

**STATE OF HAWAII'
BOARD OF EDUCATION**
P.O. BOX 2360
HONOLULU, HAWAII 96804

July 19, 2016

TO: Board of Education

FROM: Lance A. Mizumoto
Chairperson, Board of Education
Patricia Bergin
Hubert Minn
Kenneth Uemura
Bruce Voss
Board Members

AGENDA ITEM: Report on July 9, 2016 Hawaii Education Summit

I. BACKGROUND

The federal Every Student Succeeds Act ("ESSA") was signed into law on December 10, 2015. On April 28, 2016, Governor David Ige announced the members that he selected to serve on an ESSA Team, which he charged with working to develop a blueprint for Hawaii's public schools. As part of the work they were charged with, the ESSA Team, together with the Governor, hosted the 2016 Education Summit on July 9, 2016.

II. SUMMIT

The 2016 Education Summit ("Summit") was held on July 9, 2016 at the Hawaii Convention Center (the agenda and main Summit program is attached as Exhibit A). It was open to the public. Board Chairperson Lance Mizumoto, Board Member and ESSA Team Member Hubert Minn, and Board Members Bruce Voss, Patricia Bergin, and Kenneth Uemura attended the summit. Board Vice Chairperson Brian De Lima's name was announced at the summit, but he was not in attendance.

General Session I. The Summit started with a general session¹ with all attendees. Superintendent Kathryn Matayoshi provided the opening message. She spoke about the Department of Education ("Department") and Board of Education's ("Board") work on the review and extension of the Department and Board's Joint Strategic Plan and the work that is being done on ESSA. She covered some of the themes that have been emerging from feedback obtained so far on the public education system—the desire for well-rounded curriculum that embraces things like the arts; the need for caring and supportive teachers; the importance of Hawaiian language and culture; and developing students' social, emotional, and physical well-being in addition to academics. Superintendent Matayoshi pointed out some of the challenges but stated that everyone needs to work together to support all students to help them reach their dreams.

¹ Olelo is planning on broadcasting the general sessions. They should be available in about 4-6 weeks from the date of the Summit.

Board Chairperson Mizumoto provided a welcoming message. He recognized the large number of individuals that dedicated eight hours of their weekend to discuss education. He noted the similarities between Superintendent Matayoshi's statements and what he had planned to say, which spoke to the alignment between the Board and Department. He also recognized the work of the Governor's ESSA Team, which is an extension of the work being done on the review and extension of the Board and Department's Joint Strategic Plan, and expressed his appreciation that ESSA Team Chairperson Darrel Galera and the ESSA Team has been collaborating with the Board and Department in their work. Board Chairperson Mizumoto stated that now is the time to come together with a sense of purpose and show the nation that Hawaii is a pacesetter in the design of ESSA state plans and strategic plans that will ensure that we can do what will be most meaningful for our students.

Peter Oppenheim, Education Policy Director and counsel for the majority staff of the Senate Committee on Health, Education, Labor and Pensions ("HELP Committee"), introduced Senator Lamar Alexander (Tennessee), the Chairperson of the HELP Committee. A video of Senator Alexander was played where he spoke about shifting power from the United State Department of Education ("USDOE") to the states so that decisions could be made by the people closest to the students—teachers, local school boards, principals, administrators, governors, and state legislatures. He also spoke about the importance of state coalitions to work together to make sure ESSA is implemented in the way Congress wrote it. One of the ways to do this right now is to monitor what is going on in Washington, D.C., and participating in the federal rulemaking process.

Governor Ige provided a Summit keynote speech. He began by stating that the Summit allowed everyone to be involved in the work with which he had tasked the ESSA Team. ESSA moves the education system from a No Child Left Behind ("NCLB") industrial model to one that can prepare students to be successful in a future that we cannot predict. Hawaii's education system must be innovative and creative to meet or exceed the accelerated rate of change in the world today and develop adaptive, lifelong learners by empowering and delivering resources to those closest to the students. Governor Ige shared his vision for future-focused, empowered school communities. He stated that Hawaii's public school students already compete and win at national and international levels, but we need to ensure all students have the opportunity and skills to compete and win. Hawaii's public school system can be the best in the country, but it will take everyone in the room to expand the conversation and be agents of change to ensure teachers, leaders, and students have the capacity, resources, and empowerment to succeed.

