

**SCHOOL YEAR 2016-2017 – EXCEPTION REVIEW COMMITTEE
SUBMISSION ROUND 3 – SUMMARY**

Requests - BOE Approval Required

	Topic	School	Complex Area	Waiver/ Exception
1	School Schedule 2 days for teacher professional development	Baldwin High	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
2	School Schedule 9 th grade transition day	Baldwin High	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
3	School Schedule ACT testing	Baldwin High	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
4	Teacher Minutes	Baldwin High	Baldwin- Kekaulike-Maui	HSTA Collective Bargaining Agreement Article VI - Teaching Conditions and Hours CC. Work time distribution, weekly totals within the 7-hour day, 5-day week
5	School Schedule 2 days for teacher professional development	Haiku Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
6	School Schedule 2 days for teacher professional development	Iao Intermediate	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
7	School Schedule 2 days for teacher professional development	King Kekaulike High	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
8	School Schedule 2 days for teacher professional development	Makawao Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
9	School Schedule 2 days for teacher professional development	Paia Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
10	School Schedule 2 days for teacher professional development	Pukalani Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
11	School Schedule 2 days for teacher professional development	Puu Kukui Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
12	School Schedule 2 days for teacher professional development	Waihee Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time
13	School Schedule 2 days for teacher professional development	Wailuku Elementary	Baldwin- Kekaulike-Maui	Hawaii Revised Statutes 302A-251 (Act 167) - Student Learning Time



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sebastian*
Aloha Dayton, Board of Education Designee *Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Baldwin High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Baldwin High School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 19, 2015, the BOE approved a request by Baldwin High School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Baldwin High School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Baldwin Complex.

The request is supported by the following arguments:

- Baldwin High School, along with the four other schools in the Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past two years. Baldwin High and Iao Intermediate Schools have both moved from Focus Status to Continuous Improvement Status. All three elementary schools improved in total Index Score from the previous year: Puu Kukui increased 151 points, Wailuku increased 76 points, and Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164004
School	Henry Perrine Baldwin High			School ID	400
Principal	Catherine Kilbo				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Baldwin
Strive HI:	Continuous Improvement				

Request Type:	Renewal	Waiver Length:	1 Year
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	Subject	Reference	Office Approval:
	Instructional Minutes	Act 21	BOE
Date1	11/02/15 Meeting1	Complex Admin Meeting	Outcome 1 Proposal to request 2 waiver days presented to group for consideration.
Date2	12/07/15 Meeting2	complex Admin	Outcome 2 Principals agreed on the dates for 2017 waiver day request.
Date3	10/13/15 Meeting3	SCC Meeting	Outcome 3 Waiver days to support RTI development.
Date4	01/11/16 Meeting4	SCC Meeting	Outcome 4 SCC reviewed request and signed off.
Date5	Meeting5		Outcome 5
Date6	Meeting6		Outcome 6
Date7	Meeting7		Outcome 7
Date8	Meeting8		Outcome 1
Date9	Meeting9		Outcome 9
Date10	Meeting10		Outcome 10

School Community Council Waiver Request

Summarize your request

Baldwin High School along with the four other schools in Baldwin Complex request 2 full school days of student learning time be reassigned to professional learning days for teachers. This request is for 2016-17 School year: February 3, 2017 and March 10, 2017.

How will this serve to support student learning and outcomes?

Baldwin High School along with the four other schools in Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past 2 years. BHS and Iao School have both moved from Focus Status to Continuous Improvement Status. All 3 Elementary Schools improved in total Index Score from the previous year: Puu Kukui increased 151 points. Wailuku increased 76 points, Waihee maintained with a 2 point Increase. Complex wide initiatives have contributed to this improvement. All schools using iReady as Universal Screener and Intervention, All schools working toward common attendance procedures. All schools

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

BHS moved from Focus status to Continuous Improvement. Preliminary IReady screening data demonstrates improvement in student reading scores. Teacher report positive impacts in the classroom setting and have requested additional training to deepen understand and use of IReady resource tools to address student learning gaps and to accelerate learning.

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Baldwin High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Baldwin High School's SCC Waiver Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide one day of transition for incoming 9th graders and new students to the school.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE for five years, School Years 2016-2021.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Baldwin High School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide one day of transition for incoming 9th graders and new students to the school.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Baldwin High School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide one day of transition for incoming 9th graders and new students to the school.

The request is supported by the following arguments:

- Baldwin High School has moved from Focus School to Continuous Improvement School and closed the achievement gap by 13%. The school's annual Academic Plan is placing significant emphasis on addressing/increasing 9th grade success with the transition day being one of its strategies to improve 9th grade success.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject	Reference	Office Approval:
<input type="text" value="Instructional Minutes"/>	<input type="text" value="Act 21"/>	<input type="text" value="BOE"/>

Date	Meeting	Reference	Outcome	Approval/Notes
<input type="text" value="10/13/15"/>	Meeting1	<input type="text" value="SCC Meeting"/>	Outcome 1	<input type="text" value="SCC unanimously agreed to request continuatoin of the 9th grade/new student transition day"/>
<input type="text"/>	Meeting2	<input type="text"/>	Outcome 2	<input type="text"/>
<input type="text"/>	Meeting3	<input type="text"/>	Outcome 3	<input type="text"/>
<input type="text"/>	Meeting4	<input type="text"/>	Outcome 4	<input type="text"/>
<input type="text"/>	Meeting5	<input type="text"/>	Outcome 5	<input type="text"/>
<input type="text"/>	Meeting6	<input type="text"/>	Outcome 6	<input type="text"/>
<input type="text"/>	Meeting7	<input type="text"/>	Outcome 7	<input type="text"/>
<input type="text"/>	Meeting8	<input type="text"/>	Outcome 1	<input type="text"/>
<input type="text"/>	Meeting9	<input type="text"/>	Outcome 9	<input type="text"/>
<input type="text"/>	Meeting10	<input type="text"/>	Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

To foster a strong transition to high school, BHS conducts a special transition day just for freshmen and new students. Teachers, students and parents report strong support for the continuation of this focus to assist students with the transition.

