OFFICE OF THE SUPERINTENDENT

July 19, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Kathryn S. Matayoshi
Superintendent

SUBJECT: Update on the Review and Extension of the 2011-2018 Joint Department of Education and Board of Education Strategic Plan

1. DESCRIPTION

On January 19, 2016, the Board of Education approved a review and extension of the strategic plan to guide the upcoming years. In the spirit and practice of an approach of continuous improvement, the review and extension retains the 2012 update’s goals and framework for improvement as a strong continuing foundation for educational improvement but will make mid-course adjustments to better support improved student outcomes.

2. PRESENTATION

Asst. Superintendent Tammi Chun of the Office of Strategy, Innovation and Performance will present an update on the Strategic Plan review and extension to include a briefing on draft Goal 1 objectives.

KSM:TOC:KO:cs

Attachment: GBM_07192016_Update on 2011-2018 Joint DOE-BOE Strategic Plan

c: Office of Strategy, Innovation and Performance
UPDATE ON THE REVIEW AND EXTENSION OF THE
2011-2018 Joint Department of Education
and Board of Education Strategic Plan
Board of Education General Business Meeting | July 19, 2016

Since the 2012 update:

- Progress on some key data indicators
- Significant initiatives implemented, capacities increased, lessons learned, student progress on some but not all measures
- New flexibilities for state-defined plan under new federal law, Every Student Succeeds Act (ESSA)
- New commitments including Hawaiian education for all and multi-lingual education

‘Review’ of the Strategic Plan

Since the 2012 update:

- Progress on some key data indicators
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Our Mission
We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

Our Vision
Hawaii’s students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

Strategic Plan Timeline
for Positive Impact for Students in 2017-18 School Year

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<td><strong>Clarify expectations, scope, objectives</strong></td>
<td><strong>Reflect on progress</strong></td>
<td><strong>Review/react/refine draft</strong></td>
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<td><strong>Secure resources</strong></td>
<td><strong>Analyze gaps</strong></td>
<td><strong>Select key performance indicators</strong></td>
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<td><strong>Engage stakeholders</strong></td>
<td><strong>Identify lessons learned &amp; relevant research</strong></td>
<td><strong>Align key concepts within planning and policy (ESSA, BOE policy, biennium budget, legislation)</strong></td>
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**Present final draft for consideration to BOE at 12/6/16 meeting.**
Pending approval, next steps would be:
- Communication
- Implementation
- Delivery and Action Plans
- Support and Oversight
Stakeholder Engagement
April – May 2016

Community Engagement
• 108 focus groups
• 1,429 online survey responses
• Full report to be issued mid-August

Ongoing #HIQualityEd story gathering

Tumblr blog / #HIQualityEd
What does high quality education and student success look like to you?

HIQualityEd.tumblr.com
All students demonstrate they are on a path toward success in college, career and citizenship.

The Department has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

The system and culture of the Department work to effectively organize financial, human, and community resources in support of student success.

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All students demonstrate they are on a path toward success in college, career and citizenship.

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Goal 1: Student Success
All students demonstrate they are on a path toward success in college, career and citizenship

OBJECTIVES

1. All students are engaged in learning.
2. All students experience a balanced, rigorous well-rounded education.
3. All students are healthy, safe and supported in school so that they can engage fully in educational experiences that challenge and prepare them for success in college, career and community.
4. All students transition successfully throughout their educational experiences – as they enter new schools and as they progress through the grade levels.

(Working) Definitions
Well-rounded education:
- Defined as courses, activities and programing in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and other other subject… with the purpose of providing all students access to an enriched curriculum and educational experience.
- Board Policy E-105: All students need breadth of knowledge that leads to joy in learning, respect for others, and a lifelong spirit of inquiry. The Department shall provide a comprehensive and holistic program of academic education to inspire and meet the needs, interests, and abilities of all students. Such a program includes a standards-based interdisciplinary curriculum and supports to develop positive learning environments that support achievement for all students.

Whole child education:
- Defined as policies, practices and relationships that ensure each child, in school, in each community, is healthy, safe, engaged, supported and challenged.
- Board Policy E-101: Effective instruction in caring and supportive learning environments ensures that all students develop the skills to become creative, capable, compassionate, and responsible members of society. The Department shall provide an educational experience that develops students’ social, emotional, intellectual, creative, and physical skills and talents. The Department shall support schools in ensuring that students are connected to their school and community to develop a love of learning and contribute to a vibrant civic life.
“Strategy Map”

1. All Students on Path to College, Career and Community Success

   - Be Engaged in Learning
   - Have a Well-Rounded Education Experience
   - Be Addressed as a Whole Child
   - Successfully Transition Through Ed Pipeline

   **At the School Level**
   - Engaged 1
   - Engaged 2
   - Engaged 3
   - Well-Rounded 1
   - Well-Rounded 2
   - Whole Child 1
   - Transition 1

   **At the Complex Level**
   - Engaged 4
   - Well-Rounded 3
   - Whole Child 2
   - Whole Child 3
   - Transition 2

   **At State Level**
   - Engaged 5
   - Engaged 6
   - Engaged 7
   - Well-Rounded 4
   - Whole Child 4
   - Whole Child 5
   - Transition 3

2. Supported Staff

   - Teachers
   - Non-Teachers
   - Educational Officers

3. Efficient Transactions & Operations

   - HR Mgmt.
   - Operations Mgmt.
   - Financial Mgmt.
   - Data Mgmt.

4. Adequate Resources & Allocations

   - Funding
   - Curriculum, Instruction & Assessment Materials
   - Facilities & Deferred Maintenance
   - Community Partnerships

   - K Readiness: Increase Third Grade English Language Arts Proficiency/Reading
   - Increase 9th Grade Success
   - Increase HS Graduation
   - Increase Enrollment Directly in Postsecondary Education

Our progress goals will be...

... in support of the State’s Goal...

- 100% of graduates are prepared for success in college, careers and community
- “55 by 25” - 55% of Hawai‘i’s working age adults will have a 2- or 4-year college degree by 2025

Hawaiian Culture & Values
Upcoming feedback opportunities

• BOE Community Meetings
• Targeted Stakeholder Meetings (e.g., Complex Principal Meetings, Secondary Principals’ Forum, Deputy’s Principals’ Roundtable)
• Response to email updates to mailing list on Strategic Plan
• Incorporation of feedback from Governor’s Education Summit and Governor’s ESSA Task Force