Ken Kay, EdLeader21, provided a Summit keynote speech on preparing Hawaii's students for 21st century lives. Mr. Kay stated that this is a critical moment in K-12 education where there is the potential for dramatic change. He spoke about the relationship between the terms "transformation" and "accountability" and asked the audience to reflect on what they thought the relationship is and to share their thoughts with their neighbor. He shared that it is possible for transformation to lead to accountability. He compared the goal of the education system of the 1950s and 60s, which trained students to be industrial workers (which he labeled as Student A), to the goal of creating self-directed workers for future economies (which he labeled as Student B). He connected subjects (like math and science) to Student A and the Department's General Learner Outcomes ("GLOs")² (including self-directed learner, complex thinker, and quality producer) to Student B. He hypothesized that while we all want Student B, we are stuck in the Student A model because we were all educated as Student A, but this is the transformation that can take place.

Mr. Kay provided examples of 21st century schools to show how education could be transformed. He stated that while the GLOs are outstanding outcomes, they need to be owned and be the vision of the system. He also shared examples similar to the GLOs, which have been adopted in other states, and how the goals were made a part of school culture. Mr. Kay then spoke about how to translate the vision into classroom practice and went through a new pedagogy called Austin's Butterfly, where a student created multiple drafts of a drawing of a butterfly based on review and advice from his peers, which resulted in a dramatically improved drawing at the end.

² The Department's GLOs are: self-directed learner, community contributor, complex thinker, quality producer, effective communicator, effective and ethical user of technology.

Mr. Kay said that if there is a change in pedagogy, there should also be a review of whether new kinds of assessment are necessary. He encouraged people to define, practice, and assess what matters most and focus on collaborative continuous improvement. He also spoke about how leadership (teachers and leaders) have to model the change they want to see and the competencies they want for students.

Lee Posey, Education Committee of the National Conference of State Legislatures, Federal Affairs Counsel, spoke on ESSA and how it could impact Hawaii. Her organization lobbied for ESSA because NCLB had gone too far in the direction of federal control over education. She stated that while ESSA went a long way to shift from federal control, the ultimate impact of ESSA has yet to be seen because much will depend on the regulatory process (rulemaking by the USDOE) and the new federal administration and Congress. Under ESSA, state and local policymakers must decide to be involved because standards and goals for student subgroups and major racial groups are established by the states and not at the federal level. She clarified that each state also needs to think about what information to use to determine how schools are performing. There is a determination at the federal level of the minimum requirements for assessments; for example, math, reading, and science are required. A 95% participation rate is still required because ESSA maintains a focus on testing every student. She stated that the difference is that under ESSA, states can consider administering different types of assessments or use an end-of-course exam instead of a state assessment. The state must make decisions about how to identify and what to do with low-performing schools (the bottom 5%). She spoke about funds that can be used for school turnaround, including federal funds and grants. She clarified that the federal requirements are a floor and not a ceiling and that students with unique needs and strengths should be respected because the federal level decision-makers are now catching up to what the states are doing.

Breakout sessions. There were 15 breakout sessions that conference-goers could attend (all sessions are shown on **Exhibit B** together with descriptions of the presentations and presenters) in two concurrent sessions.³ Patricia Bergin attended the Fixing No Child Left Behind in 2015 – How Congress Got it Done and School Empowerment breakout sessions. Other Board Members will provide an oral reporting of any breakout sessions they attended at the Board's July 19, 2016 General Business Meeting.

The third concurrent sessions were dedicated to obtaining feedback on the design ideas of the ESSA Team, more fully described and shown on **Exhibit C**. These feedback sessions were facilitated by ESSA Team members, and conference-goers were broken up into small groups, which went through the design ideas and shared their feedback and ideas. Small group feedback and ideas were then shared with the larger group by putting the feedback and ideas up on the walls, organized by design ideas. An additional area allowed for feedback and ideas that were outside of the scope of the presented design ideas. Attendees were encouraged to go on a gallery walk, look at the feedback and ideas of other small groups, and add individual ideas and feedback to the ones posted.

General Session II. After the third concurrent session, attendees went back to the main room for a second general session.

Stephen Parker, National Governors' Association, Legislative Director, spoke on the intent of ESSA and the role of governors. Mr. Parker provided some history on how formal discussions of ESSA in Hawaii have grown in size from groups that met in school libraries to the assembly of people in the convention center. He stated that what the ESSA Team will develop will be based on public input and public input alone because everyone has a role to play in thinking about what education means. He also stated that ESSA is an opportunity for the states to allow ideas to come to fruition. There is a short turnaround, but in his opinion, Hawaii has a head start in the process. The effort requires a partnership from the level of the governor to the classroom level.