How will this serve to support student learning and outcomes?

Baldwin High School BHS has moved from Focus School to Continuous Improvement School and closed the achievement gap by 13%. The school's annual Academic plan is placing significant emphasis on addressing/increasing 9th grade success with the transition day being one of its strategies to improve 9th grade success.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

The transition day is used to orient freshmen and new students to the large campus and to campus expectations. Increased student achievement, increased reported satisfaction by students (SQS), and decreased 9th grade course failures support the focus of building a strong transition.

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Baldwin High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Baldwin High School's SCC Waiver Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide seniors one day without school for 9th, 10th and 11th grade ACT testing.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 19, 2015, the BOE approved a request by Baldwin High School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide one day without school for 9th, 10th and 11th grade ACT testing.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Baldwin High School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide one day without school for 9th, 10th and 11th grade ACT testing.

The request is supported by the following argument:

- Baldwin High School believes that providing a serious testing-focused schedule will result in better concentration and effort from students, resulting in high achievement scores on the ACT.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date	Meeting	Reference	Outcome	Approval/Notes	
Date1	<input type="text" value="10/13/15"/>	Meeting1	SCC Meeting	Outcome 1	Proposal discussion to maintain ACT special schedule day. Unanimously approved.
Date2	<input type="text" value="01/11/16"/>	Meeting2	SCC	Outcome 2	Reviewed waiver request. SCC signed off.
Date3	<input type="text"/>	Meeting3	<input type="text"/>	Outcome 3	<input type="text"/>
Date4	<input type="text"/>	Meeting4	<input type="text"/>	Outcome 4	<input type="text"/>
Date5	<input type="text"/>	Meeting5	<input type="text"/>	Outcome 5	<input type="text"/>
Date6	<input type="text"/>	Meeting6	<input type="text"/>	Outcome 6	<input type="text"/>
Date7	<input type="text"/>	Meeting7	<input type="text"/>	Outcome 7	<input type="text"/>
Date8	<input type="text"/>	Meeting8	<input type="text"/>	Outcome 1	<input type="text"/>
Date9	<input type="text"/>	Meeting9	<input type="text"/>	Outcome 9	<input type="text"/>
Date10	<input type="text"/>	Meeting10	<input type="text"/>	Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

Baldwin High School initiated a waiver request for a special schedule for ACT testing (seniors excused and all other excused after ACT testing is completed on the designated day) along with data and descriptions or challenges. This will be the first year of initiating the special schedule, designed to provide a serious and focused atmosphere for testing.

How will this serve to support student learning and outcomes?

Baldwin High School believes that providing a serious testing focused schedule will result in better concentration and effort from students, resulting in high achievement scores on the ACT.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

BHS is hopeful that SY 15- 16 ACT data will demonstrate increased % in proficiency. Data not yet available as testing with the special schedule has not yet occurred.

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Baldwin High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Baldwin High School's SCC Exception Request allowing the school to implement a schedule that exceeds the total HSTA contractual teacher minutes in the "other" time category.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

HSTA Collective Bargaining Agreement ARTICLE VI – TEACHING CONDITIONS AND HOURS, CC. WORK TIME DISTRIBUTION, WEEKLY TOTALS WITHIN THE 7-HOUR DAY, 5-DAY WEEK.

- d. Four hundred forty (440) minutes to be used during the work week exclusively for:
- (1) all faculty meetings
 - (2) departmental meetings
 - (3) grade level meetings
 - (4) curriculum meetings
 - (5) passing time
 - (6) opening and closing time
 - (7) recess
 - (8) homeroom
 - (9) scheduled activity periods on a voluntary basis
 - (10) study hall

- b. Previous action of the Board on the same or similar matter

None.

- c. Other policies affected

None.

- d. Arguments in support of the recommendation

Baldwin High School has requested approval to implement a schedule to better address all of the school's needs/functions. Contractually, total minutes in the "other" category is greater than the contractual allotted time. This will allow for increased opportunities and compliance to conduct specialized meetings (IDEA, 504, RTI) within the contractual day.

The request is supported by the following argument:

- It is hoped that the adjustment to the bell schedule will create greater flexibility for students/teachers to address special needs through dedicated time for meetings to develop/monitor student progress and receive afterschool help/tutoring to address gaps.

- e. Arguments against the recommendation

None.

