 3. Kainalu 71.3 (71%)
- ▶ 4. E. Lake 66.6 (67%)
- ▶ 5. Aikahi 62.4 (62%)
- ▶ 6. Mokapu 60.3 (60%)
- ▶ 7. Keolu 60.0 (60%)
- ▶ 8. Kailua El 59.0 (59%)
- ▶ 9. Pope 41.9 (42%)
- ▶ 10. WEIS 32.9 (33%)

Math

- ▶ 1. Maunawili 69.6 (70%)
- ▶ 2. Ka'elepulu 69.0 (69%)
- ▶ 3. Aikahi 64.0 (64%)
- ▶ 4. E. Lake 60.5 (61%)
- ▶ 5. Kainalu 61.3 (61%)
- ▶ 6. Mokapu 59.8 (60%)
- ▶ 7. Kailua El 47.3 (47%)
- ▶ 8. Pope 36.8 (37%)
- ▶ 9. Keolu 30.6 (31%)
- ▶ 10. WEIS 28.5 (29%)

STATE RESULTS

ELA

Rank	Elementary School	Grades	ELA	
			# Tested	% Proficient
1	Ka'elepulu	Gr. 3 - 6	113	85% (85.0)
2	Noelani	Gr. 3 - 5	212	82% (82.0)
3	Mililani Ike	Gr. 3 - 5	508	82% (81.8)
4	Waikiki	Gr. 3 - 5	212	82% (81.5)
5	Nu'uuanu	Gr. 3 - 5	166	81% (80.6)
6	Momilani	Gr. 3 - 6	244	79% (79.4)
7	Manoa	Gr. 3 - 5	251	79% (79.1)
8	Mililani Mauka	Gr. 3 - 5	432	78% (78.1)
9	Hickam	Gr. 3 - 6	259	77% (77.2)
10	Kahala	Gr. 3 - 5	213	76% (76.4)
11	Hokulani	Gr. 3 - 5	171	76% (75.9)
12	Wilson	Gr. 3 - 5	288	76% (75.7)
13	Ma'ema'e	Gr. 3 - 5	321	75% (74.7)
14	Pearl Ridge	Gr. 3 - 6	328	74% (73.7)
15	Haha'ione	Gr. 3 - 5	273	74% (73.6)
16	Palisades	Gr. 3 - 6	233	72% (72.6)
Top 10%	17 Maunawili	Gr. 3 - 6	178	72% (71.9)
	18 Kane'ohe	Gr. 3 - 6	344	71% (71.4)
	19 Kainalu	Gr. 3 - 6	234	71% (71.3)
	20 Pearl City Highlands	Gr. 3 - 6	244	71% (71.2)
	21 de Silva	Gr. 3 - 6	236	71% (70.7)
	22 Koko Head	Gr. 3 - 5	153	71% (70.6)
	23 Aina Haina	Gr. 3 - 5	256	70% (70.3)
	24 Helemanu	Gr. 3 - 5	212	70% (69.7)

MATH

Rank	Elementary School	Grades	Math	
			# Tested	% Proficient
1	Waikiki	Gr. 3 - 5	217	84% (83.8)
2	Momilani	Gr. 3 - 6	244	81% (81.2)
3	Noelani	Gr. 3 - 5	214	80% (79.8)
4	Hokulani	Gr. 3 - 5	171	78% (77.7)
5	Mililani Ike	Gr. 3 - 5	508	77% (77.3)
6	Mililani Mauka	Gr. 3 - 5	433	77% (77.2)
7	Hickam	Gr. 3 - 6	259	75% (75.2)
8	Nu'uuanu	Gr. 3 - 5	166	75% (74.6)
9	Manoa	Gr. 3 - 5	251	74% (74.0)
10	Wilson	Gr. 3 - 5	293	74% (73.6)
11	Aina Haina	Gr. 3 - 5	257	73% (73.1)
12	Pearl Ridge	Gr. 3 - 6	328	73% (72.5)
13	de Silva	Gr. 3 - 6	236	72% (72.3)
14	Pearl City Highlands	Gr. 3 - 6	244	72% (72.0)
Top 9 %	15 Maunawili	Gr. 3 - 6	178	70% (69.6)
	16 Ka'elepulu	Gr. 3 - 6	113	69% (69.0)
	17 Haha'ione	Gr. 3 - 5	274	69% (68.9)
	18 Koko Head	Gr. 3 - 5	154	69% (68.8)
	19 Palisades	Gr. 3 - 6	233	67% (67.3)
	20 Helemanu	Gr. 3 - 5	210	67% (67.1)
	21 Ma'ema'e	Gr. 3 - 5	323	67% (66.8)
	22 Kahala	Gr. 3 - 5	214	64% (64.0)
	23 Kainalu	Gr. 3 - 6	233	61% (61.3)
	24 Kane'ohe	Gr. 3 - 6	342	60% (60.2)

HOW WILL WE GET THERE?

- ▶ Continue to:
 - ▶ Implement effective instructional and assessment strategies
 - ▶ Provide rigorous and relevant learning experiences
 - ▶ Engage students' in learning experiences that enhances problem-solving and critical thinking skills
 - ▶ Differentiate instruction to meet the needs of all students
 - ▶ Provide tiered support for struggling and advanced learners
 - ▶ Collaborate, share best practices, ongoing professional learning for all to continue to learn and grow together

Educating the Whole Child at Maunawili Elementary School

Academic Development

- Art, Music and PE in addition to the 4 core contents
- Common Core State Standards
- Differentiated instruction (Tier 1&2 Interventions)
- Inclusive practices (SpEd and ELL)
- Integrated projects
- Interventions to meet the needs of each child
- Knowledge application
- Powerful instructional practices
- Problem solving strategies
- Problem-solving and critical thinking skills
- Rigor and relevant learning experiences
- Thinking maps
- Tier 3 Interventions
- Weekly CLT and Quarterly Progress Monitoring
- Writing strategies

Emotional/Social Development

- Banana splits (group for students with divorced parents)
- Behavior Support Plans
- JPO
- Lunch bunch
- OP Day
- Positive and respectful behavior
- Positive playground/problem-solving
- Positive reinforcements and interventions
- POWER buck store
- POWER Play
- Quarterly BIMAS
- Service clubs
- Student leadership
- Weekly guidance classes

Physical Development

- Fitness meet
- Kinesthetic activities integrated in the classroom
- Positive playground with a variety of activities
- Spring sprint
- Vision screening
- Weekly PE classes
- Wellness day
- Wellness guidelines and promoting healthy choices

Six Models for Collaborative Team Teaching
(Between Gen Ed and SpEd Teachers or Gen Ed Teacher and Ed Assistant)