Dawn Amano-Ige, First Lady of Hawaii, provided the closing message. She described the genesis of the ESSA Team and started by describing how she met Mr. Parker at a National Governors' Association meeting in February. After meeting Mr. Parker over coffee and discussing ESSA with him, she encouraged Governor Ige to meet with Mr. Parker and hear what Senator Alexander had to say about

³ Material provided at these breakout sessions are being posted on the Governor's website, available at: <http://governor.hawaii.gov/main/july-9-hawaii-education-summit/>. At the date of this writing, Senator Alexander's video message and Mr. Kay's general session and breakout session material are posted on the site.

ESSA. These discussions eventually resulted in the formation of the ESSA Team. She stated that a strong education is our way forward and our hope that children will discover and work toward their dreams and that a strong education thrives in collaboration and inclusiveness, not fear and divisiveness. She stated that many good things are happening in public schools today and Hawaii's students have proven that they can compete and win on a global stage. However, we cannot stop until every student has the opportunity to thrive because it is up to us to do better. She stated that at the Summit, people came together to share voices and talk about how ESSA can empower states, communities, schools, and those closest to our students because public education is the cornerstone of democracy. She went over the next steps, which are for the ESSA Team to take the feedback and ideas shared at the Summit and begin to shape them into plans that can be shared with the community through town hall meetings. She invited everyone to join them at the town hall meetings.

Exhibit A
Main Summit Program



HAWAII **EDUCATION** SUMMIT

Hawaii
Convention
Center
JULY 9, 2016



Special Message from Governor David Y. Ige
Hawai'i Education Summit

July 9, 2016



Aloha and welcome to the Hawai'i Education Summit. The new Every Student Succeeds Act (ESSA) presents the State of Hawai'i with the opportunity to build a future-focused educational system that emphasizes creativity and innovation.

ESSA returns authority over education from the Federal Government to governors, districts, educators and parents. It empowers communities to provide our children with the education they need to excel.

This is a historic law for all states. I intend to take an active role in the development of the blueprint for public education in Hawai'i. My belief is that those closest to where learning takes place should be empowered to make decisions that lead to success. I have appointed an ESSA Team that is currently gathering input from stakeholders. It is my hope that stakeholders on all the islands will be involved in this inclusive and collaborative process.

The State of Hawai'i has the opportunity to become a front runner in education. I view innovation, fueled by technology, as the economic engine to ensure our future in the global economy. This will require bold transformation and modernization of our educational system. We have dedicated professionals in our educational system; we need to unleash their full potential over the course of their careers to keep pace with the ever-evolving demand for new skills and knowledge.

Today's Education Summit will give the public an opportunity to help shape the future of our public education system. Mahalo for your participation and commitment to our children's education.

With warmest regards,

DAVID Y. IGE
Governor, State of Hawai'i



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 24, 2016

Aloha,

On behalf of the Hawaii State Department of Education, mahalo nui loa for your commitment to public education! It is heartening to know that you have taken the time to be here to listen, learn and share. At the DOE, we are committed to keeping our students at the center of our decisions, and we are always asking the question - is this right for our students?

As you go through today's activities, I hope you, too, will keep that question at the center of your thinking. If we all focus on what is right for students, so many things are possible.

Thank you again for believing in public education.

Very truly yours,

Kathryn S. Matayoshi
Superintendent



Welcome Message From Board of
Education Chairperson, Lance Mizumoto

I would like to welcome you all to the Every Student Succeeds Act or ESSA Summit. The recent passage of the ESSA is the first bill to narrow the federal government's role in elementary and secondary education since the 1980s. As you may know, this act focuses in part,

on empowering states to strengthen their own systems for school improvement. This is a significant recognition by our federal government that, instead of reinforcing a top-down management culture, schools need to have more decision making authority. Our Board of Education, Department of Education, and many of the key stakeholders in our community, are collaborating to review and align our current strategic plan with our Governor's vision and the provisions of the ESSA. As such, we indeed have a great opportunity to establish a sense of empowerment in our schools.

I want to thank you all for attending today's Summit and for your commitment to make a difference in improving our public education system.