- f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject		Reference		Office Approval:	
Teacher Hours		HSTA CBA Article VI		BOE	
Date1	<input type="text" value="09/11/15"/> Meeting1	<input type="text" value="NA"/>	Outcome 1	<input type="text" value="Student/Parent survey initiated"/>	
Date2	<input type="text" value="09/17/15"/> Meeting2	<input type="text" value="Committee"/>	Outcome 2	<input type="text" value="Bell schedule committee met to develop logistics"/>	
Date3	<input type="text" value="09/23/15"/> Meeting3	<input type="text" value="P & C Day"/>	Outcome 3	<input type="text" value="Breakouts to discuss purpose, priorities, and collect teacher feedback."/>	
Date4	<input type="text" value="10/01/15"/> Meeting4	<input type="text" value="Committee"/>	Outcome 4	<input type="text" value="Consolidation of teacher feedback and planning next steps"/>	
Date5	<input type="text" value="10/14/15"/> Meeting5	<input type="text" value="Committee"/>	Outcome 5	<input type="text" value="Continues planning fr meetings for teachers"/>	
Date6	<input type="text" value="10/26/15"/> Meeting6	<input type="text" value="SCC Community"/>	Outcome 6	<input type="text" value="Meetign with community to solicit feedback and ideas."/>	
Date7	<input type="text" value="10/27/15"/> Meeting7	<input type="text" value="Committee"/>	Outcome 7	<input type="text" value="Planning to represent data collected to give to faculty/distribute"/>	
Date8	<input type="text" value="11/10/15"/> Meeting8	<input type="text" value="Committee"/>	Outcome 1	<input type="text" value="Drafts scheduled for teacher review/discussion"/>	
Date9	<input type="text" value="11/12/15"/> Meeting9	<input type="text" value="PD meetings"/>	Outcome 9	<input type="text" value="Review/discuss possible schedules in small groups during PD time."/>	
Date10	<input type="text" value="12/02/15"/> Meeting10	<input type="text" value="Committee"/>	Outcome 10	<input type="text" value="Voting (results yes (81 votes) No (7 votes) Total 88 votes."/>	

School Community Council Waiver Request

Summarize your request

BHS has adjusted its bell schedule (see attached forms) to better address all of the schools needs/functions. Contractually, total minutes in the "other" category is greater than the contractual allotted time. This will allow for increased opportunities and compliance to conduct specialized meetings (IDEA, 504, RTI) within the contractual day.

How will this serve to support student learning and outcomes?

It is hoped that the adjustment to the bell schedule will create greater flexibility for students/teachers to address special needs through dedicated time for meetings to develop/monitor student progress and receive afterschool help/tutoring to address gaps.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed Surveys returned

In favor Not in favor Undecided

Attendance YR1 Attendance YR2 Attendance YR3

Explain Attendance Trend

Bell Schedule Process Recap

September 11 th	<p>Sent out Initial Bell Schedule Survey to Staff, Students, and Parents</p> <ul style="list-style-type: none"> • There were some technical difficulties with Student and Parent Survey, but eventually went out via gmail account
September 17 th	Emailed for Bell Schedule Committee Volunteers
September 23 rd	Bell Schedule Committee met to discuss 9/25 agenda, purpose, logistics
September 25 th	<p>Planning and Collaboration Day – 4 Breakouts to review results of survey and garner feedback from teachers regarding how bell schedules can support implementation of the priorities</p> <ul style="list-style-type: none"> • All notes shared with staff via google docs
October 1st	Bell Schedule Committee met to review and consolidate notes from 9/25 breakout rooms
October 14 th	Bell Schedule Committee met to review parameters, look at schedule samples, review student survey results
October 19, 20, 21	<p>VP Herbaugh Met with faculty during PD to:</p> <ul style="list-style-type: none"> • Review priorities and present parameters • Share student survey results • Share consolidated notes from 9/25 breakouts • Discuss 6 schedule formats & create +/- charts • Narrow schedule choices from 6 to 4
October 26	VP Herbaugh met with SCC to elicit feedback from parents and community members
October 27	Bell schedule committee met during Lunch/Activity period to review 10/19 – 10/21 PD and discuss how to “show” (more detailed layouts) of possible schedule choices
November 10 th	Bell Schedule Committee met to review schedule drafts, comparison chart, and discuss ways to convey this information to staff and students
November 12 th & 13 th	<p>VP Herbaugh emailed BHS All the schedule drafts and reviewed the drafts with faculty during PD. Staff narrowed schedules from 4 to 2 via google form survey</p> <ul style="list-style-type: none"> • Students were shown drafts during lunch on 11/12 – 11/17 and gave feedback either via a google form or to student representatives • Results of student opinion polls were shared with staff
December 2 nd	Bell Schedule Committee met to determine voting format and to plan Faculty Meeting Presentation
December 3 rd	Faculty Meeting – Reviewed the process and priorities; reviewed two potential schedules and gave time to advocate for most preferred by department. Official voting process was

	described with time for Q and A. HSTA members narrowed from 2 to 1 schedule for official vote. Votes counted (Teacher Scott Clarke). Current Condensed (51 votes) and 4x4 (23 Votes)
December 7th -14th	Official Voting: Each HSTA member was given a ballot and all ballots were collected before Monday, December 14 th at 2:50PM. Teachers voted either "Yes" in favor of the Current Condensed Schedule or "No" not in favor of the Current Condensed Schedule.
December 14 th	Voting Results: Yes (81 votes) No (7 votes)

