

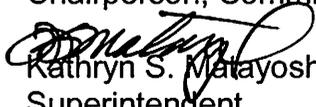


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 3, 2016

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on the following Board of Education ("Board")
Policy: 101.3, Student Activities Program**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to policy 101.3 (originally policy 2120).

Original Policy Number	New Policy Number	Original Policy Title	Summary of Proposed Revision(s)
2120	101.3	Student Activities Program	<ul style="list-style-type: none">• Minor revisions for consistency in formatting.• Revisions to the proposed edits from the Permitted Interaction Group (PIG) that maintain the policy's original focus on the student activities program, while acknowledging that civic engagement programming in schools are also "student activities."

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office strategy to review and, where applicable, provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and to incorporate feedback from principals and other stakeholders.

The proposed content revisions from the Department incorporate feedback from the State Student Council.

The original policy (policy number 2120) directs schools to establish a student activities program “as an integral part of the curriculum, providing personal, social, and democratic governance applications and experiences...” and the state office to “maintain the student activities program at the district/complex area and state levels.”

The proposed revisions from the PIG would refocus and narrow the policy from student activities to civic engagement programming, thereby requiring schools to develop civic engagement and service learning programs.

Per feedback from school leaders, the Department’s recommendations restore the policy’s focus on and authorization of the existing Student Activities Program, with explicit naming and inclusion of civic engagement as part of the program.

Currently, the state level Student Activities Program leaders plans and coordinates the Secondary School Students Conference, supports school level student activities coordinators, and supports the Hawaii State Student Council. These activities are aligned to requirements in section 302A-1801, Hawaii Revised Statutes (Secondary School Students Conference).

b. Previous action of the Board on the same or similar matter

November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected

No other policies are affected by this policy.

d. Arguments in support of the recommendation

The Department’s recommended policy language reinforces the authority of the schools to select and implement the student activities programming that best meets of the needs of their students and community while also

respecting the intent of the recommendations from the PIG to promote civic engagement and responsibility.

Transitioning the program from a broad focus on student activities to civic engagement would have required additional time and resources to realign state and school programming and supports to the new policy requirements. The proposed revisions from the Department maintain authorization of the existing state level Student Activities Program and allow for principals to continue implementation of a broad range of student activities, at their discretion, with support from the state office.

e. Arguments against the recommendation

Proponents of civic education may not be satisfied that the Department proposed revisions place sufficient weight on civic engagement programming in schools.

f. Other agencies or departments of the State of Hawaii involved in the action

The Hawaii State Student Council reviewed the proposed revisions from the PIG and provided feedback that directly informed the revisions proposed by the Department.

g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

See section 2.e.

h. Educational implications

There are no new educational impacts at this time, based on approval of the proposed revisions. The Department's recommended policy would allow for schools to continue with implementation of student activities programming, with support from the state office.

j. Facilities implications

There are no facilities impacts at this time, based on approval of the proposed revisions.

k. Financial implications

There are no new financial impacts at this time, based on approval of the proposed revisions.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

TOC:SS:kp

Attachments: Exhibit A: Policy 101.3 – Recommended changes (mark up)
Exhibit B: Policy 101.3 – “Clean” version of recommended changes
Exhibit C: Original Policy 2120

c: Office of Strategy, Innovation, and Performance
Office of Curriculum, Instruction, and Student Support

POLICY 101.3

[STUDENT ACTIVITIES PROGRAM] [~~CIVIC ENGAGEMENT~~]
STUDENT ACTIVITIES

The Board [*of Education*] recognizes the importance of [~~student activities~~] [~~youth civic engagement~~] *student activities that provide* students with meaningful democratic experiences [~~and promoting civic responsibility~~] *through youth civic engagement.* [~~The Board of Education is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.~~] *The Board is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.*

All schools shall establish a [~~student activities~~] [~~civic engagement~~] *student activities* program [*as*] *that promotes civic engagement and responsibility. This is an integral part of curriculum, providing personal, social, and democratic governance applications and experiences appropriate to the maturity, needs, and interests of students. In addition to school-level student activities, the Department [*of Education*] shall maintain the [~~student activities~~] [~~civic engagement and service learning~~] *student activities* program at the [~~district/complex area and~~] state [~~levels~~] *level.* The [~~student activities~~] [~~civic engagement~~] program shall complement, extend, reinforce, and support academic learning experiences.*