ESSA TEAM MEMBERS

Phil Bossert, Director of Strategic and International Programs, HAIS

Catherine Caine, Teacher, Waikiki Elementary School

Kamanao'opono Crabb, CEO, Office of Hawaiian Affairs

Darrel Galera, Executive Director, Education Institute of Hawaii

Keith Hayashi, Principal, Waipahu High School

Michele Kidani, Chairperson, Senate Education Committee

Brennan Lee, Student Member, Board of Education

Ann Mahi, Complex Area Superintendent, Nanakuli-Waianae

Hubert Minn, Member, Board of Education

Lauren Moriguchi, State Director of Early Learning

Steve Nakasato, Principal, Pearl Ridge Elementary School

Takashi Ohno, State Representative, Vice Chairperson, House Education Committee

Alan Oshima, CEO, Hawaiian Electric

Catherine Payne, Chairperson, Charter School Commission

Amy Perruso, Teacher, Mililani High School

Stacey Roberts, Chairperson, Associate Professor, UH College of Education

Carol Shikada, Educational Specialist, OCISS, Department of Education

Linda Takayama, State Director for Workforce Development

Steve Terstegge, Parent & Chairperson, School Community Council, Castle High School

AGENDA

- 7:00 Registration and Continental Breakfast
- 7:50 Opening
- 8:00 Welcome by Jade Raquel, Grade 11, McKinley High School
- 8:05 Welcome Message from DOE Superintendent Kathryn Matayoshi
- 8:10 Welcome Message from BOE Chairperson Lance Mizumoto
- 8:15 ESSA Presentation by U.S. Senator Lamar Alexander; Peter Oppenheim, Education Policy Director and Lindsay Fryer, Education Policy Council
- 8:25 Summit Keynote by Governor David Ige
- 8:55 Summit Keynote by Ken Kay, EdLeader21
- 9:55 ESSA Presentation by Lee Posey, National Conference of State Legislatures
- 10:10 BREAK
- 10:30 Concurrent Session #1 (Choice of Breakout Session)
- 11:25 Concurrent Session #2 (Choice of Breakout Session)
- 12:20 LUNCH
- 12:50 Concurrent Session #3 - Listening and Learning Session; collecting input and feedback
- 2:45 ESSA Message from Stephen Parker, National Governors Association
- 3:05 Closing Message from First Lady Dawn Ige
- 3:20 EVALUATION and CLOSING



CONCURRENT SESSIONS

ROOM	CONCURRENT SESSION #1 10:30- 11:20	CONCURRENT SESSION #2 11:25-12:15	CONCURRENT SESSION #3 12:50-2:30
313 A, B, C General Assembly Room	Amy Perruso Schools Our Keiki Deserve	Jeane Schultz Afuvai Alan Oshima Ray L'Heureux Innovation and School Facilities	ESSA Team Input and Feedback Session
304	Tammi Chun Hawaii BOE/DOE Joint Strategic Plan	Stephen Parker ESSA: Accelerating Innovation in Hawaii	ESSA Team Input and Feedback Session
305	Catherine Payne Hawaii's Public Charter Schools	Lee Posey Opportunities and Possibilities for Hawaii	ESSA Team Input and Feedback Session
306	Ken Kay Four Tools for 21st Century Education	Lauren Moriguchi Executive Office on Early Learning	ESSA Team Input and Feedback Session
307	Lois Yamauchi, Parents for Public Schools of Hawaii Advocating for Excelent Public Education and Listening to Families	Patricia Halagao Equity in Learning: Meeting the Needs of Our Multilingual Students	ESSA Team Input and Feedback Session
308	Peter Oppenheim Lindsay Fryer Fixing No Child Left Behind in 2015 - How Congress Got it Done	Steve Nakasato School Leadership - Navigating School Complexities	ESSA Team Input and Feedback Session
309	Brennan Lee Mc Erl Dave Andres Hawaii State Student Council Student Voice	Dawn Ige Student Panel Looking Back at the Mirror	ESSA Team Input and Feedback Session
310	Randy Roth Sheree Speakman School Finance and Fiscal Transparency	Darrel Galera Randy Roth School Empowerment	ESSA Team Input and Feedback Session

DESIRED OUTCOMES

- A shared vision for Hawaii Public Education
- Deepened understandings of the Every Student Succeeds Act
- Ideas and possibilities for a future focused public education system
- Input and feedback for ESSA Team preliminary design ideas for education blueprint
- Design ideas for education blueprint



Ken Kay

CEO, EdLeader21

Ken is the Chief Executive Officer of EdLeader21, a professional learning community for education leaders committed to 21st century education.

Ken co-founded the Partnership for 21st Century Skills in 2002 and served as its President for eight years. Prior to his work on 21st century education, Ken served as executive director of the CEO Forum on Education and Technology.