Current Condensed (7 Per.)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Tuesday Advisory
PERIOD 2 (50) 7:55 - 8:45	PERIOD 1 (58) 7:55 - 8:53	PERIOD 1 (50) 7:55 - 8:45	PERIOD 1 (52) 7:55 - 8:47	PERIOD 1 (50) 7:55 - 8:45	PERIOD 1 (54) 7:55 - 8:49
SCHWA (5)	SCHWA (5)	SCHWA (5)	SCHWA (5)	SCHWA (5)	SCHWA (5)
PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)
PERIOD 3 (50) 8:55 - 9:45	PERIOD 4 (58) 9:08 - 10:04	PERIOD 2 (50) 8:55 - 9:45	PERIOD 2 (52) 8:57 - 9:49	PERIOD 2 (50) 8:55 - 9:45	ADVISORY (25) 8:59 - 9:24
RECESS (15)	RECESS (15)	RECESS (15)	RECESS (15)	RECESS (15)	PASSING (5)
PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	Period 4 (54) 9:24 - 10:18
PERIOD 4 (50) 10:05 - 10:55	PERIOD 5 (58) 10:21 - 11:19	PERIOD 3 (50) 10:05 - 10:55	PERIOD 3 (52) 10:09 - 11:01	PERIOD 3 (50) 10:05 - 10:55	RECESS (15) 10:18 - 10:33
PASSING (5)		PASSING (5)		PASSING (5)	PASSING (5)
PERIODS 4 (50) 11:00 - 11:50		PERIODS 5 (58) 11:00 - 11:50		PERIODS 4 (50) 11:00 - 11:50	PERIODS 5 (54) 10:38 - 11:32
LUNCH (30)	LUNCH (30)	LUNCH (30)	LUNCH (30)	LUNCH (30)	LUNCH (30)
	ACTIVITY (15)		ACTIVITY (15)		ACTIVITY (10)
PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)
PERIOD 5 (50) 12:25 - 1:15	PERIOD 6 (58) 12:09 - 1:07	PERIOD 6 (50) 12:25 - 1:15	PERIOD 4 (52) 12:51 - 12:43	PERIOD 5 (50) 12:25 - 1:15	PERIOD 6 (54) 12:17 - 1:16
PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)	PASSING (5)
PERIOD 7 (50) 1:20 - 2:10	PERIOD 7 (58) 1:12 - 2:10	PERIOD 7 (50) 1:20 - 2:10	PERIOD 7 (52) 1:48 - 1:40	PERIOD 6 (50) 1:20 - 2:10	PERIOD 7 (54) 1:16 - 2:10
MTG (IEP, 504, ETC.) or TUTORIAL (45) 2:10 - 2:55	MTG (IEP, 504, ETC.) or TUTORIAL (45) 2:10 - 2:55	MTG (IEP, 504, ETC.) or TUTORIAL (45) 2:10 - 2:55	MTG (IEP, 504, ETC.) or TUTORIAL (30) 1:40 - 2:10	TEACHER PREP TIME 2:10 - 2:55	MTG (IEP, 504, ETC.) or TUTORIAL (45) 2:10 - 2:55
			STAFF MTG (45) 2:10 - 2:55		

NOTE: Teachers teach 5 classes (students take 7). Each teacher will have one period for "Teacher Prep" and one period for "Department PD/Collaboration). All periods meet 4x's per week.

From 2:10 - 2:55 M-W & 1:40 - 2:10 on Thurs., Teachers can meet with students for tutorials or with students/parents (i.e. IEP, 504, SFT)

SUMMARY OF BELL SCHEDULE

	Actual Minutes	Student Learning	Teacher Instructional Time	Prep Time	Lunch	"Other Time
Instructional Time	1845	1845	1030 - 1046			
Homeroom						
Study Hall						
Opening						
Closing						
Recess	75					75
Passing	115					115
Meetings	45				150	45 - 180
Lunch	150					150
Teacher Prep	247- 255			202 - 210		
Total	NA	1845	1030 - 1046	247 - 255	150	250 - 520
Requirement	NA	1810	1285	225	150	440
Difference	NA	35	239 - 255	22 - 30	0	190

Monday			Tuesday			Wednesday			Thursday			Friday		
Teacher Start Time: 7:55														
Student Start Time: 7:55			Student Start Time: 7:55			Student Start Time: 7:55			Student Start Time: 7:55			Student Start Time: 7:55		
Time	Mins	Description												
7:55 - 8:45	50	Period 2	7:55 - 8:53	58	Period 1	7:55 - 8:45	50	Period 1	7:55 - 8:47	52	Period 1	7:55 - 8:45	50	Period 1
8:45 - 8:50	5	SCHWA	8:53 - 8:58	5	SCHWA	8:45 - 8:50	5	SCHWA	8:47 - 8:52	5	SCHWA	8:45 - 8:50	5	SCHWA
8:50 - 8:55	5	Passing	8:58 - 9:03	5	Passing	8:50 - 8:55	5	Passing	8:52 - 8:57	5	Passing	8:50 - 8:55	5	Passing
8:55 - 9:45	50	Period 3	9:03 - 10:01	58	Period 4	8:55 - 9:45	50	Period 2	8:57 - 9:49	52	Period 2	8:55 - 9:45	50	Period 2
9:45 - 10:00	15	Recess	10:01 - 10:16	15	Recess	9:45 - 10:00	15	Recess	9:49 - 10:04	15	Recess	9:45 - 10:00	15	Recess
10:00 - 10:05	5	Passing	10:16 - 10:21	5	Passing	10:00 - 10:05	5	Passing	10:04 - 10:09	5	Passing	10:00 - 10:05	5	Passing
10:05 - 10:55	50	Period 4	10:21 - 11:19	58	Period 5	10:05 - 10:55	50	Period 3	10:09 - 11:01	52	Period 3	10:05 - 10:55	50	Period 3
10:55 - 11:00	5	Passing	11:19 - 11:49	30	Lunch	10:55 - 11:00	5	Passing	11:01 - 11:31	30	Lunch	10:55 - 11:00	5	Passing
11:00 - 11:50	50	Period 5	11:49 - 12:04	15	Activity	11:00 - 11:50	50	Period 5	11:31 - 11:46	15	Activity	11:00 - 11:50	50	Period 4
11:50 - 12:20	30	Lunch	12:04 - 12:09	5	Passing	11:50 - 12:20	30	Lunch	11:46 - 11:51	5	Passing	11:50 - 12:20	30	Lunch
12:20 - 12:25	5	Passing	12:09 - 1:07		Period 6	12:20 - 12:25	5	Passing	11:51 - 12:43	52	Period 6	12:20 - 12:25	5	Passing
12:25 - 1:15	50	Period 6	1:07 - 1:12	58	Passing	12:25 - 1:15	50	Period 6	12:43 - 12:48	5	Passing	12:25 - 1:15	50	Period 5
1:15 - 1:20	5	Passing	1:12 - 2:10	58	Period 7	1:15 - 1:20	5	Passing	12:48 - 1:40	52	Period 7	1:15 - 1:20	5	Passing
1:20 - 2:10	50	Period 7				1:20 - 2:10	50	Period 7				1:20 - 2:10	50	Period 6



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Haiku Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Haiku Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Haiku Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Haiku Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Kekaulike Complex.

