



HAWAII P-20
Partnerships for Education
Spark. Transform. Excel.



Hawaii's goal to have 55% earn
a college degree by year 2025

Community Stakeholder Presentation: Hawaii P-20 Partnerships for Education Presentation to the GBM, Board of Education Tuesday, May 17, 2016



Hawaii's goal to have 55% earn
a college degree by year 2025

About Hawaii P-20 Partnerships for Education

Hawaii P-20 is a partnership between the Executive Office on Early Learning, the Hawaii State Department of Education and the University of Hawaii System that works to strengthen the education pipeline from early childhood through higher education so that all students achieve college, career and community success.

Our goal: To have 55% of working age adults in Hawaii to hold a 2 or 4 year college degree

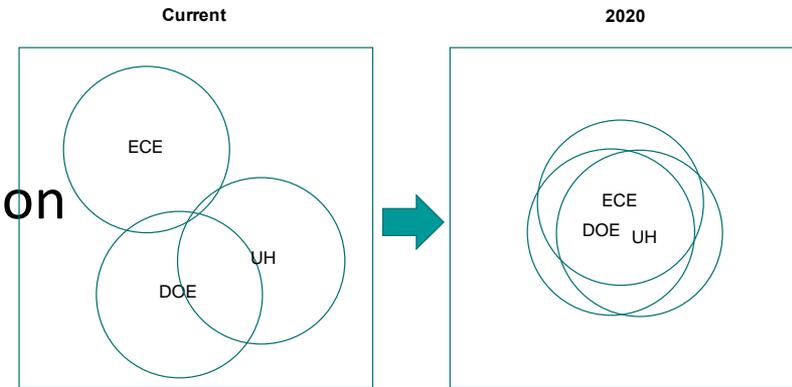


Hawaii P-20 Office

- Based at the University of Hawaii
- Staff of 27 and 5 student assistants
- Annual Operating Budget: ~\$ 6-7 million (90+% grant- or contract-funded)
- Funders include:

- U.S. Dept of Education (GEAR UP, College Access Challenge Grant, Statewide Longitudinal Data System)
- W.K. Kellogg Foundation
- Harold K.L. Castle Foundation
- Hawaii Community Foundation
- USA Funds

Past: Rockefeller Philanthropies (Lumina, Hewlett, Gates Foundations), Samuel N. & Mary Castle Foundation, Kamehameha Schools, The Learning Coalition



HIP20 – Education alignment across the state to best support learners at every level.

How does Hawaii P-20 work together with HIDOE?

PROGRAMS: TO AID TRANSITIONS INTO COLLEGE & CAREERS & COMMUNITY

GEAR UP 2011-2018 Program Overview



- ▶ \$22 M 7-year matching grant from the U.S. Department of Education (2011-18).
- ▶ Mission is to increase the number of low-income students who are prepared for and enroll in post-secondary education.
- ▶ Partners include Hawai 'i State DOE, UH-System and community organizations.
- ▶ Will provide services to nearly 21,000 students between 2011 and 2018.

Funded by Federal GEAR UP (2005-11; 2011-18)

