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OFFICE OF THE SUPERINTENDENT

June 7, 2016

TO: The Honorable Patricia Halagao
Chairperson, Student Achievement Committee

FROM: Kathryn S. Matayoshi
Superintendent

SUBJECT: **Update on Board Policy 105.14, Multilingualism for Equitable Education Implementation Plan**

1. DESCRIPTION

The Office of Curriculum, Instruction and Student Support (OCISS) has organized a Multilingualism Work Group to create goals and activities to implement Policy 105.14.

2. UPDATE

Following this update, OCISS will continue to coordinate outreach and collect input from DOE and community stakeholders.

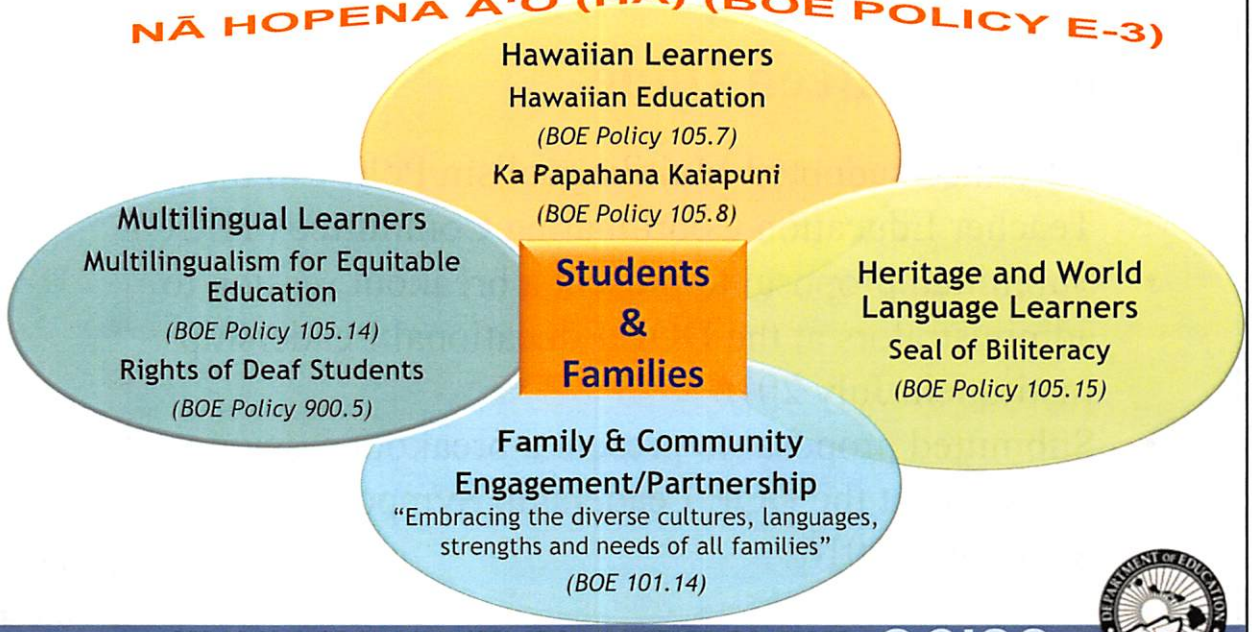
KSM:CSM:lh

Attachment

c: Office of Curriculum, Instruction and Student Support

Student Achievement Committee
June 7, 2016
Update on Board Policy 105.14, Multilingualism for Equitable Education Implementation Plan

NĀ HOPENA A'O (HĀ) (BOE POLICY E-3)



What Has Been Done

- Work Group tasks identified
- OCISS staff paired with representative staff
    - BOE member
    - Kapiolani Community College professor and Teachers of English to Speakers of Other Languages (TESOL) member
    - Pacific Resources for Education and Learning (PREL) consultant
    - UH Manoa College of Education professor

What Has Been Done

- Introduced adopted Multilingualism Policy to the Teacher Education Coordinating Committee (TECC)
- Submitted proposal to present a breakout session to administrators at the DOE Educational Leadership Institute in July 2016
- Submitted proposal to present a breakout session to educators at the DOE Leadership Symposium in September 2016

Multilingualism Policy: Purposes

- Provide a range of language programs for multilingual students
- Provide appropriate instructional resources and training to educators
- Provide outreach supports to multilingual families
- Establish permanent advisory committee of diverse stakeholders

Multilingualism Policy: Timeline

Summer 2016	Policy interpretation Collaborative conversations
Fall 2016	Continued outreach Research and data collection
Ongoing	Implementation planning

Multilingualism Policy: Timeline

By August 2016

- Complete definition of target DOE students
- Complete definition of DOE language approaches
- Complete definition of role and duties of Advisory Committee
- AS approves process and participation criteria for Advisory Committee

Multilingualism Policy: Timeline

By November 2016

- Research and compile inventory of existing family programs and resources
- Conduct survey or focus groups of multilingual students and families
- Review English Learner (EL) and World Languages data to identify implementation goals
- Identify potential partners

Multilingualism Policy: Timeline

By November 2016

Collect input from DOE stakeholders

- Complex Area Superintendent Leadership
- Principal Roundtable
- Secondary Principal Forum
- State ELL Title III Work Group

Multilingualism Policy: Timeline

2017

- Call for Advisory Committee applications
- Convene first Advisory Committee meeting
- Collect input from DOE stakeholders and community members on goals and activities
- Set goals for Multilingualism Policy
- Develop plan for pre-service and inservice training
- Develop teacher recruitment strategies
- Seek funding

Multilingualism Policy: Timeline

Ongoing

Design and manage comprehensive webpage accessible via DOE intranet and internet websites

- Family rights and services
- Language programs at schools
- Honors options for students
- World Languages courses and tests