The request is supported by the following arguments:

- This request for two waiver days will give the certificated staff in the Kekaulike Complex opportunities to continue to build and strengthen a K-12 Construct through meaningful collaboration both horizontally and vertically to devise an action plan for the benefit of all.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164012
School	Ha'iku Elementary			School ID	401
Principal	Desiree sides				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Kekaulike
Strive HI:	Continuous Improvement				

Request Type: Renewal	Waiver Length: 1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date	Meeting	Reference	Outcome	Approval	
Date1	11/25/14	Meeting1	Principal Meeting	Outcome 1	7 out 7 Principals in favor
Date2	12/04/14	Meeting2	SCC	Outcome 2	All members approved
Date3	12/10/14	Meeting3	Faculty	Outcome 3	Discussion
Date4	01/21/15	Meeting4	Faculty	Outcome 4	Agreed to waiver dates-Consensus Met
Date5	03/30/16	Meeting5	Faculty	Outcome 5	approval from last year was for 5 consecutive years
Date6	04/18/16	Meeting6	ART	Outcome 6	4 out 4 in favor
Date7	04/20/16	Meeting7	Faculty	Outcome 7	Consensus met
Date8	04/21/16	Meeting8	SCC	Outcome 1	All members approved
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

Haiku Elementary School is requesting two (2) Waiver Days for each school year, as it relates to School Schedule-HRS 302A-251: Minimum student learning time. If this waiver is approved, student learning time will be decreased by a total of 12 hours for the school year. There will be 178 school days for students instead of 180 days. The two days requested for the school year 2016-2017 are September 16, 2016 and February 3, 2017. Through this waiver, the Kekaulike Complex will provide opportunities for certificated staff to continue the collaboration process across all schools in the complex to improve teaching practices and increase student learning. Haiku Elementary School is requesting not to comply with the existing regulation in order for the Kekaulike Complex schools to continue to strengthen and build the K-12 Construct to support students to become college and career ready.

How will this serve to support student learning and outcomes?

The request for two Waiver Days will give the certificated staff in the Kekaulike Complex opportunities to continue to build and strengthen a K-12 Construct through meaningful collaboration both horizontally and vertically to devise an action plan for the benefit of all

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *h. Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Iao Intermediate School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Iao Intermediate School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Iao Intermediate School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Iao Intermediate School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Baldwin Complex.

The request is supported by the following arguments:

- Iao Intermediate School, along with four other schools in the Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past two years. Baldwin High and Iao Intermediate Schools have both moved from Focus Status to Continuous Improvement Status. All three elementary schools improved in total Index Score from the previous year: Puu Kukui increased 151 points, Wailuku increased 76 points, and Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164041
School	'Iao Intermediate			School ID	404
Principal	Barbara Oura-Tavares				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Baldwin
Strive HI:	Continuous Improvement				

Request Type:	Renewal	Waiver Length:	1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE
Date1	11/02/15 Meeting1	Complex Admin Meeting Outcome 1
Proposal to request 2 waiver days presented to group for consideration		
Date2	12/07/15 Meeting2	Complex Admin Meeting Outcome 2
Principals agreed on the dates for 2017 waiver day request		
Date3	01/19/16 Meeting3	SCC Meeting Outcome 3
SCC Agreed to waiver days requested		
Date4	Meeting4	Outcome 4
Date5	Meeting5	Outcome 5
Date6	Meeting6	Outcome 6
Date7	Meeting7	Outcome 7
Date8	Meeting8	Outcome 1
Date9	Meeting9	Outcome 9
Date10	Meeting10	Outcome 10

School Community Council Waiver Request

Summarize your request

Iao Intermediate School, along with the four other schools in Baldwin Complex request 2 full school days of student learning time be reassigned as professional learning days for teachers. This request is for 2016-17 school year: February 3, 2017 and March 10, 2017.

How will this serve to support student learning and outcomes?

Iao School along with the four other schools in Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past 2 years. BHS and Iao School have both moved from Focus Status to Continuous Improvement Status. All 3 Elementary Schools improved in total Index Score from the previous year: Puu Kukui increased 151 points. Wailuku increased 76 points. Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement - All schools using iReady as Universal Screener and Intervention. All schools working toward common attendance procedures. All schools participating in BKM Continuous School Improvement Activities and require days for staff to focus on Comprehensive Needs Assessment, Development of Academic Plan and focus on the alignment of RTI processes including Positive Behavior Interventions.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Lu Bu*
Aloha Dayton, Board of Education Designee *Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for King Kekaulike High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves King Kekaulike High School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by King Kekaulike High School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

King Kekaulike High School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Kekaulike Complex.

