

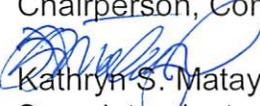


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 3, 2016

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board of Education ("Board") Policy: 105.10,
Programs and Services for Secondary Alienated/At-Risk Students**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to policy 105.10 (originally policy 2131).

Original Policy Number	New Policy Number	Original Policy Title	Summary of Proposed Revision(s)
2131	105.10	Programs and Services for Secondary Alienated/At-Risk Students	The Department proposes non-substantive edits to the proposed edits from the Permitted Interaction Group (PIG) for formatting consistency.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office strategy to review and, where applicable, provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The proposed revisions from the PIG rename the policy and replace the terms "alienated" and "at-risk" students with a focus on alternative programs and "students who have difficulty succeeding in traditional learning environments." The proposed revisions also move the introductory paragraph to a new rationale section at the end of the policy, in alignment with formatting conventions.

b. Previous action of the Board on the same or similar matter

November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected

No other policies are affected by this policy.

d. Arguments in support of the recommendation

The proposed revisions from the PIG do not reflect substantive changes to the intent, tone, or content of the policy.

Adopting the policy, as proposed, allows for schools to continue implementing alternative programming and learning environments to support struggling students. In addition, adopting the policy, as proposed, allows for a wide range of options to support the specific needs of each school.

e. Arguments against the recommendation

Opponents of the proposed revisions maybe interested in more explicit implementation requirements for specific programs.

f. Other agencies or departments of the State of Hawaii involved in the action

No other agencies or departments were involved in the action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

See section 2.e.

- h. Educational implications

There are no changes in educational impacts at this time, based on approval of the proposed revisions.

- j. Facilities implications

There are no facilities impacts at this time, based on approval of the proposed revisions.

- k. Financial implications

There are no changes in financial impacts at this time, based on approval of the proposed revisions.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

TOC:SS:kp

Attachments: Exhibit A: Policy 105.10 – Recommended changes (mark up)
Exhibit B: Policy 105.10 – “Clean” version of recommended changes

- c: Office of Strategy, Innovation, and Performance
Office of Curriculum, Instruction, and Student Support

POLICY 105.10

ALTERNATIVE PROGRAMS AND SERVICES FOR SECONDARY
[ALIENATED/AT-RISK] STUDENTS
[POLICY]

~~[It is recognized that there are secondary students who have difficulty succeeding in traditional learning environments. These students may have academic, social, emotional, or behavioral difficulties that impact their academic performance and success.]~~ In order to ensure that ~~[these]~~ **all** students achieve high academic standards and graduate, all Department ~~[of Education]~~ secondary schools shall provide appropriate services and supports to students ~~[who are identified as alienated/at-risk.]~~ **who have difficulty succeeding in traditional learning environments.** These services and supports may be offered through such structures as the Alternative Learning Centers (ALC), Special Motivation Programs (SMP), smaller academic houses, tutorial services, work-based learning experiences, and other models that meet the needs of the target population.

The goals of ~~[this program]~~ **these programs** are: 1) early identification of ~~[alienated/at-risk]~~ students ~~[to allow for]~~ **who need** timely and appropriate intervention strategies, services, and supports; 2) creation of effective and supportive learning environments that enable ~~[alienated/at-risk]~~ **participating** students to improve their academic performance to attain ~~[the Hawaii Content and Performance Standards (HCPS)]~~ **applicable performance standards** and graduate from high school; and 3) provision of services and supports that help students develop appropriate social, emotional, and behavior competencies.

Rationale: There are secondary students who have difficulty succeeding in traditional learning environments. These students may have academic, social, emotional, or behavioral difficulties that impact their academic performance and success. Alternative environments provide services and supports that meet their needs.

Approved: 11/03/05

Key

Bold and Blue: edits made by the permitted interaction group.

Italics and black: edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

Exhibit B

POLICY 105.10

ALTERNATIVE PROGRAMS AND SERVICES FOR SECONDARY STUDENTS

In order to ensure that all students achieve high academic standards and graduate, all Department secondary schools shall provide appropriate services and supports to students who have difficulty succeeding in traditional learning environments. These services and supports may be offered through such structures as the Alternative Learning Centers (ALC), Special Motivation Programs (SMP), smaller academic houses, tutorial services, work-based learning experiences, and other models that meet the needs of the target population.

The goals of these programs are: 1) early identification of students who need timely and appropriate intervention strategies, services, and supports; 2) creation of effective and supportive learning environments that enable participating students to improve their academic performance to attain applicable performance standards and graduate from high school; and 3) provision of services and supports that help students develop appropriate social, emotional, and behavior competencies.

Rationale: There are secondary students who have difficulty succeeding in traditional learning environments. These students may have academic, social, emotional, or behavioral difficulties that impact their academic performance and success. Alternative environments provide services and supports that meet their needs.

Approved: 11/03/05