



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao  
Chairperson, Student Achievement Committee

FROM:   
Kathryn S. Matayoshi  
Superintendent

SUBJECT: **Committee Action on Board Policy E-106, Supports for Effective Learning**

1. RECOMMENDATION

The Department of Education (Department) recommends new language for Policy E-106 to replace the language proposed by the Permitted Interaction Group (PIG).

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The final report from the PIG included a new organizational structure for the full portfolio of policies. This new structure defines two types of policies – “ends policies” that “envision the outcomes the Board is seeking for the

educational system” and “means policies” that describe how to achieve or maintain those outcomes.

The proposal from the PIG would create a new ends policy that provides organizational guidance to the following means policies: School Calendar, Class Size, Admission and Attendance; Dress Code and School Uniforms; Focus on Students (GLOs) (Exhibit B).

The PIG proposed language would require the Department to provide organizational supports for effective learning.

The Department proposed language would maintain much of the language from the original policy and replace the list of means policy content areas with the primary concepts found in the means policies (Exhibit A).

b. Previous action of the Board on the same or similar matter:

- November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected:

No other policies are impacted by this recommendation.

d. Arguments in support of the recommendation:

The Department proposed language better aligns the content of the policy to the concepts within the relevant means policies. This alignment supports the intent of the ends policies and prevents potential confusion with multiple similar goals across the policies. In addition, replacing the list of means policies with concepts prevents the Board from having to take action on the ends policies, should the list of relevant means policies change.

e. Arguments against the recommendation:

Opponents of the recommendation may favor streamlining the number of policies by reducing the number of ends policies.

f. Other agencies or departments of the State of Hawaii involved in the action:

No other agencies or departments were involved in the development of these proposed revisions.

- g. Possible reaction of the public, professional organizations, unions, Department staff and/or others to the recommendation:

See section 4.e.

- h. Educational implications:

There are no educational impacts at this time.

- j. Facilities implications:

There are no facilities impacts at this time.

- k. Financial implications:

There are no financial impacts at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

KSM:TOC:SS:kp

Attachments: Exhibit A: Policy E-106 - Department Proposed Policy  
Exhibit B: Policy E-106 - PIG Proposed Policy

c: Office of Strategy, Innovation, and Performance

## **Exhibit A: Policy E-106 - Department Proposed Policy**

### **POLICY E-106**

#### **SUPPORTS FOR EFFECTIVE LEARNING**

Effective teaching and learning requires systemic supports for schools and students. The Department shall provide supports for schools to provide effective learning environments. Supports shall address statewide issues of school organization including scheduling, and access to and attendance at school.

## **Exhibit B: Policy E-106 - PIG Proposed Policy**

### **Policy E-106 Supports for Effective Learning**

**Policy:** The Department shall provide organizational supports for effective learning including class size limitations, student school calendar, student dress code and uniform requirements, standards for admission, and implementation of compulsory attendance law.

**Rationale:** Effective learning requires systemic supports.