The request is supported by the following arguments:

- It is imperative to provide professional development and collaboration to certificated staff so that they work and collaborate with other schools in their complex. These complex waiver days will allow staff to collaborate both horizontally and vertically which supports the K-12 Construct.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

The Honorable Lance A. Mizumoto
June 7, 2016
Page 3

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164351
School	King Kekaulike High			School ID	435
Principal	Mark Elliot				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Kekaulike
Strive HI:	Focus				

Request Type: New Waiver Length: 1 Year

Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date	Meeting	Reference	Outcome	Approval	
Date1	01/12/16	Meeting1	SCC Meeting	Outcome 1	Approved Unanimous
Date2	01/13/16	Meeting2	Leadership	Outcome 2	Approved Unanimous
Date3		Meeting3		Outcome 3	
Date4		Meeting4		Outcome 4	
Date5		Meeting5		Outcome 5	
Date6		Meeting6		Outcome 6	
Date7		Meeting7		Outcome 7	
Date8		Meeting8		Outcome 1	
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

We are requesting to reserve the following dates for our Complex Waiver Days - September 16, 2016 and February 7, 2017.

How will this serve to support student learning and outcomes?

It is imperative to provide professional development and collaboration time to certificated staff so that they work and collaborate with other schools in the complex. These Complex Waiver days will allow staff to collaborate both horizontally and vertically which supports the K - 12 Construction.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

The PD days have not yet been completed for SY 2015 - 2016 school and STRIVE data is not available to make any type of comparisons at this time. However, our STAR data has shown that students are making gains and showing growth in both reading and math. Math workshop students moved up an average 3.02 grade levels in the first semester. 20% of the math workshop students were able to exit after the first semester, Reading workshop students moved up an average 1.3 grade levels after the first semester. 7% were able to exit and move into an elective course after the first semester. 86% increased their scaled score.

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Makawao Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Makawao Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Makawao Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Makawao Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Kekaulike Complex.

The request is supported by the following arguments:

- This request for two waiver days will give the certificated staff in the Kekaulike Complex opportunities to continue to build and strengthen a K-12 Construct through meaningful collaboration both horizontally and vertically to devise an action plan for the benefit of all.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject Reference Office Approval:

Date	Meeting	Reference	Outcome	Office Approval
Date1	<input type="text" value="01/06/16"/> Meeting1	<input type="text" value="Leadership Meeting"/>	Outcome 1	<input type="text"/>
Date2	<input type="text" value="01/13/16"/> Meeting2	<input type="text" value="Faculty meeting"/>	Outcome 2	<input type="text"/>
Date3	<input type="text" value="01/20/16"/> Meeting3	<input type="text" value="Grade-level/Sup"/>	Outcome 3	<input type="text"/>
Date4	<input type="text" value="01/26/16"/> Meeting4	<input type="text" value="SCC meeting"/>	Outcome 4	<input type="text"/>
Date5	<input type="text" value="01/27/16"/> Meeting5	<input type="text" value="Faculty meeting"/>	Outcome 5	<input type="text"/>
Date6	<input type="text"/> Meeting6	<input type="text"/>	Outcome 6	<input type="text"/>
Date7	<input type="text"/> Meeting7	<input type="text"/>	Outcome 7	<input type="text"/>
Date8	<input type="text"/> Meeting8	<input type="text"/>	Outcome 1	<input type="text"/>
Date9	<input type="text"/> Meeting9	<input type="text"/>	Outcome 9	<input type="text"/>
Date10	<input type="text"/> Meeting10	<input type="text"/>	Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

Complex waiver days

How will this serve to support student learning and outcomes?

Through the assessment of Kindergarten readiness skills, teachers will be better equipped to determine students' learning needs and the type of differentiated instruction needed. Kindergarten Orientation days provide smooth transitions from pre-school and/or home environments, where there may be less academic structure and demands. These waiver days will provide Kindergarten students the opportunity to learn in small group settings using guided practice and one-to-one strategies and assist in learning social skills.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee
Aloha Dayton, Board of Education Designee *Lu Peu Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Paia Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Paia Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Paia Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Paia Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Kekaulike Complex.

The request is supported by the following arguments:

- This request for two waiver days will give the certificated staff in the Kekaulike Complex opportunities to continue to build and strengthen a K-12 Construct through meaningful collaboration both horizontally and vertically to devise an action plan for the benefit of all.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164221
School	Pa'ia Elementary			School ID	422
Principal	Kehau Luuwai				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Kekaulike
Strive HI:	Continuous Improvement				

Request Type:	Renewal	Waiver Length:	1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date	Meeting	Complex	Outcome	
Date1	12/15/15	Meeting1	Complex Principal	Outcome 1
Date2	01/06/16	Meeting2	Leadership	Outcome 2
Date3	01/13/16	Meeting3	Staff	Outcome 3
Date4		Meeting4		Outcome 4
Date5		Meeting5		Outcome 5
Date6		Meeting6		Outcome 6
Date7		Meeting7		Outcome 7
Date8		Meeting8		Outcome 1
Date9		Meeting9		Outcome 9
Date10		Meeting10		Outcome 10

School Community Council Waiver Request

Summarize your request

Paia Elementary is requesting a two day complex waiver/exception. Student learning time will be reduced to 178 rather than 180 days. The 2 complex waiver days would provide professional development to certificated staff, so they may work with other schools in the complex.

How will this serve to support student learning and outcomes?

Through the assessment of Kindergarten readiness skills, teachers will be better equipped to determine students' learning needs and the type of differentiated instruction needed. Kindergarten Orientation days provide smooth transifions from pre-school and/or home environments, where there may be less academic structure and demands. These waiver days will provide Kindergarten students the opportunity to learn in small group settings using guided practice and one-to-one strategies and assist in learning social skills.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

The first complex waiver day was 8/31/15. The day provided four elementary schools' teachers collaboration time across

Surveys distributed Surveys returned

In favor Not in favor Undecided

Attendance YR1 Attendance YR2 Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee
Aloha Dayton, Board of Education Designee

Handwritten signature of Sean Bacon in black ink.