Dual Credit/ Early College High Schools

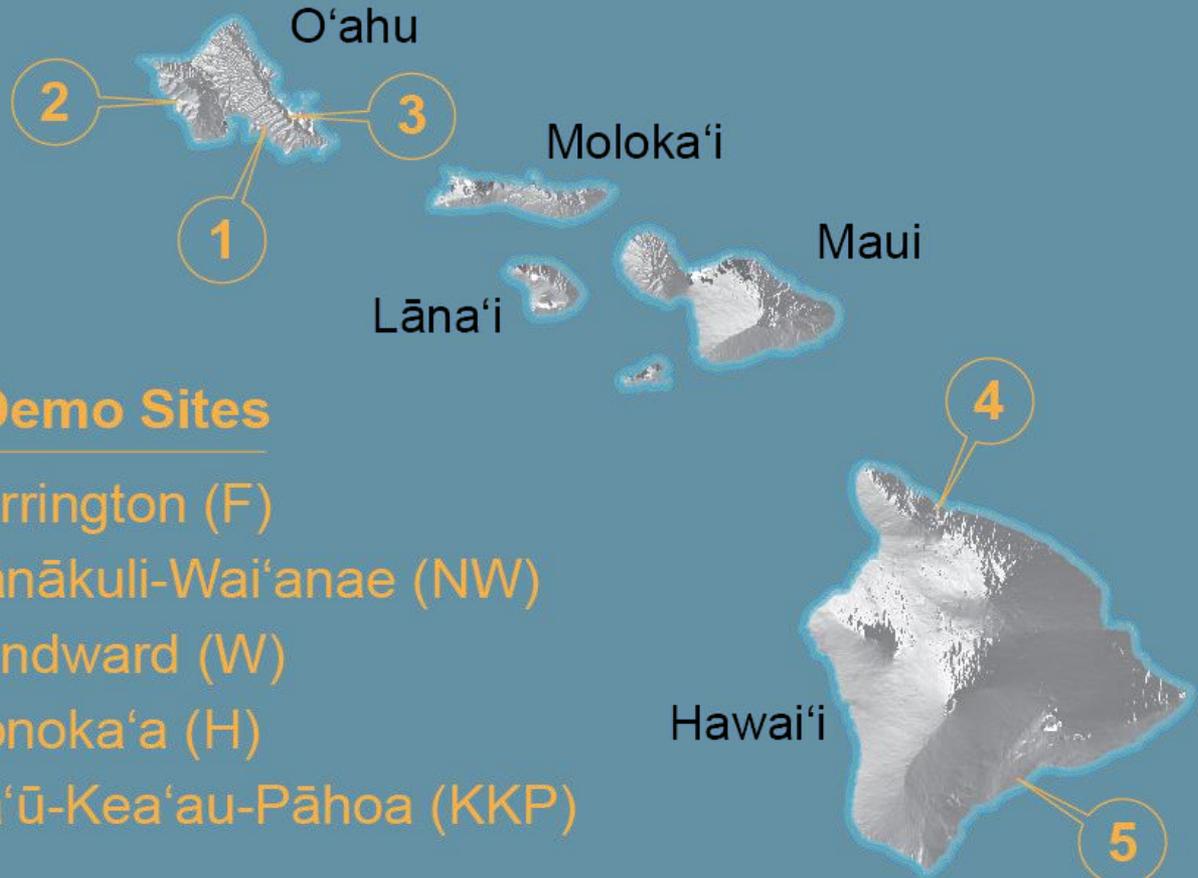
- 12 partnerships (DOE & UH) throughout the state
- Free college credits to high school students who qualify
- Target: students who may not normally attend college after high school graduation
- Goal: more students earning at least 6 college credits before graduation
- Over 25 high schools are offering college credit
- Over 1000 students are taking early college courses



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Five P-3 Demonstration Sites: 2009-2014

Kaua'i



P-3 Demo Sites

- 1 Farrington (F)
- 2 Nānākuli-Wai'anae (NW)
- 3 Windward (W)
- 4 Honoka'a (H)
- 5 Ka'ū-Kea'au-Pāhoa (KKP)

University of
Hawaii

Hawaii State
DOE



Hawaii P-20

DLIR/Workfor
ce Dev.
Council

Graduation Alliance Online Solutions

College Application & Exploration Season (CAES)

- **CAES is Hawai'i's version of the American College Application Campaign, a joint initiative between the American Council on Education, the Lumina Foundation, and college access organizations in all 50 states plus the District of Columbia.**
- **The goal of CAES is to engage seniors in the college application process early to give every student the option to attend college and to be prepared to enroll in college the fall after high school graduation.**
- **There are currently 14 high schools and 2,036 students participating in CAES.**



How does Hawaii P-20 work together with HIDOE?

LONGITUDINAL DATA: TO ANALYZE TRANSITIONS INTO COLLEGE & CAREERS & COMMUNITY



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Hawai'i Data eXchange Partnership (Hawaii DXP)

Objectives of a Cross-Sector Statewide Longitudinal Data System

- To track students across the educational pipeline through workforce
- To use data to inform and improve educational practices and workforce outcomes for the state of Hawaii

Partnerships

- Hawaii State Department of Education
- University of Hawaii
- Department of Labor and Industrial Relations
- Executive Office of Early Learning
- Future Partners/Affiliates
 - Department of Health and Human Services are part of MOU and will be added when appropriate
 - Other public and private entities

Funded by the U.S. Dept. of Education



College & Career Readiness Indicators Reports (CCRI)

