

Andy Jones: List of Books That Should Be Required Reading for All Educators and Educational Decision-Makers

Ravitch, Diane. *The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education*. New York: Basic, 2011. Print.

Ravitch, Diane. *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools*. New York: Alfred A. Knopf, 2013. Print.

Ravitch's two watershed books in which the author details the negative impact that the privatization movement has had on public school culture in the United States.

Sahlberg, Pasi. *Finnish Lessons 2.0: What Can the World Learn from Educational Change in Finland?* New York: Teachers College, Columbia U, 2015. Print.

Sahlberg's book is valuable not only as a detailed description of the world's top school system, but as an analysis of the differences between countries such as the U.S. that have been influenced by what Sahlberg terms the Global Educational Reform Movement (GERM; more commonly referred to in America as the "corporate reform movement" – or "Ed Deform" by its recent detractors) and countries such as Finland and Japan that have been immune to privatization.

Schneider, Mercedes K. *Common Core Dilemma--: Who Owns Our Schools?* New York: Teachers College, Columbia U, 2015. Print.

Schneider, Mercedes K. *School Choice: The End of Public Education?* New York: Teachers College, Columbia U, 2016. Print. Forthcoming.

Common Core Dilemma is a detailed history of the wheelings and dealings behind the standards document that now governs much of what goes on in American schools. Her forthcoming book on *School Choice* should be required reading in a district such as ours that is considering charter school expansion.

Brown, Boyce. *A Policy History of Standards-based Education in America*. New York: Peter Lang Publishing, 2015. Print.

An excellent history of standards-based education by a local author; includes a very useful chapter specifically on Hawaii, which was one of the earliest states to embrace the standards-based paradigm.

Perruso, Amy. *The 'Anti-public Public and the Teachers' Counter-public: American Neoliberalism in Public Education at the Turn of the Century*. Unpublished dissertation for the Doctor of Philosophy in Political Science, University of Hawai'i at Manoa.

Our current HSTA secretary's doctoral dissertation includes an important historical chapter on Hawai'i that is complementary with Brown's work.