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Pukalani Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Pukalani Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Pukalani Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Pukalani Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Kekaulike Complex.

The request is supported by the following arguments:

- This request for two waiver days will give the certificated staff in the Kekaulike Complex opportunities to continue to build and strengthen a K-12 Construct through meaningful collaboration both horizontally and vertically to devise an action plan for the benefit of all.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject Reference Office Approval:

Date	Meeting	Reference	Outcome	Office Approval
Date1	<input type="text" value="01/06/16"/> Meeting1	<input type="text" value="Staff Meeting"/>	Outcome 1	<input type="text" value="15 of 16 yes"/>
Date2	<input type="text" value="01/19/16"/> Meeting2	<input type="text" value="SCC Meeting"/>	Outcome 2	<input type="text"/>
Date3	<input type="text"/> Meeting3	<input type="text"/>	Outcome 3	<input type="text"/>
Date4	<input type="text"/> Meeting4	<input type="text"/>	Outcome 4	<input type="text"/>
Date5	<input type="text"/> Meeting5	<input type="text"/>	Outcome 5	<input type="text"/>
Date6	<input type="text"/> Meeting6	<input type="text"/>	Outcome 6	<input type="text"/>
Date7	<input type="text"/> Meeting7	<input type="text"/>	Outcome 7	<input type="text"/>
Date8	<input type="text"/> Meeting8	<input type="text"/>	Outcome 1	<input type="text"/>
Date9	<input type="text"/> Meeting9	<input type="text"/>	Outcome 9	<input type="text"/>
Date10	<input type="text"/> Meeting10	<input type="text"/>	Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

Pukalani Staff is requesting not to meet the statutory requirements because it is imperative to provide professional development and collaboration time to certificated staff so that they may work and collaborate with other schools in the complex. The K-12 Construction further supports students with quality education in their quest to be college and career ready.

How will this serve to support student learning and outcomes?

Through the assessment of Kindergarten readiness skills, teachers will be better equipped to determine students' learning needs and the type of differentiated instruction needed. Kindergarten Orientation days provide smooth transitions from pre-school and/or home environments, where there may be less academic structure and demands. These waiver days will provide Kindergarten students the opportunity to learn in small group settings using guided practice and one-to-one strategies and assist in learning social skills.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

The PD days have not yet been completed for the 201-2016 school year so Strive HI data is not available to make any type

Surveys distributed Surveys returned

In favor Not in favor Undecided

Attendance YR1 Attendance YR2 Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Puu Kukui Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Puu Kukui Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Puu Kukui Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Puu Kukui Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Baldwin Complex.

The request is supported by the following arguments:

- Puu Kukui Elementary School, along with four other schools in the Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past two years. Baldwin High and Iao Intermediate Schools have both moved from Focus Status to Continuous Improvement Status. All three elementary schools improved in total Index Score from the previous year: Puu Kukui increased 151 points, Wailuku increased 76 points, and Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164362
School	Pu'u Kukui Elementary			School ID	436
Principal	Chad Okamoto				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Baldwin
Strive HI:	Continuous Improvement				

Request Type: Renewal	Waiver Length: 1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE
Date1	Meeting1	Outcome 1
11/02/15	Complex Admin Meeting	Proposal to request 2 waiver days presented to group for consideration
Date2	Meeting2	Outcome 2
12/07/15	Complex Admin	Principals agreed on the dates for 2017 waiver day request
Date3	Meeting3	Outcome 3
01/06/16	Staff Meeting	Staff agreed to 2 additional waiver day requests
Date4	Meeting4	Outcome 4
12/07/16	School communi	Passed proposal for two additional waiver days
Date5	Meeting5	Outcome 5
12/18/16	E-mail to all staff	Informing of proposed additional waiver days request.
Date6	Meeting6	Outcome 6
Date7	Meeting7	Outcome 7
Date8	Meeting8	Outcome 1
Date9	Meeting9	Outcome 9
Date10	Meeting10	Outcome 10

School Community Council Waiver Request

Summarize your request

Puu Kukui Elementary School, along with the four other schools in the Baldwin Complex request 2 full school days of student learning time be reassigned as professional learning days for teachers. This request is for 2016-2017 school year: February 3, 2017 and March 10, 2017.

How will this serve to support student learning and outcomes?

Puu Kukui Elementary School, along with the four other schools in Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past 2 years. BHS and Iao School have both moved from Focus Status to Continuous Improvement Status. All 3 Elementary Schools improved in total Index Score from the previous year: Puu Kukui increased 151 points. Wailuku increased 76 points. Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement - All schools using iReady as Universal Screener and Intervention. All schools working toward common attendance procedures. All schools participating in BKM Continuous School Improvement Activities and require days for staff to focus on Comprehensive Needs Assessment, Development of Academic Plan and focus on the alignment of RTI processes including Positive Behavior Interventions.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Waihee Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Waihee Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Waihee Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Waihee Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Baldwin Complex.