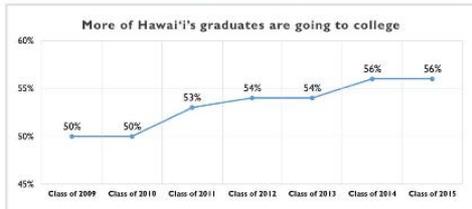
College and Career Readiness Indicators Class of 2015

"55 by '25" is Hawaii's education goal - to have 55% of Hawaii's working age adults hold a two- or four-year degree by the year 2025. Set by the Hawaii P-20 Council, the goal aims to increase the educational attainment of Hawaii's residents, to be positioned to compete in a global economy and prepared for jobs of the future. By the year 2020, research indicates that 70% of all jobs available in Hawaii will require at least some postsecondary training or education¹.



Preparing Hawaii's Students for Success

Since 2009, the college enrollment rate of Hawaii's public high school students has increased by six percentage points. This College and Career Readiness Indicators (CCRI) report provides a detailed look at what is taking place in high schools statewide and what happens once students enter college. With this information, more of Hawaii's students can be placed on track to earn their college degree on time, bringing our state closer to achieving its 55 by '25 education goal.



The College and Career Readiness Indicators report is an annual collaboration between the Hawaii State Department of Education and the University of Hawaii System, and is coordinated by Hawaii P-20 Partnerships for Education. Hawaii P-20 publishes this report each spring for the previous year's graduating class. Additional report measures are expected to be added as data become available.

¹ Georgetown University Center on Education and the Workforce, https://cew.georgetown.edu/wp-content/uploads/2014/11/Recovery2020_SR_Web.pdf



College and Career Readiness Indicators Governor Wallace Rider Farrington High School

Class of:	School			Statewide		
	2013	2014	2015	2013	2014	2015
High School Outcomes						
High School Completers¹	506	488	499	11,275	11,216	10,927
Diploma Type (% of completers)						
BOE Recognition	5%	4%	4%	15%	14%	14%
Regular	93%	94%	93%	83%	85%	85%
Certificates of Completion	2%	2%	3%	2%	1%	1%
On-time Graduation Rate²	75%	71%	77%	82%	82%	82%
Hawaii State Assessments (% Proficient)³						
Reading	59%	63%	61%	67%	72%	72%
Math	48%	55%	51%	55%	60%	60%
Science	5%	8%	13%	22%	22%	34%
Advanced Placement (AP)						
# (% of completers taking AP exams)	56 (11%)	77 (16%)	88 (18%)	3,022 (27%)	3,158 (28%)	3,268 (30%)
# (%) scoring 3 or on at least one exam	17 (30%)	44 (57%)	40 (45%)	1,245 (41%)	1,355 (43%)	1,379 (42%)
Average # of exams taken per student	1.5	1.6	1.6	2.2	2.3	2.2
# (%) of exams that were scored 3 or higher	26 (30%)	61 (49%)	60 (44%)	2,616 (39%)	2,844 (40%)	2,921 (40%)
Dual Credit Participants⁴	17 (3%)	49 (10%)	75 (15%)	723 (6%)	879 (8%)	1,058 (10%)
Earned 26 credits (% of participants)	53%	33%	45%	41%	37%	39%
ACT (Avg. Scores)						
# (%) of completers taking ACT	*	411 (84%)	443 (89%)	*	9,500 (85%)	9,521 (87%)
English / Reading	*	12.4 / 15.0	13.9 / 15.2	*	15.8 / 17.4	16.0 / 17.6
Mathematics / Science	*	16.9 / 15.7	17.0 / 16.1	*	18.2 / 17.2	18.2 / 17.6
Combined Eng-Writing / Composite Score	*	14.3 / 15.4	14.0 / 15.7	*	15.8 / 17.3	15.7 / 17.5