Ken spent 28 years in Washington, DC, where he gained a national reputation as a coalition builder on competitiveness. He founded a landmark coalition of US universities and high-tech companies focused on research and development issues, and was the founding

Stephen Parker

LEGISLATIVE DIRECTOR



Stephen directs policy and advocacy for education and workforce issues, including: early childhood, K-12 and postsecondary education, workforce development and child nutrition. He is responsible for the development and implementation of governor's strategic priorities through the Education and Workforce Committee.

Stephen led the process to create the Governors' Plan to Reauthorize the Elementary and Secondary Education Act (ESEA), released in 2015. He developed and executed NGA's campaign to reauthorize ESEA, which ultimately resulted in passage of the ESSA. Prior to working for the nation's governors, Parker served as Senior Special Assistant to the Governor



Lee Posey

FEDERAL AFFAIRS COUNCIL

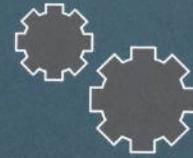
Lee White Posey is a federal affairs counsel working with the Education Committee of the National Conference of State Legislatures (NCSL). She conducts NCSL lobbying activities in education, representing state positions and concerns to Congress and the Administration. Lee has been at NCSL since 1999. Her NCSL experience includes four years as committee director for the Human Services and Welfare Committee and the Agriculture and Energy Committee. Before coming to NCSL,

Lee was a policy analyst for the Georgia Senate, focusing on education and child care issues. In that position, she staffed the standing Senate Education Committee and various interim education study committees. She also worked for the Education Development Division of the Governor's Office of Planning and Budget while in Georgia, performing research on education issues, analyzing budget requests from education agencies, assisting education agencies in implementing programs and policies, and analyzing state and federal legislation affecting education.

Lindsay Fryer

SENIOR EDUCATION
POLICY ADVISOR

Lindsay is a Senior Education Policy Advisor for Chairman Lamar Alexander on the Senate Health, Education, Labor, & Pensions Committee. On HELP, she leads the K-12 and education research teams, and handles several other policy matters. Most recently she served as the principal negotiator for the Chairman on ESSA. Previously, Lindsay served as a Professional Staff Member on the House Committee on Education & the Workforce. She handled a portfolio of Chairman Kline including topics related to K-12 and higher education, education research, and human services issues such as juvenile justice, runaway and homeless youth, missing and exploited children, and child abuse prevention.



INNOVATION
(ɪnə'veɪʃ(ə)n) *n.*

That which is newly introduced; a creative change.



EMPOWERMENT
(ɪm'pəʊəmənt) *n.*

Authority or power to act; increased autonomy in order to enable self-determination.

Peter Oppenheim

EDUCATION POLICY DIRECTOR AND
COUNSEL

Peter is the Education Policy Director and Counsel for the majority staff of the Senate Committee on Health, Education, Labor and Pensions, responsible for advising Chairman Lamar Alexander on all issues related to education and



workforce development policy. Peter was instrumental in the negotiations leading to passage of ESSA. Peter also worked on the most recent reauthorization of the Child Care and Development Block Grant Act and passage of the Workforce Innovation and Opportunity Act. He came to this position after serving as Senator Alexander's Legislative Counsel, advising the Senator on education, labor, and pensions-related issues. Before joining Senator Alexander's staff, Peter was a Managing Associate in the education and workforce practice at Carmen Group. Peter also served as a research assistant for former Speaker of the House Newt Gingrich, a finance coordinator for the Republican Governors Association, and a project manager for the Republican National Committee.



OPPORTUNITY
(ɒpə'tju:nɪtɪ) *n.*

Favorable or advantageous combination of circumstances; suitable occasion or time.

ACKNOWLEDGEMENTS

Karen Aka, Academy 21
Senator Lamar Alexander, U.S. Senate
Mike Browning, Pacific DirectConnect
Kelly Calistro, Moanalua High School
Anne Davies, Connect2Learning
Lindsay Fryar, U.S. Senate Education Committee
Lynda Galera, Moanalua Elementary School
Melissa Goo, Nimitz Elementary School
Patricia Halagao, University of Hawaii, College of Education
Charles Kagawa, DOE Budget Director (Retired)
Ken Kang, Aiea High School
Val Kardash, Mililani Middle School (Retired)
Carm Minami, PDERI (Retired)
Ken Minami, Community Supporter
Mike Miyamura, Kapolei Elementary School (Retired)
Denise Murai, Education Institute of Hawaii
Peter Oppenheim, U.S. Senate Education Committee
Stephen Parker, National Governor's Association
Sherry Pokaka'a, Hawaii Convention Center
Lee Posey, National Conference of State Legislatures
Jade Raquel, McKinley High School
Michael Tokioka, Office of the Governor
Penny Tom, Kaimuki High School (Retired)
Julia Toyama, Moanalua High School (Retired)
Louise Wolcott, CAS Windward District (Retired)
Members of the Governor's ESSA Team