Rationale: [~~Civic~~] *Student activities, such as civic engagement,* [~~provides~~] *provide young people with opportunities to gain work experience, acquire new skills, and to learn responsibility and accountability — all while contributing to the good of their communities. Successful youth engagement strategies require that youth have genuine and meaningful opportunities to work with each other and with policymakers to impact issues of importance. The Board [*of Education*] is committed to encouraging students to become involved in these activities and in their own governance.*

Adopted: 10/70; Amended: 03/88; 11/99;
 08/01; 01/05/06

<p>Key</p> <p>Bold and Blue: edits made by the permitted interaction group.</p> <p><i>Italics and black:</i> edits proposed by the Department.</p> <p><u>Underlines:</u> additional proposed text, beyond what was in the original policy.</p> <p>Strikethrough: proposed deletions, limited to the text that is struck-through and bracketed.</p>

POLICY 101.3**[STUDENT ACTIVITIES PROGRAM] [CIVIC ENGAGEMENT]**
STUDENT ACTIVITIES

The Board [*of Education*] recognizes the importance of **[student activities] [youth civic engagement]** *student activities that provide* students with meaningful democratic experiences [*and promoting civic responsibility*] *through youth civic engagement.* ~~**[The Board of Education is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.]**~~ *The Board is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.*

All schools shall establish a **[student activities] [civic engagement]** *student activities* program [*as*] *that promotes civic engagement and responsibility. This is an integral part of curriculum, providing personal, social, and democratic governance applications and experiences appropriate to the maturity, needs, and interests of students. In addition to school-level student activities, the Department [*of Education*] shall maintain the [student activities] [civic engagement and service learning] student activities* program at the [*district/complex area and*] state [*levels*] *level*. The **[student activities] [civic engagement]** program shall complement, extend, reinforce, and support academic learning experiences.

Rationale: [Civic] Student activities, such as civic engagement, [provides] provide young people with opportunities to gain work experience, acquire new skills, and to learn responsibility and accountability — all while contributing to the good of their communities. Successful youth engagement strategies require that youth have genuine and meaningful opportunities to work with each other and with policymakers to impact issues of importance. The Board [*of Education*] is committed to encouraging students to become involved in these activities and in their own governance.

Adopted: 10/70; Amended: 03/88; 11/99; 08/01; 01/05/06

Exhibit A

Key

Bold and Blue: edits made by the permitted interaction group.

Italics and black: edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

Exhibit B

POLICY 101.3

STUDENT ACTIVITIES

The Board recognizes the importance of student activities that provide students with meaningful democratic experiences through youth civic engagement. The Board is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.

All schools shall establish a student activities program that promotes civic engagement and responsibility. This is an integral part of curriculum, providing personal, social, and democratic governance applications and experiences appropriate to the maturity, needs, and interests of students. In addition to school-level student activities, the Department shall maintain the student activities program at the state level. The program shall complement, extend, reinforce, and support academic learning experiences.

Rationale: Student activities, such as civic engagement, provide young people with opportunities to gain work experience, acquire new skills, and to learn responsibility and accountability — all while contributing to the good of their communities. Successful youth engagement strategies require that youth have genuine and meaningful opportunities to work with each other and with policymakers to impact issues of importance. The Board is committed to encouraging students to become involved in these activities and in their own governance.

Adopted: 10/70; Amended: 03/88; 11/99; 08/01; 01/05/06

STUDENT ACTIVITIES PROGRAM

POLICY

The Board of Education recognizes the importance of student activities, including providing students with meaningful democratic experiences and promoting civic responsibility. The Board of Education is committed to encouraging students to become involved in these activities and in their own governance. The overall success of the school system relies heavily on the collaboration of the entire school community to include students.

All schools shall establish a student activities program as an integral part of curriculum, providing personal, social, and democratic governance applications and experiences appropriate to the maturity, needs, and interests of students. In addition to school-level student activities, the Department of Education shall maintain the student activities program at the district/complex area and state levels. The student activities program shall complement, extend, reinforce, and support academic learning experiences.

Adopted: 10/70; Amended: 03/88; 11/99; 08/01; 01/05/06