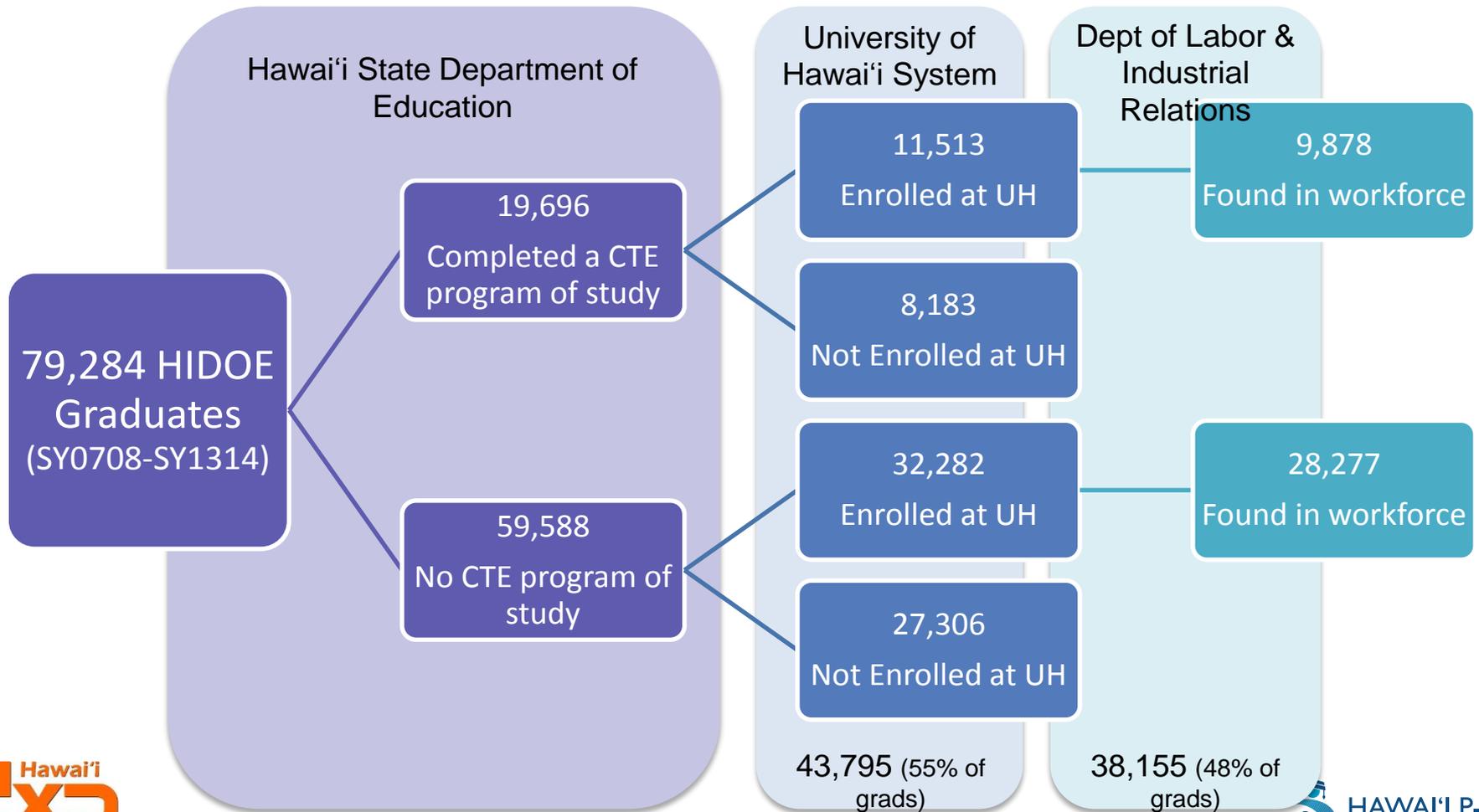
College Enrollment						
College Access Nationwide, Fall⁵	47%	51%	48%	54%	56%	56%
2-year / 4-year (% of completers) ⁶	36% / 12%	34% / 17%	33% / 15%	26% / 28%	26% / 30%	25% / 31%
College Access Nationwide, 16 month⁷	58%	57%	*	62%	62%	*
College Access, University of Hawaii⁸, Fall	196 (39%)	195 (40%)	193 (39%)	4,258 (38%)	4,136 (37%)	3,956 (36%)
2-year / 4-year (% of completers) ⁶	34% / 5%	31% / 9%	31% / 8%	26% / 12%	26% / 11%	25% / 11%