The request is supported by the following arguments:

- Waihee Elementary School, along with four other schools in the Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past two years. Baldwin High and Iao Intermediate Schools have both moved from Focus Status to Continuous Improvement Status. All three elementary schools improved in total Index Score from the previous year: Puu Kukui increased 151 points, Wailuku increased 76 points, and Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year Round Request ID
 School School ID
 Principal
 ComplexArea Complex
 Strive HI:

Request Type: Waiver Length:

Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE
Date1 <input type="text" value="11/02/15"/> Meeting1	Complex Admin Meeting Outcome 1	Proposal to request 2 waiver days presented to group for consideration
Date2 <input type="text" value="12/07/15"/> Meeting2	Complex Admin Outcome 2	Principals agreed on the dates for 2017 waiver day request
Date3 <input type="text" value="12/09/15"/> Meeting3	Staff Meeting Outcome 3	Staff agreed to request the 2 waiver days for SY 2016-2017
Date4 <input type="text" value="12/15/15"/> Meeting4	SCC Meeting Outcome 4	SCC agreed to request the 2 waiver days for SY 2016-2017
Date5 <input type="text" value="01/20/16"/> Meeting5	APC Meeting Outcome 5	APC agreed to request the 2 waiver days for ASY 2016-2017
Date6 <input type="text" value="01/19/16"/> Meeting6	SCC Meeting Outcome 6	SCC signed the request for the 2 waiver days for SY 2016-2017
Date7 <input type="text"/> Meeting7	<input type="text"/> Outcome 7	<input type="text"/>
Date8 <input type="text"/> Meeting8	<input type="text"/> Outcome 1	<input type="text"/>
Date9 <input type="text"/> Meeting9	<input type="text"/> Outcome 9	<input type="text"/>
Date10 <input type="text"/> Meeting10	<input type="text"/> Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

Waihee Elementary School, along with the four other schools in Baldwin Complex request 2 full school days of student learning time be reassigned as professional learning days for teachers. This request is for 2016-17 school year: February 3, 2017 and March 10, 2017.

How will this serve to support student learning and outcomes?

Waihee Elementary School; along with the four other schools in BaldwinComplex have demonstrated improved STRIVE HI outcomes over the past 2 years. BHS and lao School have both moved from Focus Status to Continuous Improvement Status. A/13 Elementary Schools improved in total Index Score from the previous year: Puu Kukui increased 15 I points. Wailuku increased 76 points. Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement - All schools using iReady as Universal Screener and Intervention. All schools working toward common attendance procedures. All schools

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed Surveys returned

In favor Not in favor Undecided

Attendance YR1 Attendance YR2 Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

June 7, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *h Bacon*
Aloha Dayton, Board of Education Designee *A Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Wailuku Elementary School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Wailuku Elementary School's SCC Exception Request allowing the school to implement a schedule that does not meet the statutory requirement implementing a school year of 180 days in order to provide two days of professional development for their teachers.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE, School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

BOE Policy 2413: Upon application to the Board of Education (Board) a school may be granted waivers from student instructional hours and school year requirements pursuant to HRS 302A-251. The Department of Education shall administer such procedures as may be adopted by the Board.

b. Previous action of the Board on the same or similar matter

On May 5, 2015, the BOE approved a request by Wailuku Elementary School to implement a schedule that does not meet the statutory requirement of implementing a school year of 180 days in order to provide two days of professional development for their teachers.

c. Other policies affected

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Wailuku Elementary School has requested approval to implement a schedule that does not meet the statutory requirement of a school year of 180 days in order to provide two days of professional development for their teachers in coordination with other schools in the Baldwin Complex.

The request is supported by the following arguments:

- Wailuku Elementary School, along with four other schools in the Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past two years. Baldwin High and Iao Intermediate Schools have both moved from Focus Status to Continuous Improvement Status. All three elementary schools improved in total Index Score from the previous year: Puu Kukui increased 151 points, Wailuku increased 76 points, and Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (May 13, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (May 24, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	3	Request ID	20164252
School	Wailuku Elementary			School ID	425
Principal	Beverly Stanich				
ComplexArea	Baldwin-Kekaulike-Maui			Complex	Baldwin
Strive HI:	Continuous Improvement				

Request Type:	Renewal	Waiver Length:	1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date	Meeting	Complex Admin Meeting	Outcome	Approval/Notes
Date1	11/02/15	Meeting1	Complex Admin Meeting	Outcome 1 Proposal to request 2 waiver days presented to group for consideration
Date2	12/07/15	Meeting2	Complex Admin	Outcome 2 Principals agreed ton the dates for 2017 waiver day request
Date3	11/17/15	Meeting3	Leadership meeti	Outcome 3 Teachers agreed t request for additional waiver days
Date4		Meeting4		Outcome 4
Date5		Meeting5		Outcome 5
Date6		Meeting6		Outcome 6
Date7		Meeting7		Outcome 7
Date8		Meeting8		Outcome 1
Date9		Meeting9		Outcome 9
Date10		Meeting10		Outcome 10

School Community Council Waiver Request

Summarize your request

Wailuku Elementary School, along with four other schools in Baldwin Complex request 2 full school days of student learning time be reassigned as professional learning days for teachers. This request is for 2016-17 school year: February 3, 2017 and March 10, 2017.

How will this serve to support student learning and outcomes?

Wailuku Elementary School, along with the four other schools in Baldwin Complex have demonstrated improved STRIVE HI outcomes over the past 2 years. BHS and Iao School have both moved from Focus Status to Continuous Improvement Status. All 3 Elementary Schools improved in total Index Score from the previous year: Puu Kukui increased 151 points. Wailuku increased 76 points. Waihee maintained with a 2 point increase. Complex wide initiatives have contributed to this improvement - All schools using iReady as Universal Screener and Intervention. All schools working toward common attendance procedures. All schools participating in BKM Continuous School Improvement Activities and require days for staff to focus on Comprehensive Needs Assessment, Development of Academic Plan and focus on the alignment of RTI processes including Positive Behavior Interventions.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend