

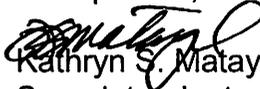


STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

May 3, 2016

TO: The Honorable Patricia Halagao
Chairperson, Committee on Student Achievement

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on the following Board of Education ("Board")
Policy: 105.6, Career and Technical Education**

1. RECOMMENDATION

The Department of Education (Department) is recommending revisions to policy 105.6 (originally policy 2103).

Original Policy Number	New Policy Number	Original Policy Title	Summary of Proposed Revision(s)
2103	105.6	Career and Technical Education	The Department proposes one (1) revision, in addition to the proposed revisions from the Permitted Interaction Group (PIG).

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The proposed revisions from the PIG include moving the first paragraph of the original policy to a newly created rationale section. This is aligned to the proposed formatting conventions set forth by the PIG and does not change the content of the policy. The Department proposes removing the reference to recognition of CTE achievement on the high school diploma, to reflect current practice. CTE achievement will continue to be documented on the student's transcript.

b. Previous action of the Board on the same or similar matter

November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected

No other policies are affected by this policy.

d. Arguments in support of the recommendation

The proposed revisions from the PIG do not reflect substantive changes to the intent, tone, or content of the policy.

Adopting the policy, as proposed, allows for schools to continue to implement the robust range of CTE programming and for the state office to continue supporting schools in their efforts to provide meaningful career and technical education opportunities to their students.

e. Arguments against the recommendation

Opponents of the proposed revisions could be interested in returning to a more traditional vocational education program that may or may not align to current industry standards and requirements in the federal Carl D. Perkins Career and Technical Education Act of 2006.

f. Other agencies or departments of the State of Hawaii involved in the action

No other agencies or departments were involved in the action.

- g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation

See section 2.e.

- h. Educational implications

There are no educational impacts at this time, based on approval of the proposed revisions.

- j. Facilities implications

There are no facilities impacts at this time, based on approval of the proposed revisions.

- k. Financial implications

There are no financial impacts at this time, based on approval of the proposed revisions.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

TOC:SS:kp

Attachments: Exhibit A: Policy 105.6 – Recommended changes (mark up)
Exhibit B: Policy 105.6 – “Clean” version of recommended changes

- c: Office of Strategy, Innovation, and Performance
Office of Curriculum, Instruction, and Student Support

POLICY 105.6

CAREER AND TECHNICAL EDUCATION

POLICY

~~[The Board of Education recognizes that Career and Technical Education is a distinct but integral component of a quality education system. Furthermore, while all education has vocational aspects, comprehensive Career and Technical Education programs help students develop the technical, academic, employability, and life skills needed for high wage and high skill careers and/or postsecondary education.]~~

~~Therefore,]~~ Career and Technical Education encompasses both career and academic education and shall be incorporated into the curriculum at each grade level in the public schools. Elementary and middle/intermediate schools shall implement technological design and career planning standards by integrating career awareness and exploration opportunities into the curriculum. High schools shall offer rigorous and relevant Programs of Study that integrate academic and technical skills standards which are organized within career pathways. Each ~~[Programs]~~ Program of Study shall include a coherent sequence of courses based on academic, technical, and employability skills standards. Programs of Study standards shall be aligned with postsecondary education, labor, and industry. Assessment of Career and Technical Education Programs of Study, which includes data on student achievement and postsecondary opportunities, shall be a continuous process and shall guide program improvement.

Students who successfully complete all course requirements for graduation, and complete a Career and Technical Education Pathway Program of Study, including all requirements and assessments, shall be recognized for their academic and technical skill achievements. Recognition of the successful completion of a Career and Technical Education Program of Study will be documented ~~[by a designation of achievement on the diploma and the recording of the achievement]~~ on the students' transcript.

Collaboration by school administrators, staff, and students is essential in providing effective Career and Technical Education programs. Moreover, schools should involve their community stakeholders as full partners in developing quality Career and Technical Education programs organized within a Career Pathway System.

Rationale: Career and Technical Education is a distinct but integral component of a quality education system. Furthermore, while all education has vocational aspects, comprehensive Career and Technical Education

Exhibit A

programs help students develop the technical, academic, employability, and life skills needed for high wage and high skill careers and/or postsecondary education.

Approved: 01/08/98;
Amended: 01/05/06,
03/18/10

Key

Bold and Blue: edits made by the permitted interaction group.

Italics and black: edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

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Students who successfully complete all course requirements for graduation, and complete a Career and Technical Education Pathway Program of Study, including all requirements and assessments, shall be recognized for their academic and technical skill achievements. Recognition of the successful completion of a Career and Technical Education Program of Study will be documented.

Collaboration by school administrators, staff, and students is essential in providing effective Career and Technical Education programs. Moreover, schools should involve their community stakeholders as full partners in developing quality Career and Technical Education programs organized within a Career Pathway System.

Rationale: Career and Technical Education is a distinct but integral component of a quality education system. Furthermore, while all education has vocational aspects, comprehensive Career and Technical Education programs help students develop the technical, academic, employability, and life skills needed for high wage and high skill careers and/or postsecondary education.

Approved: 01/08/98; Amended: 01/05/06, 03/18/10