High School to College Transition (University of Hawaii System)						
Mathematics: # (%) enrolled in UH						
College-level	43 (22%)	39 (20%)	35 (18%)	1,138 (27%)	1,100 (27%)	1,058 (27%)
College Credit Earned While in High School ⁹	1 (0%)	6 (3%)	2 (1%)	53 (1%)	186 (4%)	190 (5%)
Remedial or Developmental	97 (50%)	95 (49%)	89 (46%)	1,342 (32%)	1,280 (31%)	1,101 (28%)
"Other" ¹⁰	5 (2%)	6 (3%)	10 (5%)	209 (5%)	148 (4%)	130 (3%)
Not Enrolled in Any Mathematics Course	50 (26%)	49 (25%)	57 (30%)	1,516 (35%)	1,422 (33%)	1,469 (37%)
English: # (%) enrolled in UH						
College-level	78 (40%)	89 (46%)	65 (34%)	1,728 (41%)	1,754 (42%)	1,670 (42%)
College Credit Earned While in High School ⁹	7 (4%)	13 (7%)	13 (7%)	188 (4%)	277 (7%)	324 (8%)
Remedial or Developmental	72 (37%)	60 (31%)	63 (33%)	1,311 (31%)	1,221 (30%)	976 (25%)
"Other" ¹⁰	3 (2%)	0 (0%)	2 (1%)	52 (1%)	35 (1%)	39 (1%)
Not Enrolled in Any English Course	36 (18%)	33 (17%)	50 (26%)	979 (23%)	849 (21%)	937 (24%)

* data not available/reported † data not reported due to small cell size

¹ For this report, high school completers include those who have earned diplomas or certificates of completion.
² Class of 2015 on-time graduation rate is reported as preliminary and will be finalized for the 2017 publication of the CCRI.
³ Hawaii State Assessment (HSA) proficiency rates are based on each graduating class's 10th grade scores. Scores for the Class of 2015 are from Spring 2013.
⁴ Dual Credit participants are high school completers who took at least one credit course from the University of Hawaii while they were still enrolled in high school.
⁵ High school completers' confirmed college enrollment following high school graduation, based on reports provided by the National Student Clearinghouse.
⁶ The Nationwide college access rate assumes UH Maui College to be 4-year, while the University of Hawaii college access rate assumes UH Maui College to be 2-year.
⁷ Data on high school diploma earners enrolled in college within 16 months after high school graduation provided by the National Student Clearinghouse.
⁸ College credits earned from UH via dual credit, Advanced Placement or International Baccalaureate exams, or in the first summer after high school.
⁹ "Other" courses satisfy UH general education requirements and/or may be used to fulfill a "terminal" mathematics or English requirement for a degree or certificate.

HIDOE to UH to Workforce



How does Hawaii P-20 work together with HIDOE?

COMMUNICATIONS & CONVENINGS: **TO COMMUNICATE THE IMPORTANCE OF** **COLLEGE & CAREERS & COMMUNITY** **READINESS**



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www.55by25.org



Hawai'i's goal to have 55% earn
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55 by '25 Campaign Objectives

- Generate awareness and create urgency about the importance of achieving Hawai'i's education goal
- Include messages about early childhood education, K-12 and postsecondary
- Build community-wide participation and action with specific calls to action to achieve the goal



HAWAI'I PACIFIC HEALTH



Kapi'olani • Pali Momi • Straub • Wilcox

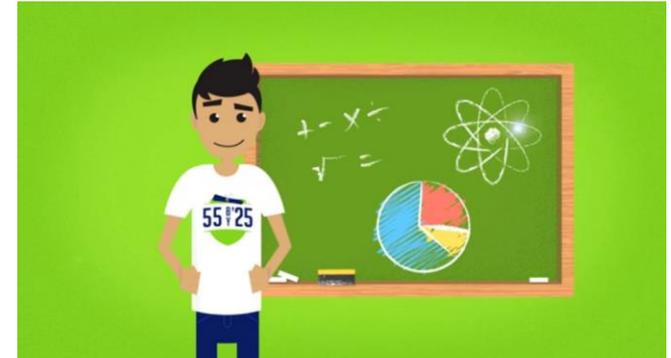
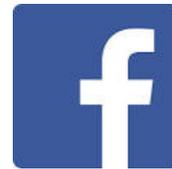


Campaign Accomplishments

- 2014 News Conference and Media Coverage
- Media Advertising on [TV](#), Radio, Print: Broadcast ad schedule at \$300,000 leveraged to \$1.2 million in value
- Online Pledges at [55by25.org](#) at 5567
- Facebook Fans: 1,371

State launches new education initiative

Published 7:30 AM HST Jan 29, 2014



Cross-Agency Convenings & Facilitation

- Hawaii College Access Network (HICAN)
- Math Summits
- English/Language Arts Summits
- Annual Data Summit
- P-3 Convenings
- Early College Taskforce

Participation:

- College Transition Teams
- DOE/BOE Strategic Planning Team
- DOE New Skills for Youth Career Readiness Team

How does Hawaii P-20 work together with HIDOE?