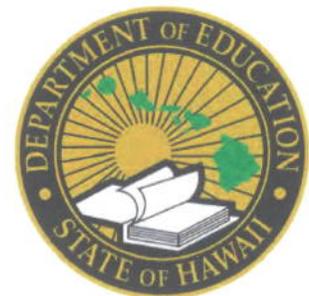


Exhibit B

Listing of Breakout Sessions

Concurrent Session #1 *Descriptions of Presentations* **10:30 to 11:20 a.m.**

Schools Our Keiki Deserve	Location: Room 313 A, B, C
Presenter: Amy Perruso, Teacher, Mililani High School, HSTA Secretary Treasurer, ESSA Team Member	
Participants will learn about the ten (10) priorities to improve our public schools as designed by the Hawaii State Teachers Association.	
Education Strategic Plan Update and ESSA State Plan	Location: Room 304
Presenters: Tammi Chun, DOE Assistant Superintendent of Strategy, Innovation, and Performance	
Since the Board of Education (BOE) and Department of Education (DOE)'s 2012 update of the DOE's Strategic Plan, Hawaii's students have demonstrated improvement on key measures including attendance, behavior, college and career readiness and college enrollment. However, more progress is needed to meet our goals for students. As part of continuous improvement, the BOE and DOE are reviewing and extending the public education strategic plan which will also inform the state's plan for federal Every Student Succeeds Act. This session will report on preliminary findings of the BOE and DOE's spring community engagement which included 108 community focus groups and over 1,400 individuals contributing through an online survey. Session participants will provide feedback on the preliminary findings to inform the strategic plan review and the state's ESSA plan.	
Hawaii Public Charter Schools	Location: Room 305
Presenters: Catherine Payne, Chairperson of Hawaii Charter School Commission, ESSA Team Member, and Jeanine Souki, Executive Director, Charter Schools Network	
This presentation will cover the history, challenges and needs of Hawaii's innovative charter schools.	
Four Tools for 21st Century Education	Location: Room 306
Presenter: Ken Kay, CEO of EdLeader 21	
Participants will learn follow up strategies to the keynote address on a future focused education system for the 21 st century	
Advocating for Excellent Public Education and Listening to Families	Location: Room 307
Presenter: Lois Yamauchi, President of Parents for Public Schools of Hawaii	
Participants will learn about efforts for parent involvement and family engagement. PPSHI will share the recommendations provided to the Governor's ESSA Team	
Fixing No Child Left Behind in 2015 – How Congress Got it Done	Location: Room 308
Presenters: Peter Oppenheim, Education Policy Director and Counsel, Sen. Lamar Alexander Lindsay Fryer, Senior Education Policy Advisor at U.S. Senate Committee on Health, Education, Labor	
Participants will gain a deeper understanding of the Every Student Succeeds Act (ESSA) and the opportunities and possibilities for Hawaii.	
HI State Student Council: Our Student Voice	Location: Room 309
Presenters: Brennan Lee, Student Member of Board of Education, recent graduate of Mililani High School, ESSA Team Member, and Mc Erl Dave Andres, President of Hawaii State Student Council, recent graduate of Waipahu High School	
Participants will hear the important voices of Hawaii public school students including the recommendations that our student have for improving our public school system.	
School Finance and Fiscal Transparency	Location: Room 310
Presenters: Randall Roth, Professor, UH Law School and Sheree Speakman, Co-Founder, TalentED	
This session will feature an engaging video conference presentation by Sheree Speakman, a leading expert in school finance and fiscal transparency. Participants will learn about school finance, school empowerment, and school quality.	

Concurrent Session #2 Descriptions of Presentations 11:25 a.m. - 12:15 p.m.

