



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao
Chairperson, Student Achievement Committee

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board Policy E-103, Health and Wellness**

1. RECOMMENDATION

The Department of Education (Department) recommends new language for Policy E-103 to replace the language proposed by the Permitted Interaction Group (PIG).

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The final report from the PIG included a new organizational structure for the full portfolio of policies. This new structure defines two types of policies – “ends policies” that “envision the outcomes the Board is seeking for the

educational system” and “means policies” that describe how to achieve or maintain those outcomes.

The proposal from the PIG would create a new ends policy on health and wellness that serves to provide organizational guidance to the following means policies: Health and Wellness; School Based Health Service Centers; Emergency Care for Sick or Injured Students; Sexual Health Education; School Food Services; Competitive Food Sales; and Prophylactics in the Public Schools. The proposed policy language mirrors the language in Board Policy 103.1 (old Policy 1110-6), Health and Wellness. (Exhibit B)

The Department proposes replacing the PIG language with a more succinct policy that better reflects the full scope of the concepts found in the relevant means policies and Strategic Plan objectives. (Exhibit A)

Strategic Plan Objective 1A states the following: “All students are engaged and ready to learn.”

b. Previous action of the Board on the same or similar matter:

- November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected:

No other policies are affected by this policy. However, the Department proposed language allows for flexibility as the Department and Board work together to revise Policy 103.1, Health and Wellness.

d. Arguments in support of the recommendation:

The Department proposed language would align policy to the Strategic Plan, which guides the work of the Department. This prevents potential confusion between the Strategic Plan goals and Board policy.

In addition, the Department proposed language eliminates the redundancies between policy 1110-6 and E-103 and more succinctly reflects the major concepts across the full scope of the relevant means policies. The means policies are listed in section 4a of this memo.

e. Arguments against the recommendation:

Those opposing the proposed recommendation may favor streamlining the number of Board policies by reducing the number of ends policies.

- f. Other agencies or departments of the State of Hawaii involved in the action:

No other agencies or departments were involved in the development of these proposed revisions.

- g. Possible reaction of the public, professional organizations, unions, Department staff and/or others to the recommendation:

See section 4.e.

- h. Educational implications:

There are no educational impacts at this time.

- i. Facilities implications:

There are no facilities impacts at this time.

- j. Financial implications:

There are no financial impacts at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

KSM:TOC:SS:kp

Attachments: Exhibit A: Policy E-103 - Department Proposed Policy
Exhibit B: Policy E-103 - PIG Proposed Policy

c: Office of Strategy, Innovation, and Performance

Exhibit A: Policy E-103 - Department Proposed Policy

POLICY E-103

HEALTH AND WELLNESS

Schools play an integral part in promoting quality of life through sound health and wellness practices, which are connected to achievement and learning. The Department shall provide learning environments and programs that educate and expose students to sound wellness practices, health enhancing behaviors, and good nutrition.

Exhibit B: Policy E-103 - PIG Proposed Policy

Policy E-103

Health & Wellness

Policy: The Department of Education (Department) shall educate and expose students to wellness practices, health-enhancing behaviors, good nutrition, and physical and other school-based activities that promote health and wellness. The Department shall establish regulations or guidelines to implement this policy. The regulations or guidelines shall include, but shall not be limited to, the establishment of:

- (1) goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness, as deemed appropriate by the Department; and
- (2) a plan for measuring implementation of the wellness policy.

Rationale: The Board recognizes that schools play an integral part in promoting quality of life through sound health and wellness practices. The Board recognizes that health and wellness is connected to achievement and learning.

(Taken from Board Policy 1110-6, Health, Wellness and Safety – revised (removed noting nutrition of all foods served on campus))