INTER-AGENCY POLICIES: TO SMOOTHEN THE PATHWAY TO COLLEGE & CAREERS & COMMUNITY

CHART YOUR PATH to College with Smarter Balanced

A Score of 3 or 4 Can Get You Into College-Level Classes at the University of Hawai'i!



The Smarter Balanced assessment measures how well you are developing the skills needed for success in college or the workplace.

When you score a 3 or 4 and get admitted to a University of Hawai'i campus, you can be exempt from placement exams and enroll directly in entry-level college courses in your first year in college.

What if you didn't get a 3 or 4 on Smarter Balanced?

You do not need to receive a score of 3 or 4 to graduate from high school or get into college. But lower scores may indicate that there are certain skills and knowledge in which you need to focus on before leaving high school. Work with your teachers and counselors to identify gaps and make a plan for boosting your skills before arriving at college.

Smarter Balanced assessment scores are valid for placement for 24 months. This placement pilot program applies to the Hawai'i State Department of Education graduating classes of 2016, 2017 and 2018.

For more specific information about using your Smarter Balanced scores for college course placement, go to: <http://p20hawaii.org/coretocollege> or please contact: Dan Doerger, Core to College Alignment Director, 808-956-5484 or ddoerger@hawaii.edu

If you wish to place beyond entry level courses in Math and English Language Arts, you are encouraged to take advantage of the UH campus specific placement procedures already established.



Just follow this path:

11th Grade



Earn a 3 or 4 on the Smarter Balanced assessments.

12th Grade



- Continue to take rigorous coursework in English and Math including AP, IB, dual-credit or early college classes.
- Apply and get accepted into one of the ten University of Hawai'i campuses and enroll within a year after graduation.

- You can submit your Smarter Balanced scores that you receive in the mail directly to the University of Hawai'i campus you plan to attend. Contact the campus directly to find out the submission process.

- Your Smarter Balanced scores are also valid for placement at colleges and universities in other selected states. For more information go to: www.smarterbalanced.org/higher-education.

1st Year in College



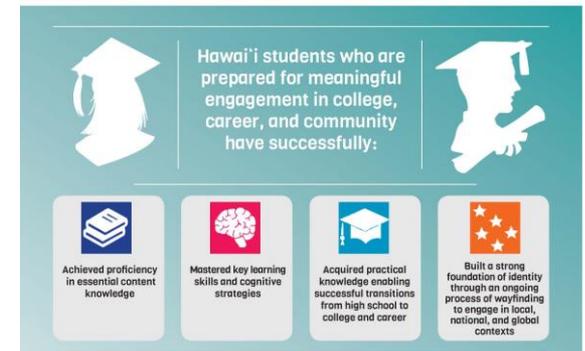
Register directly into entry-level college Math and English courses.

Definition of College, Career and Community Readiness

Students will have:

- Achieved proficiency in essential content knowledge
- Mastered key learning skills and cognitive strategies
- Acquired practical knowledge enabling successful transitions from high school to college and career
- Built a strong foundation of identity through an ongoing process of wayfinding to engage in local, national, and global contexts

Definition of College, Career, and Community Readiness in Hawai'i



Other Policies/Advocacy

- Dual Credit Legislation (2015)
- Advocacy of a Single College/Career Ready Diploma for Class of 2016 (2011)
- Advocacy for the Creation of the Executive Office on Early Learning (2012)



Our Successes... *in Partnership*

- Increase in College Enrollment Rates
- Increase in College Preparation
- Increase in College Graduation Rates
- P-3 Demonstration Sites: Statistically Significant Gains in Reading Scores
- Explosion of Dual Credit/Early College Attainment
- Creation of an Online Statewide College/Career Portal (*My Future Hawaii*)
- Building of a Statewide Longitudinal Data and Reporting System (*the Hawaii Data eXchange Partnership, DXP*)
- Agreement to Align Hawaii DOE 11th Grade Smarter Balanced Assessment to UH College-Level Placement
- Advocacy and Funding of a UH STEM Broader Impact Center

MAHALO!



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a college degree by year 2025

We appreciate your partnership!

Karen Lee

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<http://55by25.org>