



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao  
Chairperson, Student Achievement Committee

FROM:   
Kathryn S. Matayoshi  
Superintendent

SUBJECT: **Committee Action on Board Policy E-100, Student Success**

1. RECOMMENDATION

The Department of Education (Department) recommends changes to policy E-100 to better align the content of the policy with Goal One of the joint Board of Education/Department of Education Strategic Plan.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The final report from the Permitted Interaction Group (PIG) included a new organizational structure for the full portfolio of policies. This new structure defines two types of policies – “ends policies” that “envision the outcomes the

Board is seeking for the educational system” and “means policies” that describe how to achieve or maintain those outcomes.

The proposal from the PIG would create a new ends policy that serves to provide organizational guidance to the means policies. This ends policy would direct the Department to ensure that all students “demonstrate they are on a path toward success following graduation.” The proposed policy describes potential outcomes for success after graduation – post-secondary education, career, and civic engagement.

The Department proposes replacing “post-secondary education” with “college” and “civic engagement” with “citizenship” in order to align to the language in Goal One of the Strategic Plan: “All DOE students demonstrate they are on a path toward success in college, career and citizenship.”

- b. Previous action of the Board on the same or similar matter:
- November 19, 2014: Administratively referred to the Student Achievement Committee.
- c. Other policies affected:
- No other policies are affected by this policy.
- d. Arguments in support of the recommendation:

The Department proposed revisions would align the policy to the Strategic Plan, which guides the work of the Department. This prevents potential confusion between the Strategic Plan goals and Board policy.

Finally, the Department proposes “citizenship” as an expansive term that speaks to a student’s readiness to contribute positively to society and the community. This interpretation of citizenship encompasses the definition in the Strategic Plan glossary, the C-3 Framework, and is intended to align with the spirit of Hawaii P-20’s definition of community readiness which was developed following the 2012 update of the Strategic Plan. Hawaii P-20 defines community as “the set of interdependent relationships among physical, social and/or cultural groups linked by shared values and responsibility for one another, the natural world, and local and global well-being.” More information on Hawaii P-20’s work is available here: <http://www.p20hawaii.org/programs/college-and-career-readiness/cccr-definition/>.

As the Board and the Department work together to review and extend the Strategic Plan, we will consider ways to explain and define citizenship to incorporate the spirit of Hawaii P-20’s definition of community readiness.

e. Arguments against the recommendation:

Those opposing the proposed recommendation may favor replacing the term “citizenship” with a broader term that speaks to overall community readiness and civic engagement more clearly. See section 4.d for responses to these concerns.

f. Other agencies or departments of the State of Hawaii involved in the action:

No other agencies or departments were involved in the development of these proposed revisions.

g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendation:

See section 4.e.

h. Educational implications:

There are no educational impacts at this time.

i. Facilities implications:

There are no facilities impacts at this time.

j. Financial implications:

There are no financial impacts at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

KSM:TOC:SS:kp

Attachments: Exhibit A: Policy E-100 – Recommended changes (mark up)  
Exhibit B: Policy E-100 – “Clean” version of recommended changes

c: Office of Strategy, Innovation, and Performance  
Office of Curriculum, Instruction, and Student Support

## Exhibit A: Policy E-100 – Recommended changes (mark up)

~~*[Policy E-100]*~~ POLICY E-100

~~*[STUDENT SUCCESS]*~~ STUDENT SUCCESS

The Department shall ensure that all students demonstrate they are on a path toward success following graduation from the Hawaii public school system, ~~*[which may include]*~~ in areas including ~~*[post-secondary education]*~~ college, career, and ~~*[civic engagement]*~~ citizenship.

### Key

**Bold and Blue:** edits made by the Permitted Interaction Group.

*Italics and black:* edits proposed by the Department.

Underlines: additional proposed text, beyond what was in the original policy.

~~Strikethrough:~~ proposed deletions, limited to the text that is struck-through and bracketed.

**Exhibit B: Policy E-100 – “Clean” version of recommended changes**

**POLICY E-100**

**STUDENT SUCCESS**

The Department shall ensure that all students demonstrate they are on a path toward success following graduation from the Hawaii public school system, in areas including college, career, and citizenship.