Innovation for 21st Century and School Facilities in Hawaii	Location: Room 313 A, B, C
Presenters: Jeanne Schultz Afuvai, Hawaii Institute for Public Affairs (HIPA), Alan Oshima, CEO Hawaiian Electric and ESSA Team Member, and Ray L'Heuereux, former DOE Assistant Superintendent of Facilities and Business Operations	
Participants will learn about the state of Hawaii's school facilities and learning environments, innovative solutions for the 21 st Century, and recommendations shared with the Governor's ESSA Team	
ESSA Opportunities and Possibilities for Hawaii	Location: Room 304
Presenters: Lee Posey, Federal Affairs Counsel, Education Committee of the National Conference of State Legislatures, and Stephen Parker, Legislative Director, Education and Workforce Committee, Office of Federal Relations, National Governors Association	
Participants will gain a deeper understanding of the Every Student Succeeds Act, how other states are approaching ESSA, and the opportunities/possibilities for Hawaii.	
Schools Our Keiki Deserve	Location: Room 305
Presenter: Amy Perruso, Teacher, Mililani High School, HSTA Secretary Treasurer, ESSA Team Member	
Participants will learn about the ten (10) priorities to improve our public schools as designed by the Hawaii State Teachers Association.	
Executive Office on Early Learning	Location: Room 306
Presenter: Lauren Moriguchi, State Director on Early Learning, ESSA Team Member	
Participants will learn about current efforts to support early learning, what ESSA says about early learning, and recommendations made to the Governor's ESSA Team.	
Equity in Learning: Meeting the Needs of Our Multilingual Students	Location: Room 307
Presenters: Patricia Halagao, UH College of Education Professor, former member of Board of Education	
Participants will learn about the needs of multi-lingual (ELL) students, the achievement gap, new policies for implementation, and recommendations presented to the Governor's ESSA Team.	
School Leadership – Navigating School Complexities	Location: Room 308
Presenter: Steve Nakasato, Principal of Pearl Ridge Elementary School, ESSA Team Member	
Participants will gain a deeper understanding of the system of support needed for school leaders.	
Student Voice: Looking Beyond the Mirror	Location: Room 309
Presenters: McKinley High School students Grace Leon, Frank Pang, Naomi Kehaulani, and Victoria Cuba, UH Manoa student and graduate of Waipahu High School. Moderator - Karen Aka of Academy 21.	
Participants will hear the important voices of Hawaii public school students including the recommendations that our student have for improving our public school system.	
School Empowerment	Location: Room 310
Presenters: Darrel Galera, ESSA Team Chairperson, Randall Roth, UH Law School	
Participants will learn how school empowerment can transform an education system, review lessons from our past and possibilities for our future.	

Exhibit C
Design Ideas



Hawaii Education Summit Governor's ESSA Team Design Ideas for a Hawaii Public Education Blueprint

During the past 2 months, the Governor's ESSA Team has been conducting a review of our Hawaii public schools. Although the team's work is far from complete, team members want to share preliminary "design ideas" for summit attendees to discuss critically, share insights, explore possibilities, and provide input, feedback, and suggestions.

Design Idea: Innovation

Our Hawaii public schools will create and sustain an organizational culture that values innovation and unleashes curiosity and creativity in all learners.

Did you know ... that the DOE has requested funding for a "future ready" pilot program to make digital learning a priority ... there has been a decrease in the number of "Good Idea" innovation grant applications by teachers in recent years ... schools can seek approval for School Community Council waivers and exceptions to try new innovative practices?

Questions:

- How can the Department of Education foster innovation throughout the education system?
- How can our education system become a self-correcting system that is adaptive and innovative?
- How can the effective use of STEM impact creativity and analytical skills for all students?

Design Idea: School/Community Empowerment and Engagement

Our Hawaii public schools will design and establish a trust-based system to move decision making and resources to those closest to students and their learning.

Did you know ... that the DOE provides "weighted student formula (WSF)" funding to schools as part of the overall funding for personnel, operations, and classroom needs ... Governor Ige stated that he supports increasing the percentage of WSF funding for schools to 75% of the school's total budget.

Questions:

- How can we better define the role of students, parents, teachers, principals, complex area superintendents, Superintendent, and Board of Education to empower Hawaii's education system?
- What is needed to decentralize decision making and empower schools?
- How can the education system provide greater transparency, in accordance with ESSA, to meaningfully engage all members of a school community?

Design Idea: Equity and Excellence

Our Hawaii public schools will achieve high learning expectations, built around 21st century competencies, supported by quality teaching that meets the needs of all students and eliminates all achievement gaps.

Did you know ... that a 2015 U.S. Chamber of Commerce report recognized Hawaii for making significant NAEP gains from 2005 to 2013 ... the overall HI public school graduation rate is 82% but for ELL students is it only 53% ... ESSA provides a new focus on supporting ELL students ... the achievement gap in reading between all students and special needs students is 55%?

