



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao
Chairperson, Student Achievement Committee

FROM: 
Kathryn S. Matayoshi
Superintendent

SUBJECT: **Committee Action on Board Policy E-105, Broad-based Curriculum**

1. RECOMMENDATION

The Department of Education (Department) recommends revisions to proposed policy E-105.

2. RECOMMENDED EFFECTIVE DATE

The Department recommends that the committee approve and adopt the policy as described in section 1.0, with immediate effective and compliance dates.

3. RECOMMENDED COMPLIANCE DATE (if different from the effective date)

See section 2.0.

4. DISCUSSION (if different from the effective date)

a. Conditions leading to the recommendation:

The Department used a cross-office strategy to review and provide proposed revisions to the policy listed above. The proposed revisions are intended to provide additional clarity, bring the policies up to date with current implementation status, and/or to incorporate feedback from principals and other stakeholders.

The final report from the Permitted Interaction Group (PIG) included a new organizational structure for the full portfolio of policies. This new structure defines two types of policies – “ends policies” that “envision the outcomes the

Board is seeking for the educational system” and “means policies” that describe how to achieve or maintain those outcomes.

The proposal from the PIG would create a new ends policy on Broad-based Curriculum that serves to provide organizational guidance to the following means policies: Academic Program; Responsibility for Curriculum Development and Implementation; Curriculum; Instructional Materials; Gifted and Talented; Career and Technical Education; Hawaii Education Programs; Ka Papahana Kaiapuni; Fine Arts Program; Programs and Services for Secondary Non-Traditional Students; Special Education and Related Services; Inclusion; Multilingualism for Equitable Education; Seal of Bilingualism; Field Trips and Student Travel (Exhibit B).

The PIG proposed language would require the Department to provide culturally relevant learning experiences and would put in place school level requirements for academic programming.

The Department proposed language would rename the policy and align the content to the conceptual components of the relevant means policies, while maintaining the PIG’s interest in promoting culturally-based learning experiences (Exhibit A).

b. Previous action of the Board on the same or similar matter:

- November 19, 2014: Administratively referred to the Student Achievement Committee.

c. Other policies affected:

No other policies are impacted by this recommendation.

d. Arguments in support of the recommendation:

The Department proposed language better aligns the content of the policy to the concepts within the relevant means policies and the Strategic Plan. This alignment supports the intent of the ends policies and prevents potential confusion with multiple similar goals across the policies.

e. Arguments against the recommendation:

Opponents of the recommendation may favor streamlining the number of policies by eliminating the ends/means structure introduced by the PIG.

f. Other agencies or departments of the State of Hawaii involved in the action:

No other agencies or departments were involved in the development of these proposed revisions.

- g. Possible reaction of the public, professional organizations, unions, Department staff and/or others to the recommendation:

See section 4.e.

- h. Educational implications:

There are no educational impacts at this time.

- i. Facilities implications:

There are no facilities impacts at this time.

- j. Financial implications:

There are no financial impacts at this time.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None

KSM:TOC:SS:kp

Attachments: Exhibit A: Policy E-105 - Department Proposed Policy
Exhibit B: Policy E-105 - PIG Proposed Policy

c: Office of Strategy, Innovation, and Performance

Exhibit A: Policy E-105 - Department Proposed Policy

POLICY E-105

WELL ROUNDED ACADEMIC PROGRAM

All students need breadth of knowledge that leads to joy in learning, respect for others, and a lifelong spirit of inquiry.

The Department shall provide a comprehensive and holistic program of academic education to inspire and meet the needs, interests, and abilities of all students. Such a program includes a standards-based interdisciplinary curriculum and supports to develop positive and culturally relevant learning experiences that support achievement for all students.

Exhibit B: Policy E-105 - PIG Proposed Policy

Policy E-105

Broad-based Curriculum

Policy: The Department shall provide culturally relevant learning experiences to develop and nurture a variety of intelligences. Each school shall offer a comprehensive and holistic program of academic education to inspire and to meet the needs, interests, and abilities of all students, including language arts, mathematics, science, social studies, health, physical education, fine arts, world languages, and career and life skills.

Rationale: All students need breadth of knowledge and character development – a broad-based curriculum and development of the General Learner Outcomes (GLOs) that result in joy in learning, respect for others, and lifelong spirit of inquiry.