Questions:

- How can personalized learning become an integral element in the DOE's accountability system?
- How can we eliminate the achievement gap and deliver improved support for special needs students, English language learners, economically disadvantaged students, and other students with learning needs?

Design Idea: Leadership

Our Hawaii public schools will ensure that every school has a highly effective (innovative, collaborative, adaptive, transparent) principal who is an instructional leader committed to the school's community.

Did you know ... that ESSA provides flexible funding for districts to deliver professional development for principals and teachers?

Questions:

- What are the attributes of a highly effective instructional leader and how can Hawaii scale their success?
- How can Hawaii attract, recruit, and retain highly effective instructional leaders at each school?
- What factors must be in place to develop and sustain a system of support for leaders at every level?

Design Idea: Learning Environments

Our Hawaii public schools will design and establish new, innovative, and cost effective strategies to provide the best possible learning environments for both K-12 and Early Learning programs.

Did you know ... that given the current backlog in school repair and maintenance and the current pace of work, it is estimated that it would take 150 years to complete all projects? Did you know ... that the state currently services 3,675 of 35,000 – approximately 10% of children age 3 and 4 for Early Learning services?

Questions:

- How can the physical layout of school campuses be maximized to create the best possible learning environments for early learning, K-12 education, and learning beyond high school?
- Are there best practices for the DOE as they navigate barriers for innovative approaches to school facilities management?

Design Idea: Student Empowerment

Our Hawaii public schools will empower students to take responsibility for their learning through student voice and choice of meaningful learning opportunities.

Did you know ... a guiding principle of the DOE strategic plan review is to “give voice to student aspirations” ... that positive rate of student satisfaction (high school) as measured by the DOE School Quality Survey has gone from 85% in 2013 to 69.7% in 2015?

Questions:

- What are the roadblocks to empowering students and increasing student satisfaction?
- How can educators help students find their aspirations, passions, and interests and give them the tools and confidence to pursue them?

Design Idea: Balanced Assessments for Learning

Our Hawaii public schools will be guided by a core belief that educational assessments will be conducted in the service of student learning, and all educators possess the assessment literate skills for reflection and refinement of professional practice.

Did you know ... that ESSA will allow up to seven states to try out innovative locally designed assessments for a given amount of time?

Questions:

- How are decisions currently made about large scale testing and classroom assessments?
- Consider student assessments, teacher assessments, and school assessments – what is working and what is not?

Design Idea: Networked Improvement Community - A Statewide Learning Community

Our Hawaii public schools will become the home of a world class research and design (R&D) center, aligned system wide at all levels of the education system, for the purpose of providing for the most informed state citizenry in the area of cognitive and emotional learning, balanced assessment practices, and instructional leadership.

Questions:

- How can better leverage data and numbers to triangulate learning evidence for reliability and validity?
- How can the Board of Education provide policy leadership for this?
- How can we develop the capacity to be a self-correcting learning system that can avoid the need to frequently reinvent itself?



Hawaii Education Summit
Governor's ESSA Team
WORKSHEET

Please use the following work sheet to write your thoughts, ideas, and comments. The ESSA Team would like to collect this at the end of the summit.

Design Idea: Innovation

Our Hawaii public schools will create and sustain an organizational culture that values innovation and unleashes curiosity and creativity in all learners.

Comments and ideas:

Design Idea: School/Community Empowerment and Engagement

Our Hawaii public schools will design and establish a trust-based system to move decision making and resources to those closest to students and their learning.

Comments and ideas:

Design Idea: Equity and Excellence

Our Hawaii public schools will achieve high learning expectations, built around 21st century competencies, supported by quality teaching that meets the needs of all students and eliminates all achievement gaps.

Comments and ideas:

Design Idea: Leadership

Our Hawaii public schools will ensure that every school has a highly effective (innovative, collaborative, adaptive, transparent) principal who is an instructional leader committed to the school's community.

Comments and ideas:

Design Idea: Learning Environments

Our Hawaii public schools will design and establish new, innovative, and cost effective strategies to provide the best possible learning environments for both K-12 and Early Learning programs.

Comments and ideas:

Design Idea: Student Empowerment

Our Hawaii public schools will empower students to take responsibility for their learning through student voice and choice of meaningful learning opportunities.

Comments and ideas:

Design Idea: Balanced Assessments for Learning

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Comments and ideas:

What is your "design idea" for a new blueprint for public education in Hawaii?